



**SYLLABUS,
SPECIFICATION
GRID AND MODEL
QUESTION, 2075**

GRADE FOUR



Learning Realm International (LRI) School

Kalankasthan, Kathmandu, Nepal

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**Syllabus, Specification Grid and
Model Questions, 2075**

Grade Four

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Syllabus

CHAPTER	LESSON'S NAME	Periods	Objectives Students will be able
FOR THE FIRST UNIT TEST (39 days)			
1	The World Of Plants	8	-to identify and classify different plants
2	Land Plants	8	-to identify the characteristics of land plants
3	Water Plants	6	-to identify different types aquatic plants and their adaptation characteristics
20	Personal Cleanliness	8	-to define personal cleanliness and clean their organs
21	Environment and Cleanliness	8	-to explain how environment becomes polluted and to differentiate between degradable and non degradable wastes
FOR THE FIRST TERM EXAM (41 days)			
4	Land Animals	8	-to describe the characteristics of different land animals
5	Water Animals	6	-to identify different aquatic animals and their characteristics
6	Animals and Their Young Ones	8	-to identify the animals that give birth to their young ones and the animals that lay eggs
7	Life Processes	8	-to define digestion with different organs involved in it and to define photosynthesis
22	Food and Nutrition	6	-to categorize nutritious foods and to express that junk foods are harmful to health

FOR THE SECOND UNIT TEST**(34 days)**

8	How Plants Use Food	4	-to explain the food storing habit of plants
9	Plants From Seeds	4	-to describe the germination process and to identify the conditions required for germination
13	Inter-relation between Plants and Animals	8	-to explain the interrelationship among plants and animals in the environment
23	Diseases	12	-to state the causes,symptoms and prevention of different diseases.

FOR THE SECOND TERM EXAM**(41 days)**

10	States of Matter	8	-to define matter ,states of matter and the basic properties of all three states of matter.
11	Energy	8	-to define energy, effects of heat and the ways of saving energy.
12	Natural Disasters	6	-to define natural disasters, their effects and their preventive measures.
24	Safety and First Aid	6	-to to state the definition and importance of first-aid

FOR THE THIRD UNIT TEST**(25 days)**

14	Weather and Seasons	8	-to to define weather, season and to explain their types
15	Earth in the Solar System	10	-to define solar system and external structure of the earth

25	Alcohol, Smoking and Drugs	6	-to state the protective measures of alcohol, smoking and drugs and their bad impacts
FOR THE FINAL EXAM			
(39 days)			
16	Information Sources	4	-to find out the different sources of information
17	Communication Media	6	-to identify the means of one way and two way communication and describe the importance of communication
18	Simple Technologies	10	-to give the general introduction and explain the uses of different technologies
19	Health Services	4	-to explain about health service and to tell the names of the institutes that provides health service

FIRST UNIT TEST

Chapters	True or false (6x0.5=3)	Fill in the blanks (3x1=3)	Match the following (6x0.5=3)	Question/Answer (4x1=4)	Difference between (2x2=4)	Diagram (3)	Total 20
1	1	1	2				2.5
2	1	1	2	1		1	6
3	1		2	1	2		7
20	2			1			2
21	1	1		1			2.5

SECOND TERM EXAM

Chapters	MCQ 20x1=20	Q+A 6x2=12	T/F 6x1=6	Match 6x1=6	Glossary 6x1=6	Correct the following 6x1=6	Fill 6x1=6	Give reason 2x1.5=3	Difference 2x3=6	Name it 3x1=3	Diagram 6	Total 80
10		1	3	2			2		1	1	1	19
11		2		1	4	3	1					13
12		2		1	2	3	1	2	1	1		18
24		1	3	2			2			1		100

THIRD UNIT TEST

Chapters	True or false (4x0.5=2)	Glossary (3x1=3)	Match the following (4x0.5=2)	Question/Answer (4x1=4)	Rewrite the following (2x1=2)	Diagram (3)	Fill in the blanks (4x1=4)	Total 20
14	2	1	2	2				5
15		2	2	1	2	1	2	11
25	2			1			2	4

Note: Final term exam will be the revision of all the chapters.

MODEL QUESTIONS BASED ON FIRST UNIT TEST

FULL MARKS : 20

PASS MARKS : 10

1. Answer the following questions. 4x1=4
- a) What is floating plants?
 - b) Why do some trees lose their leaves in winter?
 - c) How can we keep our body clean?
 - d) Name any two degradable objects.
2. Match the following. 6x0.5=3
- | | |
|----------------|-----------------------------------|
| a) Cotyledon | green pigment present in leaves |
| b) Chlorophyll | seed leaf |
| c) Evergreen | the land near to the sea or ocean |
| d) Coast | green through out the year |
| e) hollow | to remain on the surface of water |
| f) float | having a hole or empty space |
3. State whether 'True' or 'False'. 6x0.5=3
- a) Lotus has fixed roots to the bottom of the ponds.
 - b) Plants that grow in land are called aquatic plants.
 - c) Ferns grow on dry place.
 - d) Garbage should not be thrown haphazardly.
 - e) We suffer from lice if our hair is dirty.
 - f) Teeth do not help to chew the food.
4. Fill in the blanks with the correct words. 3
- a) Water is called _____ things.

- b) _____ are non green plants.
- c) Cactus plants grow in _____.

5. Difference between the followings.
and Floating plants.

2x2=4 a) **Aquatic plants**

b) Under water plants and Floating plants

6. Draw and colour a neat diagram of a leaf.

3

“Good Luck”

MODEL QUESTION BASED ON FIRST TERMINAL EXAM

FULL MARKS 80

PASS MARKS : 40

1. Tick the correct answer :

20 x1=20

- a. Animals that live on land are called _____ animals.
i. habitat ii. adaptations iii. terrestrial iv. blubber
- b. Deserts are very hot during the _____ .
i. day ii. morning iii. evening iv. night
- c. Animals living on trees are _____ animals .
i. aerial ii. arboreal iii. blubber iv. All of them
- d. Animals that eat plants are called _____ .
i. herbivores ii. carnivores iii. omnivores iv. aerial
- e. Animals that live in _____ are called aquatic animals .
i. land ii .water iii. tree iv. house
- f. _____ breathe through special organs called gills.
i. tiger ii .dog iii. fish iv . snake
- g. Animals living on both land and in water are _____ .
i. aquatic ii . amphibia iii. scale iv. non of them
- h. Animals such as frogs and newts live on _____ land and in water.
i. land ii. water iii. air iv. both
- i. White jelly like substance outside the yolk called the _____ .
i. shell ii. embryo iii. yolk iv. albumen
- j. A female frog lays _____ of eggs at a time .
i. 100 ii. 10 ii. 25 iv. 50
- k. All insects lay _____ .
i. pupa ii. baby iii. chick iv. egg
- l. Fishes lay eggs in _____ .
i. land ii. house iii. water iv. nest
- m. The _____ must be broken down into smaller and simple pieces.
i. food ii. stone iii. leaves iv. pen
- n. _____ is the largest internal organ.
i. mouth ii. stomach iii. liver iv. pancreas
- o. Once food is _____ it needs to be digested.
i. eaten ii. thrown iii. cooked iv. Non of them
- p. Leaves are called the food factory of _____ .
i. plants ii. animals iii. birds iv. humans
- q. _____ is the main food in the terai region.
i. barley ii. rice iii. buckwheat iv. millet

f photo means light.

6. Write down the meanings . 5x1=5

- a Migration
- b Hibernation
- c Webbed
- d Lifecycle
- e Digestion

7. Define the followings. 4x2=8

- a. Digestion .
- b. Life process
- c Amphibia
- d Migration

8. Who am I? 4x1=4

- a. I breathe through my gills. I am a
- b. I came to the water surface to breathe. I am the largest mammal. I am
- c. I breathe through skin while in water .I am a
- d. I have lungs to breathe on land while in water I breathe through skin. I am a

9. Differences between the following . 2x2=4

- a. Arboreal animals and aerial animals.
- b. Fish and frog.

10. Write any two name of each of the following types of animal. 3x2=6

- a. Animal living in cold region.
- b. Arboreal animals.
- c. Omnivores

11. Draw a well labelled diagram of the life cycle of butterfly. 6x1=6

"Good Luck"

Nepali

Contributors

Shanta Ghimire

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SYLLABUS

किताब	पाठको नाम	शिक्षण उद्देश्य	दिन
प्रथमखण्ड परीक्षाको लागि			
	चस्मा हरायो	गति, यति र लयका साथ वाचन गर्नेछन्	३९ दिन
	मौकाको बुद्धि	सस्वर वाचन गरी सारांश भन्नेछन्	
	कामको इज्जत	मौन वाचनकासाथ पठनबोध गर्नेछन्	
व्याकरण	नाम, सर्वनाम, विशेषण	शब्दपत्तिबाट उदाहरणहरू भन्नेछ उपयुक्त अनुच्छेद रचना गर्नेछन्	
प्रथम त्रैमासिक परीक्षाको लागि			
भाषा सौरभ			४९ दिन
	शिक्ष्याको प्रभाव	मौन वाचनकासाथ पठनबोध गर्नेछन्	
	सरसफाइको महत्व	शब्दार्थ र वाक्यमा प्रयोग गर्नेछन्	
	खन्दछ बाटो नेपाली	साथी बिच हाउभाउ गरेर संवाद गर्नेछन्	
व्याकरण	क्रियापद, करण अकरण, क्रियापदका प्रकार, चित्रन वर्णन	गति, यति र लयका साथ वाचन गर्नेछन्	
		शब्दपत्तिबाट क्रिया पद र अव्यय छुट्याउनेछन्	
		वाक्य रचना र वाक्यमा प्रयोग गर्नेछन्	
दोस्रोखण्ड परीक्षाको लागि			
भाषा सौरभ	म हावा हुँ	सस्वर वाचन गरी सारांश भन्नेछन्	३४ दिन
	को ठूलो ?	पठन बोध गरी सारांश भन्नेछन्	

व्याकरण	काल, अव्यय, लिङ्ग	शब्दपत्ति छनोट गरी छुट्याउनेछन	
	(व्यवहारिक ज्ञान, अनुच्छेद लेखन)	ढाँचा मिलाएर अनुच्छेद लेख्नेछन	
दोस्रो त्रैमासिक परीक्षाको लागि			
भाषा सौरभ	रमाइलो पर्व छठ,	पठन बोध गरी सारांश भन्नेछन	
	बल भन्दा बुद्धि ठूलो	पठन बोध गरी सारांश भन्नेछन	४९ दिन
	सुनको बिहाने,,	गति, यति र लयका साथ वाचन गर्नेछन	
	काँचो माटो र पाकेको माटा	पठन बोध गरी सारांश भन्नेछन	
	इच्छाशक्ति	साथी बिच हाउभाउ गरेर संवाद गर्नेछन	
व्याकरण	वचन र वचनको सङ्गति, पुरुष र पुरुषको सङ्गति, विभक्ति	शब्दपत्तिबाट लिङ्ग, वचन र पुरुष छुट्याउनेछन्	
तेस्रो खण्ड परीक्षाको लागि			
भाषा सौरभ	चिठी	उपयुक्त ढाँचामा पत्र रचना गर्नेछन्	
	फर्सी,	गति, यति र लयका साथ वाचन गर्नेछन	२५ दिन
	हजुरबाको जुक्ति	पठन बोध गरी सारांश भन्नेछन	
व्याकरण	लेख्य चिन्ह	शब्दपत्ति हेरी नया शब्दका उदाहरण भन्नेछन्	
	शब्द भण्डार		
वार्षिक परीक्षाको लागि			
भाषा सौरभ	नेपालका गुरुड जाति, ,	पठन बोध गरी सारांश	४९ दिन

