



SYLLABUS, SPECIFICATION GRID AND MODEL QUESTION, 2075

GRADE ONE



Learning Realm International (LRI) School

Kalankasthan, Kathmandu, Nepal

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**Syllabus, Specification Grid and Model
Question, 2075**

Grade One

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Syllabus

| LESSON | LESSON'S NAME | OBJECTIVES |
|--|-------------------------------|--|
| For the First Unit Test (39 Days) | | |
| 1 | Things Around Us | identify the characteristics of living and non living things. |
| 2 | Living Things Need Food | explain that living thing need food. |
| 3 | Living Things Move | explain that living things move. |
| 23 | Personal Cleanliness | tell the names of external organs how to clean them. |
| 29 | Walking , Running and Jumping | demonstrate the skill of the moving state like walking, running. |
| For the first term exam (41 days) | | |
| 4 | Living Things Grow | explain that living things grow |
| 5 | Living Things Reproduce | state the names of different living things that reproduce. |
| 6 | The World Of The Plants | identify and discuss different types of plants like herbs, shrubs and trees. |
| 20 | Shape And Size | recognize big and small/ regular and irregular |

| | | |
|---|---------------------------|---|
| | | objects. |
| 24 | Environmental Cleanliness | identify the things that make our home and school dirty. |
| 30 | Stretching and Bending | perform various stretching and bending activities individually. |
| 31 | Physical Training | perform tables up to 16 counts. |
| For the second unit test (34 days) | | |
| 7 | Part of The Plant | identify the different parts of the plants |
| 8 | Fruits and Vegetables | explain about the vitamins and minerals that we get from fruits and vegetables. |
| 9 | Plants grow from seeds | describe about the growth plants. |
| 10 | Use of the plants | tell about the use of plants. |
| 25 | Food | identify various food items that we eat. |
| 32 | Drill | perform various drills |
| For the Second Term Exam (41 Days) | | |
| 11 | World of the Animals | identify various animals like land, water and both. |
| 12 | Types of Animals | identify various types of animals and care of them. |

| | | |
|--|-----------------------------|---|
| 13 | Flying Animals | identify flying animals. |
| 14 | Animals with horns and tail | identify animals with horns and tails. |
| 21 | The sun | explain the sun as the source of heat and light. |
| 26 | Healthy Persons | explain about healthy habits |
| 33 | Minor and local Games | identify local and minor game the rules to play them. |
| For the Third Unit Test (25 Days) | | |
| 15 | Babies of Animals | identify the babies of different animals. |
| 16 | Food of Animals | describe the food habits of different animals. |
| 17 | Use of Animals | find out about the use of animals in our life. |
| 27 | Carefulness | explain about the various incident that can happen to them. |
| 35 | Gymnastic and Balance | perform various gymnastic and balances. |
| For the Final Exam (39 Days) | | |
| 18 | Our Environment | identify the pollutant of the environment. |
| 19 | Water | identify the different sources of water and their |

| | | |
|----|-----------------------------------|---|
| | | uses. |
| 22 | Use of The Fire in our Daily Life | tell the uses and misuses of fire. |
| 36 | Creative Games | perform various creative activities like drama, storytelling etc. |

Specification Grid

First Unit Test

| Chapters | Lesson -1 Things around us | Lesson-2 Living things need food | Lesson-3 Living things move | Lesson-23 Personal cleanliness | Lesson – 29 Walking, running and jumping | Total |
|--|----------------------------------|--|--------------------------------|--------------------------------------|---|-------|
| Questions 1.Fill in the blanks | 2x0.5 | 1x0.5 | 1x0.5 | 1x0.5 | 1x0.5 | 3 |
| 2.Match them | 2x0.5 | 1x0.5 | 2x0.5 | 1x0.5 | | 3 |
| 3.Drawing | 1x2 | | | 1x2 | | 4 |
| 4.Name the following | 1x0.5 | 2x0.5 | 1x0.5 | 2x0.5 | | 3 |
| 5. Circle the odd one | 1x0.5 | 1x0.5 | 1x0.5 | 1x0.5 | | 2 |
| 6.Yes or No | 1x0.5 | 1x0.5 | 2x0.5 | 1x0.5 | 1x0.5 | 3 |
| 7.Write L for living and N for non living things | 4x0.5 | | | | | 2 |
| Total | | | | | | 20 |

First Term

| | Questions | Living things grow | Living things reproduc e | The world of plants | Shape and size | Environment al cleanliness | Stretchin g and bending | Physica l training | Total |
|----|-------------------------|--------------------------|-----------------------------------|------------------------------|-------------------|-------------------------------|-------------------------------|--------------------------|-------|
| 1 | Fill in the blanks. | 1x2=2 | 1x1=1 | 1x1=1 | 1x1=1 | 1x1=1 | | | 6 |
| 2. | Match the following. | 1x1=1 | 1x1=1 | 1x1=1 | 01x1=1 | 01x1=1 | | 1x1=1 | 6 |
| 3. | True or false | | 1x1=1 | 1x2=2 | 1x1=1 | 1x1=1x1 | 1x1=1 | | 6 |
| 4. | Name the following | 1x2=2 | 1x2=2 | 1x2=2 | 1x2=2 | | | | 8 |
| 5. | Draw and colour. | | | | | 1x5=5 | | | 5 |
| 6. | Missing letters | 1x1=1 | 1x1=1 | 1x1=1 | 1x1=1 | | | | 4 |
| 7. | Circle the | 1x1=1 | 1x1=1 | 1x1 | 1x1=1 | 1x1=1 | | | 5 |

| | | | | | | | | |
|----|--------------------------|---------------|-------|-------|-------|-------|--|----|
| | odd one | | | | | | | |
| 8. | Write who I am? | | 1x1=1 | 1x1=1 | 1x1=1 | 1x1=1 | | 4 |
| 9. | Find out hidden animals. | Out of course | | | | | | 6 |
| 10 | Answer the following | 1x3=3 | | 1x3=3 | 1x3=3 | | | 9 |
| 11 | Tick the right answer | 1x3=3 | 1x3=3 | 1x2=2 | 1x2=2 | 1x2=2 | | 12 |
| 12 | Write E and B | | 1x5=5 | | | | | 5 |
| 13 | Name 4 things | 1x4 | | | | | | 4 |
| | Total | | | | | | | |

Second Unit Test

| Chapters | Le-7 Parts of Plant | Le-8 Fruits and vegetables | Le-9 Plants grow from seeds | Le-10 Uses of plants | Le-25 Food | Le-32 Drill | Total |
|--------------------------------|---------------------|----------------------------|-----------------------------|----------------------|------------|-------------|-------|
| Questions 1.Fill in the blanks | 0.5x1=0.5 | 0.5x2=1 | | 0.5x1=0.5 | 0.5x1=0.5 | 0.5x1=0.5 | 3 |
| 2.Match them | 0.5x1=0.5 | 0.5x2=1 | | 0.5x1=0.5 | 0.5x1=0.5 | 0.5x1=0.5 | 3 |
| 3.Answer the following | 2x1=2 | 2x1=2 | | | | | 4 |
| 4.Draw and colour | 1x3 | | | | | | 3 |
| 5.Write who am I? | 1x1=1 | 1x1=1 | | 1x1=1 | | | 3 |
| 6.Circle the right answer | 0.5x1=0.5 | 0.5x1=0.5 | | 0.5x1=0.5 | 0.5x1=0.5 | | 2 |
| 7. Arrange the jumbled words | 0.5x1=0.5 | | 0.5x1=0.5 | 0.5x1=0.5 | 0.5x1=0.5 | | 2 |
| Total | | | | | | | 20 |

Second Term

| Chapters | Le-11 world of animals | Le-12 types of animals | Le-13 Flying Animals | Le-14 Animals with horn and tail | Le-21 The Sun | Le-26 Healthy person | Le-33 Minor and local games | Total |
|---------------------------------------|------------------------|------------------------|----------------------|----------------------------------|---------------|----------------------|-----------------------------|-------|
| Questions 1. Fill in the blanks | 1x1=1 | 1x1=1 | 1 | 1x1=1 | 1x1=1 | 1x1=1 | 1x1=1 | 6 |
| 2. Match them | 1x1=1 | 1x1=1 | 1x1=1 | | 1x1=1 | 1x1=1 | 1x1=1 | 6 |
| 3. Yes or No | | | 1x1=1 | 1x1=1 | 1x1=1 | 1x1=1 | 1x1=1 | 5 |
| 4. Name the following | | 1x1=1 | 1x2=2 | 1x1=1 | 1x2=2 | | 1x2=2 | 8 |
| 5. Draw and colour | | | 1x4=4 | | 1x4=4 | | | 8 |
| 6. Jumbled words | 1x1=1 | 1x1=1 | | 1x1=1 | | | 1x1=1 | 4 |
| 7. Circle the odd one | 1x1=1 | 1x1=1 | 1x1=1 | 1x1=1 | 1x1=1 | | | 5 |
| 8. Write who am I? | 1x1=1 | 1x1=1 | 1x1=1 | 1x1=1 | 1x1=1 | | | 4 |
| 9. Find out hidden animals | out of course | | | | | | | 6 |
| 10. Answer them | 1x3=3 | 1x3=3 | | | 1x3=3 | | | 9 |
| 11. Tick the right answer | | | | | | | Out of course | 10 |
| 12. Write w and p | | .5x8=4 | | | | | | 4 |
| 13. Correct word in correct statement | .5x8=4 | | | | | | | 4 |
| Total | | | | | | | | 80 |

Third Unit Test

| | Questions | Babies of animals | Food of animals | Uses of animals | Carefulness | Gymanstic and balance | Total |
|----|----------------------------|-------------------|-----------------|-----------------|-------------|-----------------------|-------|
| 1 | Fill in the blanks. | 0.5x1 | 0.5x1 | 0.5x1 | 0.5x1 | | 2 |
| 2. | Match the following. | 0.5x2 | 0.5x1 | 0.5x1 | 0.5x1 | 0.5x1 | 3 |
| 3. | Write the missing letters. | 0.5x1 | 0.5x1 | 0.5x1 | | 0.5x1 | 2 |
| 4. | Answer the | | 2x1 | 2x1 | | | 4 |

| | | | | | | | |
|----|--|-------|-------|-------|-------|-------|----|
| | following. | | | | | | |
| 5. | Name the following. | | 0.5x2 | 0.5x4 | | | 3 |
| 6. | Draw, colour and name your favourite animal. | | | 1x3 | | | 3 |
| 7. | Write true or false. | 0.5x1 | 0.5x1 | 0.5x1 | 0.5x1 | 0.5x1 | 3 |
| | Total marks | | | | | | 20 |

Third Term

| Chapters | Le-18 Our environment | Le-19 Water | Le-22 Uses of fire in our daily life | Le-36 Creative games | Le-2 living things need food | Le-20 Shape and size | Le-9 plants grow from seeds | Total |
|------------------------------------|-----------------------|-------------|--------------------------------------|----------------------|------------------------------|----------------------|-----------------------------|-------|
| Questions 1. Fill in the blanks | 1x1=1 | 1x1=1 | 1x1=1 | 1x1=1 | | 1x1=1 | 1x1=1 | 6 |
| 2. Match them | 1x1=1 | 1x1=1 | 1x1=1 | | 1x1=1 | 1x1=1 | 1x1=1 | 6 |
| 3. Yes or No | | | 1x1=1 | 1x1=1 | 1x1=1 | 1x1=1 | 1x1=1 | 5 |
| 4. Name the following | | 1x1=1 | 1x2=2 | 1x1=1 | 1x2=2 | | 1x2=2 | 8 |
| 5. Draw and colour | | | 1x4=4 | | 1x4=4 | | | 8 |
| 6. Jumbled words | 1x1=1 | 1x1=1 | | 1x1=1 | | | 1x1=1 | 4 |
| 7. Circle the odd one | 1x1=1 | 1x1=1 | 1x1=1 | 1x1=1 | 1x1=1 | | | 5 |
| 8. Write who am I? | 1x1=1 | 1x1=1 | 1x1=1 | 1x1=1 | 1x1=1 | | | 4 |
| 9. Find out hidden animals | out of course | | | | | | | 6 |
| 10. Answer them | 1x3=3 | 1x3=3 | 1x3=3 | | | | | 9 |
| 11. Tick the right answer | | | | | | | Out of course | 10 |
| 12. Write w | | .5x8=4 | | | | | | 4 |

| | | | | | | | | |
|---|--------|--|--|--|--|--|--|----|
| and p | | | | | | | | |
| 13. correctword in correct statement | .5x8=4 | | | | | | | 4 |
| Total | | | | | | | | 80 |

Model Question Based on First UT

Full Marks: 20

Pass Marks: 10

Name: _____ Sec: _____

Roll No.: _____

1. Fill in the blanks. 3
(around, bottle, food , fly, hands, line)
a. We should walk in a _____.
b. We see many things _____ us.
c. Birds _____ in the sky.
d. _____ is non living thing.
e. We eat _____ to live.
f. We should wash our _____ properly.
2. Match the following. 3
- | | |
|-----------------|------------------|
| pen | twice a day |
| lion | crawls |
| brush our teeth | grass |
| snake | non living thing |
| cow eats | swim |
| fish | wild animal |
3. Draw 1 living thing and 1 thing that keeps us clean. 4
4. Name the following. 3
- a. a living thing _____
- b. two flesh eating animals _____
- c. two flying animals _____
5. Circle the odd one. 2
- | | | |
|--------|----------|----------|
| rabbit | cupboard | elephant |
| banana | eye | nose |

fish
bench

tiger
desk

lion
comb

6. Write Yes or No.

3

a. Living things do not breathe. _____

b. Plants need food. _____

c. Tigers fly in the sky. _____

d. We need nailcutters to cut nails. _____

7. Write L for living and N for non living things.

2

desk _____

pencil _____

tiger _____

frog _____

" GOOD LUCK "

Model Question Based on First Terminal Examination

Full Marks: 20

Pass Marks: 10

Name: _____ Sec.: _____ Roll No.: _____

1. Fill in the blanks: 6

(cow \ kid \ pigeon \ shrub \ spherical \ clean)

- a. We should keep our home and school _____.
- b. _____ - grows into a goat.
- c. _____ is egg laying animal.
- d. Ball has _____ shape.
- e. Calf grows into a _____.

