



**SYLLABUS,
SPECIFICATION
GRID AND MODEL
QUESTION, 2075**

GRADE TWO



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Syllabus, Specification Grid and Model Questions, 2075

Grade Two

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Syllabus

Lesson	Lesson's Name	Objectives
For the First Unit Test (39 Days)		
1	Living and non- living things	<ul style="list-style-type: none"> To identify the non-living and living things To tell the features of living things
2	Types of plants	<ul style="list-style-type: none"> To recognize the plants on the basis of their size and external features
3	Parts of plants	<ul style="list-style-type: none"> To identify the parts of a plant To explain the function of different parts of a plant
4	Life span of plants	<ul style="list-style-type: none"> To identify biennial, perennial and annual plants
5	Plants are useful	
	Revision	
For the First Term Exam (41 days)		
6	Animal life	<ul style="list-style-type: none"> To classify the animals on the basis of their habitat To identify the different types of animals and their characteristics
7	Foods of animal	<ul style="list-style-type: none"> To classify the animals according to their feeding habits
8	Animals and their homes	<ul style="list-style-type: none"> To name the homes of wild and domestic animals
9	Eating habits of animals	<ul style="list-style-type: none"> To name the homes of wild and domestic animals
10	Parental care of animals	<ul style="list-style-type: none"> To name the homes of wild and domestic animals
23	Personal hygiene	<ul style="list-style-type: none"> To explain the importance of personal hygiene and healthy habits To use proper ways of cleaning
27	Physical activities	<ul style="list-style-type: none"> To perform the proper ways of walking and running To perform preliminary steps of jumping and throwing
28	Non locomotors exercises	<ul style="list-style-type: none"> To perform body bending and stretching of exercise To perform alone or with pairs shown in

		the pictures
	Project work + Revision	
For the Second Unit Test (34 Days)		
11	My environment	<ul style="list-style-type: none"> To explain the environment around them
12	Environmental pollution	<ul style="list-style-type: none"> To define pollution and their causes To know the ways to keep environment clean
13	Weather	<ul style="list-style-type: none"> To identify sunny day, cloudy day, windy day, rainy day and cold day To know the effects of the above types of day
24	Cleanliness of home and school	<ul style="list-style-type: none"> To keep their homes clean using tools To keep classroom and school surrounding clean
	Revision	
For the Second Term Exam (41 Days)		
14	Different shapes	<ul style="list-style-type: none"> To identify the objects of different shapes
15	Different sizes	<ul style="list-style-type: none"> To compare big and small, short and long objects
16	Regular and irregular objects	<ul style="list-style-type: none"> To identify the regular and irregular objects
17	Different colour	<ul style="list-style-type: none"> To identify the colour of different things
20	Heat	<ul style="list-style-type: none"> To identify the sources of heat To describe the uses of heat in our daily life
29	PT and drill	<ul style="list-style-type: none"> To do the PT exercise of hand, leg, shoulder, chest, and waist To perform the three basic commands of drill
30	Minor and local game	<ul style="list-style-type: none"> To play various games like single chasing, dog chase, ghoikasha, seven stones
	Project work+ Revision	
For the Third Unit Test(25 Days)		
18	Smell and taste	<ul style="list-style-type: none"> To identify good and bad smells To identify the objects with different taste like sour, bitter ,sweet and hot
19	Hard and soft objects	<ul style="list-style-type: none"> To identify hard and soft objects
21	Light	<ul style="list-style-type: none"> To identify the sources of light

		<ul style="list-style-type: none"> • To identify the transparent, translucent and opaque objects • To make shadows
	Revision	
For the Final Exam (39 Days)		
22	Day and night	<ul style="list-style-type: none"> • To define day and night • To find the cause of day and night
25	Food and nutrition	<ul style="list-style-type: none"> • To say the names of foods and fruits for healthy body
26	Diseases and prevention	<ul style="list-style-type: none"> • To say the cause and prevention of the communicable diseases • To say the name of communicable and non communicable diseases • To avoid accidents and use health facility
31	Creative game	<ul style="list-style-type: none"> • To imitate activities of different animals • To act and play story games as told by the teacher
32	Ball game	<ul style="list-style-type: none"> • To perform the skill of throwing and catching the ball
33	Gymnastics	<ul style="list-style-type: none"> • To roll their body forward with the support of hand and back • To stand still with one leg and do up and down in pairs
	Project work + Revision	

Specification Grid

First UT

Chapters	Fill in the blanks	Match the following	True or false	Answer the following	Diagram	Name the following	Cross the odd one	Complete the second pair	Total (FM)
	No. of question	No. of question	No. of question	No. of question	No. of question	No. of question	No. of question	No. of question	No. of question
1. Living and non living things	1	1	1			1	1	1	
2. Types of plants	1	1	1	1	1			1	
3. Parts of plants	1	1	1	1		1	1	1	
4. Life span of plants	1	1	1			1	1	1	
5. Plants are useful	1	1	1			1	1	1	
Total	0.5x5=2.5	0.5x5=2.5	0.5x5=2.5	1.5x2=3	1+0.5+0.5=2	1x3=3	0.5x4=2	0.5x5=2.5	20

Second Unit Test

Chapters	Fill in the blanks	Match the following	True or false	Answer the following	Diagram	Name the following	Cross the odd one	Complete the second pair	Total(FM)
	No. of question	No. of question	No. of question	No. of question	No. of question	No. of question	No. of question	No. of question	
11. My environment near and far	1	2	1			1	1	1	
12. Environmental pollution	1	1	1	1				1	
13. Weather	2	1	1			1	1	1	
24. Cleanliness of home and school	1	1	2	1	1	1	1	1	
Total	0.5x5=2.5	0.5x5=2.5	0.5x5=2.5	1.5x2=3	1+0.5+0.5=2	1x3=3	0	0.5x5=2.5	20
							5		

Third Terminal Exam

Chapters	Fill in the blanks	Match the following	True or false	Answer the following	Diagram	Name the following	Cross the odd one	Complete the second pair	Give one word	Who am I?	Give reason	MC Q	Total
	No. of question	No. of question	No. of question	No. of question	No. of question	No. of question	No. of question	No. of question	No. of question	No. of question	No. of question	No. of question	
22. Day and night	1	2	1	1		2	1	2	2	1	1		
25. Food and nutrition	1	2	2	2	1	1	2	2	1	1	1		
26. Diseases and prevention	3	1	2	1		2	2	2	2	2	1		
Habit												From le-1 to26	
Total	1x5=5	1x5=5	1x5=5	2x4=8	2+1+1=2	2x5=10	1x5=5	1x6=6	1x5=5	1x4=4	1x3=3	20	100

Model Question Based on First Unit Test

FULLMARKS : 20

PASS MARKS : 10

NAME : _____ SEC: _____ ROLL NO. _____

1. Write True or False: 0.5x5=2.5

- All plants are living things. _____
- Fish breathe with the help of stomata. _____
- Trees have weak plants. _____
- Root usually grows under the ground. _____
- Leaf is called the kitchen of plants. _____

2. Fill in the blanks with correct words: 0.5x5=2.5

- _____ (Herbs/Trees) are very soft plant.
- Coriander is a _____ (herb/shrub).
- _____ (Stems/Food) carries water and minerals from the root to leaves.
- Rock, soil, etc are _____ (man-made/natural) things.
- We need _____ (water/air) to breathe.

3. Match the followings: 0.5x5=2.5

- | | |
|-------------------|---------------|
| a. Parts of plant | Biennial |
| b. Rock | Shrubs |
| c. Tulsi | Natural thing |
| d. Cabbage | Colourful |
| e. Flower | Leaf |

4. Answer these questions: 1.5x2=3

- a. What are creepers?

- b. What is the underground part of a plant called?

5. Name the following : 1x3=3

- a. Any 2 parts of plants.

- b. Any 2 examples of annual plants.

- c. Any 2 examples of spices.

6. Circle the odd one: 0.5x4=2

- a. Stone Table Bus Buffalo
b. Wheat Mustard Saal Pudina
c. Leaf Stem Roots Apple
d. Guava Jamun Banyan marigold

7. Draw, colour and name any 1 tree: $1+0.5+0.5=2$

8. Complete the second pair: $5 \times 0.5=2.5$

- a. Shrub: Rose, Herb: _____
b. Climber: Bean plant, Creeper: _____
c. Cow: Living thing, Chalk: _____
d. Fish: Gills, Human being: _____
e. Natural thing: Hills, Man-made thing: _____

"Good Luck"

Model Question based on First Terminal Exam

1. Choose the best answer . 20x1=20
- a. Which of the following is not good habit ?
i) Brushing teeth ii) Bathing iii) Not washing hands
- b. Which of the following is a vegetable ?
i) Radish ii) Grapes iii) Orange
- c. Which of the following is not a vegetable ?
i) Spinach ii) Lettuce iii) Apple
- d. Which of the following store food in their roots ?
i) Cabbage ii) Turnip iii) Rice
- e. Which of the following is a leafy vegetable ?
i) Cauliflower ii) Lettuce iii) Onion
- f. Which of the following spices makes food tasty ?
i) Chilli ii) Mustard iii) Sunflower
- g. Which of the following animal lay eggs ?
i) Hen ii) Cow iii) Dog
- h. Which of the following animal carry load for us ?
i) Hen ii) Duck iii) Donkey
- i. Which of the following is not a milk product ?
i) Meat ii) Curd iii) Paneer
- j. Which of the following plant gives us sugar ?
i) Banyan ii) Gulmohar iii) Sugarcane
- k. Which of the following animals give us silkworm?
i) Silkworm ii) Spider iii) Ant
- l. Which of the following is not both plant and meat eating animals?
i) Elephant ii) Bear iii) Dog
- m. Which of the following animal have sharp teeth?
i) Cow ii) Dog iii) Goat
- n. Which of the following plant gives us medicine?
i) Tulsi ii) Cabbage iii) Cauliflower
- o. Which of the following animal eats plant only?
i) Sheep ii) Lion iii) Bear
- p. Which of the following animal is not parasite?
i) Leech ii) Louse iii) Spider
- q. Which of the following is a cereal?
i) Peas ii) Wheat iii) Beans
- r. Which of the following is a kitchen of a plant?
i) Root ii) Stem iii) Leaf
- s. Which of the following animal gives us wool?
i) Sheep ii) Horse iii) Hen
- t. Which of the following is body building food?
i) Cereals ii) Pulses iii) Spices
2. Write "True" or "False." 5x1=5
- a. We should wash our hand after eating food . _____
- b. Fruits and vegetables come from plants. _____