		भन्नेछन्	
	प्रधानाध्यापकलाई निवेदन	ढाँचा मिलाएर निवेदन लेख्नेछन्	
	वृद्धवृद्धा	गति, यति र लयका साथ वाचन गर्नेछन्	
	जोहो	पठन बोध गरी सारांश भन्नेछन्	
व्याकरण	उखान टुक्का, व्याकरण, वर्ण, अक्षर, शब्द र वाक्य	शब्दपत्ति हेरी नया शब्दका उदाहरण भन्नेछन्	
	निवेदन र प्रबन्ध	ढाँचा मिलाएर निवेदन र प्रबन्ध लेख्नेछन्	

खण्ड परीक्षाको लागि विशिष्टीकरण तालिका

न.सं.	प्रश्न प्रकार	प्रश्न सं.	अंकभार	स्पष्टीकरण
१	प्रश्नको उत्तर	२	२X२ = ४	पाठ १, २ र ३ बाट प्रश्नको उत्तर (कथा, कविता, निबन्ध)
२	वाक्य बनाऊ	३	१X३ = ३	पाठबाट क्रियापद, अनुकरणात्मक शब्द,
३	अनुच्छेद लेखन	१	५	सिर्जनात्मक अभ्यास
४	व्याकरण- नाम	४	१X४ = ४	खाली ठाउँमा ठिक नामपद भर्ने र चिन्ने
५	सर्वनाम, विशेषण	४	१X४ = ४	सर्वनाम र विशेषण छुट्याऊ

त्रैमासिक परीक्षा को लागि विशिष्टीकरण तालिका

क्रा सं।	प्रश्न प्रकार	प्रश्न शंख्या	अंकभार	स्पष्टीकरण
१	बोध प्रश्नोत्तर	१	१ x ५	एक वा दुई वाक्यमा उत्तर आउने खालका कुनै ५ प्रश्न सोध्ने
२	चित्र बर्णन	१	५	चित्र दिएर उक्त चित्रको बारेमा एक अनुच्छेदमा बर्णन गर्न लगाउने र
३	पाठ गत बोध	१	६	पाठक कविता लेख्न दिने
४	प्रश्नको उत्तर	१	२ x ६ = १२	पाठ १ देखी ६ सम्म बाट प्रश्नहरू दिने र
५	वाक्य बनाऊ	१	१ x ५ = ५	पाठका शब्दबाट नाम र विशेषण दिने र
६	खाली ठाउँ भर	१	१ x ५ = ५	पाठका आधारमा कोष्ठक मा शब्द दिने र छान्न लगाउने र
७	ठिक बेठिक छुट्याऊ	१	१ x ५ = ५	पाठ १ देखी ६ सम्मका ठिक बेठिक अभ्यास बाट दिने र
८	कोष्ठक बाट नाम शब्द खोज	१	६	कोठे पद बनाएर दिने र त्यसबाट कुनै ६ ओटा नाम शब्द खोज्न लगाउने र
९	ठिक सर्वनाम भर्ने	१	१ x ५ = ५	खाली ठाउँमा कोष्ठक बाट ठिक सर्वनाम भर्ने दिने र
१०	वाक्य बाट क्रियापद छानी	१	१ x ६ = ६	वाक्यबाट क्रियापद चिन्न लगाउने र

प्रथम खण्ड परीक्षामा आधारित नमुना प्रश्न

पूर्णाङ्क : २०

उत्तीर्णाङ्क: १०

द्रष्टव्य : २० अंकको बस्तुगत प्रश्न विषय सुचिबाट दिने

१ तलका प्रश्नको उत्तर लेख :- $२ \times २ = ४$

क) कमिलाहरु कसरी माथि पुग्छन् ?

ख) गरिब र कामदारहरु किन हेमन्तलाई मान गर्थे ?

२ वाक्य बनाऊ : $१ \times ३ = ३$

बुद्धिमान, छिमेकी, जरुरी

३. तिमीलाई मनपर्ने जनावरको बारेमा एक अनुच्छेद लेख । ५

४. तलका वाक्यहरुमा भएका नाम र सर्वनाम चिन र लेख । $१ \times ४ = ४$

क) सम्झना घर जान्छ ।

ख) गीताको रुवाइ नराम्रो छ ।

ग) म नेपाललाई माया गर्छु ।

घ) एक हुल फ्याउराहरु कुदे ।

५. तलका शब्दहरुबाट सर्वनाम र विशेषण छुट्याऊ $०.५ \times ८ = ४$

म, धेरै, ठुलो, तिमी, यो, प्रशस्त, अल्छी, हामी

प्रथम त्रैमासिक परीक्षामा आधारित नमुना प्रश्नपत्र

पूर्णाङ्क : ८०

- १) तलको अनुच्छेद पढ र सोधिएको प्रश्नको उत्तर देऊ :-

५

पारिजात स्वाभिमानी र स्वतन्त्रता प्रेमी नारी थिइन् । उनी दार्जिलिङमा जन्मिए पनि नेपाली माटो र नेपाली जातिप्रति सधैं गर्व गर्थिन् । उनी भावुक र कल्पनाशील स्वभावकी थिइन् । प्रकृतिप्रेमी पारिजातलाई वर्षाऋतु गुराँसको फूल र हरियो रङ विशेष मन पर्थ्यो । उनी कुनै पनि चीजको वास्तविक स्वभावलाई मात्र महत्व दिन्थिन । कुनै पनि वस्तुको नक्कलीपना, बनावटी चीज उनलाई मन पर्दैनथ्यो । उनी सिलाइबुनाइ, पाककला र गायनमा रुचि राखिन् । उनी अत्यन्त दयालु, उपकारी भावना भएकी नारी थिइन् ।

प्रश्नहरू

- क) पारिजात कस्ती स्वभावकी नारी थिइन् ?
 ख) पारिजातलाई विशेष गरी के-के मन पर्थ्यो ?
 ग) पारिजातलाई के मन पर्दैनथ्यो ?
 घ) उनी के- केमा रुचि राखिन् ?
 ङ) पारिजात केमा गर्व गर्थिन् ?
- २) तल दिइएको चित्रको एक अनुच्छेदमा वर्णन गर :-
 ५



- ३) तलको कविता पुरा गर :-
 असल मान्छे छ राम्रो गरेर
 धर्ती पार्नु छ ज्योति छरेर
 आफ्नो श्रम सिपले देश बल्छ
 सपनाको स्वर्ग पनि सक्छ थपक्क

- ४) तलका प्रश्नको उत्तर लेख :-

१२

- क) हामीले धर्ती सुन्दर पार्न के- के गर्नुपर्छ ?
 ख) आँगनमा किन कुचो लगाउनुपर्छ ?
 ग) राजकुमारी हाँस्नुको कारण के हो ?
 घ) गरिब र कामदारहरू किन हेमन्तलाई मान गर्दथे ?
 ङ) गोनू भाले सुतिसकेकी श्रीमतीलाई किन ब्यूँझाए ?
 च) सबै मिल्यो भने के- के गर्न सकिन्छ ?

- ५) तलका शब्द प्रयोगगरी वाक्य बनाऊ :-

५

उपदेश, लोभी, कर्तव्य, कीटाणु, असल

- ६) पाठको सहायताबाट खाली ठाउँ भर:-

५

(तारिफ, आमा, काम, धनी, एकनास)

- क) तिम्रो..... घरमा हुनुकुन्त कि क्या हो ?
ख) आफूले गर्न सक्ने आफैँ गर्ने बानी बसाल्नुपर्छ ।
ग) घरको सफाइ गर्ने कार्यमा आफैँ उदाहरण बनेर देखाउन सके हाम्रो सबैले गर्छन् ।
घ) हेमन्त र गिरिजा..... बाबुका छोरा थिए ।
ङ) हेमन्त धनी र गरिब सबैसँग व्यवहार गर्दथे ।
- ७) ठिक बेठिक लेख :-
क) सफा लुगा नलगाए पनि हुन्छट ।
ख) घर फोहर हुँदा हामीलाई नै बेफाइदा हुन्छ ।
ग) गिरिजासँग एक हजार रुपियाँ मात्र थियो ।
घ) हेमन्त खुब नम्र र शीलस्वभाव राम्रो भएको केटो थियो ।
ङ) पानी परुन्जेल हेमन्त र गिरिजा रुखमुनि ओत लागेर बसे ।
- ८) तल ठाडो , तेस्रो र छडके कोठा बाट ६ ओटा नाम शब्दहरु खोज र लेख :-

क	मि	लो	मा	या	ब
ल	ट	ण	रा	ला	घ
म	नी	ढ	ह	म	र
पा	पु	त	ली	क	ने
स	ग	श	मा	था	प
जु	त्ता	चा	म	ल	ल्

- ९) खाली डाउँमा ठिक सर्वनाम भर :-
क) केटी चार कक्षामा पढ्छे ।असल छे , (ऊ,त)
ख) बुवा बजा र जानुभयो । भरे आउनुहुन्छ (उहाँ, हजुर)
ग) सुषमा वकिल हुन् । राम्रो बहस गर्छिन् । (उनी, तँ)
घ) चराहरु ठुला छन् । म..... लाई उठाउँछु । (तिनीहरु, यो)
ङ) नेपालमा बस्छ । (उ, तपाईं)
- १०) तलका वाक्यहरुबाट क्रियापद छान्नी लेख :-
क) जनकपुरमा माछा पाइन्छ ।
ख) राम धमाधम खाँदै छ ।
ग) बाँदरले नाक काट्यो ।
घ) सिनधुलीमा जुनार फले ।
ङ) सुनिता फुटबल खेल्छे ।
च) मैले घर बनाएँ ।

वस्तुगत :

- १) तलका प्रश्नको ठीक उत्तर छान ।

२०

- क) कमिलाको ताँती कविताका कवि को हुन् ?

अ) देवी नेपाल आ) भानुभक्त आचार्य इ) माधव घिमिरे ई) दैवज्ञराज न्यौपाने

- ख) आफ्नो घरको सफाइ कसले गर्नुपर्छ ?
 अ) अरुले आ) आफैँले इ) गुरुले ई) नगरे पनि हुन्छ
- ग) हामीले मार्गदर्शक कसलाई मान्नुपर्छ ?
 अ) राम्रा काम आ) नराम्रा काम इ) जुनसुकै काम ई) साथीलाई
- घ) नामको सट्टामा प्रयोग हुने शब्दलाई के भनिन्छ ?
 अ) सर्वनाम आ) अव्यय इ) क्रियापद ई) विशेषण
- ङ) नाम कति प्रकारका हुन्छन् ?
 अ) एक आ) चार इ) पाँच ई) तिन
- च) तलका मध्य कुन शब्द सर्वनाम होइन ?
 अ) तिमी आ) म इ) राम ई) उनी
- छ) जेष्ठ नागरिक कस्ता व्यक्तित्व हुन ?
 अ) साना आ) श्रेष्ठ इ) काम नलाग्ने ई) अटेरी
- ज) खाँदैन शब्दको करण के हो ?
 अ) खान्छ आ) जान्छ इ) खान्छु ई) पढ्छ
- झ) रोयो शब्दको अकरण के हो ?
 अ) रुनु आ) रोएछ इ) रोएन ई) रुनुभएन
- ञ) मद्दत शब्दको अर्थ के हो ?
 अ) उपदेश आ) प्रशंसा इ) अर्ती ई) सहयोग
- ट) लोप शब्दको अर्थ ?
 अ) अपभ्रंश आ) हराउनु इ) अनुरोध ई) खुसी
- ठ) ताँती शब्दको अर्थ के हो ?

