



**SYLLABUS,  
SPECIFICATION  
GRID AND MODEL  
QUESTION, 2075**

**GRADE THREE**



Learning Realm International (LRI) School

Kalankasthan, Kathmandu, Nepal

GPO Box: 12773. Tel. 5218188, 5218515, 5218170, Fax: 5219703

**Syllabus, Specification Grid and Model  
Questions, 2075  
Grade Three**

**Compiled and Edited by:**

**Sameer Bomdzon, Sagun Shrestha & Ronish BK**

**Mentors:**

**Bimala Ghimire (English)**

**Puskarnath Phulara & Dhalak Pd. Adhikari (Maths)**

**Yog Prasad Khatiwada (Science)**

**Tirtha Raj Joshi (Nepali)**

**Deepak Raj Paneru (Social)**

**Science**

**Contributor**

**Rina Magar**

## SYLLABUS

	<b>Lessons/Contents</b>	<b>Periods (Days)</b>	<b>General Objectives</b>
First Unit Test	Chapter 1- Features of living things	(6)	<ul style="list-style-type: none"> <li>• To classify things as living or non -living and to recognize that living things need air, food and water, grow, reproduce, excrete</li> <li>• To identify the shape of the earth and to explain about lithosphere, hydrosphere, atmosphere.</li> <li>• To maintain the personal hygiene and to prevent form different types of diseases.</li> <li>• To know how we can clean the environment and how to prevent from different diseases.</li> </ul>
	Chapter 15- The Earth	(9)	
	Chapter 18- Personal Cleanliness	(7)	
	Chapter 19- Environmental Cleanliness	(8)	
First Term	Chapter 2- Feeding habit of Animals	(6)	<ul style="list-style-type: none"> <li>• To inform that the animals eating habits can be placed into three categories i.e. herbivores, carnivores and omnivores.</li> <li>• To identify the shelter of different animals.</li> <li>• To name the different types of animals and to list out the use of animals in different works.</li> <li>• To identify land and water animals and identify the animals that fly.</li> <li>• To identify the animals found in different seasons and causes behind.</li> </ul>
	Chapter 3- Shelter for Animals	(6)	
	Chapter 7- Animals that help us	(6)	
	Chapter 8- Animal Life	(6)	
	Chapter10- Animals in Different Seasons	(6)	
Second Unit Test	Chapter 4- Non -flowering and flowering plants	(7)	<ul style="list-style-type: none"> <li>• To identify the flowering and non-flowering plants.</li> <li>• To tell the uses of plants and to know the different parts of plants used as food.</li> <li>• To find the different uses of plants</li> <li>• To name terrestrial and aquatic plants and to describe special features of plants living on different habitats.</li> </ul>
	Chapter 5- Plants Give Us Food	(6)	
	Chapter 6- Plants Give Us Other Things	(6)	
	Chapter 9- Plants Life	(7)	

Second Term	<p>Chapter 16- Information and Communication (9)</p> <p>Chapter 11- Different Types of Matter (7)</p> <p>Chapter 12- Water and Air in Daily Life (7)</p> <p>Chapter 14- Weather (6)</p>		<ul style="list-style-type: none"> <li>• To define the information and communication, identifying the sources of information and explain the mediums of communication and to know their uses.</li> <li>• To define the matters and differentiate the matters according to their properties and defining mixture.</li> <li>• To describe the use of air and water in our daily life.</li> <li>• To define the effects of different weather and defining sunny day, windy day, cold day and rainy day.</li> </ul>
Third Unit Test	<p>Chapter 13- Environmental Pollution (6)</p> <p>Chapter 21- Diseases (6)</p> <p>Chapter 22- Health Service and Prevention of Diseases (7)</p>		<ul style="list-style-type: none"> <li>• To define the environmental pollution, identify the pollutants and to list down the control measures of pollution.</li> <li>• To explain the causes of diseases like-diarrhoea, chicken-pox, etc. and to state the symptoms of diabetes, blood pressure, cancer, etc.</li> <li>• To tell the names of vaccines that prevent the diseases and write the names of vaccination they have taken asking their parents.</li> </ul>
Third Term	<p>Chapter 17- Simple Technologies (9)</p> <p>Chapter 23- Safety and First Aid (7)</p> <p>Chapter 24- Smoking (6)</p> <p>Chapter 20- Food and Nutrition (5)</p>		<ul style="list-style-type: none"> <li>• To explain biogas and compost making process and their benefits as well as to tell the benefits of technologies.</li> <li>• To express the way to avoid the accidents and explain the use of first-aid.</li> <li>• To tell reasons caused by smoking and how it is injurious to health.</li> <li>• To prepare the list of food items that contain proteins, carbohydrates and vitamins and state the reasons why we should eat fruits, vegetables, etc.</li> </ul>

## SPECIFICATION GRID

### FIRST UNIT TEST

Lessons/C hapters	Fill in the blanks	True/ False	Match the following	Question/A nswers	Name the followin g	Drawing	Total marks (Full Marks)
Chapter1	2	1	2	1	-	1	
Chapter 15	2	2	2	1	2	-	
Chapter 18	1	2	1	-	2	-	
Chapter 19	1	1	1	-	-	-	
	3	3	3	4	4	3	20

### SECOND UNIT TEST

Lessons/C hapters	Fill in the blanks	True/ False	Match the following	Question/A nswers	Name the followin g	Drawing	Total marks (Full Marks)
Chapter4	2	1	2	1	-	-	
Chapter 5	1	2	1	-	-	1	
Chapter 6	2	1	1	-	2	-	
Chapter 9	1	2	2	1	2	-	
	3	3	3	4	4	3	20

### THIRD UNIT TEST

Lessons/ Chapters	Fill in the blanks	True/ False	Match the following	Question/ Answers	Name the followi ng	Drawing	Total marks (Full Marks)
Chapter 13	2	2	2	-	2	1	

Chapter 21	2	2	2	1	2	-	
Chapter 22	2	2	2	1	-	-	
	3	3	3	4	4	3	20

### FIRST TERM

Lessons	Multiple Choice Questions	Fill in the Blanks	True /false	Circle the odd one out	Match the following	Name the following	Q/ A	Complete the second pair	Give reasons	Classify the following into herbivorous and carnivorous	Fill in the gaps	Drawing	Total
2	4	1	1	1	1	2	0	0	0	6	0		
3	4	1	1	1	1	2	0	4	1	0	0		
7	4	1	0	1	1	2	2	0	0	0	3		
8	4	1	1	1	1	2	1	0	0	0	2		
10	4	1	2	1	1	2	0	0	1	0	1	2	
Sub Total	20	5	5	5	5	10	3	4	2	6	6	2	
Total	20	5	5	5	5	10	6	4	4	6	6	4	80

### Second Term

Lessons	Multiple Choice Questions	Fill in the Blanks	True /false	Circle the odd one out	Match the following	Name the following	Q/A	Complete the second pair	Give reasons	Classify the following	Fill in the gaps	Drawing	Total
11	5	2	1	1	1	2	0	1	1	1	2		
12	5	1	1	2	1	2	1	1	1	2	1	1	
14	5	1	1	1	2	2	1	1	0	1	2		
16	5	1	2	1	1	4	1	1	0	2	1		
Sub Total	20	5	5	5	5	10	3	4	2	6	6	1	
Total	20	5	5	5	5	10	6	4	4	6	6	4	80

### Third Term

Lessons	Multiple choice questions	Fill in the blanks	True/ False	Circle the odd one out	Match the following	Name the following	Question/ Answers	Complete the second pair	Give reasons	Classify the following	Fill the gaps	Drawing	Total
Le- 17	3	1	1	1	1	2	2	1	-	-	1	-	
Le-20	3	1	1	1	-	-	-	-	-	-	1	-	
Le-23	3	1	-	1	1	2	-	1	-	-	1	-	
Le-24	3	-	1	-	-	-	-	-	-	-	1	-	
1 <sup>st</sup> UT	2	-	1	-	1	-	-	1	-	-	-	-	
1 <sup>st</sup> Term	2	-	1	-	1	2	2	1	1	5	-	-	
2 <sup>nd</sup> UT	1	1	-	1	-	2	2	-	1	-	1	-	
2 <sup>nd</sup> Term	1	-	-	-	-	-	-	-	-	-	-	2	
3 <sup>rd</sup> UT	2	1	-	1	1	2	-	1	-	-	1	-	
<b>Total</b>	20	5	5	5	5	10	6	5	4	5	6	4	80

# MODEL QUESTIONS BASED ON FIRST UT

## SET A

FULL MARKS: 20

PASS MARKS: 10

1. Fill in the blanks: (0.5X6=3)

(stomata, evaporation, growth, lithosphere, surrounding, trim)

- a) Permanent increases in size of living things is called \_\_\_\_\_
- b) Environment is the \_\_\_\_\_ where we live.
- c) We should \_\_\_\_\_ our nails when they grow longer.
- d)  $\frac{1}{4}$  part of the earth is covered by \_\_\_\_\_ .
- e) Plants breathe through \_\_\_\_\_.
- f) Change of water into vapour is called \_\_\_\_\_ .

2. Write T for True or F for False:

(0.5X6=3)

- a) Earth is round in shape. \_\_\_\_\_
- b) Toilet should be cleaned regularly to make it free of germs. \_\_\_\_\_
- c) We grow crops and vegetables on the soil. \_\_\_\_\_
- d) Plants do not need food. \_\_\_\_\_
- e) We should brush our teeth once a week. \_\_\_\_\_
- f) Nail clipper is used to comb our hair. \_\_\_\_\_

3. Match the following:

(0.5X6=3)

Cow

planet

Land part

photosynthesis

Eye disease                      lungs

Earth                                      Trachoma

Compost fertilizer                      degradable wastes

Green plants                      valleys

4 Answer these questions:                      ( 2x2=4)

a) What do you mean by atmosphere?

b) Write any two features of living things.