- c. Maize is not a cereal. _____
- d. Ice-cream is a milk product. _____
- e. Flesh eating animals have flat teeth. _____
3. Fill in the blanks. 5x1=5
- a. Personal cleanliness refers to keeping ourselves _____ (clean/dirty).
- b. Pulses are _____ (harmful/useful) for body growth.
- c. We get _____ (fur/thread) from rabbit.
- d. We should clean our nose with _____ (finger/handkerchief) .
- e. We sit under the _____ (shadow/dark) of a tree in the sunny day.
4. Match the following. 5x1=5
- | | | |
|------------|------------------|-------------------|
| a. Buffalo | | ploughs the field |
| b. Oxen | gives us milk | |
| c. Sheep | makes food tasty | |
| d. Spices | carries load | |
| e. Camel | gives us wool | |
5. Give one word answer. 5x1=5
- a. Animals that eat flesh of dead animal. _____
- b. An insect that make web on the wall. _____
- c. Animal that give us egg. _____
- d. Plant that store food in their root. _____
- e. Leafy vegetables. _____
6. Give reasons. 1x3=3
- a. Why is a goat herbivore?
- _____
- _____
- b. Human beings are omnivore, why?
- _____
- _____
- c. Why a rice is called annual plant?
- _____
- _____
7. Circle the odd ones. 5x1=5
- a. Carrot , onion , ginger , spinach
- b. Wheat, barley , sugarcane , paddy
- c. Lion , cow , sheep , goat
- d. Rhinoceros , buffalo , tiger , panda
- e. Donkey , cat , dog , human beings
8. Name the following. 2x5=10
- a. Two biennial plants.
- _____
- b. Two animals that live in jungle.
- _____
- c. Two endangered animals.
- _____
- d. Two spices.
- _____
- _____

- e. Two vegetables.
9. Who am I ? 4x1=4
 a. I help to keep your body clean. Who am I? _____
 b. People call me a parasite and I suck the blood of other animals. Who am I?
 c. I am the biggest land animal. I have big ears and carry load for you. Who am I?
 d. I have sharp teeth and claws to tear the flesh of animals. Who am I?
10. Draw and colour mango tree and write its two uses. 2+1+1=4

Uses:

- a. _____
 b. _____
11. Answer the following questions. 2x4=8
 a. What are milch animals?

- b. What are domestic animals?

- c. What is personal cleanliness?

- d. What are omnivores?

12. Complete the second pair. 1x6=6
 a. Cat: omnivore, panda: _____
 b. Dog: domestic, leopard: _____
 c. Millet: cereal, apple: _____
 d. Chilli: spices, moong: _____
 e. Hen: egg, camel: _____
 f. Teeth: brush, bath: _____

Good Luck

Maths

Contributor

Samashree Tuladhar

Chapter	Lesson's Name	Estimated Days	Focus
FOR THE FIRST UNIT TEST - 39 days			
1	Geometry	5 days	<ul style="list-style-type: none"> a. To identify geometrical shapes. b. To draw. c. To make model. d. To identify corners. e. To identify edges.
2	Numbers	10 days	<ul style="list-style-type: none"> a. To write place value of 3 digits. b. To write place of 3 digits. c. Write the number names up to 3 digits. d. Write the expanded form of 3 digits. e. Write the short form of 3 digits. f. Write the missing numbers. (before, between, after). g. Compare the numbers by symbols($>$, $<$, $=$). h. Write the Devnagari numerals in Hindu Arabic numbers. i. Roman numbers up to 20.
3	Addition	5 days	<ul style="list-style-type: none"> a. Addition with 2 digits. b. Addition with 3 digits. c. Word problems of 2 and 3 digits. d. Mental addition.
4	Subtraction	8 days	<ul style="list-style-type: none"> a. Subtraction on a number line. b. Subtract by counting. c. Subtraction of two digit number without borrowing. d. Subtraction of three digits number without borrowing. e. Simple word problems on subtraction.

			f. Mental subtract.
12	Set Project work +Revision	5 days	a. Grouping the objects. b. Cross out the odd one and name the set.
For The First EXAM -41 Days			
1	Geometry	4 days	a. To identify solid shape. b. To identify corners. c. To identify edges. d. To identify faces.
3	Addition	6 days	a. Addition with carrying of 2 digits. b. Addition with carrying of 3 digits. c. Addition of 2 and 3 digits , 3 addend with out carrying. d. Solving addition word problems.
4	Subtraction	8 days	a. Subtraction of two digits number with borrowing. b. Subtraction of three digits number with borrowing. c. Word problems of subtraction.
5	Multiply	10 days	a. Multiplication table of 2 to 5. b. Multiplication table of 6 to 10. c. Multiplication using Number line. d. Multiplication of 2 digits number by a single digit number without carrying. e. Multiplication of 3 digits number by a single digit number without carrying. f. Word problems of multiplication without carrying. g. Multiplication of 2 digits number by a single digit number with carrying. h. Multiplication of 3 digits number by a single digit number with carrying.

			i. Word problems with carrying.
7	Money Project work +Revision	10 days	<ul style="list-style-type: none"> a. To identify Nepali Currency . b. Conversion of rupee and paisa to each other. c. Addition of rupee & paisa. d. Subtraction of rupee & paisa. e. Write rupee & paisa into numbers. f. Write rupee & paisa short form into words. g. Make the total bill of few sells items. h. Word problems of add & subtract of money.
For the Second Unit Test - 34 Days			
6	Division	14 days	<ul style="list-style-type: none"> a. To divide certain number of concrete, objects such as pencil, sweets etc. to each group. b. To generalize the idea of division is like a process of sharing: like 6 pencils are divided between 2 children is written as $6/2$. c. To solve 2 digits number divided by one digits without remainder.
8	Time	14 days	<ul style="list-style-type: none"> a. To know 7 days name. b. To know 12 month of English calendar. c. To know 12 month of Nepali calendar. d. To tell a time in words. e. To write a time in number. f. To draw the hands by the given time. g. To make a model of clock
For the Second Term Exam – 41 Days			
9	Measurement of Length	8 days	<ul style="list-style-type: none"> a. To measure the real objects of scale (c.m) and tape (c.m) b. To draw the line segments. c. To add m and c.m d. To subtract m and c.m e. To solve m and c.m word problems of addition and subtraction.
6	Division	12 days	a. To solve division of 3 digits number by

			<p>one digits.</p> <p>b. To solve words problems of 3 digits number by one digits.</p>
9	Measurement of mass	12 days	<p>a. To recognize the weights (5000g, 100g, 200g, 1 kg, 2 kg,5 kg, 10 kg)</p> <p>b. To compare the weight.</p> <p>c. To measure the weight of objects.</p> <p>d. To change g into g , kg and g into g, g into kg and g.</p> <p>e. To add kg and g.</p> <p>f. To subtract kg and g.</p> <p>g. To solve the word problems of addition or subtraction of kg and g.</p>
9	Area	4 days	<p>a. To find the area of objects by their surface.</p> <p>b. To find the area by counting square box</p>
For the Third Unit Test- 25 Days			
10	Fraction	12 days	
11	Statistics - Pictograph - 3 days Bargraph - 4 days	7days	<p>-Pictograph (3 days)</p> <p>a. To read and answer the pictograph.</p> <p>-Baragraph (4 days)</p> <p>a. To draw the bar by given statement.</p> <p>b. To read and answer the bar graph.</p>
For the Final Exam-39 Days			
13	Algebra	8 days	<p>a. To find missing numbers.</p> <p>b. To solve mental maths.</p>
	Practice Model Questions	20 days	
14	Revision Chapter 1 to 13	15 days	

Specification Grid

First Unit Test

Chapter	0.5 Marks	1 Mark	1.5 Marks	Total Marks	Total Marks of Chapter
1. Geometry -Identify no of edges, faces, corners and name the shape.			0.5x4	2	2
2. Numbers -Write the number name. -Write the expanded form -Compare the numbers by <, >. -Write the missing numbers.	0.5x2 0.5x2	1x2	0.5x2	2 1 1 1	5
3. Add -Word Problems		1x2	0.5x3	2 1.5	3.5
4 Subtract -Word Problems		1x2	0.5x3	2 1.5	3.5
5 Set -Name the set	0.5x2			1	1
2. MCQ -Tick the correct answer	0.5x10			5	5
TOTAL MARKS :				20	20

First Term Exam

Chapter	0.5 Mark	1 Mark	2 Marks	Total Marks	Total Marks of Chapter
1. Geometry -Identify the shape & fill correct colour. -Draw & name.	0.5x4			2	
			2x2	4	6
2. Numbers -Write the numbers. -Write in words. -Write the expanded form. -Write the number in their place value table. -Write the placevalue. -Compare the numbers by $<$, $>$, $=$. -Write in Devnagari numerals. -Cross the greatest number. - Match the following Roman numbers with Hindu Arabic numbers. -What comes before?		1x2 1x2 1x2 1x2 1x3 1x3 1x3 1x3 1x5 1x3		2 2 2 2 3 3 3 3 5 3	28
3. Addition. -Word Problems		1x4	2x1	4 2	6
4. Subtraction. -Word Problems		1x4	2x1	4 2	6
5. Multiply. -Table of 6.	0.5x10	1x4		4 5	9
2. Set		1x2		2	2
3. Money.		1x3		3	3
8. MCQ -Tick the correct answer.		1x20		20	20
TOTAL MARKS :				80	80

Second Unit test

Chapter	0.5 Marks	1 Mark	Total Marks	Total Marks of Chapter
1. Divide		1x3	3	3
7. Time -Draw the hours hand and minute hand to show the time -Answer these questions. -Write these time.		1x2 1X4 1X2	2 4 2	8
5. Multiply -Multiply				
3. MCQ -Tick the correct answer	0.5x10		5	5
TOTAL MARKS :			20	20

Second Term Exam : 2075

Chapter	0.5 Mark	1 Mark	Total Marks	Total Marks of Chapter
MCQ -Tick the correct answer.	1x20	20	20	
Measurement of length. -Draw the line segments. -Convert m into c.m. - Answer the question.	1X2 1X2 1X3	2 2 3	7	

Measurement of mass : - Convert kg into g. - Subtract (kg and g) Answer the question.	1x2 2x1 1x3	2 2 3	7	
Area : -Find the area	1x2	2	2	
Time: -Write the time. -Draw the hand for the given time. -Match the following. -Fill in the blanks.	1x2 1x2 1x4 1x5	2 2 4 5	13	
Number of concept: -Write in number. -Answer the questions.	1x3 1x3	3 3		
Money : Add (Rs and P) -Write in words.	2x1 1x3	2 3	5	
Multiply: -Multiply -Word problems.	1x4 1x2	4 2	6	
Divide : -Divide -Words problems	1x4 1x2	4 2	6	
Add : -Add -Words problems	1x2 2x1	2 2	4	
Subtract : -Answer the question. -Words problems	1x2 2x1	2 2	4	
TOTAL MARKS :			80	80

Third Unit Test

Chapter	0.5 Mark	1 Mark	Total Marks	Total Marks of Chapter
10 Fraction: -Match the following -Write the fraction of the shaded parts. -Write the correct answer in the boxes.	0.5X4 .05X4	1X3	2 3 2	7
11. Pictograph: -Read the pictograph and answer		1X4	4	4

the question.				
9.Measurement of mass : -Add (kg and g)		2X1	2	2
4. Subtraction :		1X2	2	2
MCQ	0.5X10		5	
TOTAL :			20	20