पूर्णाङ्क : ८०

उत्तीर्णाङ्क : ४०

(सेट - ख)

१) तलको अनुच्छेद पढ र सोधिएको प्रश्नको उत्तर देऊ :-

५

पारिजात स्वाभिमानी र स्वतन्त्रता प्रेमी नारी थिइन् । उनी दार्जिलिङमा जन्मिए पनि नेपाली माटो र नेपाली जातिप्रति सधैं गर्व गर्थिन् । उनी भावुक र कल्पनाशील स्वभावकी थिइन् । प्रकृतिप्रेमी पारिजातलाई वर्षाऋतु गुराँसको फूल र हरियो रङ विशेष मन पर्थ्यो । उनी कुनै पनि चीजको वास्तविक स्वभावलाई मात्र महत्व दिन्थिन । कुनै पनि वस्तुको नक्कलीपना, बनावटी चीज उनलाई मन पर्दैनथ्यो । उनी सिलाइबुनाइ, पाककला र गायनमा रुचि राखिन् । उनी अत्यन्त दयालु, उपकारी भावना भएकी नारी थिइन् ।

प्रश्नहरू

क) पारिजातको जन्म कहाँ भएको थियो ?

ख) पारिजात कस्तो स्वभावकी थिइन् ?

ग) उनी केलाई महत्व दिन्थिन् ?

घ) उनी कुन-कुन कुरामा रुचि राखिन् ?

ङ) दयालु शब्दलाई वाक्यमा प्रयोग गर ?

२) तल दिइएको चित्रको एक अनुच्छेदमा वर्णन गर :-

५



३) तलको कविता पुरा गर :-

लोभी कैल्यै हुन्नं.... भुटो... बोल्दिन

..... मात्तिदै कसैसँग चल्दिनँ

चोरी गर्नु हो ढाँट्नु पाप हो

..... अर्काको कुरा काट्नुस पाप हो ।

४) तलका प्रश्नको उत्तर लेख :-

१२

क) सपनाको स्वर्ग कसरी आउन सक्ला ?

ख) सरसफाइबाट हामीलाई के-के फाइदा हुन्छ ?

ग) बुद्धिबहादुरसँग बुढो मानिस प्रसन्न हुनुको कारण के थियो ?

घ) मोटर लिएर हेमन्त र गिरिजा कहाँ गए ?

ङ) एक दिन भात खाएपछि गोनुभा किन नसुतीकन बसे ?

च) हामीले कमिलाहरुबाट के-के सिक्न सक्छौ ?

५) तलका शब्द प्रयोगगरी वाक्य बनाऊ :-

५

कीटाण, ओराली, छिमेकी, आदेश, असल

६) पाठको सहायताबाट खाली ठाउँ भर:-

५

(तारिफ, आमा, काम, धनी, एकनासकीटाणु, व्यवहार, कर्तव्य, एकनास, मान)

- क) हेमन्त धनी र गरिब सबैसँग व्यवहार गर्दथ्यो ?
ख) काम गरेर खानेहरुलाई हेमन्त भन्थे..... गर्दथ्यो ।
ग) हावाले धूलो तथा..... लाई घरभित्रै पनि उडाएर लैजान सक्छ ।
घ) विद्यालयमा पढेका कुरालाई हामीले मा पनि उतार्नुपर्छ ।
ङ) आफ्नो घरको सफाइ आफैँ गर्नु ह्यो पनि हो ।

७) ठिक बेठिक लेख :-

- क) आफ्नो घरको सफाइ आफैँले गर्ने बानी बसाल्नुपर्छ ।
ख) सफा खाना खानुपर्छ ।
ग) सफा लुगा नलगाए पनि हुन्छ ।
घ) गिरिजा काम गर्ने मजदुरलाई अन्नदाता भन्दथ्यो ।
ङ) हेमन्तको विचारमा गरिबहरु त पैसाले किन्न सकिने कमारा हुन् ।

८) तल ठाडो , तेस्रो र छड्के कोठा बाट ६ ओटा नाम शब्दहरु खोज र लेख :-

क	मि	लो	मा	या	ब
ल	ट	ण	रा	ला	झ
म	नी	ढ	ह	म	र
पा	पु	त	ली	क	ने
स	ग	श	मा	था	प
जु	त्ता	चा	म	ल	ल्

९) खाली डाउँमा ठिक सर्वनाम भर :-

- क) जिराफ एउटा जनावर हो । अग्लो हुन्छ (तपाईँ, त्यो)
ख) लाटोकोसेरो राति उड्छ । मुसा खान्छ । (त्यसले, मैले)
ग) आयो । (को, उनीहरु)
घ) मह काट्छ उसले हात चाट्छ । (जे , जसले)
ङ) सुनीता छात्रा हुन् । ... कलेजमा पढ्छिन् (उनी, ऊ)

१०) तलका वाक्यहरुबाट क्रियापद छान्नी लेख :-

- क) उसले धेरै कुरा भन्यो ।
ख) कालुले तरकारी टिप्यो ।
ग) मैले घर बनाएँ ।
घ) ताराहरु चम्कन्छन् ।
ङ) मोटर गुड्यो ।
च) राम फुटबल खेल्छ ।

वस्तुगत :

१२) तलका प्रश्नको ठीक उत्तर छान ।

२०

- क) विशेषणले नामको के बुझाउँछ ?

अ) आमाले
नगरेपनि हुन्छ ।

आ) गुरुले

इ) हामी आफैले

ई)

समाप्त

English I

Contributor

Sajana Thapa

SYLLABUS

FIRST UNIT TEST			
Chapter	CONTENT	Estimated periods	Objectives/Focus
	<u>L.T.C. Course Book</u>		
1	The Wise Traveller	6	to explain how to be careful while meeting the strangers, letter writing
2	The Merchant of Bhaktapur	7	to explain that one should be a man of word, to return the things on time after using, to use intelligence in a meantime, paragraph writing
	<u>L.T.C. Workbook</u>		
3	Worksheet 1	3	Ideas about comprehension, simple present concord, different meaning of one word, etc
4	Worksheet 2	4	Homonyms, past continuous tense, past tense, etc...
FIRST TERM EXAM			
	<u>L.T.C. Course Book</u>		
5	A Precious Gift	7	to explain to be an honest person, manners,
6	Poem: The Tease by Lilian Holmes	4	about the nature,
7	Rikki Tikki Tawi	10	to tell how to love pet animals, not keeping any kind of selfish expectations from anyone
8	And He Went To Bed	8	value of time and work
9	Poem: Everyday Things by Jean Ayer	4	Importance of the things that happens everyday
	<u>L.T.C. Workbook</u>		
10	Worksheet 3	6	Polite expressions, Although-Yet, odd word out, etc
11	Worksheet 4	6	Pronouns, past tense, past continuous tense, paragraph writing
SECOND UNIT TEST			

	<u>L.T.C Course Book</u>		
12	Whose is that black car?	10	to tell how to be helpful, to sort out any kind of difficult situation
13	Diamonds as big as almonds	9	to tell how to be an honest person, value of truth
	Project 2 making a wall magazine	10	to make different kinds of crafts work for magazine
	<u>L.T.C. workbook</u>		
15	Worksheet 5	7	Fun with words, nouns, describing an incident
16	Worksheet 6	6	adjectives, word puzzle, antonyms, dialogues
<u>SECOND TERM</u>			
	<u>L.T.C.CourseBook</u>		
17	Poem: Growing Up By Harry Behn	6	changes of time and situation according to age factor
18	Animal Communication	10	about different animals and their capabilities and specialities
19	Poem: Hide And Seek by Robert Graves	6	about the fear a person feels when he is alone in the dark
20	The Clever Guna Jha	8	cleverness
21	Poem: The Complaint Of A Camel	6	about the complain of animals regarding their appearance , fooding, etc
	<u>L.T.C.Workbook</u>		
22	Worksheet 7	7	punctuation, comparative, selecting suitable words, etc
23	Worksheet 8	7	the present perfect tense, antonyms, phrasal verbs
<u>Third Unit Test</u>			
	<u>L.T.C.Course Book</u>		
24	King Shibi and the Dove	10	Kindness, helpful nature, humble
25	Poem :Laughing song by William Blake	6	Happiness
	<u>L.T.C.Workbook</u>		
26	Worksheet 9	7	Some/any, phrases, idioms, punctuation
27	Worksheet 10	7	Word association
	<u>Final Exam</u>		

28	<u>L.T.C. Course Book</u> Corvus: the intelligent Crow: Part 1	10	Intelligence of a bird
29	Corvus: the intelligent Crow: Part 2	10	Intelligence of a bird
	<u>L.T.C.Workbook</u>		
	Worksheet 11	6	Synonyms, compound words, simple future
	Worksheet 12	6	Adverbs, antonyms, Present perfect tense

SPECIFICATION GRID FOR FIRST UNIT TEST 2075

S No.	Content	Question Types	No. of questions	Weightage
1.	Unseen Passage	• Q/As	2	2+2=4
		• Opposites/make sentences/ fill in the blanks/ true or false	4	0.5+0.5+0.5+0.5=2
2.	Grammar	Correct form of the verbs	2	1+1=2
		homophones	2	1+1=2
		Things made of	3	0.5+0.5+0.5+0.5+0.5=3
		Q/As	2	2+2=4
4	Content writing	Extract of the poem/ Paragraph writing/ everyday things	1	3

SPECIFICATION GRID FOR FIRST TERM 2075

Specification Grid

Full marks:100

(Subjective 60, Multiple choice questions 20 and practical + homework 20)

S No.	Content	Question Types	No. of questions	Weightage
1.	Seen Passage	• Q/As	3	2+2+2=6
		• Opposites/make sentences/fill in the blanks/true or false/synonyms	4	1+1+1+1=4
2.	Unseen passage	• Q/As	3	2+2+2=6
		• Opposites/make sentences/fill in the blanks/true or false	4	1+1+1+1=4
3.		Fill in the blanks	5	1+1+1+1+1=5
4.		Homophones/ synonyms/antonyms	5	1+1+1+1+1=5
5.		Choose the correct answer	5	1+1+1+1+1=5

6.			Match the following	5	1+1+1+1+1=5
7.			Write the correct form of the verbs	6	1+1+1+1+1+1=6
8.	Grammar		Present /past/future tense related questions	5	1+1+1+1+1=5
9.			Substituting words	5	1+1+1+1+1+=5
10.	Content writing		Extract of the poem/ Paragraph writing/ everyday things/letter writing	1	4

SPECIFICATION GRID FOR SECOND UNIT TEST 2075

S No.	Content	Question Types	No. of questions	Weightage
1.	Unseen Passage	<ul style="list-style-type: none"> • Q/As • Opposites/make sentences/ fill in the blanks/ true or false 	2 4	2+2=4 0.5+0.5+0.5+0.5=2
2.	Grammar	Correct form of the verbs	2	1+1=2
		homophones	2	1+1=2
		Things made of	3	0.5+0.5+0.5+0.5+0.5+0.5=3
		Q/As	2	2+2=4
4	Content writing	Extract of the poem/ Paragraph writing/ everyday things	1	3

SPECIFICATION GRID FOR SECOND TERM 2075

Specification Grid

Full marks: 100

(Subjective 60, Multiple choice questions 20 and practical + homework 20)

S No.	Content	Question Types	No. of questions	Weightage
1.	Seen Passage	<ul style="list-style-type: none"> • Q/As • Opposites/make sentences/fill in the 	3 4	2+2+2=6 1+1+1+1=4

			blanks/true or false/synonyms		
2.	Unseen passage		<ul style="list-style-type: none"> Q/As Opposites/make sentences/fill in the blanks/true or false 	3 4	2+2+2=6 1+1+1+1=4
3.			Fill in the blanks	5	1+1+1+1+1=5
4.			Homophones/synonyms/antonyms	5	1+1+1+1+1=5
5.			Choose the correct answer	5	1+1+1+1+1=5
6.			Match the following	5	1+1+1+1+1=5
7.			Write the correct form of the verbs	6	1+1+1+1+1+1=6
8.	Grammar		Present /past/future tense related questions	5	1+1+1+1+1=5
9.			Substituting words	5	1+1+1+1+1+=5
10.	Content writing		Extract of the poem/ Paragraph writing/ everyday things/letter writing	1	4