2. Match the following : 6

- | | |
|----------------------|-------------|
| a. Hen | environment |
| b. Rose | rectangular |
| c. Clean | P. T. |
| d. Door | chick |
| e. Seeds | shrub |
| f. Physical Training | baby plant |

3. Write True or False. 6

- a. Human beings lay eggs. _____
- b. Banana plant is a herb. _____
- c. Tall and strong plants are called shrub. _____
- d. The book has rectangular shape. _____
- e. We should not keep our school clean. _____
- f. We should learn various bending and stretching activities. _____

4. Name the following: 8

a. 2 things that show growth.

b. 2 birth giving animals.

c. 2 trees.

d. 2 things that have circular shape.

5. Draw clean school and color it. 5

6. Fill in the missing letters: 4

a. c__ _f

b. s__ _d

c. m__ _e

d. sm__ _l

7. Circle the odd ones. 5

a. car dog cat

b. hen sparrow lion

c. door ball window

d. home school book

e. P.T. ludo chess

- | | | | |
|----|-----------------------------------|------------|-------------|
| | Shrub | herb | climbers |
| d. | An elephant is _____ animal. | | |
| | Big | small | very small |
| e. | A book has _____ shape. | | |
| | Circular | spherical. | rectangular |
| f. | We should keep our home _____. | | |
| | Clean | dirty | nothing |
| g. | The baby of frog is called _____. | | |
| | Kid | puppy | tadpole |
| h. | The lion gives birth to _____. | | |
| | Calf | kitten | cub |
| i. | Which animal runs very fast? | | |
| | Tiger | lion | leopard |
| j. | Which animal gives you wool? | | |
| | Dog | sheep | goat |
| k. | We should respect our _____. | | |
| | Senior | junior | both |
| l. | P. T. helps us to be _____. | | |
| | Healthy | unhealthy | sick |

12. Write E for egg laying animals and B for birth giving animals. 5

- a. Parrot-_____
- b. Lion-_____
- c. Owl-_____
- d. Dog-_____
- e. Hen-_____

13. Name 4 things that show growth. 4

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |

“ Good Luck !”

Maths

Contributor

Sujana Dahal

Syllabus

| Lesson | Lesson's Name | Objectives |
|--|--|--|
| For the First Unit Test (39 Days) | | |
| 1 | Comparison | compare different objects as small, big, thick, thin, long, tall, short, etc., |
| 2. | Shapes | identify different kinds of shapes around them |
| 3 | Number up to 10 | |
| | Comparison of quantity | tell about more and less objects |
| | Number and number names | recognize numbers with number names |
| | Order of numbers | arrange the numbers in ascending and descending order |
| | Comparison of numbers using signs and symbols (<, >, =)- | identify greater ,smaller and equal numbers. |
| | After, before and between | write and tell the numbers that come before, after and between |
| | Addition 1 digit | add 1 digit numbers |
| | Subtraction 1 digit | subtract 1 digit numbers |
| | Tables 2 and 3 | write the tables of 2 and 3 |
| For the First Term (41 Days) | | |
| 3 | Numbers up to 10 | |
| | Ordinal numbers. | identify the position of things as ordinal numbers |
| 4 | Numbers 10 to 100 | |
| | Ones and tens- | |
| | Addition of tens | count and add ones and tens |
| | Odd and even numbers | identify odd and even numbers |
| | Tables 2 to 5 | tell the tables of 2 and 5 |
| | Expanded forms | expand the numbers |

| | | |
|--|---|---|
| | Greatest and smallest numbers | |
| | Devanagari numbers 1 to 10. | write and tell number and number names in Nepali |
| | Order of numbers | Please refer back as they are the revised lessons. |
| | Number names | |
| | Greater or less than | |
| For the Second Unit (34 days) | | |
| 5 | Addition of 2 digit numbers without carry overs | solve the addition of 2 digit numbers without carryovers |
| | Problems on addition | |
| | Roman numbers 1 to 5- | write and identify Roman numbers |
| 6 | Subtraction of 2 digit numbers without borrowing- | solve the subtraction of 2 digit numbers with out borrowing |
| | Problems on subtraction | |
| | Devanagari 10 to 20 | tell and write numbers and number names in Nepali |
| | Tables 5 to 8 | write and tell the tables from 5 to 8 |
| For the Second Term (41 days) | | |
| 7 | Multiplication of 2 digit numbers. | solve the multiplication of 2 digit numbers |
| | Multiplication by 0 | solve the multiplication of 2 and 1 digit numbers |
| | Simple problems on multiplication | solve the multiplication of 2 and 1 digit numbers |
| | Time o' clock | identify o' clock time |
| | Tables 8 to 10. | write and tell the tables from 8 to 10 |
| | Roman number 5 to 10. | write and identify Roman numbers |
| For the Third Unit Test (25 days) | | |
| 9 | Time half past | identify half past time |

| | | |
|-------------------------------------|--|--|
| | Measurement. | measure the length of different objects |
| | Money | identify money as rupees, paisa and coins of our country |
| 10 | Fraction | divide a whole into a equal part and shade and name the fraction as well |
| 12 | Sets | categorize different objects according to the groups they belong to |
| For The Third Term (39 days) | | |
| 11 | Pictograph | find out the quantity of different objects by seeing the graph. |
| | Calendar days month | identify days ,months ,year and use calendar as well |
| | Addition of 2 digits with carry over | solve addition of 2 digit numbers with carryovers |
| | Subtract of 2 digits with borrowing | solve the subtraction of 2 digit numbers with borrowing |
| 6 | Division | divide the numbers |
| | (If by any chance the lessons are not completed in the given time, it will be added for the next exam) | |

Specification Grid

First Unit Test

| S.No. | Chapters | Questions | Marks | Number of questions | Total number |
|-------|-----------------------|-----------------------------------|-------|---------------------|--------------------|
| 1 | Numbers up to 10 | Write in numbers | 0.5 | 4 | $0.5 \times 4 = 2$ |
| 2. | Addition 1 digit | Add | 1 | 3 | $1 \times 3 = 3$ |
| 3. | Shapes | Name these shapes | 1 | 2 | $1 \times 2 = 2$ |
| 5. | Numbers up to 10 | Devanagari numbers | 0.5 | 4 | $0.5 \times 4 = 2$ |
| 6. | Numbers up to 10 | What comes before, after, between | 0.5 | 4 | $0.5 \times 4 = 2$ |
| 7. | Tables | Match them | 1 | 5 | $1 \times 5 = 5$ |
| 8. | Comparison of numbers | Supply the correct signs $< > =$ | 0.5 | 4 | $0.5 \times 4 = 2$ |
| | Total | | | | 20 |

First Terminal Examination

| S.No. | Questions | Number of questions | Marks for each | Total |
|-------|---------------------------------------|---------------------|----------------|-------|
| 1 | Missing numerals | 5 | 1 | 5 |
| 2. | Signs and symbols ($<$, $>$, $=$) | 5 | 1 | 5 |
| 3. | Number names | 6 | 1 | 6 |
| 4. | Order of numbers | 6 | 1 | 6 |
| 5. | Before, after, between | 5 | 1 | 5 |
| 6. | Tables | 5 | 1 | 5 |
| 7. | Devanagari numbers | 5 | 1 | 5 |
| 8. | Ones, tens | 5 | 1 | 5 |

| | | | | |
|-----|------------------------------|----|---|----|
| 9. | odd and even numbers | 5 | 1 | 5 |
| 10. | Subtract | 3 | 1 | 3 |
| 11. | Add | 3 | 1 | 3 |
| 12. | Ordinal numbers | 6 | 1 | 6 |
| 13. | Expanded forms | 6 | 1 | 6 |
| 14. | Biggest and smallest numbers | 5 | 1 | 5 |
| 15. | Multiple choice | 10 | 1 | 10 |
| 16. | Tables | 2 | 1 | 2 |
| 17. | Add and subtract | 2 | 1 | 2 |
| 18. | Before, after | 2 | 1 | 2 |
| 19. | Ordinal number | 1 | 1 | 1 |
| 20. | Odd and even numbers | 1 | 1 | 1 |

Second Unit Test

| | Questions | Number of questions | Marks for each | Total |
|----|---------------------------|---------------------|----------------|-------|
| 1 | Write in Roman numbers. | 4 | 0.5 | 2 |
| 2. | Addition | 2 | 1 | 2 |
| 3. | Problem on subtraction | 2 | 1 | 2 |
| 4. | Tables | 6 | 0.5 | 3 |
| 5. | Odd, even numbers | 3 | 1 | 3 |
| 6. | Fill in missing numerals. | 3 | 1 | 3 |
| 7. | Devanagari numbers | 5 | 1 | 5 |
| | Total marks | | | 20 |

Second Terminal Exam

| | Questions | Number of questions | Marks for each | Total |
|-----|------------------------------|---------------------|----------------|-------|
| 1 | Time o ' clock | 3 | 1 | 3 |
| 2. | Ordinal numbers | 6 | 1 | 6 |
| 3. | Number names | 6 | 1 | 6 |
| 4. | Expanded forms | 6 | 1 | 6 |
| 5. | Shapes | 4 | 1 | 4 |
| 6. | Multiplication 2 digits | 3 | 1 | 3 |
| 7. | Roman numbers | 5 | 1 | 5 |
| 8. | Tables | 5 | 1 | 5 |
| 9. | Addition 2 digits | 3 | 1 | 3 |
| 10. | Subtraction 2 digits | 3 | 1 | 3 |
| 11. | Odd, even numbers | 5 | 1 | 5 |
| 12. | Supply the correct signs | 5 | 1 | 5 |
| 13. | Ones ,tens | 5 | 1 | 5 |
| 14. | Biggest and smallest numbers | 5 | 1 | 5 |
| 15. | Before, after, between | 6 | 1 | 6 |
| 16. | Multiple choice | 10 | 1 | 10 |
| | Total | | | 80 |

Third Unit Test

| | Questions | Number of questions | Marks for each | Total |
|----|----------------|---------------------|----------------|-------|
| 1 | Time half past | 3 | 1 | 3 |
| 2. | Addition | 2 | 1 | 2 |
| 3. | subtraction | 2 | 1 | 2 |
| 4. | Money | 6 | 0.5 | 3 |
| 5. | Fractions | 4 | 1 | 4 |
| 6. | Sets | 4 | 1 | 4 |
| 7. | Multiply | 2 | 1 | 2 |
| | Total marks | | | 20 |

Third Term Exam

| | Questions | Number of questions | Marks for each | Total |
|-----|--------------------------------------|---------------------|----------------|-------|
| 1 | Addition 2 digits with carryovers | 3 | 1 | 3 |
| 2. | Subtraction 2 digits with carryovers | 3 | 1 | 3 |
| 3. | Multiplication | 3 | 1 | 3 |
| 4. | Division | 3 | 1 | 3 |
| 5. | Sets | 4 | 1 | 4 |
| 6. | Fraction | 4 | 1 | 4 |
| 7. | Roman numbers | 5 | 1 | 5 |
| 8. | Tables | 5 | 1 | 5 |
| 9. | Devanagari numbers | 5 | 1 | 5 |
| 10. | Order of numbers | 5 | 1 | 5 |
| 11. | Odd, even numbers | 5 | 1 | 5 |
| 12. | Number names | 5 | 1 | 5 |
| 13. | Ordinal numbers | 5 | 1 | 5 |
| 14. | Comparison of numbers | 4 | 1 | 4 |
| 15. | Before, after, between | 6 | 1 | 6 |
| 16. | Expanded forms | 5 | 1 | 5 |
| 17 | Multiple choice | 10 | 1 | 10 |
| | Total | | | 80 |

Model Question Based on First Unit Test

Full Marks: 20

Pass Marks: 10

Name: _____ Sec: _____

Roll No.: _____

1. Write in words. 2

10 _____ 5 _____

4 _____ 8 _____

2. Name the 2

a.



b.