Final Term Exam

Chapter	0.5 Mark	1 Mark	2 Mark	Total Marks	Total Marks of Chapter
MCQ :	1X20			20	20
Concept of Numbers: -Write in numbers -Write the missing number.		1x3 1x4		3 3	7
Geometry : -Count and write the number of edges and corners. -Draw and colour any 2 solid shapes	0.5x4		2x2	2 4	6
Time : -Write the time		1x2		2	2
Add: -Add -Word problem			2x1 2x2	2 2	4
Subtract : -Subtract -Word problem			2x1 2x1	2 2	4
Multiply -Multiply -Word problem		1x4 2x1		4 2	6
Divide: -Divide		1x4		4	4
Money : -Add Rs and P -make the total bills of these sells items.			2x1 2+2	2 4	6
Measurement of length -Subtract m and cm -Draw the following line segments.		1x2	2x1	2 2	4
Measurement of mass :					

-Convert kg into g.		1x2		2	2
Fraction : -Colour the figure that represents the given fraction.		1x2		2	2
Bargraph : -Answer the following questions.		1x4		4	4
Set : -Cross the odd one in each set		1x4		4	4
Algebra : -Fill up the missing numbers.		1x5		5	5
TOTAL MARKS :				80	80

Model Question Based on the First Unit Test

Full Marks : 20

Pass Marks: 10

Name _____ Sec _____ Roll _____

No. _____

1. Tick the correct answer: 0.5X10=5

- a. A triangle has (2 , 3 , 4) edges.
- b. A rectangle has (2 , 3 , 4) corners.
- c. Numeral for four hundred and four is (400 , 401 , 404)
- d. The palace 3 in 341 is (hundreds , tens , ones)
- e. The Hindu Arabic numerals for IV is (3 , 4 , 5)
- f. 7 tens and 7 ones is equal to (70 , 77 , 14)
- g. 219 is (> , < , =) 222.
- h. The number comes between 399 and 401 is (400 , 398 , 397)
- i. The sum of 5 and 5 is (5 , 10 , 0)
- j. The difference between 5 and 5 is (5 , 10 , 0)

2. Write in expanded form: 0.5x2=1

- a. $84 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$.
- b. $683 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$.

3. Write the missing numbers: 0.5x2=1

249		251	252	
-----	--	-----	-----	--

4. Compare the numbers by < or > : 0.5x2=1

- a. $500 \underline{\hspace{1cm}} 502$
- b. $679 \underline{\hspace{1cm}} 681$.

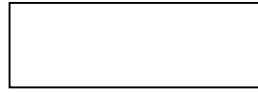
5. Write the following numerals in words: 1x2=2

- a. 199 = _____.
- b. 311 = _____.

6. Add: 1x2=2

- a. $5 + 6 = \underline{\hspace{2cm}}$
- b.
$$\begin{array}{r} 63 \\ +23 \\ \hline \end{array}$$

7. Name the shapes, no of sides, and no of corners of the figure:
 $1+0.5+0.5=2$



Name = _____

No. of sides = _____

No. of corners = _____

8. Subtract:

a. $10 - 4 =$ _____

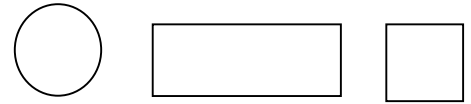
b. $\begin{array}{r} 48 \\ -23 \\ \hline \end{array}$

$1 \times 2 = 2$

9. Name the set:



a. Collection of _____.



b. Collection of _____.

$0.5 \times 2 = 1$

10. Solve the problems:

$1.5 \times 2 = 3$

a. Puja had 90 sweets. She gave 30 sweets to her friends. How many sweets are left with her now?

Ans:

b. Rabi has 41 copies in his home. He received 26 copies from school. Find the total number of copies with him.

--GOOD LUCK--

Model Questions Based on the First Terminal Exam

FULL MARKS : 80

PASS MARKS: 40

Name _____ Sec _____ Roll _____

No. _____

1. **Tick the best answer:** 1x20=20

- a. A has (1, 2, 3) circular faces.
- b. A cylinder has (1 ,2 ,3) circular faces.
- c. The roman number of 12 is (X , IX, XII)
- d. The roman number XX is written as (10, 20, 30)
- e. The sum of 10 and 8 is (10, 8, 18)
- f. The difference of 10 and 8 is (2, 8, 10)
- g. 2 tens is equal to (20, 30, 40)
- h. The place value of 6 in 642 is (6, 60, 600)
- i. The number name of 909 is (Nine hundred and nine, Nine hundred and ninety, Nine hundred).
- j. I have 12 edges, 6 faces and 8 corners. Who am I ? (cube, sphere, cone)
- k. Seven hundred and eleven is written as (700, 711, 7011)
- l. 9 tens and 2 ones is equal to (29, 92, 902)
- m. 799 is _____ 789. (< >, =)
- n. A sphere has (0, 1, 2) corners.
- o. A triangle has (3, 4, 5) corners.
- p. A rupee has (10, 100, 1000) paisa.
- q. Eleven rupees is written in number (11p, Rs 11, 11)
- r. 50p and 50 p becomes(5050p, Re 1, Rs11)
- s. Rs 5 + Rs 5 + Rs 5 is equal to (Rs10, Rs 5, Rs 20)
- t. 10X4 are (104, 14, 40)

2. **Write in numbe:** 1x2=2

- a. hundred twenty = _____
- b. Three hundred twenty = _____

3. **Write in words:** 1x2=2

a. 707 =

b. 770 =

4. **Write in expanded form:** 1x2=2
 a. $608 = \underline{\quad} + \underline{\quad} + \underline{\quad}$.
 b. $790 = \underline{\quad} + \underline{\quad} + \underline{\quad}$.

5. **Write the numbers in their place value table:** 1x2= 2

a

H	T	O

640 b. 967

H	T	O

6. **Write the place value of the underlined digits:**

1x3=3

- a. $30\underline{6} = \underline{\quad}$ b. $4\underline{6}0 = \underline{\quad}$ c. $\underline{9}98 = \underline{\quad}$

7. **Compare the numbers by >, < or = :**

a. $401 \underline{\quad} 408$

$672 \underline{\quad} 670$

c. $800 \underline{\quad} 800$

b. 1x3=3

8. **Write in Devnagari numerals:**

a. $21 = \underline{\quad}$

b. $43 = \underline{\quad}$ 1x3=3

c. $50 = \underline{\quad}$

9. **Cross (x) one the greatest number in each set:**

a. 456, 458, 453.

b. 679, 638, 1x3=3

659.

c. 769, 589, 643.

10. **Match the following :** 1x5=5

A

2

3

7

9

12

B

IX

XII

II

VII

III

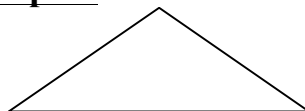
11. **What comes before?** 1X3=3

a. $\underline{\quad} 100$
 $\underline{\quad} 666$

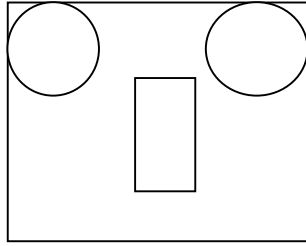
b. $\underline{\quad} 170$.

c.

12. **Colour the shape:**



0.5X4=2
 Triangle = Red



Circle = Blue
 Square = Yellow
 Rectangle = Brown

13. **Add (+):**

a. $14 + 5 = \underline{\hspace{2cm}}$

b. $6 + 5 + 3 = \underline{\hspace{2cm}}$ 1X4=4

c.
$$\begin{array}{r} 48 \\ +32 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 144 \\ +326 \\ \hline \end{array}$$

14. **Subtract (-)**

a. $12 - 8 = \underline{\hspace{2cm}}$

b.
$$\begin{array}{r} 80 \\ -30 \\ \hline \end{array}$$
 1X4=4

c.
$$\begin{array}{r} 90 \\ -23 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 472 \\ -163 \\ \hline \end{array}$$

15. **Write the table of 6:**

$0.5 \times 10 = 5$

16. **Multiply :**

a. $7 \times 0 = \underline{\hspace{2cm}}$

b.
$$\begin{array}{r} 70 \\ \times 3 \\ \hline \end{array}$$

c.
$$\begin{array}{r} 12 \\ \times 4 \\ \hline \end{array}$$
 1X4=4



d.
$$\begin{array}{r} 603 \\ \times 5 \\ \hline \end{array}$$

17. **Add the following :**



$1 \times 3 = 3$

a.  +  =

Rs 75

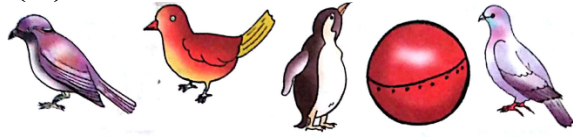
b.  +  =


Rs 30

c.  +  =

Rs 15

18. **Circle (0) the odd one and name the set:** 1x2=2

a.  b.

a. 

19. **Draw and name the geometrical and solid figures:** 2x2=4

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20. **Solve the problems:** 2x2=4

a. There are 40 mangoes . 18 of them are bad. How many are good?

Ans:

b. There are 648 boys and 243 girls in a school. How many students are there in school ?

Ans:

-BEST OF LUCK-

Social and GK

Contributor
Saru Thapa

Syllabus

Term	Lessons/Contents	Periods	General Objectives
First Unit Test	Unit 1, Le 1 - Occupations of my family	(6)	<ul style="list-style-type: none"> • To know about the family members, identify their occupations and help that other people needed from them.
	Unit 2, Le 1 - Our Neighbours	(9)	<ul style="list-style-type: none"> • To know about the importance of neighbours and how to maintain good relationship with them.
	Unit 3, Le 3 - Helpless and Needy People	(7)	<ul style="list-style-type: none"> • To identify the people who needs our help and how to love, care and support them.
	GK Unit 1 - Me and My World	(8)	<ul style="list-style-type: none"> • To identify about ourselves and all the surroundings.
First Term	Unit 1, Le 1 – Proper Use of Things	(6)	<ul style="list-style-type: none"> • To know the importance of the things that we use in our daily life.
	Unit 2, Le 2 – Our Foods	(6)	<ul style="list-style-type: none"> • To identify healthy and unhealthy foods.
	Unit 3, Le 2 – Physically and Mentally Challenged People	(6)	<ul style="list-style-type: none"> • To know about the special people of our society and how we can help them to live a normal life.
	Unit 6, Le 2 – Our National Emblems	(6)	<ul style="list-style-type: none"> • To identify the different national emblems and know their importance as well.
	GK Unit 2 – My Nation	(6)	<ul style="list-style-type: none"> • To know the famous personalities, rivers, mountains, festivals, costumes of our country.