SPECIFICATION GRID FOR THIRD UNIT TEST 2075

Specification Grid

S No.	Content	Question Types	No. of questions	Weightage
1.	Unseen Passage	<ul style="list-style-type: none"> Q/As Opposites/make sentences/ fill in the blanks/ true or false 	2 4	2+2=4 0.5+0.5+0.5+0.5=2
2.		Grammar	Correct form of the verbs	2
		homophones	2	1+1=2
		Things made of	3	0.5+0.5+0.5+0.5+0.5+0.5=3
		Q/As	2	2+2=4
4	Content writing	Extract of the poem/ Paragraph writing/ everyday things	1	3

SPECIFICATION GRID FOR THIRD TERM 2075

Specification Grid

Full marks:100

(Subjective 60, Multiple choice questions 20 and practical + homework 20)

S No.	Content	Question Types	No. of questions	Weightage
1.	Seen Passage	<ul style="list-style-type: none"> • Q/As • Opposites/make sentences/fill in the blanks/true or false/synonyms 	3 4	2+2+2=6 1+1+1+1=4
2.	Unseen passage	<ul style="list-style-type: none"> • Q/As • Opposites/make sentences/fill in the blanks/true or false 	3 4	2+2+2=6 1+1+1+1=4
3.		Fill in the blanks	5	1+1+1+1+1=5
4.		Homophones/ synonyms/antonyms	5	1+1+1+1+1=5
5.		Choose the correct answer	5	1+1+1+1+1=5
6.		Match the following	5	1+1+1+1+1=5
7.		Write the correct form of the verbs	6	1+1+1+1+1+1=6
8.	Grammar	Present /past/future tense related questions	5	1+1+1+1+1=5
9.		Substituting words	5	1+1+1+1+1+=5
10.	Content writing	Extract of the poem/ Paragraph writing/ everyday things/letter writing	1	4

MODEL QUESTIONS BASED ON FIRST UNIT TEST, 2075

FULL MARK : 20

PASS MARKS : 10

1. Read carefully the passage given below:
- World Tourism Day is on the 27th of September and Binesh has decided to go on a round – the-world tour. To travel outside Nepal, he must have a passport and a visa for every country that he wants to visit.
- When he goes to Paris to see the Eiffel Tower, he will be in France. He will need euros to buy things.
- When he visits the tower of London, or the Big Ben, he will need pounds to buy a T- shirt and a key chain from a souvenir shop.
- In New York, he will see the Statue of Liberty . He will have to buy a ticket in dollars to climb to the top. He will also visit Niagara Falls that lie on the border between Canada and the United States of America.
- Finally when he returns to Nepal he will have to change all the foreign currencies into Nepalese rupees.
- a) Answer the following questions. 4
- i) When is World Tourism Day celebrated?
- ii) Where can Binesh see the Big Ben?
- b) Write a famous monument in each of these two places: 2
- i) Paris..... ii) New York.....
2. Fill in the blanks with correct form of the verb. 2
- a) Mr Jain _____ (have) his dinner when the robbery took place.
- b) I _____ (talk) to my friend the door bell rang.
3. Write **adjectives** to describe these persons: 2
- a) A person who does not like to do any work. _____
- b) A person who is always ready to help others. _____
4. Choose the correct **adjectives** to complete these sentences: 2
- a) Kathmandu is (big/bigger) than Pokhara.
- b) Plum is a (juicy/juiciest) fruit.
5. Write the homophones of given words . 2
- a) hair _____
- b) pear _____
6. Answer these questions: 4
- a) What was the merchant famous for?
- b) Why do you think the snake was slithering towards the villager?
7. Write a short paragraph on Prithvi Narayan Shah. 2

"Good Luck"

MODEL QUESTIONS BASED ON FIRST TERMINAL

FULL MARKS : 100

PASS MARK : 50

[SET – A]

-
1. Read carefully the passage given below:
Making a scarecrow stand in a field is as old as farming. A scarecrow is every farmer's friend and protector of crops. He frightens away birds and animals and even people who dare to steal from the fields.
Standing in a field, a scarecrow looks as scary as anyone could possibly be. An old cap on his head and a dirty patched coat is what the scarecrow wears. He is made up of bamboo sticks, branches, wood pieces, stuffed cloth and straw. Some farmers even hang old shoes on the scarecrow and place dark glasses on his face to make him look real.
The tallest scarecrow ever made was 'Stretch II', constructed by the Spears family of Ontario, Canada. The scarecrow stood about 31 m tall. The common scarecrows, however, are never so huge but they stand erect and watchful day in and day out.
- c) Answer the following questions. 6
i) Why is a scarecrow called a farmer's friend?
ii) What is a scarecrow made up of?
iii) Name the tallest scarecrow.
- d) Fill in the blanks: 4
i) The scarecrow stood about _____ m tall.
ii) Making a scarecrow stand in a field is as _____ as farming.
iii) Scarecrow is the _____ of crops.
iv) The common scarecrows are never so _____ but they stand erect and watchful day in and day out.
2. Match the words which go together. 5
a) Postmaster police constable
b) supervisor subject
c) sergeant worker
d) King postman
e) police inspector soldier
3. Fill in the blanks with collective nouns: 4
a) a _____ of grapes b) a _____ of cars
c) a _____ of sticks d) a _____ of bees
4. Give the plural form of: 2
a) deer b) goose c) city d) ball
5. Rewrite the following sentences changing the underlined nouns from masculine to feminine
4
a) The prince had a fine horse.
b) The king felt happy to meet the princess.
6. Add -ing to these words. Make the necessary changes in spelling. 2
a) slip b) grab
c) walk d) leave
7. What do they love? 4

- a) T, say the birds.
 b) R n, say the trees.
 c) P ... p, say the books.
 d) W d, says the cricket bat.
8. Write the sound of these animals: 4
 a) horses b) monkeys c) camels d) cows
9. Use the correct form of the verbs given in the brackets: 2
 a) The truck driver _____ (drive) fast when the accident _____ (happen).
 b) Sita _____ (walk) along the road when she _____ (see) the necklace.
10. Name two things made of : 4
 i) leather ii) gold
11. Write the opposite of following words. 2
 i) hard ii) rich
 iii) wise iv) late
12. Match and make sentences using although: 3
 a) Mr Sharma is old yet the boys are playing cricket.
 b) The sun has set yet he walks four kms everyday.
 c) The doctor is not well yet he is treating the sick.
13. Unscramble the letters to form a word: 4
 a) uoldsc b) ygxnoe c) dowo d) spa
14. Answer these questions: 6
 a) Why did Teddy think that the mongoose was dead?
 b) Who made the thief an honest man?
 c) What is the objective of a mongoose's life?
15. Write the first two lines of the poem 'The Tease' with its writer's name. 4
16. Tick the appropriate answer:- 20 X 1=20
 a. _____ is the writer of the poem 'The Tease'.
 i. Rudyard Kipling ii. Lilian Holmes
 iii. Jean Ayer iv. Robert Graves
- b. A _____ is a group of words that makes complete sense.
 i. noun ii. pronoun
 iii. sentence iv. adjective
- c. Mr Jain was a very _____ merchant.
 i. greedy ii. cruel
 iii. young iv. wealthy
- d. East is to West as night is to _____ .
 i. morning ii. evening
 iii. day iv. dusk
- e. Rikki Tikki was the name of _____ .
 i. dog ii. mongoose
 iii. cat iv. snake
- f. _____ appearances seldom tell the true story of a person's mind.
 i. outdo ii. outcome
 iii. outward iv. outset

- g. A _____ eats grass and leaves.
- | | |
|-----------|-----------|
| i. deer | ii. dare |
| iii. dear | iv. there |
- h. The word Christmas is a _____ noun.
- | | |
|-----------------|---------------|
| i. common | ii. proper |
| iii. collective | iv. countable |
- i. The word team stands for a collection of _____.
- | | |
|--------------|-------------|
| i. cars | ii. wolves |
| iii. bananas | iv. players |
- j. There is a beautiful _____ of pearls lying in the showcase.
- | | |
|-----------|------------|
| i. mob | ii. string |
| iii. army | iv. flight |
- k. The feminine of nephew is _____.
- | | |
|-------------|------------|
| i. princess | ii. sister |
| iii. niece | iv. wife |
- l. The masculine of heroine is _____.
- | | |
|-----------|----------|
| i. hero | ii. sir |
| iii. king | iv. lion |
- m. _____ is the odd word.
- | | |
|--------------|--------------|
| i. Ring | ii. Necklace |
| iii. Diamond | iv. Earrings |
- n. Chess is not an _____ game.
- | | |
|-----------------|--------------|
| i. outdoor | ii. outdated |
| iii. outpatient | iv. outdo |
- o. The simple past tense of see is _____.
- | | |
|-----------|------------|
| i. sees | ii. saw |
| iii. seen | iv. seeing |
- p. a bouquet of _____.
- | | |
|-----------|-----------|
| i. cement | ii. shoes |
|-----------|-----------|
- q. The cow _____ us milk.
- | | |
|------------|---------------|
| i. gives | ii. give |
| iii. given | iv. was given |
- r. The cry of lambs is _____.
- | | |
|--------------|-----------|
| i. neigh | ii. moo |
| iii. chatter | iv. bleat |
- s. The Sun _____ the planets light and heat.
- | | |
|------------|--------------|
| i. takes | ii. revolves |
| iii. gives | iv. have |
- t. Teddy's father killed the _____.
- | | |
|-------------|------------|
| i. mongoose | iii. snake |
| iii. cat | iv. rabbit |

"Good Luck"

FULL MARKS : 100
PASS MARKS : 50

[SET – B]

-
1. Read carefully the passage given below:
Making a scarecrow stand in a field is as old as farming. A scarecrow is every farmer's friend and protector of crops. He frightens away birds and animals and even people who dare to steal from the fields.
Standing in a field, a scarecrow looks as scary as anyone could possibly be. An old cap on his head and a dirty patched coat is what the scarecrow wears. He is made up of bamboo sticks, branches, wood pieces, stuffed cloth and straw. Some farmers even hang old shoes on the scarecrow and place dark glasses on his face to make him look real.
The tallest scarecrow ever made was 'Stretch II', constructed by the Spears family of Ontario, Canada. The scarecrow stood about 31 m tall. The common scarecrows, however, are never so huge but they stand erect and watchful day in and day out.
- e) Answer the following questions. 6
iv) Why a scarecrow is called a farmer's friend?
v) What is a scarecrow made up of?
vi) Name the tallest scarecrow.
- f) Fill in the blanks: 4
v) The scarecrow stood about _____ m tall.
vi) Making a scarecrow stand in a field is as _____ as farming.
vii) Scarecrow is the _____ of crops.
viii) The common scarecrows are never so _____ but they stand erect and watchful day in and day out.
2. Match the words which go together. 5
a) Postmaster police constable
b) sergeant subject
c) King soldier
d) supervisor postman
e) police inspector worker
3. Fill in the blanks with collective nouns: 4
a) a _____ of bees b) a _____ of stars
c) a _____ of sticks d) a _____ of flowers
4. Give the plural form of: 2
a) sheep b) hero c) man d) bird
5. Rewrite the following sentences changing the underlined nouns from masculine to feminine
4
a) A gentleman took my uncle to the hospital.
b) The king had a fine mare .
6. Add -ing to these words .Make the necessary changes in spelling. 2 a) shine
..... b) slip
c) walk d) leave
7. What do they love? 4
a) R n, say the trees.
b) T , say the birds.