5. Name the following:                      (2x2=4)

a) Two sources of water.

\_\_\_\_\_ , \_\_\_\_\_

b) Two things to clean our body parts.

\_\_\_\_\_ , \_\_\_\_\_

6. Draw and colour the process of photosynthesis. Label it also. (0.5+0.5+2=3)

**“Good luck”**

**SET B**

FULL MARKS: 20

PASS MARKS: 10

---

2. Fill in the blanks: (0.5X6=3)

(stomata, evaporation, sense, watery, surrounding, soap)

- g) Eyes, nose, ear, tongue and skin are the \_\_\_\_\_ organs.
- h) Environment is the \_\_\_\_\_ where we live.
- i) We should use \_\_\_\_\_ and clean water while bathing.
- j) Hydrosphere is the \_\_\_\_\_ part of the earth.
- k) Plants breathe through \_\_\_\_\_.
- l) Change of water into vapour is called \_\_\_\_\_.

2. Write T for True or F for False:

(0.5X6=3)

- g) Earth is triangular in shape. \_\_\_\_\_
- h) Toilet should be cleaned regularly to make it free of germs. \_\_\_\_\_
- i) We grow crops and vegetables on the soil. \_\_\_\_\_
- j) Plants need food. \_\_\_\_\_
- k) We should brush our teeth twice a day. \_\_\_\_\_
- l) Nail clipper is used to comb our hair. \_\_\_\_\_

3. Match the following:

(0.5X6=3)

Human beings

planet

Land part

photosynthesis

Eye disease

lungs

Earth

Trachoma

Compost fertilizer

degradable wastes

Green plants

plains

4 Answer these questions: ( 2x2=4)

c)What are found in the lithosphere?

d) Write any two features of living things.

5. Name the following: (2x2=4)

c) Two sources of water.

\_\_\_\_\_, \_\_\_\_\_

d) Two things used to clean our face.

\_\_\_\_\_, \_\_\_\_\_

6. Draw and colour the process of photosynthesis. Label it also. (0.5+0.5+2= 3)

"Good luck"

## Model Questions Based on First Term

FULL MARKS: 80

PASS MARKS: 40

---

1. Circle the correct answer: (1x20=20)

a. Which of the following is herbivores?

- i) Lion                      ii) Cow                      iii) Tiger

b. Which of the animal makes their own home?

- i) Rat                      ii) Elephant                      iii) Cow

c. It is the biggest animal and carry very heavy loads?

- i) Elephant                      ii) Sheep                      iii) Horse

d. Animal that live on both land and water are called .....

- i) Reptiles                      ii) Amphibians                      iii) Aerial

e) It spreads diseases like malaria, filarial, etc.

- i) Honeybee                      ii) Mosquito                      iii) Housefly

f) It is the useful insect.

- i) Cockroach                      ii) Honey-bee                      iii) Lizard

g) It is one of the examples of scavengers.

- i) Frog                      ii) Hyena                      iii) Tiger

h) They get their food by sucking the blood of their host.

- i) Carnivorous                      ii) Omnivorous                      iii) Parasites

i) ..... are used to plough our field.

- i) Elephants                      ii) Oxen                      iii) Zebras

j) We get leather from the skin of .....

- i) Camel                      ii) Donkey                      iii) Monkey

k) Animals that we keep at home are ..... animals.

- i) Wild                      ii) Pet                      iii) Domestic

l) Wool comes from its fur. It is .....

- i) Sheep                      ii) Horse                      iii) Silkworm

m) The area in which an animal lives is called

- i) House                      ii) habitat                      iii) Earth

n) What type of animals is a dog?

- i) Mammal                      ii) Reptile                      iii) Fish

o) Animals that eat both plants and flesh of other animals are called .....

- i) Carnivorous                      ii) Omnivorous                      iii) Herbivorous

p) It Makes webs on the walls.

- i) Spider                      ii) Lizard                      iii) Cockroach

q) ..... is a place to live or stay which protects us from heat, cold, rain, and enemies.

- i) Shelter                      ii) Habitat                      iii) Forest

r) We get ..... from bee hive.

- i) Honey                      ii) Flower                      iii) Food

s) Cow, buffalo, etc. are ..... animals.

- i) Water                      ii) Land                      iii) Aerial

t) Fish breathe under the water with the help of .....

- i) Lungs                      ii) Gills                      iii) eyes

## 2. Fill in the blanks: (1x5=5)

a) ..... eats both plants and flesh of other animals.

b) A bird makes a ..... to live in.

c) Shoes come from .....of buffaloes.

d) Camel has a ..... where food is stored.

e) The winter inactivity or sleep is called .....

3. Write 'True' or 'False': (1x5=5)

a) Mosquito spreads diseases like malaria, filarial, etc. ....

b) Frog can live both on land and in water .....

c) Buffalo gives eggs. ....

d) Elephant lives in the forest. ....

e) Scavengers are feed in the flesh of dead animals. ....

4. Circle the odd one out:(1x5=5)

a) Dog, Cat, Rabbit , Tiger

b) Lizard, Housefly, Bat, Cockroach

c) Pigeon, Crow, Tapeworm, Parrot

d) Birds, Rat, Spider, Fishes

e) Cow, Buffalo, Fox, Goat

5. Match the following: (1x5=5)

a) Parasites                      Holes

b) Butterfly                      Aquatic Animals

c) Crocodile                      Pollination

d) Fish                              Skin

e) Rat                                Tapeworm

6. Name the following:(1x10=10)

a) Two useful insects.

..... , .....

b) Two animals that live on land.

..... , .....

c) Two pet animals.

..... , .....

d) Two animals that their own homes.

..... , .....

e) Two scavengers.

..... , .....

7. Answer these questions: (2x3=6)

a) Name any two animals that carry loads for us.

b) How can fishes live in water?

c) How are cows and buffalos useful to us?

8) Complete the second pair :(1x4=4)

a) hen : coop, pig : .....

b) Rat : Hole, Rabbit : .....

c) Bird : Nest, Lion : .....

d) Dog : Kennel, Fish : .....

9) Give reasons for the following :(2x2=4)

a) Animals need homes, why?

b) Honey-bee is called a useful insect, why?

10) Write 'H' for Herbivores and 'C' for carnivores.

(1x6=6)

a) Cow -

b) Tiger -

c) Buffalo -

d) Ox -

e) Lion -

f) Fox -

11) Fill in the gaps:

(1x6=6)

a) You can ride on this animals. H .....S .....

b) It gives us eggs. D ..... K

c) Wool comes from its fur. S .....E .....

d) It is active at night. B .....

e) It has the longest neck of all. G .....R ..... E

f) It can live both on land and in water. F ..... G

12) Draw and colour two harmful insects and name it also. ( 1+1+2=4)

**Best of Luck**

**English I**

**Contributor**

**Subana Rai**

# Syllabus

## First Unit Test

S.N	Lesson	No. of periods	General objectives
1.	Hijacked	7	<ul style="list-style-type: none"><li>- To find out who performed the action.</li><li>- To use can and cannot</li><li>- To use suitable form of words</li><li>- To use of verbs</li><li>- To tell the words having similar sound</li><li>- To complete a story</li></ul>
2.	The Magic Ring	8	<ul style="list-style-type: none"><li>- To find out who performed the action</li><li>- To ask someone not to do certain things</li><li>- To use did not in a sentence</li><li>- To understand about homophones</li><li>- To describe an incident.</li></ul>
3.	Gorilla	2	<ul style="list-style-type: none"><li>- To recognize rhyming words</li><li>- To understand about the reference and context of the poem</li></ul>

## First Term Exam

S.N	Lesson	No. of periods	General objectives
1.	There is Ice Cream in My Eyes	7	<ul style="list-style-type: none"><li>- To answer questions</li><li>- To seek and supply information</li><li>- To use is, am , are in the sentences</li><li>- To learn about homophones, phrases and word making</li><li>- To form a coherent paragraph</li></ul>
2.	A Brother's Love: A Nepalese Folk Tale	8	<ul style="list-style-type: none"><li>- To repeat the first word</li><li>- To ask and answer questions</li><li>- To use simple present tense verbs in context.</li><li>- To complete word ladder</li><li>- To group suitable words together</li><li>- To make words using 'un'</li><li>- To find out the differences between similar pictures</li></ul>
3.	The Kitten at Play	2	<ul style="list-style-type: none"><li>- To recognize rhyming words</li><li>- To understand about the reference and context of the poem</li></ul>
4.	Fire in a Hotel	7	<ul style="list-style-type: none"><li>- to repeat the words which have the 'sh' sound</li><li>- To give polite response</li><li>- To use suitable preposition in the sentences.</li><li>- To identify the odd word and to make words</li><li>- To describe pictures</li></ul>
5.	Life Skill	1	<ul style="list-style-type: none"><li>- To link knowledge with real life</li></ul>