<p>Second Unit Test</p>	<p>Unit 1, Le 3 – Good Relationship</p> <p>Unit 2, Le 3 – Our Clothes</p> <p>Unit 4, Le 1 – Our Roads and Traffic Rules</p> <p>GK Unit 3 - The World</p>	<p>(7)</p> <p>(6)</p> <p>(6)</p> <p>(7)</p>	<ul style="list-style-type: none"> • To know the importance of good relationship among the people in the society • To find the importance of clothes in our daily life. • To have idea about the safety measures to be followed on the road. • To have knowledge about leaders, seasons, rivers, structures of neighbouring countries.
<p>Second Term</p>	<p>Unit 2, Le 4 – Our Festivals</p> <p>Unit 4, Le 2 Preservation of Public Property</p> <p>Unit 5, Le 1 – Landforms Around Us</p> <p>GK Unit 4 - Sports and Entertainment</p>	<p>(9)</p> <p>(7)</p> <p>(7)</p> <p>(6)</p>	<ul style="list-style-type: none"> • To know about the multicultural society and different festivals celebrated in the society. • To differentiate about public and private property and how to conserve the public properties. • To describe the structure of the lands in our surroundings. • To know about the national games of different countries.
<p>Third Unit Test</p>	<p>Unit 5, Le 2 – Landforms of Our Country</p> <p>Unit 5, Le 4 – Map Works</p> <p>Unit 7, Le 1 – Our Local Products</p> <p>GK Unit 5, 6</p>	<p>(6)</p> <p>(6)</p> <p>(7)</p>	<ul style="list-style-type: none"> • To define the structure of the lands of different regions of our country. • To identify the directions and to know about the different symbols used in a map. • To identify the products which are available in our society. • To explain famous books,

			sounds and habitat of animals.
Third Term	Unit 5, Le 3 – Motion of the Earth	(9)	<ul style="list-style-type: none"> • To explain geography of the earth, causes of day and night, change in seasons. • To tell about the past of the family members of friends. • To describe the significance of using local products at national and international level. • To define different shapes and solve different puzzles.
	Unit 6, Le 1 – Past / Historical Backgrounds of My Friends	(7)	
	Unit 7, Le 2 – Importance of Using Local Products	(6)	
	GK Unit 7 – Numbers and Logic	(5)	

Specification Grid

First Unit Test

Unit	Lesson	0.5 mark	1 mark	2 marks	3 marks	Total
1	Occupations of My Family	2	-	1	1	6
2	Our Neighbours	2	-	1	-	3
3	Helpless and Needy People	3	-	1+1	1	8.5
1	GK	5	-	-	-	2.5
Total						20

First Term

Unit	Lesson	0.5 mark	1 mark	2 marks	3 marks	4 marks	5 marks	Total
1	Proper Use of Things	-	7	1	-	-	-	9
2	Our Foods	-	20	2	1	-	-	27
3	Physically and Mentally Challenged People	-	9	1	-	-	-	11
6	Our National Emblems	-	11	2	1	1	-	24
	GK	-	9	-	-	-	-	9
Total		-	-	-	-	---	-	80

Second UT

Unit	Lesson	0.5 mark	1 mark	2 marks	3 marks	Total
1	Good Relationship	3	-	1	-	4
2	Our Clothes	3	-	1	-	4
4	Our Roads and Traffic Rules	3	-	1+1	1	8.5
3	GK	7	-	-	-	3.5
Total						20

Second Term

Unit	Lesson	0.5 mark	1 mark	2 marks	3 marks	4 marks	Total
2	Our Festivals	-	8	1+1	1	1	19
4	Preservation of Public Property	-	15	1	1+1	1+1	31
3	Landforms Around Us	-	9	1+1	-	1	17
4	GK	-	13	-	-	-	13
Total		-	-	-	-	-	80

Third Unit Test

Unit	Lesson	0.5 mark	1 mark	2 marks	3 marks	Total
5	Map Work	3	-	1	1	6.5
5	Landforms of Our Country	4	-	1	-	4
7	Our Local products	3	-	1	1	6.5
5, 6	GK	6	-	-	-	3
Total						20

Third Terminal

Unit	Lesson	0.5 mark	1 mark	2 marks	3 marks	4 marks	Total
5	Motion of the Earth	-	11	1+1	-	1	19
7	Importance of Using Local Products	-	17	1+1	1+1	1	31
6	Past/Historical Background of my Friends	-	9	1+1	-	1	17

7	GK	-	13	-	-	-	13
	Total	-	-	-	-	---	80

Model Question Based on First UT

FULL MARKS 20

PASS MARKS 10

Name _____ Sec _____ Roll No. _____

1. Tick the correct answer : 3

- a. An occupation is the main work of a (person / group / society).
- b. The (cobbler / mason / barber) builds our house.
- c. We will be (happy / sad / excited) when others are in trouble.
- d. We need to love and care (sick / rich / healthy) people.
- e. (Blackboard / Duster / Bed) is found in bedroom.
- f. Women usually wear (sari / daura / pant).

2. Match the following: 3

- | | |
|--------------------|-----------------------------|
| a. Tailor | Hospitals |
| b. Duster | Sells vegetables |
| c. Injured people | Stitches our clothes |
| d. Neighbours | Classroom |
| e. Grocer | Parts of our body |
| f. Waist and thigh | Share our joy and happiness |

3. Name the following: 4

- a. Any 2 occupations of your family members.

b. Name any 2 persons who need our help.

4. Answer the following: 4

- a. Why are neighbours important for us ?
- b. Why are we called social beings ?

5. Write a short paragraph about "Occupation of your family members." 3

6. Draw, colour and name any 1 tool used by blind people. (1+1+1=3)

"Good Luck"

Model Question Based on First Terminal Examination

FULL MARKS 80

PASS MARKS 40

Name _____ Sec _____ Roll No. _____

1. Tick the correct answer : 20

- a. We should put our clothes in a (wardrobe / bookshelf / brush rack).
- b. Pulses like beans, grams, soybeans etc contain (vitamins / proteins / carbohydrate).
- c. National emblem represent a (nation / place / world).
- d. (Crow / Pigeon / Lophophorus) is the national bird of Nepal.
- e. We should show our (rude / kind / cruel) behaviour to others.
- f. (Blind / Lame / Sick) people cannot walk.
- g. Our national flag is in (triangular / square / rectangular) shape.
- h. (Water / Milk / Juice) helps us digest the food we eat.
- i. (BhimsenThapa / Amar Singh / Janak) is the first Prime Minister of Nepal.
- j. We should eat (stale / readymade / homemade) foods.
- k. We should brush our teeth (once / twice / thrice) a day.
- l. Injured people should be taken to (hospital / bank / grocer).
- m. (Sita / Kumari / PasangLhamu) is the daughter of King Janak.
- n. We sing national anthem in our (neighbourhood / school / home).
- o. Days are warmer in (summer / winter / spring) season.
- p. The duty of a (teacher / student / mason) is to study .
- q. There are (four / two / three) triangles in our national flag.
- r. (Ghee / Wheat / Barley) is a milk product.

s. We should (help and support / hate / disrespect) people who are physically challenged.

t. (Mount Everest / Ganesh Himal / Annapurna) the highest peak of the world.

2. Write 'T' for True and 'F' for False: 6

a. We can be happy when others are in trouble. _____

b. Cow is worshipped as Goddess Saraswati. _____

c. Eating foods given by unknown people is a good habit.

d. _____ We should play with electric wires. _____

e. Slow learners should be encouraged to read and write.

f. _____ Rhododendron is found in hilly region. _____

3. Match the following: 6

- | | |
|-----------------|---------------------|
| a. Cow | Readymade food |
| b. Blind people | Our national colour |
| c. Noodles | Our national animal |
| d. Vegetables | Brush rack |
| e. Crimson | Braille script |
| f. Toothbrush | Healthy food |

4. Add one more to these group: 4

a. Rich, Maize, _____

b. Papaya, Strawberry, _____

c. Leg impaired, Eyesight impaired, _____

d. Cow, Lophophorus, _____

5. Name the following : 6

a. One green leafy vegetable _____

b. National colour of Nepal _____

c. One person who needs our help _____

d. National bird of India _____

e. Place to keep our books _____

f. One milk product _____

6. Write short notes on : 6

a. Our national flower

b. Your favourite food

7. Write whether the following foods are " Healthy " or " Unhealthy ": 6

- a. Noodles _____
- b. Fruits and vegetables _____
- c. Pizza _____
- d. Cold drinks _____
- e. Milk _____
- f. Eggs _____

8. Answer these questions:

a. Why do we need to care things ? 2

b. Name any 2 signs used in our national flag. 2

c. Write any 2 good eating habits. 2

d. Which colouris on the base of our national flag ? 2

e. Why do we help the people ? 2

f. How does food help us ? 2

9. Rearrange the jumbled words. 5

- a. (MUESRM) _____
- b. (INPOETSR) _____
- c. (SAESISDE) _____
- d. (ETDSIG) _____
- e. (LSOWTE) _____

10. Circle the odd one from the following: 5

a. shoe rack, wardrobe, brush racs, toothpaste

- b. beans, spinach, gram, peas
 - c. sick and old, healthy, homeless, orphans
 - d. summer, june, autumn, spring
 - e. lophophorus, leopard, pigeon, sparrow
11. Draw, colour and name any our national flag .

(2+1+1=4)

"Good Luck"

Nepali

Contributor

Sharada Khanal

Laxmi Sharma

बार्षिक पाठ्यक्रम, ०७५

कक्षा : दुई

विषय: नेपाली

किताब	पाठ नं.	पाठको नाम	दिन	कैफियत
प्रथमखण्ड परीक्षाको लागि				
भाषा सौरभ	१	किताब	३९ दिन	गति ,यति र लयका साथवाचनगर्ने छन् ।
	२	अङ्गुलीमाल		पढन बोध गरी साराशं भन्ने छन् ।
व्याकरण		संयुक्तअक्षर, नाम, सर्वनाम		शब्दपत्ति हेरि शब्द चिन्नेछन्,वाक्यमा भएका नाम र सर्वनाम चिन्न सक्नेछन्
प्रथम त्रैमासिक परीक्षाको लागि				
भाषा सौरभ	३	नयाँवर्ष	४१ दिन	पढन बोध गरी साराशं भन्ने छन् ।
	४	माछो माछो भ्यागुतो		गति ,यति र लयका साथवाचनगर्ने छन् ।
	५	आ-आफ्नो काम		पढन बोध गरी साराशं भन्ने छन् ।
व्याकरण		विशेषण, पुलिङ्ग, स्त्रीलिङ्ग, वचन	विशेषण, पुलिङ्ग, स्त्रीलिङ्ग, वचन चिन्नेछन्	
		प्रथमखण्ड बाट सबै		
दोस्रोखण्ड परीक्षाको लागि				
भाषा सौरभ	६	लालीगुराँस	३४ दिन	पढन बोध गरी साराशं भन्ने छन् ।
	७	हामी नेपाली		गति ,यति र लयका साथवाचनगर्ने छन् ।
	८	अकबर र बिरबलको कथा		पढन बोध गरी साराशं भन्ने छन् ।
व्याकरण		काल र पक्ष, करण र अकरण	उदाहरण हेरि काल र पक्ष चिन्नेछन् ।	
दोस्रो त्रैमासिक परीक्षाको लागि				
भाषा सौरभ	९	भैलो गीत	४१ दिन	गति ,यति र लयका साथवाचनगर्ने छन् ।
	१०	घाम र हावा		पढन बोध गरी साराशं भन्ने छन् ।
	११	म भोलाहुँ		पढन बोध गरी साराशं भन्ने छन् ।
व्याकरण		संयोजक, नामयोगी र क्रियाविशेषण, विस्मयादिवोधक, संगति, विभक्ति र संगति	ठीक ठाउँमा प्रयोग गर्न सक्नेछन्	
		दोस्रोखण्ड बाट सबै		
तेस्रोखण्ड परीक्षाको लागि				
भाषा सौरभ	१२	सक्छु म पनि	२५ दिन	गति ,यति र लयका साथवाचनगर्ने छन् ।
	१३	वैगुनको फल		पढन बोध गरी साराशं भन्ने छन् ।
व्याकरण		लेख्य चिन्ह, निपात, शुद्धाशुद्धी	चिन्हको प्रयोग गरी शुद्धाशुद्धी चिन्नेछन् ।	
बार्षिक परीक्षाको लागि				
	१४	पुस्तकालय	३९ दिन	पढन बोध गरी साराशं भन्ने छन् ।
भाषा सौरभ	१५	चिठी		उपयुक्त ढाँचा जान्ने छन् ।
	१६	आदिकविभानुभक्तआचार्य		जीवनी लेखनकातत्वजान्ने छन् ।
व्याकरण		विपरितार्थक, पर्यायवाचि, समुहवाचक, अनुकरणात्मक शब्द	शब्दपत्ति अनुसार नयाँ शब्दको उदाहरण दिन सक्नेछन् ।	