- c) W d, says the cricket bat.
d) P ... p , say the books .
8. Write the sound of these animals: 4
a) camels b)cows c)horses d) lambs
9. Use the correct form of the verbs given in the brackets: 2
a) Mr Jain _____ (know) the thief _____ (hide) in the ceiling .
b) The children _____ (read) a story when they _____ (see) a snake.
10. Name two things made of : 4
i) paper ii) leather
11. Write the opposite of following words. 2
i) wise ii) late
iii) different iv)hard
12. Match and make sentences using although: 3
a) Raj has many chocolates yet he is treating the sick
b) The sun has set yet he is buying some more c) The
doctor is not well yet the boys are playing football
13. Unscramble the letters to form a word: 4
a) ygxnoe b) uoldsc c) spa d) dowo
14. Answer these questions: 6
a) Why did Teddy call the mongoose 'Rikki Tikki'?
b) Who made the thief an honest man?
c) When did Rikki Tikki attack Nag?
15. Write the first two lines of the poem 'The Tease' with its writer's name. 4 "Good Luck"
1. Tick the appropriate answer :- 20 X 1=20
- a. The Sun _____ the planets light and heat.
i. revolves ii. gives
iii. takes iv. have
- b. _____ is the writer of the poem ' The Tease ' .
i. Jean Ayer ii. Robert Graves
iii. Rudyard Kipling iv. Lilian Holmes
- c. Night is to day as East is to _____ .
i. west ii. day
iii. north iv. south
- d. Mr Jain was a very __ merchant.
i. cruel ii. greedy
iii. wealthy iv. handsome
- e. A _____ is a group of words that makes complete sense.
i. pronoun ii. adjective
iii. noun iv. sentence
- f. Rikki Tikki was the name of _____ .
i. mongoose ii. boy
iii. snake iv. dog
- g. _____ is the odd word.
i. lovely ii. beautiful

- h. The word fleet stands for a collection of _____.
- | | |
|--------------|-------------|
| i. ships | ii. wolves |
| iii. bananas | iv. players |
- ii. A _____ eats grass and leaves.
- | | |
|-----------|-----------|
| i. dear | ii. there |
| iii. dare | iv. deer |
| i. hero | iii. sir |
| iii. lion | iv. king |
- k. The feminine of husband is _____.
- | | |
|-----------|----------|
| i. sister | ii. wife |
|-----------|----------|
- l. There is a beautiful _____ of pearls lying in the showcase.
- | | |
|-----------|------------|
| i. string | ii. army |
| iii. mob | iv. flight |
- m. Ludo is not an _____ game.
- | | |
|---------------|----------------|
| i. outdo | ii. outpatient |
| iii. outdated | iv. outdoor |
- n. A pair of _____
- | | |
|------------|------------|
| i. flowers | ii. rice |
| iii. shoes | iv. cement |
- o. The cry of cows is _____.
- | | |
|------------|-------------|
| i. neigh | ii. moo |
| iii. bleat | iv. chatter |
- p. The cow _____ us milk.
- | | |
|-----------|---------------|
| i. given | ii. was given |
| iii. give | iv. gives |
- q. _____ appearances seldom tell the true story of a person's mind.
- | | |
|--------------|-------------|
| i. outdo | ii. outcome |
| iii. outward | iv. outset |
- r. The word Bhaktapur is a _____ noun.
- | | |
|-----------------|---------------|
| i. common | ii. proper |
| iii. collective | iv. countable |
- t. The simple past tense of do is _____.
- | | |
|-----------|-----------|
| i. does | ii. doing |
| iii. done | iv. did |
- t. Teddy's mother thanked Rikki by giving him some _____.
- | | |
|------------|-------------|
| i. toffees | iii. copies |
| iii. books | iv. J |

ENGLISH II

CONTRIBUTOR

KUSUM CHHETRI

SYLLABUS

LESSON	LESSON'S NAME	Objectives
		Students will be able
	FOR THE FIRST UNIT TEST (39 days)	
1	Alphabetical order	-to arrange the words in alphabetical order
2	The Sentence	-to make meaningful sentences
3	Kinds of Sentences	-to explain kinds of sentences
4	Negative Sentences	-to change the sentences into negative
5	Interrogative Sentences	- to make interrogative sentences
28	Understanding Words (Homophones)	-to identify the homophone words
29	Comprehension	- to read the passage and answer the questions
	FOR THE FIRST TERM EXAM (41 days)	
6	Subject and Predicate	-to supply appropriate subjects and predicates to the sentences
7	Nouns	-to identify and define nouns
8	Common and Proper Nouns	-to identify and separate common and proper nouns
9	Collective Nouns	-to identify the collection of nouns
10	Countable and Uncountable Nouns	-to identify and separate countable and uncountable nouns
11	Nouns;Number	-to identify singular and plural nouns
12	Nouns: Gender	-to separate the noun genders into masculine, feminine, common and neuter
13	Nouns: Possession	-to identify and show the possessions or belongings
28	Understanding Words (Synonyms/Antonyms)	-to give synonyms and antonyms of the words

29	Comprehension (Seen & Unseen Passage)	-to read the passage and answer the questions
30	Composition (Formal letter writing, Paragraph writing)	-to write a formal letter in the correct format -to write a paragraph
	FOR THE SECOND UNIT TEST (34 days)	
14	Adjectives	-to describe the nouns and define adjectives
15	Degrees of Comparison	-to compare the nouns
16	A, An, The (Articles)	-to use articles
17	Pronouns	-to replace nouns with pronouns
28	Understanding Words (Compound Nouns)	-to form compound nouns
29	Comprehension	-to read the passage and answer the questions
30	Composition (Invitation, Recipe)	-to make an invitation card -to write the recipe of any particular food
	FOR THE SECOND TERM (41 days)	
18	Verbs	-to show and describe the action or doing words
19	Present, Past and Future Tenses	-to identify different types of tenses
20	Simple Present Tense	-to use simple present tense correctly
21	Present continuous Tense	-to use present continuous tense in the sentences
22	Simple Past Tense	-to use simple past tense in the sentences
23	Subject-Verb Agreement	-to use singular and plural verbs with nouns
28	Understanding Words (Spell Master, Proverbs)	-to identify the correct spellings -to say different proverbs
30	Comprehension (Seen & Unseen Passage)	-to read the passage and answer the questions
31	Composition (Application, Essay Writing)	-to write application -to write essay with the help of clues

	FOR THE THIRD UNIT TEST (25 days)	
24	Adverbs	-to define about different adverbs
25	Prepositions	-to use prepositions in sentences
26	Conjunctions	-to join the words using conjunctions
27	Interjections	-to express sudden feelings using interjections
28	Understanding Words (Homophones)	-to identify the homophone words
29	Comprehension	-to read the passage and answer the questions
30	Composition (Story Writing, Picture Composition)	-to develop story using outlines -to write picture composition
	FOR THE THIRD TERM (29 days)	
	Review 1	Revision of all the lessons
	Review 2	Revision of all the lessons
	Review 3	Revision of all the lessons
	Note : For Final Term Revision of all Chapters	

Note: All four skills of language will be focused in every lesson.

SPECIFICATION GRID

FIRST UNIT TEST

S.NO	Types of questions	No. of Questions	Weightage of marks	Specification	Remarks
1	Comprehension	5	5x1=5	Read the passage and do the activities that follow.	
2	Alphabetical order	2	2x1=2	Arrange the words in alphabetical order	
3	Sentences	2	2x1=2	Rewrite the groups of words as sentences	
4	Punctuations	2	2x1=2	Punctuate the following sentences	
5	Types of Sentences	3	3x1=3	Identify whether the sentences are Statement, Command or Question	
6	Negative sentences	2	2x1=2	Make the sentences negative	
7	Interrogative sentences	2	2x1=2	Make the sentences interrogative	
8	Homophones	2	2x1=2	Fill in the blanks with suitable words	

S. No.	Types of Questions	No of Questions	Weightage of Marks	Specification
1	MCQs	20	20	
2	Seen Passage	1	10	To be given from Grammar Book
3	Unseen Passage	1	10	
4	Subject and Predicate	4	4x1=4	Supply the subjects in the following sentences.
5	Nouns	4	4x1=4	Identify the nouns with the help of the help of the clues given.
6	Common and Proper Nouns	4	4x1=4	Write the Proper nouns for the given common nouns.
7	Collective Nouns	3	3x1=3	Fill in the blanks with suitable collective nouns.
8	Noun: Number	4	4x1=4	Rewrite the following sentences changing the underlined nouns into their plural forms.
9	Noun: Gender	3	3x1=3	Complete the given table.
10	Synonyms	4	4x1=4	Give the synonyms of.
11	Antonyms	4	4x1=4	Give the antonyms of.
12	Formal Letter Writing (Application)	1	6	Application writing
13	Paragraph Writing	1	4	Writing Paragraph on the given topics.

SECOND UNIT TEST

F.M:20

S. No.	Types of Questions	No of Questions	Weightage of Marks	Specification
1	Comprehension	1	5	Read the passage and do the activities that follow.
2	Adjectives	3	3x1=3	Write adjectives to describe the

				persons.
3	Degrees of Comparison	3	3x1=3	Fill in the blanks.
4	Articles	3	3x1=3	Use articles in the following sentences.
5	Pronouns	3	3x1=3	Use pronouns in place of the underlined words.
6	Composition	3	3x1=3	Invitation and Recipes

SECOND TERM EXAM

F.M:80

S. No.	Types of Questions	No of Questions	Weightage of Marks	Specification
1	MCQs	20	20	
2	Seen Passage	1	10	To be given from Grammar Book
3	Unseen Passage	1	10	
4	Verbs	5	5x1=5	Pick out the verbs.
5	Tenses	5	5x1=5	Fill in the blanks with the correct form of verbs.
6	Simple Past Tense (Negative Sentence)	5	5x1=5	Make the following sentences negative.
7	Subject verb agreement	5	5x1=5	Using was/were and has/have.
8	Spell master	5	5x1=5	Tick the correct spellings.
9	Proverbs	5	4x1=4	Complete the given proverbs.
10	Informal Letter Writing	1	6	Letter Writing.
13	Essay Writing	1	5	Writing essay on the given topics.

THIRD UNIT TEST**F.M:20**

S. No.	Types of Questions	No of Questions	Weightage of Marks	Specification
1	Comprehension	1	5	Read the passage and do the activities that follow.
2	Adverbs	2	2x1=2	Make adverbs of the following Adjectives.
3	Preposition	2	2x1=2	Fill in the blanks.
4	Conjunctions	3	3x1=3	Fill in the blanks.
5	Interjection	3	3x1=3	Match the following.
6	Picture Composition	1	5x1=5	Write a story using the outlines.

THIRD TERM EXAM**F.M:20**

S. No.	Types of Questions	No of Questions	Weightage of Marks	Specification
1	MCQs	20	20x1=20	
2	Seen Passage	1	10	Read the passage and do the activities that follow.
3	Unseen Passage	1	10	Read the passage and do the activities that follow.
4	Review-1	3	10	
5	Review-2	3	10	
6	Review-3	3	20	

Note: Final exam is the revision of all the Chapters.

MODEL QUESTIONS FOR FIRST UNIT TEST –2075

FULL MARKS : 20

PASS MARKS : 10

1. Read the passage and do the activities that follows.

Making a scarecrow stand in a field is as old as farming. A scarecrow is every farmer's friend and protector of crops. He frightens away birds and animals and even people who dare to steal from the fields.

Standing in a field, a scarecrow looks as scary as anyone could possibly be. An old cap on his head and a dirty patched coat is what the scarecrow wears. He is made up of bamboo sticks, branches, wood pieces, stuffed cloth and straw. Some farmers even hang old shoes on the scarecrow and place dark glasses on his face to make him look real.

a. Answer the following questions from the above passage. 3x1=3

i) Why is a scarecrow called a farmer's friend?

ii) What is a scarecrow made of?

iii) Why is a scarecrow made to look scary?

b. Write True or False for the given statements. 2x1=2

i) A scarecrow is every farmer's enemy.

ii) A scarecrow frightens away birds and animals.