3. Write in numbers. 2

seven _____ six _____

two _____ five _____

4. Addition. 3

7 3 5
+ 2 + 4 + 3

5. Write in devanagari numbers.

2

5 _____ 9 _____
7 _____ 2 _____

6. Match the following.

5

| | |
|------|----|
| 2x3 | 18 |
| 3x8 | 20 |
| 2x5 | 6 |
| 3x6 | 24 |
| 2x10 | 10 |

7. Supply the correct signs (>, <, =) to the following.

4

- a. 17 _____ 25
- b. 60 _____ 30
- c. 75 _____ 75
- d. 44 _____ 43

8. What comes between?

2

- a. 13 _____ 15
- b. 35 _____ 37
- c. 49 _____ 51
- d. 80 _____ 82

" GOOD LUCK "

Model Questions Based on First Term Exam

Full Marks: 100

Pass Marks: 40

Name: _____ Sec: _____

Roll No.: _____

1. Fill in the missing numerals. 5
8 7 6 10 5 19 4 21
2. Rewrite the following using numerals and symbols ($>$, $<$ or $=$). 5
e.g., 2 is greater than $\boxed{2 > 1}$
 - a. 6 is less than 8. _____
 - b. 7 is equal to 7. _____
 - c. 5 is greater than 3. _____
 - d. 8 is equal to 8. _____
 - e. 3 is less than 7. _____
3. Write the number names of the following numbers. 6
e.g., 50- fifty
 - a. 10 _____
 - b. 32 _____
 - c. 27 _____
 - d. 48 _____
 - e. 17 _____
 - f. 35 _____
4. Arrange the following numbers in descending order. 6
80 67 91 26 55 93
5. What comes between? 5
 - a. 36 _____ 38
 - b. 52 _____ 54

c.23 _____ 25

d.19 _____ 21

e.29 _____ 31

6. Complete the following. 5

5 X 4 = _____

4 X _____ = 24

5 X 7 = _____

3 X _____ = 12

2 X 7 = _____

7. Write the following Devaganari numerals in Nepali number names. 5

8. Tick the correct one. 5

2 tens = 20 30 40

4 tens = 50 40 30

3 tens = 90 70 30

6 tens = 60 10 90

9 tens = 50 90 40

9. Circle the odd numbers. 5

9 , 8 , 7 , 14 , 15 , 40 , 13 , 11

10. Subtract the following. 3

| | | |
|-------|-------|-------|
| 3 | 7 | 4 |
| - 2 | - 3 | - 4 |
| _____ | _____ | _____ |

11. Add the following. 3

4+2 = _____

3+1 = _____

5+3 = _____

12. Match the following. 6

3rd fifth

| | |
|-----------------|---------|
| 8 th | first |
| 7 th | third |
| 2 nd | seventh |
| 1 st | eighth |
| 5 th | second |

13. Write the expanded forms or the following. 6

Eg; $25 = 20 + 5$

- a. 36 _____
- b. 42 _____
- c. 55 _____
- d. 27 _____
- e. 18 _____
- f. 24 _____

14. Cross (X) the smallest number. 5

| | | |
|----|----|----|
| 20 | 18 | 25 |
| 72 | 87 | 74 |
| 88 | 79 | 40 |
| 52 | 25 | 81 |
| 27 | 33 | 10 |

15. Tick the correct answer. 10

- a. 4 X 4 is equal to

| | | |
|----|----|----|
| 20 | 22 | 16 |
|----|----|----|
- b. 22 is an _____ number.

| | | |
|-----|------|---------|
| odd | even | ordinal |
|-----|------|---------|
- c. $1 + 0$ is equal to

| | | |
|---|----|---|
| 0 | 10 | 1 |
|---|----|---|
- d. $7 - 0$ is equal to

| | | |
|---|---|----|
| 7 | 0 | 70 |
|---|---|----|
- e. Which of the following is correct?

| | | |
|---------|---------|---------|
| $3 = 4$ | $4 > 5$ | $7 < 9$ |
|---------|---------|---------|
- f. _____ comes before 7.

| | | |
|---|---|---|
| 6 | 8 | 9 |
|---|---|---|

g. _____ comes after 10.

9

11

8

h. 10th is an _____ number.

odd

even

ordinal

i. 5X7 is equal to

45

35

25

j. There are _____ tens in 40.

4

5

6

k. Ascending order means

big to small

small to big

no

" GOOD LUCK "

Social and GK

Contributor

Anita Khadka

Syllabus

| Unit | Lesson's Name | Objectives |
|---|---|---|
| For the First Unit Test (39 Days) | | |
| Unit 1 | Lesson 1: I am.... | introduce themselves |
| Unit 2 | Lesson 2: Respecting seniors | respect the seniors and neighbours greet the relatives according to the relation |
| Unit 3 | Lesson 3 : Helpless People | identify the people who can do their work themselves explain how to help and show respect to the helpless and needy people |
| For the First Term Exam (41 Days) | | |
| Unit 1 | Lesson 2 : Our Family | write the meaning of family, show their relationships with family members |
| Unit 2 | Lesson 2: Love Juniors | demonstrate how to show love and care to juniors at home and school, offer help to the juniors |
| Unit 3 | Lesson 2: Physically & Mentally Challenged People | demonstrate how to show respect to the helpless and needy peoples and point out the difficulties faced by them |
| Unit 4 | Lesson 4: Activities at Home | demonstrate how to provide and also take help to and from their family members and relatives |
| For the Second Unit Test (34 Days) | | |
| Unit 1 | Lesson 3: Our Neighbourhood | sate the meaning of neighbourhood demonstrate how to co-operate with |

| | | |
|---------------------------------------|--------------------------------------|--|
| | | neighbours |
| Unit 2 | Lesson 3: Works Of our Neighbours | say various occupation of the neighbours, and address the people on the basis of their occupation, respect all the occupation |
| Unit 4 | Lesson 2: Activities At School | show respect to seniors, love juniors, name the things used at school, tell various activities they do at school. Compare the activities they do at school and home |
| For Second Term Exam (41 Days) | | |
| Unit 1 | Lesson 4: Our Friends | develop friendly relationship with their friends and do various group work in school |
| Unit 4 | Lesson 3 : Giving And Taking Help | give and take help from their friends and neighbours demonstrate how to respect and help needy people demonstrate how to work and live together in the neighbourhood by sharing happiness and sorrows. |
| Unit 5 | Lesson 1 : Landforms Around Our Home | identify various landforms around their homes |
| Unit 6 | Lesson 1 : Early Humans | tell the lives of early humans, give introduction identify the change in human's life from ancient time to dates |
| For Third Unit Test (25 Days) | | |
| Unit 1 | Lesson 5 : Care of our things | explain how to take care of their things properly |

| | | |
|-------------------------------------|--|---|
| Unit 5 | Lesson 2 : Water Around Us | find out different sources of water around their homes |
| Unit 5 | Lesson 3 : Our Country | introduce the mountains, hilly and plain lands |
| Unit 6 | Lesson 2 : My Family's Past | tell about their dates of birth, place. Find out the birthday of their friends |
| For The Final Exam (39 Days) | | |
| Unit 5 | Lesson 4 : Our Earth | give introduction about the earth |
| Unit 5 | Lesson 5 : Map Work | draw the map of their home and show four directions in map |
| Unit 6 | Lesson 3 : My Maternal Home | define the place of their maternal uncle's home and paste the picture of maternal uncle identify the members of maternal home. |
| Unit 7 | Lesson 1: Help in the Work of Family Members | explain various works of the family members provide help in the work of their family members. Complete work on time |
| Unit 7 | Lesson 2: Home Made Food | tell various types of home made foods prefer home made food to ready made food. State the importance of home made foods identify the difference between the home made and readymade foods |

Specification Grid

First Unit Test

| S.NO. | CHAPTER | Choose the correct ans. | Fill in the blanks. | Match the following. | True or False | Fill missing letters | Jumbled words | Weightage |
|-------|--------------------|-------------------------|---------------------|----------------------|---------------|----------------------|---------------|-----------|
| 1 | Unit 1 Lesson 1 | 1 | | 1 | 1 | | 1 | 1x1=1 |
| 2 | Unit 2 Lesson 2 | 1 | 1 | | 1 | | 1 | 1x1=1 |
| 3 | Unit 3 Lesson 1 | 1 | 1 | 1 | 1 | | 1 | 1x1=1 |
| 4 | G.K. | 2 | 1 | 1 | 1 | 2 | | 1x1=1 |
| | | 5 | 3 | 3 | 4 | 2 | 3 | 20 |

First Term

| S. No. | Types Of Questions | No. of Questions | Weightage | Remarks |
|--------|--------------------|------------------|-----------|------------------------------|
| 1 | MCQ | 4 | 20X1=20 | Tick the correct answer |
| 2 | Fill in the blanks | 4 | 10X1=10 | Fill in the blanks |
| 3 | Matching | 4 | 6X1=6 | Match the following |
| 4 | True \ False | 4 | 5X1=5 | Write True or False. |
| 5 | Jumbled letters | 4 | 5X1=5 | .Arrange the jumbled letters |
| 6 | Missing letters | 4 | 5X1=5 | Fill in the missing letters |
| 7 | Q\A short | 2 | 5X2=10 | Give answer in short. |
| 8 | Yes \No | 1 | 5X1=5 | Write Yes or No. |
| 9 | Drawing | 1 | 2+2+1=5 | Draw,color an name it |
| 10 | Cross the odd ones | 5 | 5X1=5 | Cross the odd ones |
| 11 | Listing point | 2 | 2X2=4 | Long Question |

Second Unit Test

| S. No. | Types Of Questions | No. of Questions | Weightage | Remarks |
|--------|--------------------|------------------|-----------|------------------------------|
| 1 | Short Q\ A | 4 | 4X1=4 | Give the short answer. |
| 2 | Fill in the blanks | 3 | 3X1=3 | Fill in the blanks. |
| 3 | True and False | 3 | 3X1=3 | Write true or False. |
| 4 | Missing letters | 6 | 6X0.5=3 | Fill in the missing letters. |
| 5 | Matching them | 4 | 4X0.5=2 | Match the following. |
| 6 | MCQ | 5 | 5X1=5 | Tick the correct answer. |

Second Term Exam

| S. No. | Types Of Questions | No. of Questions | Weightage | Remarks |
|--------|-----------------------|------------------|-----------|---------------------------------------|
| 1 | MCQ | 10 | 10X1=10 | Tick the correct answer. |
| 2 | Short Q\A | 5 | 5X2=10 | Give answer. |
| 3 | Fill in the blanks | 5 | 5X1=5 | Fill in the blanks. |
| 4 | Yes \ No | 5 | 5X1=5 | Write Yes \No. |
| 5 | True \False | 5 | 5X1=5 | Write True \ False . |
| 6 | Match them | 5 | 5X1=5 | Match the following. |
| 7 | Missing letters | 5 | 5X1=5 | Fill in the missing letters. |
| 8 | Naming the things | 5 | 5X1=5 | Name the following. |
| 9 | Jumbled letters | 5 | 5X1=5 | Arrange the jumbled letters. |
| 10 | Circle the right ans. | 6 | 6X1=6 | Circle the correct answer. |
| 11 | One word ans. | 4 | 4X1=4 | Give one word ans. |
| 12 | Paragraph Writing | 6 | 6X1=6 | Write short paragraph on given topic. |
| 13 | Fill in the blanks. | 2 | 6X1=6 | Fill in the blanks. |
| 14 | Drawing | 3 | 3X1=3 | Drawing, colouring and naming. |

Third Unit Test

| S. No. | Types Of Questions | No. of Questions | Weightage | Remarks |
|--------|--------------------|------------------|-----------|------------------------------|
| 1 | MCQ | 5 | 5X1=5 | Tick the correct answer. |
| 2 | Yes \No | 3 | 3X1=3 | Write Yes or No. |
| 3 | Q\A | 3 | 3X1=3 | Write answer. |
| 4 | Fill in the blanks | 3 | 3X1=3 | Fill in the blanks. |
| 5 | Naming things | 2 | 2X1=2 | Name the following things. |
| 6 | True\False | 4 | 4X0.5=2 | Write True or False. |
| 7 | Missing letters | 4 | 4X0.5=2 | Fill in the missing letters. |

Third Term Exam

| S. NO. | TYPES OF QUESTIONS | No. of questions | WEIGHTAGE | REMARKS |
|--------|--------------------|------------------|-----------|----------------------------------|
| 1 | Q\A | 5 | 5X2=10 | Write the answer. |
| 2 | MCQ | 10 | 10X1=10 | Tick the correct answer. |
| 3 | True \False | 5 | 5X1=5 | Write True \ False. |
| 4 | Fill in the blanks | 10 | 10X1=10 | Fill in the blanks. |
| 5 | Short answer | 5 | 5X1=5 | Give short ans. |
| 6 | Home made food | 5 | 5X1=5 | Make a list of home made foods . |
| 7 | Missing letters | 5 | 5X1=5 | Fill in the missing letters. |
| 8 | Jumbled letters | 5 | 5X1=5 | Re arrange the jumbled letters. |
| 9 | Drawing | 5 | 5X1=5 | Draw, colour, name |
| 10 | Match them | 10 | 10X1=10 | Match them. |
| 11 | Indoor Games | 2 | 2X1=2 | Name of any two indoor games. |
| 12 | Drawing | 1 | 1X3=3 | Draw, colour and name. |
| 13 | Yes\ No | 5 | 5X1=5 | Write Yes\ No . |

Model Question Based on First Unit Test

Full Marks: 20

Pass Marks: 10

Name: _____ Sec.: _____ Roll : _____

1. Choose the correct answer: 5

a. Early humans used to eat _____.