## Second Unit Test

S.N	Lesson	No. of periods	General objectives
1.	Did I Make a Promise?	8	<ul style="list-style-type: none"> <li>- think critically</li> <li>- talk about an incident.</li> <li>- form simple past and interrogative sentences.</li> <li>- recognize antonyms of different words.</li> <li>- punctuate the sentences.</li> <li>- complete a story</li> </ul>
2.	Life skills	1	<ul style="list-style-type: none"> <li>- relate knowledge to their real life</li> </ul>
3.	I saw	2	<ul style="list-style-type: none"> <li>- recognize rhyming words</li> <li>- understand about the reference and context of the poem</li> </ul>
4.	I Became a Man	8	<ul style="list-style-type: none"> <li>- find out how things happened</li> <li>- make request</li> <li>- use what, where to form question</li> <li>- complete sentences</li> <li>- describe an incident</li> </ul>

## **Second Term Exam**

S.N	Lesson	No. of periods	General objectives
1.	A Dog Loves Cake	9	<ul style="list-style-type: none"> <li>- follow instruction and drawing</li> <li>- pose problem and suggest solution</li> <li>- form sentences using don't and doesn't</li> <li>- understand phrasal verbs and rule of three</li> <li>- find meanings using dictionary</li> <li>- describe pictures to write a story</li> </ul>
2.	A Shooting Test	8	<ul style="list-style-type: none"> <li>- use polite expression</li> <li>- use question words</li> <li>- recognize homophones and synonyms of words</li> <li>- write a paragraph using given clues</li> </ul>
3.	The Town Child	2	<ul style="list-style-type: none"> <li>- recognize rhyming words</li> <li>- understand about the reference and context of the poem</li> </ul>
4.	Life Skill	1	<ul style="list-style-type: none"> <li>- relate knowledge to their real life</li> </ul>
5.	The Bell of Atri	9	<ul style="list-style-type: none"> <li>- use appropriate preposition in the sentences</li> <li>- make phrases using collective nouns</li> <li>- form compound words</li> <li>- write a paragraph using given clues</li> </ul>

### Third Unit Test

S.N	Lesson	No. of periods	General objectives
1.	The Country Child	2	<ul style="list-style-type: none"><li>- recognize rhyming words</li><li>- explain about the reference and context of the poem</li></ul>
2.	Life Skill	1	<ul style="list-style-type: none"><li>- relate knowledge to their real life</li></ul>
3.	A Fireman's Day	9	<ul style="list-style-type: none"><li>- find out what a fireman does.</li><li>- ask and answer the question</li><li>- punctuate a sentence</li><li>- make sentences using 'going to'</li><li>- tell about associated words, compound words and collocations</li><li>- write a story</li></ul>

### Final Term Exam

S.N	Lesson	No. of periods	General objectives
1.	My Dog	2	<ul style="list-style-type: none"><li>- recognize rhyming words</li><li>- explain about the reference and context of the poem</li></ul>
2.	Does a Tiger Drink Milk?	8	The students will be able to: <ul style="list-style-type: none"><li>- use simple past in sentences</li><li>- write synonyms of words</li><li>- punctuate sentences</li><li>- find meanings using dictionary</li><li>- write a paragraph</li></ul>
3.	Revision (All lesson)		

## SPECIFICATION GRID

### 1ST UNIT TEST

Reading Skill (8 marks)	Grammar (4 marks)	Vocabulary (2 marks)	Writing skill (2 marks)
1. Unseen passage - 4 marks 2. Part of poem- 4 marks	1. Articles- 2 Marks 2. Negative- 2 Marks	1. Homophones- 2 marks 2. Punctuation -2 marks	1. Completing a story- 2 marks

### 1ST TERM EXAM

Multiple Choice Question (20 marks)	Reading skill (21 marks)	Grammar (9 marks)	Vocabulary(14 marks)	Writing skill(15 marks)
1. 20 questions each of 1 mark	1. Seen passage- 8 marks 2. Unseen passage - 8 marks 3. Part of poem- 5 marks	1. is, am , are- 3 marks 2. Simple present- 3 marks 3. Preposition- 3 marks	1. Homophones-4 marks 2. Plurals- 3 marks 3. Synonyms-4 marks 4. Jumbled words-3 marks	1. Forming a coherent paragraph- 6 marks 2. Life skill question- 3 marks 3. Describing picture-6 marks

### 2<sup>nd</sup> UNIT TEST

Reading Skill (8 marks)	Grammar (4 marks)	Vocabulary (2 marks)	Writing skill (2 marks)
1. Seen passage - 4 marks 2. Part of poem- 3 marks	1. Wh questions- 2 Marks 2. Positive- 2 Marks	1. Odd word out- 2 marks 2. Similar meanings -2 marks	1. Completing a story- 2 marks 2. Life skill- 3 marks

### 2<sup>nd</sup> TERM EXAM

Multiple Choice Question (20 marks)	Reading skill (21 marks)	Grammar (9 marks)	Vocabulary(14 marks)	Writing skill(15 marks)
1. 20 questions each of 1 mark	1. Seen passage- 8 marks 2. Unseen passage - 8 marks 3. Part of poem- 5 marks	1. for or during- 2 marks 2. Simple present- 2 marks 3. Negative- 2 marks 4. Who or Which- 2 marks 5. Preposition- 2 marks	1. Analogy-2 marks 2. Synonyms- 4 marks 3. Homophones-4 marks 4. Collective nouns-2 marks 5. Odd word out- 2 marks	1. Forming a paragraph- 6 marks 2. Life skill question- 3 marks 3. Differentiating picture-6 marks

### 3<sup>rd</sup> UNIT TEST

Reading Skill (8 marks)	Grammar (4 marks)	Vocabulary (2 marks)	Writing skill (2 marks)
1. Seen passage - 4 marks 2. Part of poem- 3 marks	1. Future tense- 2 Marks 2. Punctuate- 2 Marks	1. Make new words- 2 marks 2. Idiomatic expression -2 marks	1. Completing a passage- 2 marks 2. Life skill- 3 marks

### 3<sup>rd</sup> TERM EXAM

Multiple Choice Question (20 marks)	Reading skill (21 marks)	Grammar (9 marks)	Vocabulary(14 marks)	Writing skill(15 marks)
1. 20 questions each of 1 mark	1. Seen passage- 8 marks 2. Unseen passage - 8 marks 3. Part of poem- 5 marks	1. Simple past- 2 marks 2. Preposition- 2 marks 3. Interrogatives- 2 marks 4. Negative- 2 marks 5. Wh- question -2 marks	1. Use appropriate words - 2+2=4 marks 2. Match the following- 2 marks 3. Jumbled words-2 marks 4. Synonyms-2 marks 5. Antonyms- 2 marks Homophones- 2 marks	1. Rewrite story using past tense- 6 marks 2. Life skill question- 3 marks 3. Complete story using clues-6 marks

## MODEL QUESTIONS BASED ON FIRST UNIT TEST

FULL MARKS: 20

PASS MARKS: 10

1. Read the passage and do the activities:

[2X2=4]

A mouse was having a very bad time. She could find no food at all. She looked everywhere but there was no food, and she grew very thin.

At last, the mouse found a basket full of corn. There was a small hole in the basket and she quietly crept in. She could just get through the hole.

a. Answer the following question.

i. Why did mouse have a very bad time?

ii. What did the mouse find?

2. Read the part of the poem and do the activities:

[1+2+1=4]

A giant Gorilla Came to tea,

Whoever asked him? It wasn't me.

He came in through the kitchen wall.

It took six chairs to seat him all.

a. Answer the following question.

i. What is the title of the poem?

ii. Who is the writer of the poem?

iii. Write two rhyming words from the poem.

3. Use a, an, or the where needed in the sentences below.

[2X1=2]

a. Anil is flying \_\_\_ kite.

b. I have \_\_\_ old umbrella.

4. Fill in the blanks with the suitable words in the place of the underlined ones.

[2X1=2]

a. I had sweets. I did not \_\_\_ ice-cream.

b. I watched TV. I did not \_\_\_ computer.

5. Fill in the blanks.

[2X2=4]

a. I'll buy some ballpoints pens from the \_\_\_ shop. Don't get off the bus till it is \_\_\_\_\_. (stationery, stationary)

b. We get delicious curd from the \_\_\_\_\_. I'll make a note of it in my \_\_\_\_\_. (diary, dairy)

6. Rewrite the sentence using capital letters and full stops.

[2]

'my children work very hard we don't eat cakes,' the farmer told the queen

7. Complete the story.

[2]

Ram \_\_\_\_\_ Sita spent fourteen \_\_\_\_\_ in the wilderness. For sometime \_\_\_\_\_ lived \_\_\_\_\_ a hut in \_\_\_\_\_ forest. Animals came and played with \_\_\_\_\_. \_\_\_\_\_ were fond of Ram and \_\_\_\_\_.

# MODEL QUESTION BASED ON 1ST TERMINAL EXAM

FULL MARKS: 80

PASS MARKS: 40

A. Circle the correct answer.

[20X1=20]

1. Who is the writer of the poem "The Kitten At Play".

- i. Martin Hone Sett                      ii. William Wordsworth                      iii. Irene Thompson

2. The sun \_\_\_\_\_ 6 o'clock these days.

- i. set                      ii. sets                      iii. setting

3. A dog can catch a thief but a donkey \_\_\_\_\_.

- i. can                      ii. could                      iii. cannot

4. \_\_\_\_\_ elephant loves bananas.