2. Write each set of words in alphabetical order: 2x1=2

a) zebra eagle panda tortoise

b) stamp stage start stairs

3. Rewrite the following groups of words as sentences. 2x1=2

b) colours rainbow has the seven

c) is night the dark very

4. Punctuate the sentences given below with. 2x1=2

a) dashain is an important festival of Nepal

b) in dashain people worship the mother goddess durga

5. Write S for statements, Q for questions and C for commands. 3x1=3

a) Are you fond of Nepali dishes?

b) My parents will be happy to meet you.

c) Do come to attend my sister's wedding.

6. Make the following sentences negative.
respectful to her teacher.

2x1=2 a) Sudeshna was

b) The meeting is at 6 p.m.

7. Fill in the blanks with suitable words.

2x1=2

a) Why did you not apply the hand _____?(brake, break)

b) She looked _____ and weak. (pail, pale)

8. Make the sentences negative.

2x1=2

a) His memory is sharp.

b) We can stand here and talk.

MODEL QUESTIONS FOR FIRST TERM EXAM –2075

Grade : Four
Subject : English II
Time : 2 hours 30 minutes
PassMarks : 40

Full Marks : 80

Attempt all the questions:

MULTIPLE CHOICE QUESTIONS

[1×20 = 20]

Name: _____

Sec: _____

Roll: _____

Circle the best alternative in each sentence:-

- a. A noun is the name of a _____.
i) person ii) place
iii) animal,thing iv) all of above
- b. _____ lives in a den.
i) a mouse ii) a horse
iii) a lion iv) a cat
- c. _____ is the capital of China.
i) Tokyo ii) Beijing
iii) Delhi iv) Kathmandu
- d. _____ was the first man to land on the man.
i) Tenzing Sherpa ii) Neil Armstrong
iii) Edwin Aldrin iv) Jackie Chang
- e. An animal that has a very long neck.
i) elephant ii) kangaroo
iii) giraffe iv) horse
- f. The ship of the desert is _____.
i) camel ii) kangaroo
iii) giraffe iv) horse
- g. The festival of colour is _____.
i) Tihar ii) Dashain
iii) Holi iv) Chatt
- h. The homophone of son is _____.
i) big ii) small
iii) sun iv) greet
- i. The naming words are called _____.
i) Verbs ii) Sentences
iii) Nouns iv) Subject
- j. a _____ of fish
i) herd ii) shoal
iii) bundle iv) bouquet
- k. a _____ of grapes
i) swarm ii) pack
iii) cluster iv) bunch
- l. The masculine gender of queen is _____.
i) boy ii) king
iii) prince iv) gentleman
- m. The feminine gender of dog is _____.
i) mare ii) bitch
iii) tigress iv) niece
- n. A noun that denote both male and female is said to be _____ gender.
i) masculine ii) neuter

- iii) common iv) feminine
- o. a _____ of stars
- i) cluster ii) shoal
- iii) flock iv) bunch
- p. The first part of the sentence is called _____
- i) subject ii) noun
- iii) predicate iv) proper nouns
- q. _____ are fond of eating carrots.
- i) Rabbits ii) elephants
- iii) cats iv) cows
- r. Antonym of friend is _____
- i) fatehr ii) enemy
- iii) doctor iv) friend
- s. A _____ is a group of words that makes complete sense.
- i) subject ii) nouns
- iii) sentence iv) predicate
- t. _____ gives the meanings of words.
- i) dictionary ii) newspaper
- iii) magazine iv) Atlas

1. Read the following passage and do the activities that follow:

One of the most attractive birds to look at is the flamingo. It is about four feet tall with a white body. Its neck is like that of a swan. Its wings are rosy pink but have a black edge. The legs are also rosy pink. The most unusual part of a flamingo's body is its beak. The beak is bright pink at the top and black at the bottom. It is bent in the middle. The flamingo finds its food in a very interesting manner. It stands in shallow water and bends the head till the head is between the legs. It collects some mud in the middle part of the beak, which is bent. It eats small weeds, insects and worms, which might be there in the mud and throws out the rest of the mud. The flamingo's nest is a cone of mud, about 15 to 30 cm high. The nest is hollow at the top. Here the mother bird lays one or two eggs. The eggs are white with a light blue tinge. Groups of such nests are called flamingo cities.

- A. Answer the following questions:-

- a) Describe the flamingo's beak.
- b) How does the flamingo find its food?
- c) What are flamingo cities?

- B. Write true or false:-

- a) The swan and the flamingo have similar necks.
- b) The flamingo's neck is rosy pink in colour with the bottom part black.
- c) The mother flamingo lays one egg at a time.
- d) The flamingo eats only small plants.

2. Read the passage given below and do the activities that follow:-

Once there were two friends. One day they decided to travel in the forest. Two friends were travelling together. While they were walking in the forest a bear suddenly met them on their path. One of them climbed up quickly into a tree and concealed himself in the branches. The other, seeing that he must be attacked, fell flat on the ground. When the bear came up and felt him with his snout, and smelt him all over, he held his breath. He feigned death as much as he could. The bear soon left him, for it is said he will not touch a dead body. When he was quite gone, the other traveler descended from the tree. He jocularly inquired of his friend what the bear had whispered in his ear. "He gave me this

advice, "his companion replied. "Never travel with a friend who deserts you at the approach of danger."

10

A. Answer the following questions:-

- a) What happened when they were travelling?
- b) What did the first boy do?
- c) What did the second boy do?
- d) Why did the bear not hurt the boy?
- c) What is the moral of the story?

3. Supply the predicate in the following sentences:-

4

- a) My class teacher is _____ .
- b) The Bible _____ .
- c) The forest _____ .
- d) A large crowd _____ .

4. Identify the nouns with the help of the given clues.:-

4

- a) Grows on head _____
- b) What bees gives us _____
- c) Used while taking bath _____
- d) Shines brightly at night _____

5. Write two examples of proper nouns for the given common nouns:-

4

- a) Countries: _____
- b) Festivals: _____

6. Fill in the blanks with suitable collective nouns:-

3

- a) We could see a _____ of sheep coming down the hill.
- b) We booked a _____ of rooms in a five-star hotel.
- c) A _____ of keys was lying under the pillow.

7. Rewrite the following sentences changing the underlined nouns into their plural form:-

3

- a) The tiger caught the deer.
- b) The police could not catch the thief.
- c) The doctor pulled out the aching tooth.

8. Write C for countable and U for uncountable nouns:-

3

- a) tea _____
- b) bottle _____
- c) grass _____

9. Complete the given table:-

3

- | | Masculine | Feminine |
|----|-----------|----------|
| a) | _____ | aunt |
| b) | horse | _____ |
| c) | _____ | princess |

10. Give the synonyms of:-

3

- a) beautiful-
- b) brief-
- c) strange-

11. Give the antonyms of:-

3

- a) war-
- b) proud-
- c) friend-

12. Write an application to your class teacher requesting her to change your seat.

6

13. Write a short paragraph on the topic: "My Hobby"

4

Good Luck

Maths

Contributor

Yuri Subedi

SYLLABUS

Lesson	Name of the Lesson	Objectives/Focus
FOR THE FIRST UNIT		
1.1	Solid shapes	To identify, to draw, to make model, to identify no. of faces, vertex and edges.
2.1	Origin of numbers	Recognize the numbers upto 8 digits
2.2	Use of periods in National and international system	Numbers upto 8 digits
2.3	Rounding off numbers	Tenth, Hundredth and Thousandth
3.1	Addition and Subtraction	Additions upto 4 rows and subtraction of borrowing.
10.1	Algebraic Expressions	Constant, Variable, Monomial, Binomial, Trinomial.
Extra:	Nepali Numbering System	Recognize the number 0-50 and write in Nepali words.
FOR THE FIRST TERM		
1.2	Net and skeleton models of solid	Faces ,corners, using sticks to make shapes
2.4	Prime and composite numbers	Numbers upto 100
2.5	Prime factorization	LCM, HCF, Tree method of 2 digits numbers
3.2	Multiplication	Multiply by 3 digits, three rows, short multiply by 10, 100, 1000,10000
3.3	Division	Revision and the division by 2 digits number with multiplication table
10.2	Evaluation of expression	Base, Power, Coefficient

	FOR THE SECOND UNIT	
1.3	Angles	Types of angles
3.4	Division by three digits number	Revision and division of 3 digits number with multiplication table
3.5	Simplification	Solving the problems with BODMAS system
4.1	Equivalent fraction	Finding the equivalent fraction by multiplying with same numbers for denominator and the numerator
4.2	Comparison of fraction	Convert the unlike to like fraction, compare like and unlike fraction
10.3	Addition of Algebraic Term	Identify like and unlike terms and add like terms
	FOR THE SECOND TERM	
1.4	Measurement of angles	Measure and construct angles by using protractor
4.3	Reduction of a Fraction to its Lowest Term	Reducing the fraction by division or cutting method
4.4	Addition And Subtraction of Fraction	Addition and subtraction of like and unlike fraction
4.5	Decimal Numbers Tenths, Hundredths And Thousands.	The place value of decimal numbers
4.6	Conversion of Decimals into Fraction and Fraction into Decimal	Convert the decimal number to fraction and the fraction into decimal number
4.7	Addition and Subtraction of Decimal	Add and subtract of decimal numbers by making table
5.1	Percentage	What is percentage, use of percentage, change fraction into percentage, change percentage into fraction

5.2	Unitary Method	Find the unit value and the value of more than 1
8.1	Bills	Meaning, why is it use, where is it use ,how to make
10.3	Subtraction of Algebraic Term	Identify like and unlike terms and subtract the like term
FOR THE THIRD UNIT		
1.5	Angles smaller than or greater than 90	Measurement of angles
6.1	Time: Day week month and year	Identify different unit of time and convert one into other
6.2	Time	“
6.3	Money: Rupee and Paisa	Convert one unit into other and solve the problem of money
6.4	Length and Distance	Identify different, convert one unit into other
6.5	Capacity : liters and milliliters	Identify different unit and convert one unit into other
6.6	Weight : kilogram and gram	Identify different unit and convert one unit into other
10.4	Equation	Finding the value of
Extra	Roman Numbers	Recognizing different roman numbers
FOR THE THIRD TERM		
7.1	Perimeter of the rectangle and square	Finding perimeter and area of square and rectangle by using the formulas
7.2	Area by counting squares	“
7.3	Volume of cuboids by counting units	Finding the volume by using formula
9.1	Bar graph	Draw read the bar diagram
9.2	Ordered pairs and coordinates	Plot ordered pair for the given points and vertex

9.3	Reading thermometer	Recognize and use of thermometer
11.1	Introduction to sets	Identify the members of the sets
11.2	Set notation and membership	Listing and description
	Note: If by any chance the lessons are not completed in the given exam, it will be added for the next exam	

SPECIFICATION GRID FOR THE FIRST UNIT TEST 2075

Chapter	0.5 marks	1 mark	2 marks	3 marks	Total marks
Shapes	-		1	-	2
Origin of numbers	-	-	2	-	4
Use of period National and International system	-	-	1	-	2
Rounding off	-	2	-	-	2
Addition and subtraction	-	-	2	-	4
Algebraic Expression	-	4	-	-	4
DevNagari Numbers	-	-	1	-	2
TOTAL					20

SPECIFICATION GRID FOR THE SECOND UNIT TEST 2075

Chapter	0.5 marks	1 mark	1.5 marks	2 marks	3 marks	Total marks
Angles	-	-	-	1	-	2
Division by 3 digits	-	-	-	-	1	3
Use of period National and International system	-	-	-	1	-	2
Simplify	-	-	2	-	-	3
Fraction	-		-	2	-	4
Addition of Algebra	4	-	-	-	-	2
DevNagari Numbers	-	-	-	1	-	2
Short multiply	-	2	-	-	-	2
TOTAL						20