Rice and dal bread and jam roots and fruits

b. We see with the help of our

eyes hand ears

c. We should _____ our elders

push bite respect

d. We are _____ beings.

Naughty social bad

e. We can write with the of our _____

leg hand nose

2. Fill in the blanks: 3

a. _____ is our sense organ.

b. _____ people cannot do their works.

c. We should learn _____.

(helpless \ good manners \ nose)

3. Match the following: 3

- | | |
|-----------------|--------------------|
| a. early humans | care and treatment |
| b. tongues | sign and symbol |
| c. sick people | taste |

4. Write true or False: 4

- a. Early humans were like us. _____
- b. We must welcome our guest warmly. _____
- c. WE need to help the helpless. _____
- d. There are six sense organs. _____

5. Fill in the missing letters: 2

- a. ST__MA__H
- B.SH__UID__RS

6. Re arrange the jumbled words: 3

- a. COIASL- _____
- B. EBHVEAS-= _____
- C.NAMILAS- _____

Model Question Based on First Terminal Exam

FULL MARKS: 80

PASS MARKS: 40

Name: _____ Sec.: _____ Roll : _____

1. Choose the correct answer:

20

a. Our national animal is

buffalo

cow

goat

b. People who cannot walk are

eyesight impaired

lame

speech impaired

c. We worship God in our

kitchen

bedroom

prayer room

d. We live in our

fields

no where

house

e. Our national colour is

green

blue

crimson red

f. We should walk in

line

roof

nothing

g. We take bath in

dining hall

kitchen

bathroom

h. Our national bird is

parrot

crow

lophorous

i. We should take _____ of our juniors.

Care

nothing

beat

j. People who are unable to speak are called

lame

eyesight impaired

speech impaired

k. Our national flower is

rose

lily

rhododendron

l. We must share our daily activities with our

parents

neighbours

friends

m. We must speak _____ with everyone.

rudely

loudly

politely

n. We can find flowers in

road

garden

roof

o. Helping family members makes works

harder

easier

difficult

p. We should brush our teeth _____ a day.

Once

twice

thrice

q. Lame people uses _____ to walk.

Wheel chair

crutches

cane

r. _____ is a toy.

Teddy bear

pillow

box

s. _____ is a moral work.

Duty

fighting

quarrelling

t. Father's brother is my

sister

brother

uncle

2. Fill in the blanks:

5

[speak \ bed sheets \ assembly \ student \ butterfly]

- a. Speech impaired people cannot _____.
- b. We should arrange our _____.
- c. We can see _____ in the garden.
- d. I am a _____.
- e. We should stand in _____ in the assembly.

3. Write True or False:

5

- a. We live in a family. _____
- b. We should follow good commands. _____
- c. We should not help physically challenged people. _____
- d. We should not listen to our parents. _____
- e. You are good students. _____

4. Match the following:

5

a. Eyesight impaired

sign language

b. Juniors

crutches

c. Garden

cook food

d. Speech impaired

help

e. kitchen

fence

5. Fill in the missing letters:

5

a. gr__d__

b. c__n__

c. br__s__

d. gr__s__

e. fam__l__

6. Write Yes or No:

5

a. I am a good student. _____

b. We must love our juniors. _____

c. Lame people don't use crutches. _____

d. We should not help our family members. _____

e. Father's mother is my grandmother. _____

7. Answer the following:

10

a. What is your name?

Ans. _____

b. Do you help your family members?

Ans. _____

c. Who are mentally challenged people?

Ans. _____

d. What do you mean by duty?

Ans. _____

e. What is our national game?

Ans. _____

8. Cross the odd ones:

10

- | | | | |
|----|----------|---------|--------|
| a. | pen | pencil | chair |
| b. | grass | copy | book |
| c. | crutches | cane | box |
| d. | cap | shoe | tie |
| e. | read | write | fight |
| f. | brush | bath | dance |
| g. | father | brother | sister |
| h. | cow | goat | lion |
| i. | bike | scooter | truck |

j. student school hospital

9. Re-arrange the jumbled words:

4

a. RBID-_____

b. NODP-_____

c. ACNE-_____

d. REAS-_____

10. Name any two toys you have and draw, and name any one of it.

5

11. Draw, colour and name our national flag.

6

“ Good Luck !”

ने पाली

तैयार कर्ता
निशा डल्लाकोटी

बार्षिक पाठ्यक्रम (२०७५)

| किताब | पाठ नं | पाठको नाम | दिन | शिक्षण उद्देश्य | कैफियत |
|--|--------|--------------------------------|--------|---|--------|
| प्रथमखण्ड परीक्षाको लागि | | | | | |
| भाषा सौरभ | १ | पुनरावृत्ति भँगेरा र भँगेरी | ३९ दिन | लयका साथ पाठ वाचन गर्नेछन् । | |
| व्याकरण | १ | स्वर वर्ण र व्यञ्जन वर्ण | | वर्णहरु चिन्नेछन् । | |
| प्रथम त्रैमासिक परीक्षाको लागि | | | | | |
| भाषा सौरभ | २ | बुद्धिमान खरायो | ४१ दिन | सारांश भन्नेछन् । | |
| | ३ | चिडियाखानाको भ्रमण | | जनावरहरुको बारेमा बुझ्नेछन् । | |
| | ४ | आमालाई चिठी | | चिठीको ढाँचा बुझ्नेछन् र पढ्न सक्नेछन् । | |
| व्याकरण | २ | नाम | | शब्द पत्ती हेरी नयाँ शब्दको उदाहरण भन्नेछन् । | |
| | ३ | सर्वनाम | | शब्द पत्ती हेरी नयाँ शब्दको उदाहरण भन्नेछन् । | |
| दोस्रोखण्ड परीक्षाको लागि | | | | | |
| भाषा सौरभ | ५ | सरस्वती माता | ३४ दिन | लयमा वाचन गर्नेछन् । | |
| | ६ | अक्कले | | सारांश भन्न सक्नेछन् । | |
| | ७ | बालमेला | | साथीहरु विच सम्वाद गर्न सक्नेछन् । | |
| | ८ | कछुवा र खरायोको दौड | | सारांश भन्न सक्नेछन् । | |
| व्याकरण | ४ | विशेषण | | शब्द पत्ती हेरी नयाँ शब्दको उदाहरण भन्नेछन् । | |
| | ५ | क्रियापद र काल | | क्रियापद र काल छुट्याउन सक्नेछन् । | |
| दोस्रो त्रैमासिक परीक्षाको लागि | | | | | |
| भाषा सौरभ | ९ | दशवटा दश भए | ४१ दिन | लयका साथ वाचन गर्न सक्नेछन् । | |
| | १० | हामी कमिला हौं | | मेलमिलापको भावना बुझ्नेछन् । | |
| | ११ | हात्ती र बाँदरको कथा | | सारांश भन्न सक्नेछन् । | |
| | १२ | कपासको खेती | | लयका साथ वाचन गर्न सक्नेछन् । | |
| व्याकरण | ६ | एकवचन र बहुवचन | | वचन छुट्याउन सक्नेछन् । | |
| | ७ | पुलिङ्ग र स्त्रीलिङ्ग | | लिङ्ग छुट्याउन सक्नेछन् । | |
| | ८ | करण र अकरण | | शब्द पत्ती हेरी नयाँ शब्दको उदाहरण भन्नेछन् । | |
| | ९ | विभक्ति र सङ्गति | | शब्द पत्ती हेरी नयाँ शब्दको उदाहरण भन्नेछन् । | |
| तेस्रोखण्ड परीक्षाको लागि | | | | | |
| भाषा सौरभ | १३ | राम्रो म | २५ दिन | सम्मान सम्बन्धी ज्ञान सिक्नेछन् । | |
| | १४ | आकाश र बदाम | | सारांश भन्न सक्नेछन् । | |
| | १५ | भाँडाकुटी | | खेल सम्बन्धी ज्ञान हासिल गर्नेछन् । | |

| | | | | | |
|-------------------------------|----|-----------------------|-----------|--|--|
| व्याकरण | १० | अव्यय र सङ्गति | | शब्द पत्ती हेरी नयाँ उदाहरण भन्नेछन् । | |
| | ११ | पदमेल | | शब्द पत्ती हेरी नयाँ उदाहरण भन्नेछन् । | |
| | १२ | चिन्ह परिचय | | लेख्य चिन्हहरु चिन्नेछन् । | |
| बार्षिक परीक्षाको लागि | | | | | |
| भाषा सौरभ | १६ | भुटो बोल्नुको बेफाइदा | ३९ दिन | सारांश भन्न सक्नेछन् । | |
| | १७ | कसौंटीको भात | | लयका साथ वाचन गर्न सक्नेछन् । | |
| | १८ | हाम्रो देश नेपाल | | देशभक्तिको बारेमा बुझ्नेछन् । | |
| व्याकरण | १३ | विपरीतार्थक शब्द | | शब्द पत्ती हेरी नयाँ उदाहरण भन्नेछन् । | |
| | १४ | बालबोली | | बालबोलीको प्रयोग गर्न सक्नेछन् । | |
| | १५ | पठ र उत्तर लेख | | अनुच्छेद पढी सोधिएका प्रश्नको उत्तर दिन सक्नेछन् । | |

विशिष्टीकरण तालिका

प्रथम खण्ड परीक्षा

| क्र.स. | प्रश्न प्रकार | प्रश्न संख्या | अंकभार | स्पष्टीकरण |
|--------|------------------------------|---------------|---------|---------------------------|
| १ | खाली ठाउँ भर | ४ | ४×१=४ | पाठको आधारमा |
| २ | दिइएको अक्षरको आधा अक्षर लेख | ४ | ४×१=४ | पूर्व कक्षाको पुनरावृत्ति |
| ३ | वर्ण चिनेर गोलो लगाऊ | २ | ०.५×४=२ | पाठको आधारमा |
| ४ | चित्रको नाम लेख | ४ | ४×१=४ | चित्रको पहिचान अभ्यास |
| ५ | प्रश्नको उत्तर लेख | ४ | ४×१=४ | पाठको आधारमा |
| ६ | वाक्य बनाऊ | २ | २×१=२ | पाठको आधारमा |

प्रथम त्रैमासिक परीक्षा

| क्र.स. | प्रश्न प्रकार | प्रश्न संख्या | अंकभार | स्पष्टीकरण |
|--------|---------------------------------|---------------|--------|--|
| १ | तलका मात्रा लागेका शब्द लेख | ५ | ५×१=५ | पूर्व कक्षामा पढेको मात्रा चिनारी |
| २ | चित्र हेरेर नाम लेख | ५ | ५×१=५ | चित्रको पहिचान अभ्यास |
| ३ | शब्द र अर्थको जोडा मिलाऊ | ५ | ५×१=५ | पाठको आधारमा |
| ४ | ठिक शब्द छानी खाली ठाउँ भर | ५ | ५×१=५ | पाठको आधारमा |
| ५ | सर्वनाम शब्दमा गोलो लगाऊ | ५ | ५×१=५ | पाठको आधारमा |
| ६ | तलको प्रश्नको उत्तर लेख | ५ | ५×२=१० | पाठ २, ३ र ४ बाट |
| ७ | वाक्य बनाऊ | ५ | ५×२=१० | नाम, सर्वनाम, क्रियापद र पाठको शब्दहरु |
| ८ | आफ्नो बारेमा खाली ठाउँ भर | ५ | ५×१=५ | सृजनात्मक अभ्यास |
| ९ | ठिक भए ठिक र बेठिक भए बेठिक लेख | ५ | ५×१=५ | पाठ २, ३ र ४ को आधारमा |

| | | | | |
|----|----------------------------|----|---------|---------------------------|
| १० | जोडा मिलाऊ | ५ | ५×१=५ | नम र सर्वनाम पाठको आधारमा |
| ११ | चित्र हेरेर छ, छन् लेख | ५ | ५×१=५ | पाठको अभ्यासको आधारमा |
| १२ | अक्षरलाई क्रम मिलाएर लेख | ५ | ५×१=५ | पाठमा पढेको शब्दहरु बाट |
| १३ | ठिक उत्तरमा ठिक चिन्ह लगाऊ | १० | १०×१=१० | बहु वैकल्पिक प्रश्नहरु |