- i. a                      ii. an                      iii. the

5. My friend can swim across the \_\_\_\_\_.

- i. land                      ii. river                      iii. forest

6. The watchman did not \_\_\_\_\_ the bell.

- i. ring                      ii. rang                      iii. rung

7. Don't \_\_\_\_\_ water.

- i. west                      ii. waste                      iii. waist

8. I had sweets. I didn't \_\_\_\_\_ ice-cream.

- i. has                      ii. had                      iii. have

9. Plane didn't \_\_\_\_\_ due to some problem.

- i. pick up                      ii. take off                      iii. drive

10. That \_\_\_\_\_ an ice-cream parlor.

- i. is                      ii. am                      iii. are

11. Wrote is to \_\_\_\_\_ as found is to find.

- i. write                      ii. wrote                      iii. written

12. The plural form of calf is \_\_\_\_\_.

- i. calfs                      ii. calves                      iii. calfes

13. The river flows \_\_\_\_\_ our school.

- i. over                      ii. under                      iii. in front of

14. A dog can catch a thief but a donkey \_\_\_\_\_.

i. can            ii. could            iii. cannot

15. \_\_\_\_\_ elephant loves bananas.

i. a            ii. an            iii. the

16. My friend can swim across the \_\_\_\_\_.

i. land            ii. river            iii. forest

17. The watchman did not \_\_\_\_\_ the bell.

i. ring            ii. rang            iii. rung

18. Don't \_\_\_\_\_ water.

i. west            ii. waste            iii. waist

19. I had sweets. I didn't \_\_\_\_\_ ice-cream.

i. has            ii. had            iii. have

20. Plane didn't \_\_\_\_\_ due to some problem.

i. pick up            ii. take off            iii. drive

B. Read the passage and do the activities below:

[8]

A thousand years ago, there lived two brothers. Their names were Kyanglang and Changlang. They loved each other dearly.

One day, when the younger brother was digging yams, he heard a voice. The voice said, 'I am a girl. I want to marry you.'

Changlang was curious but he didn't say anything. He heard the same voice every time he went to the fields.

One day, he told his brother about the voice. He said 'I love her voice but I don't know if she is witch or a girl.' Kyanglang said, 'I'll come with you to the field.' Changlang told his brother, 'If the girl is beautiful don't kill her.'

1. Fill in the blanks using appropriate word from the text:

[2X1=2]

a. Changlang heard the voice when he was digging \_\_\_\_\_.

b. The girl wanted to \_\_\_\_\_ Changlang.

2. Answer the following question from the passage:

[3X2=6]

a. What were the names of two brothers?

b. When did the younger brother hear a voice?

c. What did Changlang tell his brother?

C. Read the paragraph and answer the questions below

[8]

Pigs are known for having curly tails. They are so cute! Experts say that you can tell how healthy a pig is by the curl of his tail. A pig with a curly tail is in good health but a pig with a straight tail is not. Poor pig. A straight tail on a pig is a sign of illness. Farmers should take good care of their pigs so they don't get sick.

1. Write true or false: [2X1=2]

a. We can know how healthy a pig is by the curl of his tail.

b. Farmers shouldn't take good care of their pigs.

2. Answer the following question. [3X2=6]

a. What are pigs known for?

b. What do the experts say?

c. Why should farmer take good care of their pigs?

D. Read the part of the poem and do the activities. [5]

See the kitten on the wall

Sporting with the leaves that fall,

Withered leaves, one, two and three

Falling from the elder-tree,

Through the calm and frosty air

Of the morning bright and fair.

1. Answer the following question: [1+2+2=5]

a. What is the title of the poem?

b. Who is the writer of the poem?

c. What is the poem about?

E. Use is, am or are in the blanks: [3X1=3]

a. Mr. X \_\_\_ a well known burglar.

b. There \_\_\_ quite a few children there.

c. I \_\_\_ glad they were caught.

F. Use the right form of verbs given in the brackets. [3X1=3]

a. A squirrel \_\_\_ nuts. (eat)

b. My best friend \_\_\_ in front of me. (sit)

c. I \_\_\_ box of paints. (have)

G. Fill in the blanks with the correct word given in the brackets. [3X1=3]

a. There are many birds \_\_\_ the telephone wires. ( over, at, on)

b. A huge lion sat \_\_\_ his cage. (on, in, in front of)

c. The children are hiding \_\_\_ a bush. ( in front of, behind, on)

H. Fill in the blanks with suitable words from the brackets. [2X2=4]

a. \_\_\_\_\_ are many children playing in the park. \_\_\_\_\_ schools are closed for three weeks. (There, Their)

b. The children are taking \_\_\_\_\_ bottles of jam \_\_\_\_\_ the dining room. (to, two)

I. What do we call more than one of these? [3X1=3]

a. calf \_\_\_\_\_

b. knife \_\_\_\_\_

c. leaf \_\_\_\_\_

J. Use suitable words from those given in the brackets and complete the sentences. [2X2=4]

a. A cow is \_\_\_ but an elephant is \_\_\_\_\_. (huge, big)

b. Anil is a shop \_\_\_\_\_. Raj is Dev's \_\_\_\_\_. ( assistant, friend)

K. Write out the words correctly: [3X1=3]

a. toab \_\_\_\_\_

b. ckor \_\_\_\_\_

c. gsinr \_\_\_\_\_

L. Put the points of the story in proper order and write out the story. [6]

1. Mr. X and Miss Z went to rob a bank.

2. Mr. X and Miss Z ran out of the bank but they slipped on the oil.

3. Varun and Veena threw ice cream at Mr. X and Miss Z.

4. Captain Smart saw the two burglars.

5. The police came and took them away.

6. She split oil near the gate and then fired a pistol in the air.

M. You reached the bus stop at 3 o' clock. You have tickets for the 3:30 movie. The bus that comes is overcrowded. There is no space even to stand. What will you do? [3]

N. Describe the picture shown below . [6]



## MODEL QUESTION BASED ON SECOND UNIT TEST

FULL MARKS: 80

PASS MARKS: 40

1. Read the passage and do the activities that follows: [4]

Eric Weihenmayer made history on May 24, 2001. Though he became blind at the age of 13, to him blindness was no handicap at all. 'My other senses are strong and powerful,' he would say. 'So what if I have no sight'.

Eric began climbing mountains after he went blind. And he fulfilled his lifetime ambition of climbing Mount Everest at the age of 33.

a. Answer the following question. [2X2=4]

i. How old was Eric when he got his handicap?

ii. When did he start climbing mountains?

2. Read the poem and answer the question: [3]

I saw an Elephant

Trying to wipe

The sweat on his trunk

While smoking a pipe!

a. Answer the following question: [2+1=3]

i. Who is the writer of the poem?

ii. What is the title of the poem?

3. Change into positive forms: [2x1=2]

a. The tiger did not enter the village.

b. The patient did not groan and cry.

4. Change into WH question: [2x1=2]

a. The children flew kites. (What)

b. The baby birds were in the nest. (Where)

5. Circle the odd word: [2x1=2]

a. barber friend tailor woodcutter

b. wood silver bronze gold

6. Match the words which have almost the same meaning: [4x0.5=2]

love pieces of

park small

tiny                    fond of

bits of                garden

7. You are having dinner with your parents and your younger brother. The dessert is four cups of ice cream. Your younger brother drops one of the cups and spills the ice cream. Now there are only three cups of ice cream. What will you do?

[3]

8. Complete the story:

[2]

I am Bruno. \_\_\_ love meat. Now my master does not give \_\_\_ fresh meat because Kitty was careless. \_\_\_ put the agreement in the cupboard and the mice ate \_\_\_ up.

## MODEL QUESTION BASED ON SECOND TERMINAL

FULL MARKS: 80

PASS MARKS: 40

1. Circle the correct answer.

[20X1=20]

a. Lions \_\_\_ deer and eats them.

- i. kill            ii. killing            iii. kills

b. Whale does not \_\_\_ in rivers.

- i. live            ii. lived            iii. lives

c. The scientist gave a learned lecture \_\_\_ an hour.

- i. during            ii. since            iii. for

d. \_\_\_ knows what will happen next?

- i. Who            ii. What            iii. When

e. The antonym of short is \_\_\_.

- i. sort            ii. long            iii. low

f. I will call \_\_\_ the hospital to see my sick friend.

- i. with            ii. for            iii. at

g. My father will be back in \_\_\_ an hour.

- i. from            ii. into            iii. about

h. Which of the following is adjective?

- i. monkey            ii. naughty            iii. imitate

i. Toto had a nice \_\_\_ tail.

- i. cold            ii. sweet            iii. long

j. Monday is the \_\_\_ day of the week.

- i. first            ii. second            iii. third

k. A row of \_\_\_ .

- i. stars            ii. keys            iii. houses

l. The police will \_\_\_ the thief.

- i. looked at            ii. go for            iii. find out

m. The homophone of knows is \_\_\_ .

- i. known            ii. unknown            iii. nose

n. The rhyming word of feet is \_\_\_\_ .

- i. fit                    ii. foot                    iii. street

o. Where is Atri?

- i. Italy                    ii. China                    iii. Nepal

p. Which one of the following is odd?

- i. but                    ii. out                    iii. shut

q. \_\_\_\_ is to went as give is to gave.

- i. go                    ii. gone                    iii. goes

r. Anu's work is neat so teacher gave her a \_\_\_\_.

- i. prize                    ii. gift                    iii. present

s. A heap of \_\_\_\_ .

- i. clothes                    ii. money                    iii. sand

t. Dolma is the monitor \_\_\_\_ our class.

- i. for                    ii. of                    iii. with

2. Read the passage and do the activities that follows:

[8]

Mr. Jones is an old man. He lives alone in his cottage. His best friend is Toffee, his dog.

Everyday Mr. Jones follows the same routine. He gets up late in the mornings. He has a wash and then he goes out for a walk. He takes Toffee with him. He first goes to the coffee shop at the corner. He drinks a cup of coffee and eats a slice of fruit cake. The cake is for two rupees . Toffee sits under his chair. He gives him a little cake.

a. Answer the following questions.