खण्ड परिक्षाका लागि विशिष्टकरण तालिका

पू : २०

कक्षा : २
विषय : नेपाली

क्र.सं.	प्रश्न प्रकार	प्रश्न संख्या	अंक भार	स्पष्टिकरण
१	प्रश्न उत्तर	२	४	पाठमा प्रश्नहरू सोध्ने ।
२	वाक्य बनाउ	३	३	पाठमा प्रयोग गरिएका शब्द, नाम, सर्वनाम र क्रियापद सोध्न सकिने ।
३	खाली ठाउँमा मिल्दो उत्तर छान्न	४	४	पाठका आधारमा मिल्दो उत्तर छान्न ।
४	सिर्जनात्मक अभ्यास	१	४	दिईएको शीर्षकमा ८ वाक्य भन्दा नघटाई अनुच्छेद लेख्ने ।
५	संयुक्त अक्षर, नाम, सर्वनाम (व्याकरण खण्ड)	५	५	विभिन्न शब्दहरूबाट संयुक्त नाम, सर्वनाम छुट्याउने ।

त्रैमासिकका लागि विशिष्टकरण तालिका

पू : ८०

कक्षा : २
विषय : नेपाली

क्र.सं.	प्रश्न प्रकार	प्रश्न संख्या	अंक भार	स्पष्टिकरण
१	बोध प्रश्नोत्तर	१	५	एक वा दुई वाक्यमा उत्तर आउने गरि प्रश्न सोध्ने ।
२	अर्थ लेखन	१	५	पाठमा प्रयोग भएका कुनै पाँच वटा शब्दको अर्थ दिई जोडा मिलाउ ।
३	ठिक वेठिक	५	५	पाठका आधारमा ठिक वेठिक छुट्याउने ।
४	खाली ठाउँमा मिल्दो उत्तर छान्न	५	५	पाठका आधारमा मिल्दो उत्तर छान्न ।
५	प्रश्न उत्तर	५	१०	पाठमा प्रश्नहरू सोध्ने ।
६	वाक्य बनाउ	१	५	पाठमा प्रयोग गरिएका शब्द, नाम, सर्वनाम र क्रियापद सोध्न सकिने ।
७	शुद्ध शब्द छान्ने	५	५	शुद्ध र अशुद्ध शब्द दिने, त्यसबाट शुद्ध शब्द छान्ने (पाठका शब्दहरू) ।
८	जोडा मिलाउ	५	५	कर्ता अनुसार क्रियापद जोडा मिलाउने (नाम, सर्वनाम, क्रियापद)
९	पाठगत बोध -कविताको हरफ पुरा गर)	१	४	पाठमा पढेका कवितालाई पुरा गर्ने ।
१०	सिर्जनात्मक अभ्यास	१	५	दिईएको शीर्षकमा १० वाक्य भन्दा नघटाई अनुच्छेद लेख्ने ।
११	व्याकरण खण्ड	५	५	नाम, सर्वनाम, विशेषण, क्रियापद छान्ने वा छुट्याउने ।
१२	बहुवैकल्पिक	२०	२०	मिल्दा उत्तर छान्ने ।

प्रथम खण्ड परीक्षा, २०७५ मा आधारित नमूना प्रश्नपत्र

पूर्णाङ्क : २०

उत्तीर्णाङ्क : १०

१) तलको प्रश्नको उत्तर देऊ ।

क) हाम्रो देशको नाम के हो ?

ख) नया वर्ष कस्तो पर्व हो ?

२) वाक्य बनाऊ ।

रमाइलो

हामीहरु

विद्यालय

३) खाली ठाँउमा मिल्दो शब्द भर ।

(उत्सव, विक्रमादित्य, विक्रम, नेपाली)

४

क) चाडपर्वलाई _____ पनि भनिन्छ ।

ख) नया वर्ष _____ संवत्मा आधारित छ ।

ग) विक्रम संवत्को सुरुवात _____ ले गरेका हुन् ।

घ) हामी _____ हौ ।

४) संयुक्त शब्दमा गोलो घेरा लगाऊ ।

४

भ्याल, कपास, स्याल, तरकारी, घर

बाइस, भण्टा, काग, आमा, घ्याम्पो

५) दिइएको शीर्षकमा आठ वाक्य सम्मको अनुच्छेद लेख ।

शुभकामना

कक्षा : दुई

प्रथम त्रैमासिक परीक्षा, श्रावण- २०७५

पूर्णाङ्क : ८०

विषय : नेपाली

उत्तीर्णाङ्क: ४०

नाम: _____ रोल: _____ वर्ग: _____

१. तल दिइएको अनुच्छेद पढ, बुझ र सोधिएका प्रश्नको उत्तर लेख :-

३×२=

पुस्तकहरुको आलयलाई पुस्तकालय भनिन्छ । पुस्तक भनेको किताब हो । आलय भनेको दर हो । पुस्तक रहने घरलाई पुस्तकालय भनिन्छ । सबै खाले पुस्तक घर पुस्तकालय होइनन् । पुस्तक बिक्री गर्ने ठाँउमा पनि धेरै पुस्तक हुन्छन् । पुस्तकालय ज्ञानको मन्दिर हो । धेरै थरि ज्ञान दिलाउने पुस्तक घर नै पुस्तकालय हो । पुस्तकालयमा थरीथरीका पुस्तक हुन्छन् ।

क) पुस्तकालय भनेको के हो ?

ख) पुस्तक भनेको के हो ?

ग) पुस्तकालय केको मन्दिर हो ?

२. शब्दको अर्थ सग जोडा मिलाऊ :-

५×१=

आलय	थोरै पैसा पर्ने
सस्तो	घर
ज्ञानी	खेतीपाती गर्ने मानिस
जवाफ	ज्ञान भएको
किसान	उत्तर

३. ठिक भए ठिक र बेठिक भए बेठिक लेख:-

५×१

क) आलय भनेको घर होईन ।

ख) धेरै थरी ज्ञान दिने पुस्तकघर नै पुस्तकालय हो ।

ग) पुस्तकालय ज्ञानको मन्दिर हो ।

घ) बुद्धका कुराले डाँकाका आँखा खुले ।

ङ) भ्यागुतो समाउने हरुवा हो ।

४. उपयुक्त शब्द छानी खाली ठाउँ भर :-

५×१

क) सबै खाले पुस्तकघर पुस्तकालय _____ । (हुन् , होइनन्)

ख) पुस्तकालय _____ मन्दिर हो । (ज्ञानको , भगवानको)

ग) डाँकाको काँधमा ठुलो _____ हुन्थ्यो । (भोला , तरवार)

घ) मानिसहरु यताउता _____ गर्न डराउथे । (आवतजावत , काम)

ङ) पुस्तकले मान्छेलाई _____ बाटो देखाउँछ । (असल , खराब)

५. तलका प्रश्नको उत्तर लेख :-

५×२=

क) एक दिन अङ्गुलीमालको भेट कोसँग भयो ?

ख) पुस्तकालयमा कस्ता कस्ता पुस्तक हुन्छन् ?

ग) माछो कसले समाउँछ ?

घ) हाम्रो देशमा नयाँ वर्ष कहिले पर्दछ ?

ङ) हामी कसरी काम गर्छौं ?

६. वाक्य बनाऊ :-

५×२=

बाठो :-

जनावर :- _____

जङ्गल :- _____

म :- _____

जान्छु :- _____

७. शुद्ध शब्द छानी खाली ठाउँमा लेख :-

५×१

क) अङ्गुलीमाल अङ्गुलीमाल = _____

ख) पुस्तक पुस्तक = _____

ग) बिगार्नु बिगारनु = _____

घ) कान्छा कान्छा = _____

ङ) स्वभाव सोभाव _____

८. जोडा मिलाऊ:-

५×१=५

रिता	आयो
सौरभ	बास्छ
माली	रुन्छे
राम्री केटी	सफा छे
भाले	फुल बेच्छे

९. कविताको हरफ पूरा गर :-

५×१ =

आऊ खेलौं

माछो भ्यागुतो

..... हो समाउने

..... छोडी.....॥

१०. विशेषण शब्दमा गोलो घेरा लगाऊ :-

५×१

क) असल	टोपी	ऊ	आयो
ख) सेतो	हरि	हामी	ऊ
ग) दुब्लो	तपाईं	कमला	पोखरा
घ) कालो	कविता	किताब	अमला
ङ) अमिलो	हिउँ	कपडा	आँखा

११. तिमीलाई मनपर्ने जनावरको वारेमा ५ वाक्य लेख ।

५×१=५

१२. ठीक उत्तरमा ठीक (√) चिन्ह लगाऊ :-

१०×१=१०

- क) आकाशको रङ कस्तो हुन्छ ?
(अ) निलो (आ) कालो (इ) रातो (ई) हरियो
- ख) कुन फल पहेलो हुन्छ ?
(अ) स्याउ (आ) सुन्तला (इ) नास्पति (ई) अँगुर
- ग) चाडपर्वलाई के पनि भनिन्छ ?
(अ) मेला (आ) दशक (इ)उत्सव (ई) वर्षक
- घ) कुन शब्द विशेषण हो ?
(अ) लामो (आ) म (इ) हामी (ई) नेपाल
- ङ) घाम कुन दिशाबाट उदाउँछ ?
(अ) पुर्व (आ) पश्चिम (इ) उत्तर (ई) दक्षिण
- च) तेस्रो बार कुन हो ?