दोश्रो खण्ड परीक्षा

| क्र.स. | प्रश्न प्रकार | प्रश्न संख्या | अंकभार | स्पष्टीकरण |
|--------|-------------------------------|---------------|---------|---|
| १ | जोडा मिलाऊ (लिङ्ग अनुसार) | ४ | ४×१=४ | पाठको आधारमा |
| २ | खाली ठाउँमा मिल्ने शब्द भर । | ४ | ४×१=४ | पाठको आधारमा |
| ३ | शुद्ध शब्दमा गोलो घेरा लगाऊ । | ४ | ४×१=४ | पाठको आधारमा |
| ४ | तलका प्रश्नको उत्तर लेख । | २ | ४×१=४ | पाठको आधारमा |
| ५ | वाक्य बनाऊ । | २ | २×१=२ | पाठको नाम, सर्वनाम, क्रियापद शब्दहरुबाट |
| ६ | कोठामा रङ भर । | ४ | ४×०.५=२ | रङ्का नाम अनुसार |

दोश्रो त्रैमासिक परीक्षा

| क्र.स. | प्रश्न प्रकार | प्रश्न संख्या | अंकभार | स्पष्टीकरण |
|--------|---|---------------|---------|---|
| १ | तलको अनुच्छेद पढ र सोधिएका प्रश्नको उत्तर लेख | ५ | ५×२=१० | बोध प्रश्न |
| २ | जोडा मिलाऊ । | ५ | ५×१=५ | पाठको आधारमा |
| ३ | तलका खाली ठाउँमा ठीक शब्द छानेर लेख | ५ | ५×१=५ | पाठको आधारमा |
| ४ | ठिक भए ठिक र बेठिक भए बेठिक लेख | ५ | ५×१=५ | पाठको आधारमा |
| ५ | शब्द र अर्थको जोडा मिलाउ । | ५ | ५×१=५ | पाठको आधारमा |
| ६ | चित्र हेर र ठीक उत्तरमा गोलो घेरा लगाऊ । | ५ | ५×१=५ | पाठको आधारमा |
| ७ | तलका शब्दलाई क्रम मिलाएर लेख । | ५ | ५×१=५ | पाठको आधारमा |
| ८ | शुद्ध शब्दमा गोलो घेरा लगाऊ । | ५ | ५×१=५ | पाठको आधारमा |
| ९ | तिमीलाई मनपर्ने जनावरको बारेमा लेख | १ | ५ | सृजनात्मक अभ्यास |
| १० | तलका प्रश्नको उत्तर लेख । | ५ | ५×२=१० | पाठको आधारमा |
| ११ | वाक्य बनाऊ । | ५ | ५×२=१० | नाम सर्वनाम, क्रियापद र पाठको आधारमा |
| १२ | ठीक उत्तरमा ठिक चिन्ह लगाऊ | ५ | १०×१=१० | बहु वैकल्पिक प्रश्नहरु सबै पाठ समावेश गर्ने । |

तेश्रो खण्ड परीक्षा

| क्र.स. | प्रश्न प्रकार | प्रश्न सँख्या | अंकभार | स्पष्टीकरण |
|--------|---|---------------|---------|---|
| १ | जोडा मिलाऊ (लिङ्ग अनुसार) | ४ | ४×१=४ | पाठको आधारमा |
| २ | खाली ठाउँमा मिल्ने शब्द भर । | ४ | ४×१=४ | पाठको आधारमा |
| ३ | शुद्ध शब्दमा गोलो घेरा लगाऊ । | ४ | ४×१=४ | पाठको आधारमा |
| ४ | तलका प्रश्नको उत्तर लेख । | २ | ४×१=४ | पाठको आधारमा |
| ५ | वाक्य बनाऊ । | २ | २×१=२ | पाठको नाम, सर्वनाम, क्रियापद शब्दहरूबाट |
| ६ | प्रश्न चिन्ह र पूर्णविराम चिन्हमा रङ भर | ४ | ४×०.५=२ | लेख्य चिन्ह पाठको आधारमा |

तेश्रो त्रै मासिक परीक्षा

| क्र.स. | प्रश्न प्रकार | प्रश्न सँख्या | अंकभार | स्पष्टीकरण |
|--------|---|---------------|---------|---|
| १ | तलको अनुच्छेद पढ र सोधिएका प्रश्नको उत्तर लेख | ५ | ५×२=१० | बोध प्रश्न |
| २ | जोडा मिलाऊ । | ५ | ५×१=५ | पाठको आधारमा |
| ३ | तलका खाली ठाउँमा ठीक शब्द छानेर लेख | ५ | ५×१=५ | पाठको आधारमा |
| ४ | ठीक भए ठीक र बेठीक भए बेठीक लेख | ५ | ५×१=५ | पाठको आधारमा |
| ५ | शब्द र अर्थको जोडा मिलाउ । | ५ | ५×१=५ | पाठको आधारमा |
| ६ | चित्र हेर र ठीक उत्तरमा गोलो घेरा लगाऊ । | ५ | ५×१=५ | चित्र पहिचान अभ्यास |
| ७ | तलका शब्दलाई क्रम मिलाएर लेख । | ५ | ५×१=५ | पाठको शब्दहरूबाट |
| ८ | शुद्ध शब्दमा गोलो घेरा लगाऊ । | ५ | ५×१=५ | पाठको आधारमा |
| ९ | तिमीलाई मनपर्ने फलको बारेमा लेख | १ | ५ | सृजनात्मक अभ्यास |
| १० | तलका प्रश्नको उत्तर लेख । | ५ | ५×२=१० | पाठको आधारमा |
| ११ | वाक्य बनाऊ । | ५ | ५×२=१० | नाम सर्वनाम, क्रियापद र पाठको आधारमा |
| १२ | ठीक उत्तरमा ठिक चिन्ह लगाऊ | ५ | १०×१=१० | बहु बैकल्पिक प्रश्नहरू सबै पाठ समावेश गर्ने । |

खण्ड परीक्षामा आधारित नमूना प्रश्नपत्र

पूर्णाङ्क : २०

उत्तीर्णाङ्क: १०

नाम: _____ रोल: _____ वर्ग: _____

१. खाली ठाउँ भर :-

४×१=४

क) सरस्वती हाम्री _____ हुन् । (आमा , मामा)

ख) सरस्वतीको मुख _____ छ । (उज्यालो , अँध्यारो)

ग) सरस्वतीलाई _____ मन पर्छ । (सुगन्ध , दुर्गन्ध)

घ) क _____ वर्ण हो । (स्वर , व्यञ्जन)

२. तलका अक्षरको आधा अक्षर लेख ।

४×१= ४

फ :- _____

स :- _____

म :- _____

ब :- _____

३. स्वरवर्णमा गोलो घेरा लगाऊ :-

४×०.५=२

क) क म ग अ

ख) प फ इ घ

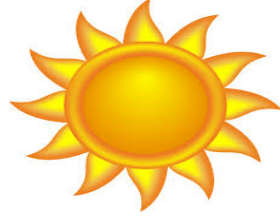
ग) च आ जे भ

घ) उ ट ड त

४. चित्र हेरेर नाम लेख :-

४×१.४









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५. तलका प्रश्नको उत्तर लेख :-

२×२= ४

क) तिम्रो नाम के हो ?

ख) सरस्वती माताको मुख कस्तो छ ?

६. वाक्य बनाऊ :-

२×१=२

म :-

माला :-

समाप्त

त्रैमासिक परीक्षामा आधारित नमूना प्रश्नपत्र

पूर्णाङ्क : ८०

उत्तीर्णाङ्क: ४०

नाम: _____ रोल: _____ वर्ग: _____

१. तलका मात्रा लागेका शब्द लेख ।

५×१= ५

। :- _____

ि :- _____

ु :- _____

ै :- _____

ै :- _____

२. चित्र हेरेर नाम लेख :-

५×१.५





३. शब्द र अर्थ को जोडा मिलाऊ ।

५×१=५

| | |
|--------|----------------|
| बाठो | नास्ता |
| खाजा | चराको खानेकुरा |
| चारो | चामलको टुक्रा |
| कनिका | मासु खाने चरो |
| बोहोरी | चलाख |

४. ठिक शब्द छानी खाली ठाउँ भर :-

५×१=५

क) रुखमा _____ बसेको छ । (चरो , गाई)

ख) हामी _____ पिउँछौ । (पानी , साबुन)

ग) यो मेरो _____ हो । (किताब , बजार)

घ) म _____ ले लेख्छु । (कलम , टाउको)

ङ) _____ पहुँलो हुन्छ । (सुन , फलाम)

५. सर्वनाम शब्दमा गोलो घेरा लगाऊ :-

५×१=५

क) कलम भोला म पानी

ख) फुल घर हामी नदी

ग) चरो ऊ गमला घडी

घ) हिमाल उहाँ सीता किताब

ङ) तिमी आँप सुन छाता

६. तलका प्रश्नको उत्तर लेख :-

५×२= १०

क) अक्कले कस्तो थियो ?

ख) भँगेरी कसरी कराउँछे ?

ग) भँगेरो कसरी उड्छ ?

घ) जङ्गलमा को को बस्थे ?

ङ) सिंहले कस्तो कानुन बनायो ?

७. वाक्य बनाऊ :-

५×२=१०

आहारा :-

सिंह :-

हामी :-

जान्छु :-

किताब :-

८. आफ्नो बारेमा खाली ठाउँ भर :-

५×१=५

मेरो नाम _____ हो । म _____ हुँ । म _____ वर्षको भएँ । म कक्षा

मा पढ्छु । मलाई _____

मन पर्छ । _____

९. ठिक भए ठिक र बेठिक भए बेठिक लेख ।

५×१=५

क) जङ्गलमा धेरै किसिमका जनावर बस्थे ।

ख) सिंह मासु खान्थ्यो ।

ग) खरायोले सिंहलाई इनारमा लग्यो ।

घ) चिडियाखाना लगनखेलमा छ ।

ङ) चिडियाखानामा गाई र बाखाहरु थिए ।

१०. जोडा मिलाऊ :-

५×१=५

चिसो

जेरी

गुलियो

बरफ

मिल्ने

दिन

पोसिलो

साथी

उज्यालो

खाना

११. चित्र हेरेर छ , छन् लेख:-

५×१=५

क)





एउटा कलम _____ ।


ख)



एउटा किताब _____ ।

ग)  दुईवटा पुतली _____ ।

घ)  दुईवटा भोला _____ ।

ङ)  एउटा आँखा _____ ।

१२. अक्षरलाई क्रम मिलाएर लेख ।

५×१.५

रफव . _____

सोचि . _____

रेलाक . _____

लियोगु . _____

घवा . _____

१३. ठीक उत्तरमा ठीक १√० चिन्ह लगाऊ :-

१०×१=१०

क) गाईको कतिवटा खुट्टा हुन्छन् ?

(अ) एउटा (आ) दुइवटा (इ) तिनवटा (ई) चारवटा

ख) गाईको पछाडि के हुन्छ ?

(अ) कान (आ) पुच्छर (इ) सिङ (ई) आँखा

ग) दुधबाट के बन्छ ?

(अ) दही (आ) पानी (इ) दाल (ई) अचार

घ) कुकुरले के मन पराउँछ ?

(अ) मासु (आ) दाना (इ) घाँस (ई) दाल

ड) केराको रङ कस्तो हुन्छ ?

(अ) कालो (आ) पहेंलो (इ) खैरो (ई) सेतो

च) आँप केमा फल्छ ?

(अ) रुखमा (आ) लहरामा (इ) घाँसमा (ई) बुटामा

छ) हामी साथीसँग कसरी बस्नुपर्छ ?

(अ) रिसाएर (आ) मिलेर (इ) रोएर (ई) भगडा गरेर

ज) कुन जनावरले घरको रक्षा गर्छ ?

(अ) बिरालो (आ) कुकुर (इ) मुसो (ई) खरायो

झ) खरायोले सिंहलाई कहाँ लग्यो ?

(अ) जङ्गलमा (आ) घरमा (इ) इनारमा (ई) सडकमा

ञ) कानको काम के हो ?