[3X2=6]

i. Who is Mr. Jones best friend?

ii. Who goes out for a walk with Mr. Jones?

iii. What does Mr. Jones have for breakfast?

b. Write the synonyms from the text:

[2X1=2]

- i. similar                    ii. single

3. Read the passage below and do the activities:

[8]

Jack is a seven year old boy who loves adventure. He likes to climb trees and find interesting bugs and leaves in the backyard. He also likes to play with his dog, Daisy. Daisy is a two year old yellow lab mix. Jack and Daisy are best friends.

a. Answer the following questions.

[3X2=6]

i. How old is Jack?

ii. What does Jack like to do in the backyard?

iii. What kind of dog is Daisy?

b. True or false:

[2X1=2]

i. Jack doesn't love adventure

ii. Jack has a dog named Daisy.

4. Read the part of the poem and do the activities.

[5]

I live in the town

In a street;

It is crowded with traffic

And feet;

There are buses and motors and trams;

I wish there were meadows

And lambs.

a. Answer the following question:

[1+2+2=5]

i. What is the title of the poem?

ii. Who is the writer of the poem?

iii. What is the poem about?

5. Fill in the blanks using for or during:

[2X1=2]

a. My friend will play on the piano \_\_\_ an hour.

b. \_\_\_ a pause in the conversation, she left the room.

6. Fill in the blanks with appropriate verb.

[2X1=2]

a. Stars \_\_\_ brightly on the cloudless night. (shine)

b. A washerman's donkey usually \_\_\_\_\_ heavy loads. (carry)

7. Change into negative form.

[2X1=2]

a. It snows in Darjeeling.

b. My friend play football.

8. Complete the question with Which or Who:

[2X1=2]

a. \_\_\_\_\_ knows what will happen the next?

b. \_\_\_\_\_ living person do you admire the most?

9. Fill in the blanks with correct words. [2X1=2]

a. The room was filled \_\_\_\_ the smell of roses. (of, with)

b. Be content \_\_\_\_ what you have. (of, with)

10. Circle the odd word. [2X1=2]

a. duck    goose    swan    frog

b. leaves    bananas    mangoes    oranges

11. Fill in the blanks; [2X1=2]

a. Hide is to \_\_\_\_ as bite is to bit.

b. Throw is to threw as \_\_\_\_ is to slept.

12. Fill the blanks using the appropriate words given in the brackets and complete the sentences: [2X2=4]

a. There is a glass table in the \_\_\_\_ of the room. The phone rang in the \_\_\_\_ of the night. (middle, centre)

b. Mt. Everest is 29,029 feet \_\_\_\_\_. That handsome man is 6 feet \_\_\_\_\_. ( tall, high)

13. Use the words in the blanks given below: [2X2=4]

a. John lost his \_\_\_\_\_. How much does this pumpkin \_\_\_\_\_? (weigh, way)

b. Lions eat \_\_\_\_\_. My friend will \_\_\_\_\_ you at seven this evening. (meat,,meet)

14. Join and make phrases. [4X=0.5=2] shoal of                      bees

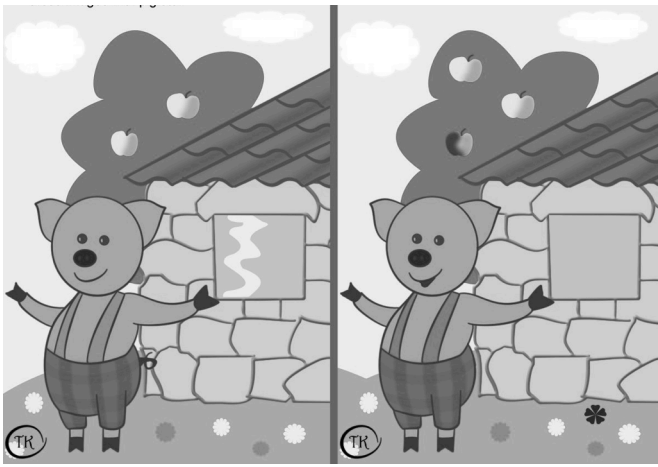
a flock of                      fish

a swarm of                      wolves

a pack of                      sheep

15. While playing Ludo and Snake and Ladders, one of your friends never loses. You realize that he manipulates the dice in such a way that he always gets a 6. What will you do? [3]

16. Look at these two pictures. What are the six ways in which picture A is different from picture B? [6]



17. Imagine you are Yudhisthir. Write a paragraph telling Nakul what you have learnt from the test. Use the outline given below. [6]

Our guru asked... shoot... bird in the... . I thought... would be ...easy. But ... wrong... saw ... in the orchard. Only ... saw the ... bird . I ... learnt a lesson. We should only... the ... . Only then ... succeed.

## MODEL QUESTIONS BASED ON 3RD UT

FULL MARKS: 20

PASS MARKS: 10

1. Read the passage and answer the question that follows.

[4]

Rohan is a fireman. He works at a fire station at Kathmandu. The fire engines are at the fire station. Rohan keeps his special boots and helmet in the fire engine.

a. Answer the following question.

[2x2=4]

i. What does Rohan do?

ii. Where are the fire engines?

2. Read the poem and answer the question.

[3]

My home is a house

Near a wood

(I'd live on a street

If I could!)

The lanes are so quiet,

Oh dear!

I do wish someone

Lived near.

a. Answer the following questions:

[2+1=3]

i. Who is the writer of the poem?

ii. What is the title of the poem?

3. Use going to and put the verbs in the brackets into correct tense:

[2x1=2]

a. My parents \_\_\_\_\_ (shampoo) the carpet.

b. My father \_\_\_\_\_ (buy) racing car next month.

4. Punctuate the sentences.

[2x1=2]

a. did you see a white tiger at the zoo

b. we gave nuts to the monkey

5. Join and make new words:

[4x0.5=2]

fire bell

alarm chips

potato fruit

grape fighter

6. Write the meaning of following idiomatic expression.

[2x1=2]

a. at the eleventh hour.

b. make both ends meet.

7. Puja is your classmate. She lost her father when she was only one year old. Her mother is just able to make both ends meet. She cannot afford to have a party on her birthday. Her birthday is on 1st September. What will you do on 1st September? [3]

8. Select the correct word and complete the passage.

[2]

It was Sunday yesterday. We did not \_\_\_\_\_ (goes, go, went). In the morning, we \_\_\_\_\_ (play, played, playing) football. Our team \_\_\_\_\_ (win, won, wins) the match. In the evening we went boating with our uncle. We \_\_\_\_\_ (enjoy, enjoyed, were enjoying) a lot.

## MODEL QUESTIONS BASED ON THIRD TERMINAL

FULL MARKS: 80

PASS MARKS: 40

1. Circle the correct answer.

[20x1=20]

a. The frog \_\_\_ into the pond.

- i. whipped      ii. killed      iii. hopped

b. The synonym of tolerate is \_\_\_ .

- i. afraid      ii. strange      iii. bear

c. When do you \_\_\_ in the morning?

- i. get up      ii. take up      iii. give up

d. The rhyming word of bare is \_\_\_ .

- i. bared      ii. deer      iii. bear

e. A herd of \_\_\_.

- i. fish      ii. bees      iii. buffaloes

f. The bell was used \_\_\_ a very special purpose.

- i. for      ii. with      iii. off

g. Ate is to eat as heard is to \_\_\_ .

- i. hearing      ii. hears      iii. hear

h. A camel doesn't \_\_\_ a mane.

- i. has      ii. have      iii. had

i. \_\_\_ is your name?

- i. When      ii. What      iii. How

j. Which of the following is verb?

- i. fat      ii. man      iii. talk

k. The antonym of weak is \_\_\_ .

- i. week      ii. strong      iii. unhealthy

l. A man's hat \_\_\_ in the wind.

- i. blew off      ii. stood      iii. peeped out

m. I want my shirt to be stitched so I will go to the \_\_\_ .

- i. barber      ii. chemist      iii. tailor

n. We row a boat with a \_\_\_\_ .

- i. can            ii. oar            iii. pen

o. Last month, we \_\_\_\_ to Chitwan National Park.

- i. go            ii. went            iii. gone

p. A fireman wears a \_\_\_\_ .

- i. fire engine    ii. helmet            iii. telephone

q. A firemen \_\_\_\_ fires.

- i. build up        ii. gives            iii. put out

r. I \_\_\_\_ writing a letter.

- i. is            ii. am            iii. are

s. October is \_\_\_\_ month of the year.

- i. sixth            ii. eight            iii. tenth

t. She suffers from allergies \_\_\_\_ winter.

- i. during        ii. for            iii. since

2. Read the passage below and so the activities:

[8]

I am Sherni. I am a lioness. I work in a circus. My master is good. He gives me enough to eat, but I miss my home. I miss the jungle and the green trees. One night I left the circus quietly. I roamed about on the streets of the town. People saw me and ran away. They are so silly. I perform funny tricks to please them but they are frightened of me.

a. Answer the following question:

[3x2=6]

i. What does the lioness do in the circus?

ii. Why does the lioness call her master good?

iii. When did the lioness leave the circus?

b. Write the antonym for the following.

[2x1=2]

- i. bad    ii. loudly

3. Read the passage and answer the following questions:

[8]

Coober Pedy is a small mining town. It is in the southern part of Australia. The temperature there is usually 100 degrees in the summer. Some people in Coober Pedy have made their homes in old mines. They escape the heat by living in underground tunnels.

a. Answer the following questions.