- (अ) आईतबार (आ) सोमवार (इ) मङ्गलवार (ई) शनिवार
छ) नयाँ वर्ष कहिले पछ ?
(अ) वैशाख एक गते (आ) जेठ एक गते (इ) पुष एक गते (ई) माघ एक गते
ज) डाँका काँधमा के बोक्थ्यो ?
(अ) तरवार (आ) भोला (इ) बन्चरो (ई) दाउरा
झ) मुखको कानको काम के हो ?
(अ) सुन्ने (आ) बोल्ने (इ) हिँड्ने (ई) देख्ने
ञ) सबै भन्दा अग्लो हिमाल कुन देशमा छ ?
(अ) नेपाल (आ) भारत (इ) चिन (ई) भुटान

समाप्त

English I

Contributor

Indira Pokhrel

Syllabus

Lesson	Lesson's Name	Focus
For the First Unit Test		
	LTC course book	
1	The magician and the duck	*Reading skill
		*Doing words
		*Prepositions
		*Punctuation
		*Construct a paragraph
2	Can we make friends with a baby robot?	
		*Reading skill
	Activity Work Book	*Making suggestion
	Worksheet 1 ,2	*Use of present continuous tense
		*Narrate the incident
	I wonder why(Poem)	
		*Read the poem with expression
		*Rhyming words
For The First Terminal Exams		
	LTC Course book	
3	Grace is calling her friends	*Reading skill
		*Tell the spellings and meaning of difficult words
		*Make sentences with difficult words
4	Look for them under his pillow	
		*Reading skill
		*Asking and answering questions
		*Conjunction (and .but)
		*Use of don' t and ,doesn't
		*Use of er or or
		*to describe the picture
	You're-all got tail	
		*To read poem with expression
		*Find out rhyming words
		*Create a poem
For the Second Unit Test		
	LTC Course Book	
5	There's a fly soup in my soup	
		*Reading skill

		*give responses
		*Use there is/There are
		*Punctuation (use of capital letter and full stops)
		*Describing pictures
		*Part of a sentence(subject)
6	A freshly baked cake	
		*Making request
		*Part of a sentence (predicate)
		*Present continuous tense
	A little plant	
		Appreciating a poem
For the Second Term Exam		
	LTC Course Book	
7	What are these boys doing?	*Reading skill
		*Asking and answering questions
		*Part of a sentence (object)
		*Compound words
		*Paragraph writing
8	Hari and the fairy	
		*Reading skill
		*Making suggestion
		*Singular and plural noun
		*Adjectives
		*Antonyms
	What the birds say (poem)	
		Appreciating a poem
For the Third Unit Test		
	LTC Course Book	
9	A Good Citizen	*Past form of verbs
		*Responding request
		*Uncountable and countable nouns
		*Narrating and incident
	Cat sleep anywhere (poem)	
		Appreciating a poem
For the Final Term		
	LTC Course Book	
10	Bhanubhakta Acharya	
		*Simple past tense
		*Phrases
		*Narrating sentences
		*Use of was /were

	Puppy and I (Poem)	Appreciating a poem
--	--------------------	---------------------

(All the chapter must be revised for the final terminal examination)

SPECIFICATION GRID

FOR UNIT TESTS

S. No.	Types of Questions	No of Questions	Weightage of Marks	Remarks
1	Comprehension Passage	1	5	a. Question & Answer (2) b. True and False (1) c. Antonyms/Synonyms (2)
2	Textual grammar	5	10	a. Add -ing. (2) b. Word formation(2) c. Phrases (2) d. Punctuation(2) e. Use of preposition(2) <ul style="list-style-type: none"> • There may be some changes in second unit & third unit.
3	Free writing	2	3	a. Sentence making(2) b. Complete the sentences (1)
4	Textual Q/ A	2	2	

FOR TERMINAL EXAMS

S. No.	Types of Questions	No of Questions	Weightage of Marks	Remarks
1	MCQ	20	20	
2	Comprehension Passage	1	10	d. Question & Answer (4) e. True and False (2) f. Antonyms/Synonyms (4) g. Fill in the blanks/Find out the parts of speech (2)
3	Textual grammar	9	36	f. Use of pronoun (4) g. Adding '-er' or '-or' (4) h. Conjunction(4) i. Use of 'there is'/'there are'(4) j. Silent letters(4) k. Punctuation(4) l. Use of preposition(4) m. Don't/doesn't(4) n. Fill in the blanks(4) *There may be some changes in second term & third term
4	Free writing	3	14	c. Sentence making(4) d. Describing pictures/themes(5) e. Writing short paragraph(5)
5	Complete the	1	4	

	poem.			
6	Textual Q/ A	3	6	

MODEL QUESTION BASED ON UNIT TEST

FULL MARKS : 80

PASS MARKS: 40

Name _____ Sec _____ Roll No. _____

1. Read the given passage and answer the following questions.

Manu stays on a railway platform. He cleans the shoes to earn money. One day a lady drops her purse near Manu. She walks away. He calls out to her. He points to the purse. The lady picks it up and thanks Manu.

A. Questions:

1x3=3

a. Where does Manu stay?

b. Why does he clean shoes?

--

c. Who drops the purse?

B. Write the opposite words from the passage. 2x1=2

a. picks up-

b. far-

2. Fill in the blanks with the given preposition: 3x1=3

a. It is hot. My sister is sitting _____ the fan. .

b. The dog ran _____ the cat but couldn't catch it.

c. Rohan is putting his books _____ his bag.

3. Match and make the phrases.

A	B
A bunch of	sweets
A cup of	sugar
A spoon of	tea
A bag of	keys

4. Punctuate the given sentences. $5 \times 4 = 2$

a. mr pasha is a magician

b. what are you doing

4. Make sentences.

$2 \times 1 = 2$

a. famous-

b. robot-

6. Add -----ing to these words.

$5 \times 6 = 3$

a. come- _____

b. smile- _____

c. shine- _____

d. hide- _____

e. ride- _____

e. make- _____

7. Complete the sentences with the given phrases. (are flying, is blowing, is working, is pouring) $4 \times 1 = 4$

a. A farmer _____ -- in the field.

b. A boy is _____

hot tea into the cup.

c. The guard _____ a whistle.

d. The birds _____ in the sky.

THE END

MODEL QUESTION BASED ON TERMINAL EXAM

FULL MARKS : 80

PASS MARKS: 40

Name _____ Sec _____ Roll No. _____

1. Choose the correct answer: 20X1=20

- a. Mr Pasha is a (mason/ magician/ joker).
- b. There was Mr Pasha (sock/ shoes/ hat) on the duck's head.
- c. There was a (baby robot/ kitten/ baby) in the big basket.
- d. The baby robot drank (juice/ water/ olive oil).
- e. Pretty is afraid of the (jungle/ ghost/ wind).
- f. (Giraffe/ dove/ pigeon) is looking after Pretty.
- g. The nest is made of (leaves/ stones/ cotton).
- h. Pretty's new nest was (bigger/ smaller/ heavier) then the previous one.
- i. Pretty should give a (gift/ clothes/ party) to her friends after having babies.
- j. Mr Shah was searching (newspaper/ glasses/ tea).
- k. Mr Shah was very (foolish/ forgetful/ helpful).
- l. A pillow is found in the (bedroom/ bathroom/ kitchen)
- m. We need (bread/ apple/ lemon)to make a sandwich.
- n. Cheese is made of (milk/ plant/ flower).
- o. The bird is flying (on/ in/ under) the sky.
- p. Sad is the opposite of (happy/ upset/ excited).
- q. (Elephant/ lion/ frog) doesn't have a tail.
- r. (Red/ we/ she) has the same sound as bed.

2. Read the given passage and answer the questions:

Many years ago, there was a king. He lived in his palace, had delicious food, wore fine clothes but he was unhappy. No one could make him happy. One day, an old man told him, "Wear the shirt of a happy man and you will be happy. The king looked for a happy man. He went from place to place. At last, he saw a happy man. He was a farmer. The king said to him, "Please give me your shirt". "But I have no shirt", the farmer replied.

A. Answer the questions: 2X3=6

- a. Where did the King live?
- b. What did the old man tell him?
- c. Why was the farmer happy?

B. Find the opposite words: 2X1=2

- a. Sad
- b. Last

C. Write 'True' or 'False': 2X1=2

- a. The king was very happy. _____
- b. The farmer gave him a shirt. _____

3. Join the sentences using 'and': 5X1=5

- a. My bed is soft. My bed is comfortable.
- b. We played well. We won the game.
- c. The teacher cuts the cake. The teacher gave us all a slice.
- d. The cat is white. The cat is fluffy.
- e. The farmer was happy. The farmer was hardworking.

4. Use don't or doesn't in the blanks: 5X1=5

- a. We _____ watch TV for long time.
- b. My sister _____ speak rudely.
- c. Ramesh _____ like green vegetables.
- d. You _____ make noise in the class.

- e. They _____ waste their food.
5. Complete these words using 'er' or 'or': 1x4=4
- a. Farm _ _
 - b. Doct _ _
 - c. Mirr _ _
 - d. Teach _ _
6. Select the correct preposition given in the brackets: 5X1=5
- a. The butterfly is (on/ under) the flower.
 - b. I put my books (in/ out) my bag.
 - c. The thief hid (behind/ in front of) the bush.
 - d. The guard is standing (near/ on) the gate.
 - e. The students are sitting (on/ under) the bench.
7. Complete the sentences with the letters below. 5X1=5
- a. Our team is wi___ing the game.
 - b. Saru is cu___ing vegetables.
 - c. The leaf is fa___ing from the tree.
 - d. The children are cla___ing their hands.
 - e. My grandmother is kni___ing a sweater for me.
(nn/ tt/ pp/ ll/ mm)
8. Make new words by changing the first letter of the words. 5X1=5
- a. Take-
 - b. Late-
 - c. Face-
 - d. Same-
 - e. Light-
9. Describe the given picture in five sentences: 5X1=5



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10. Match the words that go together:

5X1=5

- | | |
|------------------|-------|
| a. A cold | bed |
| b. A lovely | baby |
| c. A deep | cloth |
| d. A healthy | river |
| e. A comfortable | day |

11. Use the correct pronouns(he, she, it, they, we) in place of the underlined words: 5X1=5

- Rohit is a good boy.
- My mother brought me a beautiful gift.
- The boys are playing in the garden.
- Me and my brother go to the park to play.
- The kitten is sleeping in the basket.

12. Answer these questions:

2x3=6

- Why did Pretty have tears in her eyes?

b. Where were Mr. Sharma's glasses?

c. What did Mr. Shah want?