(अ) बोल्ने (आ) सुन्ने (इ) हेर्ने (ई) लेख्ने

समाप्त

English I

Contributor

Muna Maharjan

Syllabus

| Units | Content | Objectives | Estimate periods |
|---------------------------------|------------------------------|---|------------------|
| For the first unit test | | | 39 days |
| Students will be able to | | | |
| 1 | Finding out | <ul style="list-style-type: none"> • make what is / what are questions • use is / am /are • punctuate the sentences. • recognize action words | |
| 2 | a. My breakfast | <ul style="list-style-type: none"> • identify lunch, breakfast and dinner. • make sentence with the help of table. • determine rhyming words. • use has and have. • use adjective nouns. • work in pairs. • make questions on WH form. | |
| | b. When you are happy (poem) | | |
| First Terminal | | | 41 days |
| 3 | About people | <ul style="list-style-type: none"> • explain various types of community helpers in our community with their works. • Ask and answer the questions in WH form | |
| 4 | We are toys | <ul style="list-style-type: none"> • tell how some animals help us like a dog or a cat do which we cannot. • explain importance of animals. • match words, jumbled words, complete sentences. | |
| 5 | What's this | <ul style="list-style-type: none"> • make 'This' and 'That' form questions. • answer 'Yes', 'No' question. • sum guessing game. • identify things. • complete dialogues. | |
| Second Unit Test | | | 34 |
| 6 | a. What color is it | <ul style="list-style-type: none"> • describe the pictures • make 'WH' questions. • tell naming words. (Noun) • solve cross Puzzle by naming the objects. | |
| | b. Life Skill- I | | |
| 7 | a. Hot and cold | <ul style="list-style-type: none"> • answer questions in Wh-form (this and that). • practice speaking • describe word. • find out antonyms. • describe pictures. | |

| | | | |
|------------------------|--------------------------------|---|----------------|
| | b. Oh! Silly Pushy Cat (poem) | <ul style="list-style-type: none"> identify the rhyming words recite the poems recognizing the sounds of different animals | |
| Second Terminal | | | 41 days |
| 8 | Nancy has a yellow kite | <ul style="list-style-type: none"> develop their listening skills, phonics practice. use articles (a, an and the) context. use has and have in context. make new word, word ladder. | |
| 9 | a. Let's have some fun | <ul style="list-style-type: none"> recognize rhyming words practise phonic. identify pictures. pick out the odd words. | |
| | b. Poem "When I was one". | <ul style="list-style-type: none"> identify the rhyming words tell the activities done in their different ages of the childhood | |
| Third Unit Test | | | 25 days |
| 10 | a. I am in the ship of desert | <ul style="list-style-type: none"> answer the questions. use preposition (in, on, under) in context ask questions. use antonyms and play word games. describe words | |
| | b. Poem "Hickory Dickory Dock" | <ul style="list-style-type: none"> identify the rhyming words get basic concepts about time | |
| Third Terminal | | | 39 days |
| 11 | My country | <ul style="list-style-type: none"> name the things. tell time. use present continuous tense. play word game. | |
| 12 | a. Ashok is sleeping | <ul style="list-style-type: none"> answer the question in Wh and has/ have form. select the verbs. unjumble jumbled words. write a paragraph. | |
| | b. Six little mice(poem) | c. identify the rhyming words | |

Specification Grid

First Unit Test

| S. No. | Types Of Questions | No. Of Questions | Weightage | Remarks |
|--------|--|------------------|-----------|---|
| 1 | punctuation | 4 | 4X0.5=2 | Re-write the sentences using punctuation marks. |
| 2 | Sentence making | 2 | 1X2=2 | By giving words. |
| 3 | Use of is \ are \ am | 4 | 4X0.5=2 | Fill in the blanks |
| 4 | Question making using what is & what are | 2 | 2X1=2 | Fill in the blanks. |
| 5 | Opposite words | 2 | | Write opposite words. |
| 6 | Missing letters | 4 | 4X0.5=2 | Fill in the blanks. |
| 7 | Order of words in a sentence | 4 | 4X1=4 | Arrange the sentences in order. |
| 8 | Rhyming Words | 2 | 2X1=2 | Give rhyming words. |
| 9 | Use of has \ have | 4 | 4X1=4 | Fill in the blanks. |

Second Unit Test

| S. No. | Types Of Questions | No. of Questions | Weightage | Remarks |
|--------|-------------------------------------|------------------|-----------|--------------------------------------|
| 1 | Describing picture | 4 | 4X1=4 | Sentence making |
| 2 | Making 'Wh' question | 4 | 4X1=4 | What is that? / What are those? |
| 3 | Naming words (Noun) | 4 | 4X0.5=2 | Circle the correct answer. |
| 4 | Cross the puzzle or naming object | 4 | 4X0.5=2 | Write the singular and plural forms. |
| 5 | Describing word | 4 | 4X1=4 | Fill in the blanks |
| 6 | Question from Poem "When I was One" | 4 | 4X1=4 | Tick the best answer. |

Third Unit Test

| S. NO. | TYPES OF QUESTIONS | No. of questions | WEIGHTAGE | REMARKS |
|--------|--------------------------------|------------------|-----------|------------------------------|
| 1 | Answer the following questions | 4 | 4X1=4 | Naming the community helpers |
| 2 | Preposition (in, on and under) | 4 | 4X1=4 | Circle the correct one |
| 3 | Antonym / Synonym | 4 | 4X1=4 | |
| 4 | 'Wh' question | 4 | 4X1=4 | Answering the questions |
| 5 | Use of (is, am and are) | 4 | 4X1=4 | Fill in the blanks |
| 6 | | | | |

First Terminal Exam

| S. NO. | TYPES OF QUESTIONS | No. of questions | WEIGHTAGE | REMARKS |
|--------|--------------------------|------------------|-----------|---------------------------------|
| 1 | Passage | 10 | 4X1=4 | Q\A. |
| | | | 4X1=4 | opposites |
| | | | 2X1=2 | sentences |
| 2 | Question \answer | 5 | 5X1=2 | Give answer. |
| 3 | Sentence making | 5 | 5X0=2 | Make sentences. |
| 4 | Write who or what | 5 | 5X1=2 | Fill in the blanks. |
| 5 | Jumbled letters | 5 | 5X1=5 | Re-arrange the jumbled letters. |
| 6 | Missing letters | 4 | 4X0.5=2 | Fill in the blanks. |
| 7 | Is this... \ Are this... | 3 | 3X1=4 | Fill in the blanks. |
| 8 | Use or \ er | 5 | 5X1=2 | Fill in the blanks. |
| 9 | Match the following | 5 | 5X1=2 | Match them |
| 10 | Fill in the blanks. | 5 | 5X1=5 | Fill in the blanks. |
| 11 | Rhyming words | 5 | 5X1=5 | Write the rhyming words. |
| 12 | Jumbled words | 5 | 5X1=5 | Re-arrange the jumbled words. |
| 13 | Cross the odd ones | 4 | 4X0.5=2 | Cross the odd ones. |
| 14 | Punctuation | 3 | 3X1=3 | Punctuate the following. |
| 15 | MCQ | 10 | 10X1=10 | Tick the correct answer. |
| 16 | Composition | 1 | 5X1=5 | Write about yourself. |

Second Terminal Exam

| S. No. | Types of questions | No. of questions | Weightage | Remarks |
|--------|---|------------------|-----------|--|
| 1 | Multiple choice question | 20 | 20X1=20 | |
| 2 | Comprehension passage | 10 | 10X1=10 | a. Question / Answer b. True or False c. Opposite word |
| 3 | Textual Grammar (there may be some changes in second and third terminal) | 30 | 30X1=30 | a. Use of articles (a, an and the) b. Use of has and have c. Making new words. d. Action word e. Wh question f. Answering in yes/no question. g. Describing word. h. Describing pictures. i. Singular / Plural |
| 4 | Free writing | 5 | 5X2=10 | a. Sentence making. b. Describing pictures. c. Completing dialogues |

| | | | | |
|---|--|---|--------|--|
| 5 | Textual (questions from outside of book) | 5 | 5X2=10 | |
|---|--|---|--------|--|

Third Terminal Exam

| S. NO. | TYPES OF QUESTIONS | No. of questions | WEIGHTAGE | REMARKS |
|--------|---------------------------------|------------------|-----------|--|
| 1 | Multiple choice questions | 10 | 10X2=20 | |
| 2 | Comprehension passage | 10 | 10X=10 | a. Question answer b. True or False c. Opposite word |
| 3 | Textual Grammar | 30 | 30X1=30 | a. Use of pronoun b. Singular / plural c. What is / what are d. Has / have e. Wh questions f. Naming word g. Describing words h. Use of (a, an and the) |
| 4 | Free writing | 5 | 5X2=10 | a. Sentcenc making b. Describing pictures c. Completing dialogues |
| 5 | Textual (questions beyond book) | 5 | 5X2=10 | |

Model Questions based on First UT

FULL MARKS: 20

PASS MARKS: 10

Name: _____ Sec.: _____ Roll : _____

1. Re-write the sentences using capital letters:- 2
 - a. what is this

 - b. they are paw marks

 - c. my cat makes them

 - d. we won't eat rice

2. Make sentences: 2
 - a. school- _____
 - b. playground- _____

3. Use is \ are\ am : 2
 - a. My bag _____ blue.
 - b. These books _____ new.
 - c. I _____ a Nepali.
 - d. The dog _____ barking.

4. Use What is or What are in the blanks:- 2
 - a. _____ this?
It is a puppy.
 - b. _____ these?
They are toys.

5. Give opposite words for the following: 2
 - a. big- _____
 - b. open - _____

6. Fill in the missing letters:

$$0.5 \times 4 = 2$$

a. happ__

b. m__lk

c. li__e

d. t__ast

7. Arrange the sentences in correct order:-

4

a. Father says goodnight.

b. I come home from school.

c. Mother tells me the story.

d. I play in the park.

8. Give rhyming words:

2

a. cat-_____

b. dark-_____

9. Use has \ have:-

2

a. I _____ an apple.

b. Raj _____ milk in the morning.

“ Good Luck !”

Model Question based on the First Term Exam

Full Marks: 80

Pass Marks: 40

Name: _____ Sec.: _____ Roll : _____

1. Read the passage below and answer the given questions: 10

This is a snail. It lives in the garden. Old plants are it's food. There s a shell on its back. It goes into the shell to be safe. It moves very slowly.

A. Question \ Answer:

a. Where does the snail live?

Ans. _____

b. What does it eat?

Ans. _____

c. What is on it's back?

Ans. _____

d. Does it move fast?

Ans. _____

B. Give opposite words:

a. old- _____

b. back- _____

c. safe- _____

d. slow- _____

C. Make sentences:

a. garden- _____

b. food- _____

2. Give answer:-

5

a. What is your name?

Ans. _____

b. Which game do you like to play?

Ans. _____

c. Who stitches our clothes?

Ans. _____

d. Which T.V. show do you like the most?

Ans. _____

e. What is your best story book?

Ans. _____

3. Make sentences:

5

a. tall- _____

b. dance- _____

c. policeman - _____

d. breakfast - _____

e. pretty- _____

4. Write Who \ What in the blanks below:

5

a. _____ is he ?

He is Me. Raj Sharma.

b. _____ is she?

She is a nurse.

c. _____ is this?

d. _____ is he?

He is a carpenter.

5. Arrange the jumbled letters: 5
- a. rwfelo-_____
 - b. lacme-_____
 - c. onil-_____
 - d. orcw-_____
 - e. tere-_____
6. Fill in the missing letters: 2
- a. sk____
 - b. gat____
 - c. p____lice
 - d. g____rl
7. Write Is this... or Are these...: 3
- a. _____ a house?
 - b. _____ your kitten?
 - c. _____ your friend?
8. Use “or” or “er” : 5
- a. teach_____
 - b. sail_____
 - c. act_____
 - d. barb_____
 - e. conduct_____
9. Match the following: 5
- | | |
|--------|-------|
| Dogs | roar |
| Cats | bleat |
| Horses | purr |
| Sheep | bark |
| Lions | neigh |

10. Fill in the blanks: 5

- a. Pilot is to aeroplane as driver is to _____.
- b. Boy is to girl as _____ is to woman.
- c. _____ is to short as fat is to thin.
- d. Teacher is to _____ as doctor is to hospital.
- e. Kitten is to _____ as puppy is to dog.

11. Give the rhyming words: 5

- a. hen- _____
- b. bed- _____
- c. net- _____
- d. fit- _____
- e. pot- _____

12. Arrange the jumbled words: 5

- a. door open the.

- b. hands your wash.

- c. the board clean.

- d. gate shut the.

- e. the put off fan.

13. Cross the odd one out: 2

- a. red yellow blue colour
- b. boy fat girl man
- c. house tall thin fat
- d. mango juice apple banana

14. Punctuate the the following: 3

a. what is this

b. a donkey can bray

c. raj is in the playground

15. Tick the correct answer: 10

a. A baker bakes (cakes \ rice)

b. Tailor stitches our (shoe \ clothes)

c. Noisy is a (dog \ cat)

d. (Beauty \ Noisy) is a monkey.

e. I can speak (English \ French).

f. I can write my name in (Japanese \ Nepali).

g. This is an (banana \ apple).

h. Pour the water into the (bottle \ basket).

i. Cut the apple with (scissors \ knife).

j. Your dog is (barking \ roaring) at me.