[3x2=6]

i. Where is Coober Pedy?

ii. What is the temperature of Coober Pedy in the summer?

iii. How do the people of Coober Pedy escape the heat?

b. True or False:

[2x1=2]

i. Coober Pedy is in Australia.

ii. Some people of Coober Pedy live in old mines.

4. Read the poem given below:

[5]

Have you seen a little dog, anywhere about?

A raggy dog, a shaggy dog, who's always looking out

for some fresh mischief which he thinks he really ought to do.

He's very likely, at this minute, biting someone's shoe.

a. Answer the following question:

[1+2+2=5]

i. What is the title of the poem?

ii. Who is the writer of the poem?

iii. What is the poem about?

5. Change into past tense.

[2x1=2]

a. We travel by bus.

b. We see a tiger.

6. Fill in the blanks with appropriate words from the brackets.

[2x1=2]

a. Raj took an apple \_\_\_\_\_ the fruit bowl. (from, into)

b. Some \_\_\_\_\_ the books in my bags are new. (into, of)

7. Change into Wh- question.

[2x1=2]

a. She is lying on the sofa. (Where)

b. Ram broke the window. (Who)

8. Change into interrogatives:

[2x1=2]

a. He went to the garden.

b. They played together.

9. Change into negative form:

[2x1=2]

a. Rita brought pastries to the party.

b. I threw away my old diary.

10. Fill in the blanks:

[2x1=2]

a. We row a boat with \_\_\_\_ .

b. We take photographs with a \_\_\_\_.

11. Fill in the blanks:

[2x1=2]

a. Mrs. Lal wanted sugar. She went to the \_\_\_\_.

b. We want cakes, so we'll go to the \_\_\_\_.

12. Match the following and make sentences:

[4x0.5=2]

a. The Earth      have tractors

b. Doctors      have a humps

c. Farmers      have stethoscopes

d. Camels      has a satellite

13. Write out the words correctly.

[2x1=2]

a. veelas \_\_\_\_\_

b. hffcusand \_\_\_\_\_

14. Write the synonyms of:

[2x1=2]

a. arrive \_\_\_\_\_ b. big \_\_\_\_\_

15. Write antonyms of:

[2x1=2]

a. in front of \_\_\_\_\_ b. fat \_\_\_\_\_

16. Write the homonyms of :

[2x1=2]

a. hair \_\_\_\_\_ b. blew \_\_\_\_\_

17. Last week during English test, you saw your friend looking else's paper. Your friend got A on the test and you got C. You are really mad at him. What will you do? [3]

18. Rewrite the story using the past forms of the underlined verbs:

[6]

A wolf thinks of a plan. He finds an old sheepskin. He puts it on. Now he looks like a sheep. He walks into the field and joins the sheep.

In the evening the shepherd comes to get his flock. The sheep start lowing when they see him.

The wolf also opens his mouth but a howl comes out. The shepherd realizes he is a wolf in sheep's clothing. He beats him with a stick and wolf runs for his life.

19. Complete the story using the outline given below:

[6]

Mr Fangs ... robber... steals money... puts... in... box in... room. Once... went... Cochin... came back... after a month... opened... 'Oh'... cried, 'Oh! Where ... my... box?... small bits of ...'. What had happened? ...mice had nibbled ... notes. Mr. Fangs ... angry but ... could ... nothing.



**Maths**

**Contributors**

**Srijana Maharjan**

Term	NAME OF THE LESSON	PERIODS (Days)	Objectives
First Unit Test	<u>Chapter 2 (Number System)</u>		
	Number names upto 5 digits	4	To write the number names upto 5 digits(Numbers to words)
	Numerals upto 5 digits	4	To write the numerals upto 5 digits.(words to numerals)
	Place and place value chart	4	To make a place value chart and write place and place value of the given numbers(upto 6 digits) To write the face value of the given numbers
	Expanded and short form	2	To write in expanded and short form
	Comparison upto 4 digits	3	To compare the numbers (upto 4 digits)(>,<=)
	Odd and even numbers(upto 50)	3	To differentiate odd and even numbers upto 50
	Greatest and smallest numbers (upto 4 digits)	5	To find the greatest and smallest number from the given digits.(upto 4 digits) To write the smallest and greatest upto 4 digit number.
	<u>Chapter 3 (Addition and Subtraction)</u>		
	Addition(including carry over)	7	To do addition including carry over
	Subtraction(Including borrow)	7	To do subtraction including borrowing
		Total days	39
FIRST TERM EXAM	<u>Chapter 2 (Number System)</u>		
	Odd and even numbers up to 100	2	To differentiate odd and even numbers up to 100
	Comparison up to 5 digits	2	To compare the numbers (up to 5 digits)(>,<=)
	Number names up to 6 digits	3	To write the number names up to 6 digits.(Numbers to words)
	Numerals up to 6 digits	2	To write the numerals up to 6 digits.(words to numerals)
	Rounding off (to nearest tens)	2	To round off the numbers upto nearest 10
	Putting comma in national and international system	2	To put comma in national and international system
	Extra :Devnagari numbers( 1 to 30)	4	To write the Devnagari numerals and number names upto 30
	<u>Chapter 3 (Addition and Subtraction)</u>		
	Addition(upto 4 columns 3 rows including carry over + word problem)	4	To do addition upto 4 columns ,3 rows . To solve word problem related to addition
	Subtraction(Including borrow + word problem)	4	To solve word problem related to subtraction
	<u>Chapter 4(Multiplication and Division)</u>		
	Multiplication(Including word problem)	6	To do multiplication upto 3 digits number by 2 digits number. To solve word problems related to multiplication

	Division( Including word problem)	6	To do division upto 3 digits number by 1 digit number with and without remainder. To solve word problem related to division
	<u>Geometry</u>		
	Chapter 1 (Lines)	4	-Give the definition of line ,line segment , ray. -Identify line, line segment and ray -Construct line segment using ruler -Practical works (Measuring the length of the pencil ,book and desk and bench)
	Total days	41	
SECOND UNIT TEST	Chapter 5(Time ad Money)	26	To tell time To convert days, weeks,months and years to each other To add and subtract time To write the dates in short form and full form To convert rupees into paisa and vice versa To add and subtract money
	<u>Chapter 10 (Sets)</u>	3	To know about set and set notation
	Sets		
	Set notation and membership		
	Extra:Devnagari numbers(31 to 60)	5	To write the Devnagari numerals from 31 to 60 To write in number names (Devnagari)
	Total days	34	
SECOND TERM EXAM	<u>Chapter 6 (Weight and capacity)</u>		
	Measuring the weight of objects		
	Conversion of kg into gm and vice versa	5	To convert kg into gm , and vice versa
	Adding and subtracting kg and gm	4	To add and subtract kg and gm
	Measuring the capacity		
	Converting litre into milliliter and vice versa	4	To add and subtract litre and milliliter
	Adding and subtracting litre and millilitre	4	To convert litre into milliliter and vice versa
	<u>Chapter 9</u>		
	Unitary method Bills and Bar graph	12	To solve simple unitary methods To solve questions by reading bills and bar graph To make simple bills and bar graph
<u>Geometry</u>			
Chapter 1 (Angles)	6	Students will learn about vertex, arms and angles and define different types of angles	
Extra (Devnagari numbers from 61to 100)	6	To write the devnagari numerals from 61 to 100 To write in number names( devnagari)	
	Total days	41	
THIRD UNIT TEST			
	<u>Chapter -7( Length, Area and Volume)</u>	12	To measure length To convert centimeter and metre into each other To add and subtract lengths To calculate Area by counting unit squares To calculate Volume by counting unit of cubic blocks
	<u>Chapter 8(Fraction and Decimal)</u>	13	Writing fraction to each shaded portion Like and unlike fraction

			Comparison of like fraction Addition of like fraction Subtraction of like fraction Decimals (tenths and hundredths) Comparison of decimals
	Totals days	25	
THIRD TERM EXAM	Chapter 11 (Algebra)	6	To do addition and subtraction using Box Notation
	Geometry		
	Chapter 1(Plain shapes and solid shapes)	8	To identify and draw different solid shapes and plain shapes
	Remaining days for revision		
	Note: If by any chance the lessons are not completed in the given exam, it will be added for the next exam		

### SPECIFICATION GRID FOR THE FIRST UNIT TEST AND FIRST TERM 2075

SPECIFICATION GRID (FIRST UNIT TEST)					
S.N	Chapters	0.5	1	2	Marks
	Chapter 2 (Number System)				
1	Number names upto 5 digits		2		2
2	Numerals upto 5 digits		2		2
3	Place and place value chart	4			2
4	Expanded and short form	4			2
5	Comparison upto 4 digits	4			2
6	Odd and even numbers			1	2
7	Greatest and smallest numbers (upto 4 digits)	4			2
	Chapter 3 (Addition and Subtraction)				
8	Addition(including carry over)		2		2
9	Subtraction(Including borrow)		2		2
	Total				20

Specification Grid(First Term Exam)						
S.N	Chapters	Marks				Total Marks
		0.5	1	2	3	
	Chapter 2 (Number System)					
1	Odd and even numbers upto 100	4	4			7
2	Comparison upto 5 digits	4	4			6
3	Number names upto 6 digits		3			3
4	Numerals upto 6 digits		3			3
5	Rounding off (to nearest tens)		3			3
6	Devnagari numbers( 1 to 30)		5			5
7	Putting commas in national and international system	4				2
	Chapter 3 (Addition and Subtraction)					
1	Addition(upto 4 columns 3 rows including		4	2	1	11