SPECIFICATION GRID FOR THE THIRD UNIT TEST 2075

Chapter	0.5 marks	1 mark	1.5 marks	2 marks	3 marks	Total marks
Angles	-	-	-	1	-	2
Roman Number	4	-	-	-		2
Use of period National and International system	-	-	-	1	-	2
Time / Money	-	-	2	-	-	3
Capacity/Weight / Length	-	3	-	-	-	3
Equation	-	-	2	-	-	3
Percentage	4	-	-	-	-	2
Multiply	-	-	-	1	-	2
Algebraic Expression	2	-	-	-	-	1
TOTAL						20

SPECIFICATION GRID FOR THE FIRST TERM 2075

Chapter	0.5 marks	1 mark	2 marks	3 marks	Total marks
Net and skeleton models of solids	-	6	-	-	6
Use of periods in National and international System	-	-	1	-	2
Add and Subtract	-	-	2	-	4
Origin of numbers	-	-	2	-	4
Rounding off	-	4	-	-	4
Prime and composite	10	-	-	-	5
Prime Factorization	-	-	-	2	6
Multiplication	-	5	-	-	5
Division	-	-	-	2	6
Multiply and Division Word Problem	-	-	2	-	4
DevNagari	-	-	2	-	4
Algebraic Expression	-	4	-	-	4
Evaluation of Expression	-	-	3	-	6
MCQ	-	20	-	-	20
KSA Based Project	-	-	-	-	20
TOTAL					100

SPECIFICATION GRID FOR THE SECOND TERM 2075

Chapter	0.5 marks	1 mark	2 marks	3 marks	Total marks
Measurement of angles	-	-	2	-	4
Use of periods in National and international System	-	-	2	-	4
Multiply and divide	-	-	-	2	6
Reduction of fraction	-	-	3	-	6
Add and subtract of fraction	-	5	-	-	5
Percentage	-	-	3	-	6
Conversion of decimal into fraction	-	5	-	-	5
Add / Subtract	-	-	2	-	4
Prime and composite numbers	4	-	-	-	2
Unitary Method	-	-	3	-	6
DevNagari	-	4	-	-	4
Subtraction of algebraic term	-	4	-	-	4
Word problems	-	-	2	-	4
MCQ	-	20	-	-	20
KSA Based Project	-	-	-	-	20
TOTAL					100

SPECIFICATION GRID FOR THE FINAL TERM 2075

GRADE :4

FULL MARKS : 100

SUBJECT : MATHEMATICS

Chapter	0.5 marks	1 mark	2 marks	3 marks	Total marks
Measurement of angles	-	-	2	-	4
Use of periods in National and international System	-	-	2	-	4
Multiply and divide	-	-	-	1	3
Area/ perimeter/Volume	-	-	-	2	6
Prime factorization	-	-	-	1	3
Set	-	5	-	-	5
Percentage	-	-	3	-	6
Bar graph	-	-	-	1	3
Multiplication / Division	-	-	-	1	3
Roman Numbers	-	5	-	-	5
Unitary Method	-	-	3	-	6
DevNagari	-	4	-	-	4
Equation	-	-	2	-	4
Word problems	-	-	2	-	4
MCQ	-	20	-	-	20
KSA Based Project	-	-	-	-	20
TOTAL					100

MODEL QUESTION BASED ON FIRST TERM

GRADE : FOUR

FULL MARKS:80

SUBJECT :MATHS

PASS MARKS: 40

[Group A]

Choose the correct answer

20x1=20

- a) The only one prime number is
i) 2 ii) 0 iii) 1 iv) 4
- b) The smallest 5 digit number is
i) 99999 ii) 10000 iii) 11111 iv) 91000
- c) There are _____ zeroes in lakh.
i) 5 ii) 6 iii) 7 iv) 8
- d) The sum of 45000 and 55000 is equal to
i) 1000 ii) 10000 iii) 1000000 iv) 100
- e) 1 hour is equal to
i) 60 mins ii) 120 mins iii) 80 mins iv) 50 mins
- f) A cube has _____ faces
i) 1 ii) 4 iii) 10 iv) 6
- g) The place value of 8 in 465832 is
i) 800 ii) 80 iii) 8000 iv) 8
- h) 1 rupee is equal to
i) 1 p ii) 5p iii) 100 p iv) 10 p
- i) A cuboid has _____ corners
i) 5 ii) 8 iii) 2 iv) 15
- j) If $x=2$ and $y=3$ the value of $x+y$ is
i) 6 ii) 5 iii) 23 iv) 1

- k) $4xyz$ is a _____ expression
 i) monomial ii) binomial iii) trinomial iv) none
- l) Which one is variable
 i) hair ii) finger iii) head iv) legs
- m) The example of cone
 i) pencil box ii) door iii) ice cream cone iv) bag
- n) 183×10 is equal to
 i) 183000 ii) 183 iii) 1830 iv) 18300
- o) The symbol of percentage is _____
 i) ° ii) % iii) + iv) none
- p) Quarter past 1 is same as
 i) 1:15 ii) 12:15 iii) 1:45 iv) 1:30
- q) Which is not variable
 i) your height ii) your nail iii) your hair iv) your fingers
- r) The number 38543 rounded to nearest 100 is ____
 i) 38500 ii) 38540 iii) 38600 iv) 38543
- s) The product 3 and 7 is _____
 i) 10 ii) 4 iii) 21 iv) 12
- t) The example of solid shape
 i) circle ii) square iii) sphere iv) rectangle

[Group B]

1. Write in words 1x2=2
 - a) 89,21,100

2. Make the largest number from the following digits 2x2=4

- a) 7, 2, 8, 5, 3 b) 6, 1, 4, 9
3. Round off the following nearest to 100 2x2=4
- a) 4368 b) 723
4. Find the prime numbers from 1 to 30
- 10x0.5=5
5. Solve the following 2x2=4
- a) 762105 b) 81935
- 333941 -29853
- 110031
- +543217
6. Divide the following with multiplication table 2x3=6
- a) 6483 ÷ 15 b) 45634 ÷ 25
7. Multiply the following 5x1=5
- a) 42 X 100 b) 133 X 10 c) 76 X 1000 d) 100 X 10 e) 442 X 10000
8. Find the prime factors in Tree Method 2x3=6
- a) 48 b) 64
9. Write the following number in DevNagari and write in words in Nepali 2x2=4
- a) 517 b) 250
10. Write C for constant and V for variable 4x1=4
- a) The moon in the sky. b) Your teacher's height.
- c) Your nails. d) Number of apples in 5 kg.
11. Put the value and solve the following(if x=3, y=2, z=1) 3x2=6
- a) $xyz + yz$ b) $2y + 3z + 4x$ c) $xyz - yz$
12. Write the numbers of faces, corners and edges 6x1=6

a) Cube

b) Cuboid

13. Solve the following

2x2=4

a) The cost of a school bag is Rs. 350, find the cost of such 15 bags.

b) The cost of 18 tea tables is Rs.9360, find the cost of each tea table.

20 marks for practical

SOCIAL

CONTRIBUTOR

YASHODA BIDARI

SYLLABUS

UNIT	LESSON'S NAME		No of periods
	FOR THE FIRST UNIT TEST [39 days] (Objectives)		
	At the end of the lesson students will be able to		
1 le.1	Addressing our neighbors	Address their neighbours with a relational word and identify their relationships with their neighbours	7
Le.2	Occupational tools	Enlist the occupations of their neighbours and uses of occupational tools	7
2 le.1	Our elders	Show respect ,listen and obey their elders	7
3 le.1	Lets cooperate	Show help to the needy people in various situation	7
	G.k		
1	Me and my world	Know about the general topics related to the world around them	7
2	Creative activities le.1 , le 2	Recognize and draw various geometrical shapes	4
	FOR THE FIRST TERM EXAM[41 days]		
	Social studies		
1 le .3	Use and safety of occupational tools	Write down the importance of occupational tools	5
Le.4	Cooperation among neighbours	Elucidate how and when they should help their neighbours	5
2 le.2	Our culture and festivals	Obtain information about local culture ,tradition rituals and festivals present in community	5
Le.3	Our language and customs	Identify different languages spoken and costumes worn by different groups	5
3 Le.2	Lets stay away from addication	State the effects of drug and alcohol and convince people about the prevention of addiction	5

Le.3	Lets drive away from social evils	Describe the types of social evils its effects and ways to remove the social evils	5
4 Le.1	Child rights	State basic knowledge about child rights	5
G.k unit 2	My nation	Know about the festivals, history ,culture of Nepal	4
	Creative activities le.3 le.4	Demonstrate basic skills in origami	2
	Second unit test [34 days]		
	Social studies		
2 Le.4	Importance of birthplace	State the importance of birth place and develop loyalty to their motherland	5
Le.5	Good place in my district	Identify the people who have done good works for their society	5
3 Le.4	Our social and economic organization	Name of social organizations and their activities	5
4 Le.2	Women's right	State basic knowledge about women rights	5
<u>Le.3</u>	<u>Our cultural heritages</u>	Identify the cultural heritages of Nepal and elaborate the importance of cultural heritages	5
G.k unit .3	<u>The world</u>	Know about general knowledge of the world	5
	Creative activities 5,6	Use collagefor writing messagesor some useful notices	5
	FOR THE SECOND TERM EXAM [41 days]		
	Social studies		
4 Le.4	Sanitation of public places	Write about the importance of cleanliness of the surrounding	5
Le.5	Structure and function VDC	Identify the organizational structure and functions of rural municipality and municipality	5

5	Le.1	About my district	State the general information about the physical features	5
	Le.2	Map work of district	Identify their district in the map of Nepal	5
6	Le.1	History of Gorkha	Say the historical background of the place they live in	5
7	Le.1	Every work is respectful	Demonstrate help and respect to every work of their neighbours and community people	5
	Le.2	Frugality	State the importance of money	5
G.K Unit 4		Sports and entertainment	Know about general sports related terms and events	3
		Creative Work 7, 8	Abide by the rules of the games and play by helping each other	3
		FOR THE THIRD UNIT TEST [25 days]		
		Social Studies		
4	Le.6	Equality	Generate awareness about equality and respect to others and explore ways to avoid discrimination	5
5	le.3	Origin and structure of earth	Explore the facts about the origin of the earth	5
6	Le.2	Origin of the word Nepal	Identify the source of the word Nepal and justify the reasons behind the name Nepal	5
G.k unit.5		Languages and literature	Know general knowledge of literary circle of Nepal	4
Unit .6		Science and technology	Know about general science related topics	4
		Creative work 9 ,10	Sing a song in a rhythmical pattern	2
		FOR THE FINAL EXAM[39 days]		
		Social Studies		

5	Le.4	Our next door countries Nepal and China	Explain about the physical features ,languages costumes political system and other facts about india and china	5
6	Le.3	Our great martyrs	Enlist the great martyrs of Nepal and tell biography in brief and realize the contributions of those martyrs	5
7	Le.3	Value of national Products	Say the name of goods produced in their district and enumerate the importance of those goods	5
	Le.4	Economic activities of our Family neighborhood and community		5
unit 7		Number and logic	Learn simple math puzzles	4
				15
		NOTE: Revision of all the chapters		

The End

Specification Grid for the Unit Test

S NO	Types of question	NO of question	Weight of marks	Remarks
1	MCQ	3	3	To be given from related lesson of Social and G K
2	Vocabulary new words/	3	3	To be given from related lesson of Social
3	Rearrange the letters	3	3	To be given from related lesson of G K
4	Question and answer	2	4	To be given from related lesson of social
5	Identify the following	4	2	To be given from related lesson of Social and Gk
6	ANALYTICAL QUESTION	1	2	To be given from related lesson of Social
7	Draw the picture	1	3	To be given from related lesson of Social
			20	