16. Write 5 lines about yourself. 5

“ Good Luck!”

English II

Contributor

Durga Shrestha

Syllabus

| Lesson | Lesson's Name | Objectives |
|--|--------------------------|---|
| For the First Unit Test (39 Days) | | |
| 1 | Is /are /am | use is/are/am in sentences. |
| 2 | Has / have | use has /have in sentences |
| 3 | A /an /the | use a/an/the in sentences |
| 4 | One and more than one | change the words into singular and plural |
| 5 | Naming Words | identify different naming words. |
| 6 | Antonyms and synonyms | write the opposite of given words. |
| 7 | Homophones | identify and use the words in sentences. |
| 8 | Picture composition | write few lines about the given picture. |
| 9 | Picture comprehension | write answers related to the picture. |
| 10 | Listening Exercises | improvise their listening capacity. |
| 11 | Reading Worksheets | improve their reading habit. |
| 12 | Speaking Exercises | help build their confident level. |
| For the First Term Exam (41 Days) | | |
| 1 | Is /are /am | use is/are/am in sentences |
| 2 | Has / have | use of has /have in sentences |
| 3 | A /an /the | use of a/an/the in sentences. |
| 4 | One and more than one | change the words into singular and plural. |
| 5 | His / Her & Their & ours | use his/her their/ours in practical. |
| 6 | Is / are /am + ing form | use is/are/am along with changing the form of doing word. |

| | | |
|---|--|---|
| 7 | This / That & these /those | use this/that, These/those in practical. |
| 8 | He & she (Gender) | identify and change gender of the given word. |
| 9 | Antonyms and synonyms | write the opposite of given words. |
| 10 | Homophones | identify and use the words in sentences. |
| 11 | Composition(paragraph writing & recipe writing) | write few lines about the given topic. |
| 12 | Comprehension | write answers related to the passage. |
| 13 | Listening Exercises | improvise their listening capacity. |
| 14 | Reading Worksheets | improve their reading habit. |
| 15 | Speaking Exercises | help build their confident level. |
| For the Second Unit Test (34 Days) | | |
| 1 | Is /are /am | use is/are/am in sentences. |
| 2 | Has / have | use has /have in sentences |
| 3 | A /an /the | use of a/an/the in sentences. |
| 4 | One and more than one | change the words into singular and plural. |
| 5 | His / Her & Their/ ours | use his/her their/ours in practical. |
| 6 | I/ You /He / She/It | use I/you/he/ she/ it in sentences. |
| 7 | We / You / They | use of we/you/They in sentences. |
| 8 | Antonyms and synonyms | write the opposite of given words. |
| 9 | Homophones | identify and use the words in sentences. |
| 10 | Composition (Story writing) | write short stories of their own. |
| 11 | Comprehension | able to understand the comprehend it. |
| 12 | Listening Exercises | improvise their listening capacity. |
| 13 | Reading Worksheets | improve their reading habit. |

| | | |
|--|---------------------------------------|---|
| 14 | Speaking Exercises | help build their confident level. |
| For the Second Term Exam(41 Days) | | |
| 1 | Is /are /am | use is/are/am in sentences. |
| 2 | Has / have | use has /have in sentences |
| 3 | A /an /the | use a/an/the in sentences |
| 4 | One and more than one | change the words into singular and plural |
| 5 | His / Her & Their/ ours | use his/her their/ours in practical |
| 6 | Sentences | write proper sentences |
| 7 | Capital Letters | punctuate the sentences using capital letters |
| 8 | Naming words | identify different naming words. |
| 9 | Special Names | identify the special names. |
| 10 | Antonyms and synonyms | write the opposite of given words. |
| 11 | Homophones | identify and use the words in sentences. |
| 12 | Composition (Conversation Writing) | compose conversation of people |
| 13 | Comprehension | understand the comprehend it. |
| 14 | Listening Exercises | improvise their listening capacity. |
| 15 | Reading Worksheets | improve their reading habit. |
| 16 | Speaking Exercises | help build their confident level. |
| For the Third Unit Test (25 Days) | | |
| 1 | Is /are /am | use is/are/am in sentences. |
| 2 | Has / have | use has /have in sentences |
| 3 | A /an /the | use a/an/the in sentences. |
| 4 | One and more than one | change the words into singular and plural. |

| | | |
|-------------------------------------|---|--|
| 5 | Doing Words | identify different doing words. |
| 6 | Describing Words | identify different describing words. |
| 7 | Naming Words | identify different naming words. |
| 8 | Antonyms and synonyms | write the opposite of given words. |
| 9 | Homophones | identify and use the words in sentences. |
| 10 | Composition (Note & dialogue writing) | prepare a note into dialogue. |
| 11 | Comprehension | tell the answers going through the text |
| 12 | Listening Exercises | improvise their listening capacity. |
| 13 | Reading Worksheets | make them read. |
| 14 | Speaking Exercises | speak |
| For the Final Exam (39 Days) | | |
| 1 | Is /are /am | use is/am/are in sentences. |
| 2 | Has / have | use has /have in sentences |
| 3 | A /an /the | use a/an/the in sentences. |
| 4 | One and more than one | change the words into singular and plural. |
| 5 | He & She (Gender) | use his/her their/ours in sentences |
| 6 | Capital Letters | use capital letters in sentences. |
| 7 | Doing Words | identify different doing words. |
| 8 | Describing Words | identify different describing words. |
| 9 | His /her / their / ours | use his/her their/ours in practical. |
| 10 | Prepositions | use prepositions in sentences |
| 11 | I / You / We / They / He / She / It | use these pronouns in the sentences. |
| 12 | Sentence | form correct sentences. |

| | | |
|----|---|---|
| 13 | Antonyms and synonyms | write the opposite of given words. |
| 14 | Homophones | identify and use the words in sentences. |
| 15 | Composition (Passage, Story , Note , Dialogue , Recipe ,letter Writing) | write on the headings. |
| 16 | Comprehension | solve the problems of comprehension check exercises |
| 17 | Listening Exercises | improvise their listening capacity. |
| 18 | Reading Worksheets | improve their reading habit. |
| 19 | Speaking Exercises | help build their confident level. |

Specification Grid

First Unit Test

| S. No. | Types of Questions | No. of Questions | Weightage | Remarks |
|--------|---------------------|------------------|-----------|--------------------------------------|
| 1 | Is\ are \ am | 4 | 4X0.5=2 | Fill in the blanks. |
| 2 | Has \ have | 4 | 4X0.5=2 | Tick the correct answer. |
| 3 | a\ an \the | 4 | 4X0.5=2 | Circle the correct answer. |
| 4 | Singular & plural | 4 | 4X0.5=2 | Write the singular and plural forms. |
| 5 | Antonyms & synonyms | 4 | 4X0.5=2 | Match the following. |
| 6 | Homophones | 4 | 4X0.5=2 | Tick the best answer. |
| 7 | Comprehension | 2 | 2X2=4 | Q\ A and sentence making. |
| 8 | composition | 1 | 4X1=4 | Write about the given topic. |

First Term Exam

| S. No. | Types of Questions | No. of Questions | Weightage | Remarks |
|--------|---------------------------|------------------|-----------|----------------------------|
| 1 | Is\ are \ am | 5 | 5X1=5 | Fill in the blanks. |
| 2 | Has \ have | 5 | 5X1=5 | Cross the odd ones. |
| 3 | a\ an \the | 6 | 6X1=6 | Add the articles. |
| 4 | Singular & plural | 5 | 5X1=5 | Complete the tables. |
| 5 | His\ her\ their\ ours | 4 | 4X1=4 | Circle the correct answer. |
| 6 | Is\ are\am + ing form | 4 | 4X1=4 | Fill in the correct forms. |
| 7 | This\ that & these\ those | - | - | - |
| 8 | He \she (gender) | 6 | 6X1=6 | Match the following |

| | | | | |
|----|---------------------|----|---------|--------------------------------|
| 9 | Antonyms & synonyms | 6 | 6X1=6 | Give the opposite word. |
| 10 | Homophones | 4 | 4X1=4 | Circle the correct homophones. |
| 11 | Proverbs | - | - | - |
| 12 | Comprehension | 3 | 2X2=4 | Q\ A . |
| | | | 4X1=4 | Opposites |
| | | | 2X1=2 | Sentence making |
| 13 | Composition | 2 | 5X1=5 | Write about the given topic. |
| | | | 10X1=10 | Recipe writing |
| 14 | MCQ | 15 | 10X1=10 | Multiple choice questions. |

Second Unit Test

| S. No. | Types Of Questions | No. Of Questions | Weightage | Remarks |
|--------|-------------------------|------------------|-----------|---|
| 1 | Is\ are \ am | 2 | 2X0.5=1 | Fill in the blanks. |
| 2 | Has \ have | 2 | 2X0.5=1 | Tick the correct answer. |
| 3 | a\ an \the | 2 | 2X0.5=1 | Circle the correct answer. |
| 4 | His\ her \ their \ ours | 2 | 2X0.5=1 | Fill in the blanks. |
| 5 | Singular & plural | 4 | 4X0.5=2 | Write the singular and plural forms. |
| 6 | I \You \ He \ She \it | 2 | 2X0.5=1 | Fill in the blanks. |
| 7 | We\ You \ They | 2 | 2X0.5=1 | Fill in the blanks. |
| 8 | Antonyms & synonyms | 4 | 4X0.5=2 | Match the following. |
| 9 | Homophones | 4 | 4X0.5=2 | Tick the best answer. |
| 10 | Comprehension | 2 | 2X2=4 | Q\ A and sentence making. |
| 11 | composition | 1 | 4X1=4 | Write a short story on the given topic. |

Second Term Exam

| S. NO. | TYPES OF QUESTIONS | No. of questions | WEIGHTAGE | REMARKS |
|--------|-----------------------|------------------|-----------|---|
| 1 | Is\ are \ am | 5 | 5X1=5 | Fill in the blanks. |
| 2 | Has \ have | 5 | 5X1=5 | Cross the odd ones. |
| 3 | a\ an \the | 6 | 5X1=5 | Add the articles. |
| 4 | Singular & plural | 5 | 5X1=5 | Complete the tables. |
| 5 | His\ her\ their\ ours | 4 | 4X1=4 | Circle the correct answer. |
| 6 | Sentences | 4 | 3X1=3 | Arrange the jumbled words. |
| 7 | Capital letters | - | 4X1=4 | Re- write the sentences using capital letters |
| 8 | Naming Words | 6 | 3X1=3 | Circle the naming words. |
| 9 | Antonyms & synonyms | 6 | 4X1=4 | Give the opposite word. |
| 10 | Homophones | 4 | 4X1=4 | Circle the correct homophones. |
| 11 | Special names | - | 3X1=3 | Circle the special names. |
| 12 | Comprehension | 3 | 2X2=4 | Q\ A . |
| | | | 4X1=4 | Opposites |
| | | | 2X1=2 | Sentence making |
| 13 | Composition | 2 | 5X1=5 | Write about the given topic. |
| | | | 10X1=10 | Dialogue Writing. |
| 14 | MCQ | 15 | 10X1=10 | Multiple choice questions. |

Third Unit Test

| S. No. | Types of Questions | No. of Questions | Weightage | Remarks |
|--------|---------------------|------------------|-----------|--------------------------------------|
| 1 | Is \ are \ am | 2 | 2X0.5=1 | Fill in the blanks. |
| 2 | Has \ have | 2 | 2X0.5=1 | Tick the correct answer. |
| 3 | a \ an \ the | 2 | 2X0.5=1 | Circle the correct answer. |
| 4 | Doing Words | 2 | 2X0.5=1 | Fill in the blanks. |
| 5 | Singular & plural | 4 | 4X0.5=2 | Write the singular and plural forms. |
| 6 | Describing words | 2 | 2X0.5=1 | Fill in the blanks. |
| 7 | Naming Words | 2 | 2X0.5=1 | Choose the correct words. |
| 8 | Antonyms & synonyms | 4 | 4X0.5=2 | Match the following. |
| 9 | Homophones | 4 | 4X0.5=2 | Tick the best answer. |
| 10 | Comprehension | 2 | 2X2=4 | Q \ A and sentence making. |
| 11 | composition | 1 | 4X1=4 | Note writing. |