2	Subtraction(Including borrow + word problem)		2	2	1	9
	Chapter 4(Multiplication and Division)					
1	Multiplication(Including word problem)	6	3	2	2	16
2	Division( Including word problem)		1	1	2	9
	Geometry					
1	Chapter 1 (Lines)		4	1		6
	Total					80

### Specification Grid (Second Unit Test)

S.N	Chapters	0.5	1	2	Marks
	Chapter 5 (Time and Money)				
1	Telling time		2		2
2	Converting days, weeks, months, years , hours, minutes to each other	4		1	4
3	Writing the date in short form and full form		2		2
4	Adding and subtracting time			1	2
5	Converting rupees into paisa and vice versa			1	2
6	Adding and subtracting money			1	2
	Chapter 10 Sets				
1	Set and set notation	4	2		4
	Devnagari numbers from ( 31 to 60)		2		2
	Total				20

### Specification Grid(Second Term Exam)

Chapters	Sub topic	Marks					Total marks
		0.5	1	2	3	4	
Chapter 6 (Weight and capacity)	Measure the weight of objects						
	Convert kg into gm , and vice versa			4			8
	Add and subtract kg and gm				2		6
	Measure the capacity						
	Add and subtract litre and milliliter				2		6
	Convert litre into milliliter and vice versa				2		6
Chapter:9 Unitary method Bills and Bar graph	Solve simple unitary methods				2		6
	Solve questions by reading bills and bar graph					2	8
	Make simple bills and bar graph					1	4
Geometry							
Chapter 1 (Angles)	Make different angles using protractor			2			4
	Define different types of angles			1			2
	Vertex, arms and angles				4	1	4
Extra (Devnagari Numbers)	Devnagari numerals from 61 to 100		3				3
	Write in number names(devnagari)						3
	Total						60+(20 for MCQ)

SPECIFICATION GRID(FOR THE THIRD UNIT TEST)					
Chapters	Sub Topics	Marks			
Chapter -7( Length, Area and Volume)		0.5	1	2	Total
	Measuring length				
	Converting centimeter and metre into each other		3	2	7
	Adding and subtracting lengths			1	2
	Area by counting unit squares and finding the area of desk ,roometc using formula			1	2
	Volume by counting unit of cubic blocks				
Chapter 8(Fraction and Decimal)					
	Writing fraction to each shaded portion		2		2
	Identifying Like and unlike fraction		1		1
	Comparison of like fraction	4			2
	Addition and subtraction of like fraction			1	2
	Comparison of decimals				
	Converting fraction into decimal and vice versa		2		2
	Total				20

Specification Grid(Final Term Exam)						
S.N	Chapters	1	1.5	2	4	Marks
1	Shapes	3	4	1	1	15
2	Algebra	7		2		11
3	Sets	7				7
4	Addition and Subtraction	2				
5	Multiplication and Division	1		3		7
6	Time and Money	3		3		9
7	Fractions and Decimals	8		2		12
8	Length	2		1		4
9	Number System					
	Smallest and greatest number	2				2
	Numerals	2				2
	Number names	2				2
	Short form/Expanded form	2				2
	Odd and even numbers			1		2
10	Unitary Method	1				1
11	Bills and Bar graph				1	4
	Total					80

MODEL QUESTION FOR THE UNIT TEST

**FULL MARKS:20**

**PASS MARKS: 10**

1. Choose the correct answer. [1x2=2]

a.  $\frac{1}{5}$  and  $\frac{3}{4}$  are \_\_\_\_\_ fractions.

i. like                      ii. unlike

b. How many millimeters are there in 1 centimeter?

i. 10      ii. 20              iii. 50

2. Fill in the gaps. [1x2=2]

a. 1 km = \_\_\_\_\_ m

b. 1 m = \_\_\_\_\_ cm

3. Write down the symbol > ,< or = in the box. [0.5x4=2]

a.  $\frac{2}{-}$    $\frac{1}{-}$

b.  $\frac{5}{-}$    $\frac{3}{-}$

c.  $\frac{3}{7}$    $\frac{3}{-}$

d.  $\frac{2}{-}$    $\frac{5}{-}$

4. Rewrite the following in ascending order. [1X2=2]

a.  $\frac{2}{5}$      $\frac{1}{5}$      $\frac{4}{5}$

b.  $\frac{5}{7}$      $\frac{4}{7}$      $\frac{1}{7}$

5. Convert the following into centimeter(cm). [2]

a. 7 m

6. Write down the fraction to each shaded region: [1x2=2]



7. Add [2]

a. km    m  
       37    357  
 + 22    211

8. The length of a room is 5 m and the breadth of a room is 3 m. Find [2]

the area of a room.

9. Convert the following fraction into decimal. [2]

i.  $\frac{44}{10}$       ii.  $\frac{85}{100}$

10. Add the following fraction. [2]

i.  $\frac{3}{5} + \frac{1}{5}$

"Good Luck"





c. 9

10. Multiply :-

3

x23

11. Complete the following multiplication table of 12:-

3

$$12 \times 1 = 12$$

$$12 \times 2 = \underline{\quad}$$

$$12 \times 3 = \underline{\quad}$$

$$12 \times 4 = \underline{\quad}$$

$$12 \times 5 = 60$$

$$12 \times 6 = \underline{\quad}$$

$$12 \times 7 = 84$$

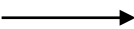
$$12 \times 8 = \underline{\quad}$$

$$12 \times 9 = \underline{\quad}$$

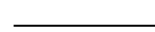
$$12 \times 10 = 120$$

12. Identify whether the following are line ,line segment or ray

3

a. 

b. 

c. 

13. The cost of a TV is Rs 21,550 and the cost of a laptop is Rs 32,375. Find the total cost of TV and laptop.

3

14. Aryan bought a book for Rs 595. If he got a discount of Rs 139. How much did she pay for the copies.

3

15. The price of one chocolate is Rs 20. What is the cost of 7 chocolates?

3

16. A teacher has to share 180 pencils among 9 students equally. How many pencils will each student get?

3

### Group C

17. Round off the following to the nearest tens.

3

a. 44

b. 55

c. 467

18. Add

2x2=4

a. 7231

b. 7532

5250

+ 8795

$$+ \underline{1317}$$

19. Subtract.

$$2 \times 2 = 4$$

a.  $8469$

b.  $8727$

$$- \underline{5137}$$

$$- \underline{3591}$$

20. Multiply

$$2 \times 2 = 4$$

a.  $526$

b.  $957$

$$\underline{\times 8}$$

$$\underline{\times 6}$$

21. Divide.

$$2 + 3 = 5$$

a.  $96 \div 8$

a.  $836 \div 3$

“Good Luck!”

**Nepali**

**Contributor**

**Sharada Khanal**

**Laxmi Sharma**

बार्षिक पाठ्यक्रम, ०७५

पाठ	पाठको नाम	दिन	शिक्षण उद्देश्य
<b>प्रथमखण्ड परीक्षाको लागि</b>			
	भाषा सौरभ	३९ दिन	
१	सानी चरी भँगेरी		गति ,यति र लयका साथवाचनगर्ने छन् ।
२	छिमेकीको महत्व		पढनबोध गरी साराशं भन्ने छन् ।
	व्याकरण नामर सर्वनाम		शब्दपत्ति हेरि नाम र सर्वनामचिन्नेछन्
<b>प्रथम त्रैमासिक परीक्षाको लागि</b>			
३	उपयोगीफल बेल	४१ दिन	पढनबोध गरी साराशं भन्ने छन् ।
४	कति राम्रो मेला		गति ,यति र लयका साथवाचनगर्ने छन् ।
५	चोर पक्रने जुक्ति		पढनबोध गरी साराशं भन्ने छन् ।
व्याकरण	विशेषण, लिंग, वचनव		शब्दपत्ति हेरि विशेषण, लिंग, वचन छुट्याउनेछन् ।
	(प्रथम खण्ड परिक्षाका सबै पाठ)		
<b>दोस्रोखण्ड परीक्षाको लागि</b>			
	भाषा सौरभ	३४ दिन	
६	बाघ		पढनबोध गरी साराशं भन्ने छन् ।
७	जयजगदीश्वर		गति ,यति र लयका साथवाचनगर्ने छन् ।
व्याकरण	क्रियापद र काल, करण र अकरण		शब्दपत्ति छनोट गरि क्रियापद छुट्याउनेछन् ।
<b>दोस्रो त्रैमासिक परीक्षाको लागि</b>			
	भाषा सौरभ	४१ दिन	
८	बाढी र गरिमा		पढनबोध गरी साराशं भन्ने छन् ।
९	गाईजात्रा		पढनबोध गरी साराशं भन्ने छन् ।