GOOD LUCK

English II

Contributor
Shavi Budathoki

Syllabus

Lesson	Lesson's Name	Objectives
FOR THE FIRST UNIT TEST (39 days)		
1	The sentence	
2	Questions and statements	Students will know the structure of sentences and question, proper and common nouns and the use of pronoun and the term used for opposite words and similar words(antonyms and synonyms)
3	Jumbled sentences	
4	Naming words	
5	Special names	
12	I, We, You, They	
26	Understanding words(synonyms,antonyms)	
	Extra work: passage related to naming words	
FOR THE FIRST TERM EXAM (41 days)		
6	One and more than one	Students will get to know about the homophones and alphabetical order and picture description
7	's	
8	Describing words	
9	Comparisons	
10	My, Our, your, His, Her, Its, Their	
26	Understanding the words (homophones and rhyming words)	
	For extra, picture description, alphabetical order(a,b,c),passage,	
	Revision of First unit test	
FOR THE SECOND UNIT TEST (34 days)		
11	A, An ,The	Students will form the new words from and the use of short form of words like cannot, do not, alphabetical order starting from the same letter and the plot of the story
13	Me, Us, You, Him, Her	
14	Doing words	
22	Short forms	
26	Understanding words (forming new words)	
	For extra work, picture story, phrases, passage, alphabetical order(Aa, Ab),Plots	
	Revision of First UT and Exam	
FOR THE SECOND TERM EXAM (41 days)		
15	Is, Are, Am	Students will use wh words and know the ideas of tense and form of verbs, sample of writing letters
16	Was, Were	
17	Have, Has	
18	Had	
25	Who, What, Where, Which	
	For extra work, filling the application letter from box, the formal letter, simple receipts	
	Revision Of 1 st Ut ,first term exam and 2 nd UT	
FOR THE THIRD UNIT TEST(25 days)		
19	Go, Goes, Do Does	Students will use wh

20	Is, are, am +ing form of verbs	words and know the ideas of tense and form of verbs, use of conjunctions to join two sentences and prepositions
21	It happened yesterday	
23	In, on, Behind	
24	And, but or	
	For extra works, idioms, application letter, formal letter	
	Revision of 1 st UT and 1 st term ,2 nd ut and 2 nd term	
FOR THE FINAL EXAM(39 days)		
	Students will be revised in the important topics like the form of verb in tense, Writing application letters, formal letter, phrase story writing using hints	

Specification Grid First Unit Test

Unit	Lesson	Objectives	Write these	Punctuate	Find the	Suitable	Fill in the	
1	The sentence	0.5	-	-	-	-	-	
2	Questionas and Statements	0.5	-		-	2	-	
3	Jumbled sentences	-	-	2		-	-	
4	Naming words	-	-	-	3	2	-	
5	Special names	0.5	3	-	-	-	-	
12	I,We,You,He,She,It	0.5	-	-	-	3	-	
26	Understanding words(Synonyms,Antonyms)	1	-	-	-	-	2	
	Total	3	3	2	3	7	2	20

First Term

Unit	Lesson	Objective Questions	5 marks	4 marks	Extra	Total
6	One and more than One	2		-	-	
7	's	-	5	4	-	
8	Describing words	2	5	-	-	
9	Comparisons	3	5	-	-	
10	My, our, your, his, her, its, their	3	5	-	-	
26	Understanding words(Homophones, Rhyming words)	-	10	-	-	

	Revision from First UT	10	5	-		
	For extra works, I.alphabetical order (a,b,c) ii. picture description iii.Passage iv.Paragraph writing				21	
	Total	20	35	4	21	80

SECOND UNIT TEST

Chapters	Objectives	Fill in the blanks	Write	Choose	Describe	Total
11.A, An ,The	1			1		
13.Me,Us,You,Him ,Her	1			1		
14. Doing words	1	2		1		
22. Short forms			3			
26. Understanding words (forming new words)						
Extra		2			7	
Total	3	4	3	3	7	20

SECOND TERMINAL

Chapters	Objectives	Fill in the blanks	Write	Choose	Describe	Total
15. IS, Are, Am	2	3		3		
16.Was,Were	2	3		3		
17.Have,Has	2	3		3		
18.Had	2			3		
25. Who, What, Where, Which	2	4	6	3		
Extra					14	
Total	10	13	6	15	14	58+22

For 10 marks in objectives, questions will be asked from the First UT and Term.

For 12 marks, Questions will be asked from the chapters of First Unit and Term.

THIRD UNIT TEST

Chapters	Objectives	Fill in the blanks	Write	Choose	Describe	Total
19. Go, Goes, Do, Does	1			2		
20. Is, Are,						

Am + ing form of verbs						
21. It happedned yesterday		2				
23. In, On, Behind	1			2		
24. And, But, or	1	3	3			
Extra					4	
Total	3	5	3	5	4	20

FINAL TERM EXAM

Chapter	0.5 Mark	1 Mark	2 Mark	Total Marks	Total Marks of Chapter
MCQ :	1X20			20	20
Concept of Numbers: -Write in numbers -Write the missing number.		1x3 1x4		3 3	7
Geometry : -Count and write the number of edges and corners. -Draw and colour any 2 solid shapes	0.5x4		2x2	2 4	6
Time : -Write the time		1x2		2	2
Add: -Add -Word problem			2x1 2x2	2 2	4
Subtract : -Subtract -Word problem			2x1 2x1	2 2	4
Multiply -Multiply -Word problem		1x4 2x1		4 2	6
Divide: -Divide		1x4		4	4
Money : -Add Rs and P -make the total bills of these sells items.			2x1 2+2	2 4	6
Measurement of length -Subtract m and cm -Draw the following line segments.		1x2	2x1	2 2	4

Measurement of mass : -Convert kg into g.		1x2		2	2
Fraction : -Colour the figure that represents the given fraction.		1x2		2	2
Bargraph : -Answer the following questions.		1x4		4	4
Set : -Cross the odd one in each set		1x4		4	4
Algebra : -Fill up the missing numbers.		1x5		5	5
TOTAL MARKS :				80	80

MODEL QUESTION BASED ON FIRST TERMINAL EXAMINATION

FULL MARKS :20

PASS MARKS:10

Name _____ Sec _____ Roll No. _____

1. Tick the correct answer : 3

- a. What are words called that gives the same meaning?
i.Synonyms ii.Antonyms iii.statements
- b. Alice is the special name of a _____.
i.festival ii.girl iii. place
- c. We use _____ at the end,when we end sentence.
i.full stops ii comma iii.question marks
- d. Which of these are proper sentences?
i. A bird is on the fan.
ii. a bird is on the fan
iii. a bird the fan on is
- e. What are words called that gives oppposite meaning?
i. synonyms ii.statements iii,antonyms
- f. Which one of these is the name of place?
i.Sunday ii.Mike iii.France

2. Underline the naming words and fill in the blanks. 2

Grandmother has a dog.It lives in a kennel.It eats bread.

Person	Place	Animals	Things

3. Read these sentences and use full stops or question marks: 2

- a) What is your name ____
b) Is today holiday _
c) You can borrow my pencil ____
d) We always have holiday on Saturday _

4. Some names are given below. Put them in proper column: 3
doctor, kalanki, tommy, pilot

Common name	Special name

5. Use the suitable pronouns in the given space. 3

a) Arwinida works hard. ___ is very hardworking.

b) Mother, I ___ very thirsty.

c) The dog is a pet animal. ___ lives in kennel.

6. Complete this passage using the suitable words from the box. 2

I am a _____. I go to _____. I carry my books and copies inside. My _____ love me very much.

(LRI School, bag, student, teachers)

7. Write the . 3

Opposites of:

Kind _____

Tall _____

Rich _____

Similar words of:

big _____

clean _____

finish _____

"Good Luck"

MODEL QUESTION BASED ON FIRST TERMINAL EXAM

FULL MARKS: 80

PASS MARKS; 40

Name _____ Sec _____ Roll No. _____

1. Tick the correct answers. 20

a. What are words called that gives the same meaning?

- i.Synonyms ii.Antonyms iii.statements

b. Alice is the special name of a _____.

- i.festival ii.girl I ii. place

c. We use _____ at the end,when we write questions.

- i.full stops ii comma iii.question marks

d. Which of these are proper sentences?

i. The hare ran very fast.

ii. the hare ran very fast

iii. The very hare fast ran.

e. What are words called that gives oppposite meaning?

- i. synonyms ii.statements iii,antonyms

f. You are having exam. _____ are studying hard.

- i.They ii.You iii.We

g. _____ is the name of the Nepali month.

- i. May ii.Magh iii.March

h.Students are in the ground. _____ are playing.

- i. They ii.He iii.She

i. The giraffe _____ neck.

- i.long ii.high iii.tall

j.Words having the same sound but different menaing is called _____.

- i. synonyms ii. Antonyms iii. Homophones

k. Teacher: Aadarsha,why are _____ late?

- i. you ii. They iii. We
- l. I am sending letter to _____ friend.
- i. my ii. she iii. it
- m. The opposite of happy is _____
- i. sad ii. soft iii. strong
- n. My mother is cooking food in _____
- i. kitchen ii. bedroom iii. living room
- o. The ball has _____ shape.
- i. round ii. square iii. Triangle
- p. My mother cooks _____ food.
- i. tasty ii. wise iii. beautiful
- q. You must keep _____ uniform clean
- i. your ii, my iii. Her
- r. Ram is _____ friend.
- i. my ii. I iii. They
- s. _____ are already late for school.
- i. You ii. She iii. I
- t. Where is _____ bottle?
- i. your ii. you iii. We

2. Read this passage.

The kangaroo is found in Australia. It is nearly tall as a man. Its front legs are very short. It doesnot use them to walking. It used them to hold things. It also uses them to carry food to its mouth. Its tail is long,thick and strong. Its head is like that of deer. Female kangaroo has a pocket in her belly to keep her baby. Kangaroos like to eat grass and leaves, They don't eat meat.

A) Rewrite these wrong statements into correct ones. 3

- i. The kangaroo's tail is very weak.
-

ii. Female kangaroo has a pocket in her belly to keep food.

iii. Kangaroo's head is similar to cow.

B) Find out the opposite words of ; 2

tall _____ weak _____

C) Give the answer. 2

i) Where do we find kangaroos?

ii) What is the main food of kangaroos?

3. Write words that stands for many; 4

Child _____ Monkey _____
Loaf _____ Story _____
Bench _____

4. Choose the correct words from the brackets :- 0.5x10= 5

- a) The sun is the _____ star. (biggest,bigger)
- b) There are many _____ in this book. (stories,storys)
- c) These ripe mangoes are very _____. (sweet,sour)
- d)The days in summer are very _____ (hot,cold)
- e) I like to pat my cat. _____ fur is very soft. (Its,My)
- f) This is _____ (our,your) house. We live here.
- g) There are many _____ (branch,branches) in the tree.
- h)My father is _____ (younger,older) than my grandfather.
- i) The football is _____ (smaller,bigger) than the cricket ball.
- j) Aarohi fell down and hurt _____ (her,his) leg.