Third Term Exam

| S. No. | Types of Questions | No. of Questions | Weightage | Remarks |
|--------|---------------------|------------------|-----------|--------------------------------|
| 1 | Is \ are \ am | 3 | 3X1=3 | Fill in the blanks. |
| 2 | Has \ have | 3 | 3X1=3 | Cross the odd ones. |
| 3 | a \ an \ the | 4 | 4X1=4 | Add the articles. |
| 4 | Singular & plural | 3 | 3X1=3 | Complete the tables. |
| 5 | Doing Words | 4 | 4X1=4 | Circle the correct answer. |
| 6 | Capital letters | 3 | 3X1=3 | Fill in the correct forms. |
| 7 | Describing Words | 3 | 3X1=3 | Choose the correct answer. |
| 8 | Prepositions | 3 | 3X1=3 | Fill in the blanks. |
| 9 | He \ she (gender) | 6 | 6X1=6 | Match the following |
| 10 | Antonyms & synonyms | 6 | 6X1=6 | Give the opposite word. |
| 11 | Homophones | 4 | 4X1=4 | Circle the correct homophones. |
| 12 | Sentences | 3 | 3X1=3 | Writing proper sentences. |
| 13 | Comprehension | 3 | 2X2=4 | Q \ A . |
| | | | 4X1=4 | Opposites |
| | | | 2X1=2 | Sentence making |
| 14 | Composition | 2 | 5X1=5 | Write about the given topic. |
| | | | 10X1=10 | Recipe writing |
| 15 | MCQ | 15 | 10X1=10 | Multiple choice questions. |

Model Questions Based on First Unit Test

Full Marks: 20

Pass Marks: 10

Name: _____ Sec.: _____ Roll : _____

1. Fill in the blanks using is \ are \ am: 2
- a. It _____ cold today.
 - b. They _____ going by bus.
 - c. I _____ reading a book.
 - d. She _____ a dancer.
2. Tick the correct answer: 2
- a. I (has \ have) a new ball.
 - b. He (has \ have) come to school.
 - c. We (has \ have) dinner at 8 o'clock.
 - d. A car (has \ have) four wheels.
3. Circle the correct answer: 2
- a. (A \ An \ The) sky is blue.
 - b. There is (a \ an \ the) owl on that tree.
 - c. My friend has (a \ an \ the) new bicycle.
 - d. (A \ An \ The) moon shines at night.
4. Complete the table below: 2

| Singular | Plural |
|----------|--------|
| Ball | |
| In | Cats |
| school | |
| | chairs |

5. Match the following: 2
- | | |
|------|-------|
| Tall | thin |
| Fat | short |
| Up | night |
| Day | down |

6. Underline the best answer: 2
- The (sun \ son) shines during the day.
 - My dog has a (tale \ tail)
 - We should love (our \ hour) juniors.
 - I (sea \ see) with my eyes.

7. Read the given passage then answer the questions below: 4
- Once upon a time there was a kingdom, far into the woods. All the animals lived happily. They helped each other. They ate all the foods sharing with each other. The lion was the king of the jungle. He took good care of all the animals in his kingdom.

Questions:

- a. Where was the kingdom?

Ans. _____

- b. Who took good care of the kingdom?

Ans. _____

8. Write 4 lines about your new class room: 4
“ My New Classroom”

Model Question based on the First Terminal Examination

Full Marks: 80

Pass Marks: 40

Name: _____ Sec.: _____ Roll : _____

1. Fill in the blanks using is \ are \ am: 5

- a. I _____ a teacher.
- b. He _____ a potter.
- c. You _____ late for school today.
- d. My new dress _____ pretty.
- e. Rover and Jackie _____ good dogs.

2. Tick the correct answer: 5

- a. I (has \ have) two ball.
- b. A triangle (has \ have) three sides.
- c. We (has \ have) dinner at 9 o'clock.
- d. A car (has \ have) four wheels.
- e. This clock (has \ have) two hands.

3. Circle the correct answer: 6

- | | |
|-------------|-----------|
| ___ apple | ___ ox |
| ___ ball | ___ table |
| ___ uniform | ___ egg |

4. Complete the table below: 5

| Singular | Plural |
|----------|---------|
| Bat | |
| | Oranges |
| | |

| | |
|--------|-------|
| | Stars |
| bottle | |

5. Circle the correct answer: 4

- a. This is Rita's bag.(Her \ His) bag is pink.
- b. There are books on the table. They are (our \ ours).
- c. He is my new neighbor. (Her \ His) name is Raj.
- d. Sita and Rita are dancers. (They \ Their) parents are also good dancers.

6. Fill in the correct forms: 4

- a. The girl _____ on the stage.(is dancing \ are dancing)
- b. These buses _____ to Pokhara. (is going \ are going)
- c. The baby _____. (is crying \ are crying)
- d. Ram _____ to music. (is listening \ are listening)

7. Match the following: 6

- | | |
|--------|----------|
| father | mare |
| god | niece |
| prince | madam |
| horse | mother |
| nephew | goddess |
| sir | princess |

8. Give the opposite words: 6

- | | |
|----------------|----------------|
| a. empty-_____ | b. heavy-_____ |
| c. cold-_____ | d. happy-_____ |
| e. large-_____ | e. wet-_____ |

9. Circle the correct homophones: 4

- a. She has a (fair \ fare) handwriting.
- b. The (deer \ dear) lives in jungle.
- c. The wind (blew \ blue) her cap away.
- d. A lion has a (main \ mane) .

10. Write 5 lines about your best friend.

5

11. Write the recipe to make tea.

10

11. Read the given passage then answer the questions below:

One hot summer day, a lion was resting under the shadow of a tree. In the mean time, came out a mouse who lived in the tree hole. Seeing the lion in restful mood it came closer boldly. Finding the lion sleepy, the mouse decided to play running over his body. But soon the lion woke up and caught the mouse in his hand.

a. Who was sleeping under the shadow of a tree?

2

Ans. _____

b. Where did the mouse live?

2

Ans. _____

c. Write the opposite from the passage above:-

4

cold- _____

in- _____

down- _____

night- _____

d. Make sentences-

2

resting- _____

play- _____

13. Tick the correct answer:

- a. We (is \ are \ am) good friends.
- b. I (has \ have) a beautiful doll.
- c. (A \ An \ The) sky is blue in colour.
- d. There are two(toys \ toys) on the table.
- e. Lalita and Sita are doctors. (Their \ Her) parents are also doctors.
- f. I have a pen in my pocket. (It \ These) is green in colour.
- g. Rover (is jumping \ are jumping) over the wall.
- h. It (is \ are \ am) good exercise every day.
- i. (Girl \ Girls) danced very well.
- j. The opposite of tall is (thin \ short).

“Good Luck !”

Computer

Contributor

Naina Gurung

Syllabus

| First Unit Test (9 days) | | |
|--|---------------------------|--|
| 1 | Introduction | Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> 1. explain the natural and manmade things. 2. define a computer. 3. tell about machines. |
| 2 | Parts of computer | Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> 1. tell about different parts of a computer. 2. tell the importance of parts of a computer 3. identify Parts of computer. 4. draw all the parts of a computer. |
| First Terminal Exams (13 Periods) | | |
| | Introduction | Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> 1. explain the natural and manmade things. 2. define a computer. 3. explain about machines. |
| | Parts of computer | Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> 1 tell about different parts of a computer. 2. tell the Importance of parts of a computer 3. identity Parts of computer. 4. draw all the parts of a computer. |
| 3 | Use of Monitor | Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> 1. define Monitor. 2. explain about different types of monitor |
| Second Unit Test (7 Periods) | | |
| 4 | Uses Of Mouse | Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> 1. demonstrate how to hold a mouse. 2. tell about buttons of a mouse. 3. draw pictures by using mouse. |
| 5 | Uses of computer keyboard | Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> 1. define the keyboard. 2. identify the different types of keys 3. explain about home key. 4. type simple words and sentences. |
| Second Term Exam (13 Periods) | | |
| 4 | Uses Of Mouse | Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> 1. demonstrate how to hold a mouse. 2. tell about buttons of a mouse. 3. draw pictures by using mouse. |
| 5 | Uses of computer keyboard | Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> 5. define the keyboard. 6. identify the different types of keys 7. explain about home key. 8. type simple words and sentences. |
| 6 | Storages in computer | Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> 1. define the storage devices of a computer. |

| | | |
|------------------------------------|----------------------|---|
| | | <ul style="list-style-type: none"> 2 draw storage devices. 1. identify the storage devices of a computer 2. explain about function of storages devices. |
| Third Unit Test (6 Periods) | | |
| 7 | Operating a computer | Upon completing this chapter, student will be able to: <ul style="list-style-type: none"> 1. tell about the processing of a computer 2. open and shut down the computer. |
| 8 | Uses of computer | Upon completing this chapter, student will be able to: <ul style="list-style-type: none"> 1. tell about importance of computer. 2. identify the places where computers are used. |
| Final Exams (13 Periods) | | |
| 6 | Operating a computer | Upon completing this chapter, student will be able to: <ul style="list-style-type: none"> 3. explain about the processing of a computer 4. open and shut down the computer. |
| 8 | Uses of computer | Upon completing this chapter, student will be able to: <ul style="list-style-type: none"> 3. explain about importance of computer. 4. identify the places where computers are used.. |
| 9 | Drawing exercise | Upon completing this chapter, student will be able to: <ul style="list-style-type: none"> 1. explain about paint programs. 2. identify different tools. 3. draw simple pictures. |

Specification Grid

| Term | Chapters | Types of Question and Marks for theory subject | | Theory Marks | Practical Marks | Total Marks |
|-------------------------------|----------------------|--|----|--------------|-----------------|-------------|
| For 1 st Unit Test | 1. Introduction | <u>Objectives Question</u> Multiple choices | 5 | 10 | 10 | 20 |
| | 2. Parts of computer | <u>subjective Questions</u> fill in the blanks/True and false | 5 | | | |
| For 1 st Term | 1. Introduction | <u>Objective</u> Matching | 32 | 50 | | |

| | | | | | | | |
|-------------------------------|------------------------------|---|----|----|----|----|----|
| | 2. Parts of a computer | Multiple choices True and False Technical terms Full forms/number system | | | | | |
| | 3. Uses of Monitor | Subjective Question answers | 18 | | 30 | | 80 |
| For 2 nd Unit Test | 1. uses of Mouse | Objectives Question Multiple choices | 8 | 10 | 10 | 20 | |
| | 2. Uses of computer keyboard | Subjective Questions Question answer | 2 | | | | |
| For 2 nd Term | 1. Uses of computer keyboard | Objective Matching Multiple choices True and False Technical terms Full forms/number system | 32 | 50 | 30 | 80 | |
| | 2. Storage in Computer | | | | | | |
| | 3. Operating a Computer | Subjective Question answers | 18 | | | | |

Mouse brain of the computer
CPU to draw pictures

3) Fill in the blanks:

3

- a) M_____ is used to draw pictures.
- b) You can take a print your work with a p_____.
- c) Camera is the _____ thing.

Note: 10 marks are allotted for practical.

“Good Luck”

Model Question Based on First Terminal Examination

FULL MARKS: 80

PASS MARKS : 40

Name _____ Sec _____ Roll _____

No. _____

1. Tick the correct answer:

10

- a) The first step of turn on computer is _____.
- i) switch on power supply ii) switch on CPU iii) Switch on UPS
- b) _____ the left mouse button is called dragging.
- i) Pressing ii) Releasing iii) none
- c) Pen drive is the _____
- i) storage device ii) input device iii) output device
- d) The second step of opening paint is _____.
- i) all programs ii) Accessories iii) paint
- e) We can use _____ to listen music
- i) speaker ii) monitor iii) keyboard
- f) Machines need _____ to work.
- i) electricity ii) food iii) gas
- g) The line tool is used to draw only _____ line .
- i) straight ii) curve iii) both

h) Computers can _____ sums.

- i) solve ii) do iii) none

i) Clicking the left mouse button twice is called _____ click.

- i) Double ii) single iii) right

j) The small pictures on a screen is called _____.

- i) icons ii) desktop iii) pictures

2. Answer theses:

6

a) What is the keyboard?

_____.

b) What is a computer?

_____.

3. Write the name the following:

5

a) The pad on which you keep and move the mouse. _____.

b) Pressing the left mouse button is called _____.

c) The another name of a wheel is _____.

d) The part of a computer looks like television _____

e) The brain of the computer. _____

4. State 'True' or 'False':

5

a) The symbol of text tool is .

b) The small picture on a screen is called desktop.

c) Pressing the left mouse button is dragging .

d) Enter key is the special key.

e) CPU is the brain of the computer.

5. Write down the name of any five tools: 5

6. How to open paint: 4

a) Click on _____

b) Click on _____

c) Select _____

d) Select _____

7. Match the following :

5

| | |
|-----------------------|--------------------------------|
| a) Double click | freehand tool |
| b) CD | input device |
| c) Space bar twice | pressing the left mouse button |
| d) Pencil | storage device |
| e) Mouse | special key |

8. Fill in the blanks :-(icons, text , hard disk, solve, desktop,)

5

a)The first appearance of the computers is called_____

b) _____ is the storage device.

c) _____ tool is used to write words in the paint.

d) The small pictures on the desktop is called_____.

e) We can _____sums

9. Draw any two storage devices of the computer and colour it:

5

Note: 30 marks from practical exam.