Specification Grid for Terminal Exam

S no	Types of question	No of question	Weight of marks	Remarks
1	MCQ	20	20	To be given from related lesson of Social and G K
2	True or false	5	5	To be given from related lesson of social
3	Identify the following	5	5	To be given from related lesson of Social and G K
4	Que/ ans	5	10	To be given from related lesson of social
5	Vocabulary /New words	5	5	To be given from related lesson of social
6	Reasonable questions	2	6	To be given from related lesson of social
7	Name any 2	4	8	To be given from related lesson of social and G k
8	Current affairs	5	5	To be given from related current affairs
9	Analytical question	1	6	To be given from related lesson of social
10	List any 5	1	5	To be given from related lesson of social and G K
11	Pictorial question	1	5	To be given from related lesson of social

MODEL QUESTIONS BASED ON FIRST UT

1. Choose the correct answers: (3x1 = 3)
 - a. She takes care of us in the hospital. She is a
 - i) dentist ii) nurse iii) teacher iv) coach
 - b. A farmer needs the tools like digging fork and spades .
 - i) axe ii) plough iii) knife iv) screw driver
 - c. People should have a goodto use the occupational tools
 - i) skill ii) education iii) personality iv) none
2. Match the following to their meanings. (3x1=3)

Efficient	promise
Commit	useful and productive
Durable	lasting for a long time
3. Write 'G' for good habit and 'B' for bad habit. (4x 0.5 = 2)
 - a. Waking up late in the morning.
 - b. Dressing up neatly for school.
 - c. Eating food without washing hands.
 - d. Keeping things in proper places at home.
4. Rearrange the jumbled letters: (3x1=3)
 - a. O C K E T L
 - b. D N E I Y K
 - c. S E C L M U S
5. Answer the following questions: (2 x 2 = 4)
 - a. Why is smoking injurious to health?
 - b. Write any two tools used by a farmer to work in the field .
6. Write any 2 good habits you have learned from elders. (2)
8. Draw any one occupational tool and write its use. (2 + 1)

"Good Luck"

MODEL QUESTION BASED ON FIRST TERM

1. Write 'true' or 'false' : (1 x 5 = 5) a. The languages and costumes are same in all places.
- b. We should obey our elders when they are right.
 - c. Chhaupadi is prevalent all over Nepal.
 - d. Human beings should learn co-operation.
 - e. Tharu people speak Newari language.
2. Write G for good habits and B for bad habits. (1x5=5)
- a) Waking up late in the morning.
 - b) Dressing up neatly for school
 - c) Eating food without washing hands.
 - d) Keeping things in proper places at home.
 - e) Not flushing the toilet after use.s
3. Answer the following questions: (2 x 5 = 10)
- a. Who was responsible for Raju's injury?
 - b. How did neighbours help Shriram's family?
 - c. What do you mean by culture ?
 - d. What do foreigners usually want to learn about nepal?
 - e. Who are mostly affected by addiction?
4. Match the following. (1x5=5)
- a) injurious work or act together
 - b) hazards agreed by both parties
 - c) mutual that can hurt
 - d) cooperate harmful,causing harm s
 - e) initial beginning
5. Write any 5 child rights. (5)
6. Answer the following related to the current affairs.(1x5= 5)
- a) Who is the present president of Nepal?
 - b) Who is the present prime minister of Nepal?
 - c) Who is the principal of L R I school?
 - d) When do we celebrate Ganatantra diwas every year?
 - e) When is bhanu jayanti celebrated?
7. Give reason (2x3=6)
- a) Sharp instruments are harmful to us
 - b) Languages and costumes are important
8. Name any 2 of each of the following: (2 x 4 = 8)
- a. languages spoken
 - b. festivals of Nepal
 - c. rivers of nepal
 - d. jatras of Nepal
9. How can social evils be reduced or abolished? Give your opinion in 6 sentences. (6)

10. Answer the questions based on the given picture: (5)



- a. Which festival is being celebrated?
- b. For how many days is the festival celebrated?
- c. Which goddess is worshipped during this festival?
- d. What do we do during this festival? Write in two points.

"Good Luck

MODEL QUESTIONS

Tick (✓) the best answer:

1. 'Maha puja' is the festival of _____.
a) Newar b) Tharus c) Thakali d) Rais
2. Dashain is celebrated for ____ days.
a) 11 b) 5 c) 6 d) 10
3. " Buddha Jayanti" is the main festival of _____.
a) Hindu b) Sikh c) Buddhists d) Muslims
4. Food is first introduced to the baby during _____.
a) Nwaran b) Pasni c) Bratabandha d) none
5. Brahmins and Chhetris mostly live in the _____ region.
a) Himalayan b) Hilly
c) Terai d) none

6. The tallest idol in Nepal is _____.
a) Ram and Sita b) Bishnu c) Kailashnath d) Buddha
7. _____ is a folk singer
a) Prem Dhoj Pradhan b) Narayan Gopal
c) Kumar Basnet d) Kaji Babu
8. Rolpa is famous for _____.
a) Khukuri b) Dhaka topi c) apples d) oranges
9. Mustang is famous for _____.
a) khukuri b) oranges c) apples d) Dhaka topi
10. The lake at the highest altitude is
a) Rara b) Phewa c) Tilicho d) Rupa
11. _____ is popularly known as 'Swar Samrat'.
a) Prem Dhoj Pradhan b) Narayan Gopal
c) Kumar Basnet d) Kaji Babu
12. Gai Jatra was introduced by
a) Pratap Malla b) Subarna Malla
c) Ratna Malla d) Guna Kamdev
13. The longest Highway of Nepal is _____.
a) Araniko b) Mahendra
c) Tribhuwan d) Pasang Lhamu
14. Gautam Buddha was born in _____.
a) Chitwan b) Kathmandu
c) Lumbini d) Pokhara
15. The holiday on Saturday was introduced by
a) Pratap Malla b) Subarna Malla
c) Ratna Malla d) Chandra Shumsher Rana
16. Mount Everest lies in
a) India b) Nepal c) China d) Bangladesh
17. The song 'Ukali Orali Haru Ma' was sung by
a) Aruna Lama b) Lata Mangeshkar
c) Tara Devi d) Meera Rana
18. Silver coins were introduced by
a) Mahendra Malla b) Pratap Malla
c) Ratna Malla d) Subarna Malla
19. Pashupatinath temple lies in
a) Lumbini b) Chitwan c) Pokhara d) Kathmandu
20. The current prime minister of Nepal is
a) Prachanda b) K.P.Oli c) Sher Bahadur Deuba
d) Ram Chandra Poudel

Computer

Contributor

Ravi Kant Awasti

S.N	Teaching Content (Unit Wise)	Learning Objectives	Time Period
1	Introduction of computer	Upon completing this chapter, student will be able to: 1. Know the different types of machines/system/computer. 2. Able to compare the computer and other machines 3. Identify different functions of a computer	5
2	Computer can do jobs	Upon completing this chapter, student will be able to: 1. Define a computer. 2. Basic operation performed by computer system. (INPUT, PROCESS, STORAGE, OUTPUT) 3. Why computer called as a system.	7
3	Computer Memory/ Block Diagram of Computer	Upon completing this chapter, student will be able to: 1. Define Computer memory and its type (Primary & secondary memory) 2. Understand The importance of parts of a computer 3. Explain the block diagram of computer.	8
4	Operating Computer/ uses of I/O devices	Upon completing this chapter, student will be able to: 1. Know how to operate the computer 2. Able to open any program by process 3. Able to know to use different types of drives.	5
5	Making Program	Upon completing this chapter, student will be able to: 1. know about the different types of programs 2. Identify the characteristics of flow chart and its symbols. 3. Understand Rules to make flow chart.	5
6	Programs	Upon completing this chapter, student will be able to: 1. Understand basic programs. 2. Know different programs and its functions.	4
7	MS- Paint	Upon completing this chapter, student will be able to: 1. Define the paint programs 2. Able to know drawing and painting 3. Know about parts of paint and its tools.	4

Specification Grid

Term	Chapters	Types of Question and Marks for theory subject		Theory Marks	Practical Marks	Total Marks
For 1 st Unit Test	1. Introduction of Computer	<u>Objectives Question</u> Multiple choices	5	10	10	20
	2. Components of computer	<u>subjective Questions</u> fill in the blanks/True and false	5			
For 1 st Term	1. introduction	<u>Objective</u> Matching Multiple choices True and False Technical terms Full forms/shortcut keys	32	50	30	80
	2. Computer memory					
	3. Uses of Input/output devices	<u>Subjective</u> Question answers	18			
For 2 nd Unit Test	1. Types of storage devices	<u>Objectives Question</u> Multiple choices	8	10	10	20
	2. Uses of computer keyboard	<u>Subjective Questions</u> Question answer	2			
	2. Storage in Computer					
	3. Operating a Computer	<u>Subjective</u> Question answers	18			

For 3 rd UT	1. Characteristics and symbol of flowchart	<u>Objectives Question</u> Multiple choices	8	10	10	20
	2. Making program/ How to make flowchart	<u>Subjective Questions</u> Question answer	2			
For 3 rd Term	1. Basic and function of Program	<u>Objective</u> Matching Multiple choices True and False Technical terms Full forms/number system	32	50	30	80
	2. Computer memory (RAM/ROM)					
	3. Drawing Exercise	<u>Subjective</u> Question answers	18			

Model Questions based on First UT

FULL MARKS : 20

PASS MARKS : 10

Name _____ Sec _____ Roll _____

No. _____

1. Tick the correct answer: -

- a) Which computer is known for CPU as a microprocessor?
i) Super computer ii) Micro computer iii) both
- b) Meaningful result produced by computer is called _____.
i) Input ii) Processing iii) Output
- c) Which device controls video games?
i) Scanner ii) Printer iii) Joystick
- d) A computer keyboard is an _____ device.
i) Processing ii) Output iii) Input
- e) The input device that scans documents and pages of text.
i) Printer ii) Scanner iii) Typewriter
- e) A part of a computer used to input data or information into a computer.
i) Printer ii) keyboard iii) output

2. Match the following:

5

- a) Joystick The data and instruction entered into the computer.
b) Scanner The meaningful result produced by the computer
c) Input An input device commonly used to control video games

d) Digital camera An input device that scans documents such as photographs.

e) Output A camera that stores images digitally

3) Name the following devices: -

2





Note: 10 marks from practical exam.

Model Question Based on First Term Examination

FULL MARKS : 80

SUBJECT : COMPUTER

PASS

MARKS : 40

Name _____ Sec _____ Roll

No. _____

1. Tick the correct answer: 10

- a) _____ is used for typing.
i) keyboard ii) cpu iii) none
- b) Which device is used for listening music ?
i) speaker ii) mouse iii) both
- c) What is brain of computer?
i) CPU ii) keyboard iii) none
- d) What is dustbin of computer?
i) icon ii) desktop iii) recycle bin
- e) Full form of OS is
i) operating system
ii) operation system
iii) both

3. Write five places where computer are used:

5

a) _____

b) _____

c) _____

d) _____

e) _____

4. Write five uses of computer: -

10

a)

The main working memory of the computer.

b)

c)

d)

e)

5. Write shortcut:-

b) What is the insertion point?

6. Name the tools you would use to do the following:-

5

a) To spray colours on images

b) To erase a drawing or part of it

- c) to use types text in the drawing
- d) to draw straight or diagonal lines
- e) to fills shapes with colours.

7. Match the following :-

5

a) joystick a printer that utilizes laser technology to prints on
the paper

b) Insertion point output device used to display the result

c) Laser printer main working memory of the computer

d) Monitor blinking vertical line on the workspace

e) RAM an input device commonly used to control video
games

8. Fill in the blanks :-

5

a) _____ is the a software that is used to write, edit, manipulate and print
text.

b) _____ is the positioning of the text with respect to left and right
margin.

c) The window _____ is the background area of your screen.

d) _____ consist of a base and a stick that can be moved in any direction.

e) The _____ performs all the mathematical results and logical
operation.

9. Write any five output and input devices.

5

Note: 30 marks from practical exam.