5. Find the special names in the given grid. 5

S K A G S U
U A J U N E
N L M T V X

- a) a day _____
- b) a month _____

D A P P L E
 A N E P A L
 Y K T B G K
 R I U E M O

- c) Our Country _____
- d) Our School is here _____
- e) a fruit _____

6. Fill in the table. 5

Eg. tall	taller	The tallest
1. big		
2. long		
3. short		
4. fat		
5. old		

7. Fill in the blanks with suitable describing words:- 5

- a) These questions are very _____. I can do them.
- b) The moon is _____ in shape.
- c) It is very _____. I cannot see anything.
- d) We have ____ hands.
- e) Baby plants are very _____

8. Use 's to show the belongings of. 5

- a. The _____ hat is very funny. (joker)
- b. The _____ wings are very beautiful. (butterfly)
- c. _____ hair is very long. (Aarushi)
- d. Arpit is _____ twin brother. (Archit)
- e. I love the _____ smiling face. (baby)

9. Fill in the blanks with correct my,its,our,their or your- 5

- a. We are going to picnic with ____ teachers.
- b. I went to my home in village with ____ parents.
- c. The dog is wagging ____ tail.
- d. Mayuri,have you done ____ homework?
- e. Students are reading ____ story books.

10. Describe the given picture in your own sentences. (not less then 6 lines) 3



11. Find out the five pairs of rhyming words from these. 5

Fill meet cool do such

Full till who touch knit

1. _____ 2. _____ 3. _____

4. _____ 5. _____

12. Find out the homophones from the given sentences. 5

a) I knew that my father will bring new sweater for me. _____

b) Anushka and Anushree write with their right hand. _____

c) Bishab is in class Two B. Fiona, too, is in section Two B. _____

d) Tanvi's father bought a toy deer for her. Its is very dear to her. _____

e) Pranshu went to Japan during last holiday. She went to the sea beach with her family. _____

13. Write a paragraph about your best friend. (not less than 6 lines) 3

14. Arrange these words in alphabetical order. 3

a) Sijan, Prince, Arcee, Devanshi, Bignyata

b) Nepal, Japan, China, France, Australia

c) cow, goat, ape, sheep, yak

"Good Luck"

Computer

Contributor
Naina Gurung

Syllabus

Syllabus

FIRST UNIT TEST(8 Periods)		
Chapter	Teaching Content (Unit Wise)	Learning Objectives
1	Introduction	Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> 1. Define of a computer. 2. Explain the differences between computer and human beings. 3. Tell functions of computer..
2	Parts of computer	Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> 1. Tell about parts of computer. 2. Tell about functions of parts of a computer.
FIRST TERM EXAM (13 Periods)		
1	Introduction	Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> 4. Define a computer. 5. Tell about differences between computer and human beings. 6. Tell about functions of computer..
2	Parts of computer	Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> 1. Explain about parts of computer. 2. Explain about functions of parts of a computer.
3	Keyboard	Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> 1. Explain about different types of keys. 2. Explain about simples home keys of the keyboard 3. Identify types of keys and their function.
SECOND UNIT TEST(8 Periods)		
4	Mouse	Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> 1. Tell about the function of the mouse. 2. Tell about different positions of mouse action. 3. Tell about buttons of mouse .
5	Uses of computer	Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> 1. Tell about application of a computer 2. Tell the areas in which computers are used 3. Explain about the importance of computer
SECOND TERM EXAM (12 Periods)		
3	Parts of computer	Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> 1. Tell about parts of computer. 2. Tell about functions of parts of a computer.
4	Keyboard	Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> 4. Tell about different types of keys. 5. Tell about simples home keys of the keyboard 6. Identify types of keys and their function.
5	Uses of computer	Upon completing this chapter, student will be able to:

		<ol style="list-style-type: none"> 4. Tell about application of a computer 5. Identify places of computers application 6. Tell about the importance of computer
THIRD UNIT TEST (8 Periods)		
6	Computers at work	<p>Upon completing this chapter, student will be able to:</p> <ol style="list-style-type: none"> 1. Tell about importance of computer in different places 2. Tell about Input processing and output devices of a computer.
7	Input and Output devices	<p>Upon completing this chapter, student will be able to:</p> <ol style="list-style-type: none"> 1. Identify and use different Input and out devices of a computer. 2. Define input and output.
FINAL TERM (14 Periods)		
6	Computers at work	<p>Upon completing this chapter, student will be able to:</p> <ol style="list-style-type: none"> 1. Explain about important of computer in different places 2. Explain about Input processing and output devices of a computer.
7	Input and Output devices	<p>Upon completing this chapter, student will be able to:</p> <ol style="list-style-type: none"> 1. Identify and use different Input and out devices of a computer. 2. Define input and output.
8	Working with Paint	<p>Upon completing this chapter, student will be able to:</p> <ol style="list-style-type: none"> 1. Define about Paint. 2. Use different tools of paint. 3. Draw pictures by using shapes.

Specification Grid

Term	Chapters	Types of Question and Marks for theory subject		Theory Marks	Practical Marks	Total Marks
For 1 st Unit Test	1. Introduction	Objectives Question Multiple choices	5	10	10	20
	2. Parts of computer	subjective Questions fill in the blanks/True and false	5			
For 1 st Term	1. introduction	Objective Matching Multiple choices True and False Technical terms Full forms/number system	32	50	30	80
	2. Parts of a computer					
	3. keyboard	Subjective Question answers	18			
For 2 nd Unit Test	1. Mouse	Objectives Question Multiple choices	8	10	10	20
	2. Uses of computer	Subjective Questions Question answer	2			
For 2 nd Term	1. Parts of computer	Objective Matching Multiple choices True and False Technical terms Full forms/number system	32	50	30	80
	2. keyboard					
	3. uses of computer	Subjective Question answers	18			

Model Question based on Unit Test

FULL MARKS : 20

PASS MARKS : 10

Name _____ Sec _____ Roll _____

No. _____

1) Tick the correct answer:

- a) The computer is a very _____ machine.
i) Useful ii) Special iii) both
- b) The computer can do difficult calculation in _____.
i) seconds ii) minutes iii) hours
- c) The Full form of VDU is _____
i) Visual Display Unit ii) Video Display Unit iii) both
- d) The keyboard looks like a _____.
i) typewriter ii) calculator iii) none
- e) The small buttons in a keyboard are called _____ .
i) keys ii) buttons iii) none

2) Match the following:

2

- | | |
|------------|---------------------|
| Keyboard | Monitor |
| Mouse | to record the voice |
| VDU | keys |
| Microphone | pointing device |

3) State 'True' or 'False':

a) A computer can store large amount of information. _____

b) A computer does not make mistakes. _____

c) Computers can think. _____

Note: 10 marks are allotted for practical.

“Good Luck”

Model Question based on First Term

FULL MARKS: 80

PASS MARKS : 40

Name _____ Sec _____ Roll No. _____

1. Tick the correct answer:

10

- a) The printer is the _____ device.
i) input ii) output iii) none
- b) The first step of opening of paint is _____.
i) to click start button ii) all programs iii) accessories
- c) The big portion of the paint is called _____.
i) title bar ii) drawing area iii) both
- d) The freehand tool is _____.
i) brush ii) pencil iii) eraser
- e) Mouse action means _____.
i) way to give command ii) way to give order iii) both
- f) Computers are used in hospital for treating _____.
i) Patients ii) students iii) both
- g) Computers are used in defense for designing _____.
i) Weapons ii) dress iii) accessories
- h) Monitor is _____ device.
i) input ii) output iii) processing
- i) Dropping means _____ the left button of mouse .
i) Pressing ii) releasing iii) holding
- j) The small arrow represents the mouse on a monitor is _____.
i) Mouse pointer ii) mouse button iii) both

2. Write the name of any five types of keys

5

3. Write the name of :

- a) The freehand tool of the paint is _____
- b) To press button of a mouse twice quickly. _____
- c) The longest key in the keyboard. _____
- d) Those devices which give instruction to the computer is _____
- e) Computers are used in office for sending _____

4. State 'True' or 'False':

- a) The select tool is called the freehand tool.
- b) The enter key is called the return key.
- c) The command to give the computer is called mouse action.
- d) Computers are used in hospital for treating the patients.
- e) Plotter is an input device.

5. Answer these questions:

6

- a) What is the text tool?

- b) What are the uses of computer at bank?

6. How to open "Notepad"?

4

a. _____

b. _____

c. _____

d. _____

7. Match the following :

5

- | | |
|--------------|--------------------|
| a) Space bar | straight line only |
| b) line tool | freehand |
| c) Defense | longest key |
| d) Pencil | input device |
| e) scanner | weapon |

8. Fill in the blanks :

5

- The white area in the centre of the pain is called _____.
- _____ is also known as the return key.
- Pressing the left mouse button twice quickly is called _____.
- The use of computer at bank for keeping the records of _____.
- The device which gives desired result is called _____ device.

9. Draw any two tools :

5

Note: 30 marks from practical exam.

Model Question based on Terminal Exam

GRADE : TWO

FULL MARKS: 80

SUBJECT : COMPUTER

SET-A

PASS MARKS : 40

Name _____ Sec _____ Roll _____

No. _____

1. Tick the correct answer:

10

- a) _____ tool is called the freehand tool.
i) pencil ii) line iii) brush
- b) If you make mistakes, you can use _____.
i) eraser ii) brush iii) text
- c) _____ is the pointing device of the computer.
i) Keyboard ii) mouse iii) both
- d) The third step to open the paint is _____.
i) all programs ii) start iii) accessories
- e) _____ key is also known as the return key.
i) Enter ii) space bar iii) delete
- f) _____ key is the largest in keyboard.
i) Shift ii) space bar iii) alphabet
- g) Computers are used in hospitals for treating the _____.
i) patient ii) costumer iii) employees
- h) Monitor is _____ device.
i) input ii) output iii) processing
- i) Dragging means _____ the left button of mouse .
i) pressing ii) releasing iii) holding
- j) The small arrow represents the mouse on a monitor is _____.
i) mouse pointer ii) mouse button iii) both

2. Write the name of any five tools of a paint.

5

3. Write the name of :

- a) The tool used for erasing your mistake. _____
- b) Computers are used in hospital for treating the . _____
- c) This tool used for writing text in the paint. _____
- d) A part of a computer that used to draw pictures. _____
- e) Releasing the mouse button after dragging is. _____

4. State 'True' or 'False':

- a) The big portion of the paint is called drawing area.
- b) CPU is the output device of the computer.
- c) Computers are used in space for forecasting weather.
- d) A computer is used in school for teaching.
- e) Paint is the program used to write documents.

5. Answer these questions:

- a) Which tool is called the freehand tool?

- b) Why computers are used airport?

6. How to open paint?

4

- a. _____
- b. _____
- c. _____
- d. _____

7. Match the following 5
- | | |
|-------------------|----------------------|
| a) Rectangle tool | gives command |
| b) Mouse action | represents of mouse |
| c) Enter | four sides |
| d) Mouse pointer | big portion of paint |
| e) drawing area | return key |
8. Fill in the blanks : 5
- Computers are used in bank to keep the records of _____.
 - _____ is the longest key .
 - _____ is used to write words in the paint.
 - The way to give command to the computer is called _____ .
 - We use _____ to draw pictures.
9. Draw any two types of keys : 5

Note: 30 marks from practical exam.