१०	तकिया		गति ,यति र लयका साथवाचनगर्ने छन् ।
११	मासुको भागवण्डा		पढनबोध गरी साराशं भन्ने छन् ।
व्याकरण	पूर्वकालिक, उत्तरकालिक र प्रेरणार्थक, क्रिया, नामयोगी, क्रियाविशेषण, संयोजक		उदाहरण हेरि सहि ठाउँमा प्रयोग गर्नेछन् ।
	(दोस्रो खण्ड परिक्षाका सबै पाठहरु)		
	<b>तेस्रो खण्ड परीक्षाको लागि</b>		
१२	मयुर	२५ दिन	पढनबोध गरी साराशं भन्ने छन् ।
१३	मोतीराम भट्ट		जीवनी लेखनकातत्वजान्ने छन् ।
१४	चिठ्ठी		उपयुक्त ढाँचा जान्ने छन् ।
व्याकरण	विस्मयादिवोधक, निपात, विभक्ति, लेख्यचिन्ह		चिन्हको प्रयोग सहि ठाउँमा गर्नेछन् ।
	<b>बार्षिक परीक्षाको लागि</b>		
१५	हाम्रो चिनारी	३९ दिन	पढनबोध गरी साराशं भन्ने छन् ।
१६	पीपलको छाया		पढनबोध गरी साराशं भन्ने छन् ।
व्याकरण १८	लिङ्ग, वचन र पुरुषको संगति, वर्णविन्यास, शब्दभण्डार, वर्ण, अक्षर र शब्द र वाक्य		शब्दपति हेरि लिङ्ग, वचन र पुरुषको संगति, वर्णविन्यास, शब्दभण्डार, वर्ण, अक्षर र शब्द र वाक्यको प्रयोग गर्न सक्नेछन्

### खण्ड परीक्षाकालागि विशिष्टिकरण तालिका

क्र.सं.	प्रश्नप्रकार	प्रश्न संख्या	अंकभार	स्पष्टिकरण
१	प्रश्नउत्तर	२	४	पाठमाप्रश्नहरु सोध्ने ।
२	वाक्यबनाउ	३	३	पाठमाप्रयोग गरिएकाशब्द, नाम, सर्वनाम र क्रियापद सोध्न सकिने ।
३	नाम र सर्वनाम छुट्याउने	१	४	नाम र सर्वनामपहिचानगनुपर्ने ।
४	खाली ठाउँमा मिल्दो उत्तर छान	४	४	पाठकाआधारमामिल्दो उत्तर छान ।
५	खाली ठाउँमा कोठाबाट मिल्दो शब्द छान	५	५	वचन, लिङ्गबाट शब्ददिएर खाली ठाउँ भर्ने ।

त्रै मासिककालागि विशिष्टकरण तालिका

क्र.सं .	प्रश्नप्रकार	प्रश्न संख्या	अंकभार	स्पष्टिकरण
१	अर्थ लेखन	१	५	पाठमाप्रयोग भएकाकुनै पाँच वटा शब्दको अर्थ दिई जोडा मिलाउ ।
२	वक्यबनाउ	१	५	पाठकाशब्द, नाम, सर्वनाम र क्रियापद ।
३	खाली ठाउँमा मिल्दो उत्तर छान	५	५	पाठकाआधारमामिल्दो उत्तर छान ।
४	चित्र वर्णन	१	५	कुनै चित्रदिई त्यसमा १० वाक्यभन्दा नघटाई अनुच्छेद लेखन ।
५	प्रश्नउत्तर	५	१०	पाठमाप्रश्नहरु सोध्ने ।
६	पाठगतबोध -कविताको हरफ पुरा गर)	१	४	पाठमा पढेकाकवितालाई पुरा गर्ने ।
७	ठिक वेठिक	५	५	पाठकाआधारमा ठिक वेठिक छुट्याउने ।
८	व्याकरण	५	५	लिङ्ग परिवर्तन
९	वचन परिवर्तन	५	५	दिईएको वाक्यलाई वचन परिवर्तन गर्ने ।
१०	विशेषण शब्दचिन्ने	५	५	वाक्यमाभएकाविशेषण पहिचान ।
११	नाम, सर्वनाम	५	५	नाम र सर्वनामशब्दनिचेर राख्ने ।
१२	वहुवैकल्पिक	२०	२०	मिल्दाउत्तर छान्ने ।

# प्रथम खण्ड परीक्षामा आधारित नमुना प्रश्न

पूर्णाङ्क : २०

उत्तीर्णाङ्क: १०

- 
- १) तलको प्रश्नको उत्तर देऊ । ४  
क) गुड कसले बनाउछ ?  
\_\_\_\_\_
- ख) व्यापारी किनबीरवलकहागयो ?  
\_\_\_\_\_
- २) वाक्यबनाऊ। ३  
क) असल \_\_\_\_\_  
ख) पढ्छ \_\_\_\_\_  
ग) सहर \_\_\_\_\_
- ३) सर्वनामशब्दमागोलो घेरा लगाऊ । ४  
किताब, म, मानिस, हामी, रुख, कक्षा, तिमी
- ४) खालि ठाँउमा मिल्दो शब्द भर । ४  
(बनमा, सर्प, विरबल, खेल्न)  
क) अकबरकामन्त्रीको नाम \_\_\_\_\_ थियो ।  
ख) बेल \_\_\_\_\_ पाइने फलहो ।  
ग) सेतु र कालु \_\_\_\_\_ अयउक ।  
घ) ढुकुर र \_\_\_\_\_ को मित्रताथियो ।
- ५) खालि ठाँउमा मिल्दो लिङ्ग भर । ४  
बुवा \_\_\_\_\_ (आमा, दिदी)  
दाजु \_\_\_\_\_ (आमा, भाउजू)  
पढ्छ \_\_\_\_\_ (पढ्छे, पढ्छन्)  
कुकुर \_\_\_\_\_ (कुकुर्नी, कुकुरी)

प्रथम त्रैमासिक परीक्षामा आधारित नमुना प्रश्नपत्र

पूर्णाङ्क : ८०

उत्तीर्णाङ्क : ४०

- 
- १) तलको प्रश्नको उत्तर देऊ । ४  
क) भंगेरी कस्ती छे ?  
ख) कसको घरबाट रुपैयाको थैलो चोरीएको थियो ?
- २) वाक्यबनाऊ । ४  
गुड, लामो, खान्छ, लौरो
- ३) नामशब्दमागोलो घेरा लगाऊ । ४  
किताब, म, मानिस, हामी, रुख, कक्षा, ऊ
- ४) खालि ठाँउमा मिल्दो शब्द भर । ४  
(ती, म, आफ्नै, जो)  
क) .....पढ्छु ।  
ख) ..... असल छन् ।  
ग) हरीले ..... भंगेरो समात्यो ।  
घ) ..... खराबछ ।
- ५) तलकाशब्दको अर्थ सँग जोडा मिलाऊ । ४  
अड्कल            उत्साह  
रुपैया            ज्यादै  
सारै              अनुमान  
जागर              पैसा

शुभकामना

प्रथम त्रैमासिक परीक्षामा आधारित नमुना प्रश्नपत्र

पूर्णाङ्क : ८०

उत्तीर्णाङ्क : ४०

१) तलकाशब्दको अर्थसंग जोडा मिलाऊ:-

क) हितकारी	तीनवटा पातभएको
ख) गालाकार	पानी घोलेर बनाइएको पिउने कुरा
ग) तीनपाते	फाइदाजनक
घ) सर्वत	वास्नादार
ङ) सुगन्धित	गोलो आकार भएको

५

२) वाक्यबनाऊ :-

रहर, चकचके, मिठो, मेला, म

५

३) खाली ठाँउमा मिल्दो शब्द भर :-

(सर्प, अभ्यास, चारो, महत्व, मित्रता, उडने)

५

- क) ढुकुरहरु ..... बटुलकालागि टाढाटाढासम्म पुग्थे ।  
 ख) रुखको फेदमा ..... पनिबस्दथ्यो ।  
 ग) सर्प र ढुकुरकाबिचमा ..... बढ्दै गयो ।  
 घ) बचराहरु गुड वरिपरिकाहाँगामा ..... अभ्यास गर्दै थिए ।  
 ङ) छिमेकीको ज्यादै ठूलो ..... हुन्छ ।

४) तलको चित्र हेर र १० वाक्य सम्मको अनुच्छेद तयार पार ।

५



५) तलकाप्रश्नको उत्तर देऊ :-

५

- क) ढुकुरको मित्रताकोसंग थियो ?  
 ख) पोथी ढुकुरले सर्पलाई के भनी?  
 ग) खेल्न आउनेको बिचमा के को भेदभाव छैन ?  
 घ) बेलुकापातहरु कस्ता हुन्छन् ?  
 ङ) किनचोरले आफ्नो चोरी स्वीकार गयो ?

६) कविताको हरफ पुरा गर :-

४

सेल ..... पनि  
 आए खेल् .....  
 ..... पनि  
 आए ..... बनी

७) तलकावाक्य ठिक भए ठिक र वेठिक भए वेठिक लेख :-

- क) मिठो खानेकुरा पाएको दिन सर्पले ढुकुरलाई दिन्थ्यो ।  
 ख) सर्पले सिकारीको खुट्टामा टोकेन ।  
 ग) वीरबलले सातैजनानोकरलाई उहीआकारको लट्टी दिए ।  
 घ) बेल नेपालको हिमाली भेगमा पाइन्छ ।  
 ङ) वीरबल ज्यादै सोभामानिस थिए ।

८) तलकाशब्दपुलिङ्ग भए स्त्रीलिङ्ग र स्त्रीलिङ्ग भएपुलिङ्ग बनाऊ :-

५

- क) आमा
- ख) कालो
- ग) काकी
- घ) पढ्छ
- ङ) काली

९) तलकावाक्यहरुलाई बहुवचनमाबादल :-

५

- क) म कविता लेख्छु ।
- ख) केटी सुत्छे ।
- ग) राम घर जान्छ ।
- घ) कलमछ ।
- ङ) यो देश राम्रो छ ।

१०) तलका वाक्यबाट विश्लेषण शब्द छानेर लेख:-

५

- क) उज्यालो बत्तीबल्यो ।
- ख) मसंग तीस रुपैया छ ।
- ग) केटो चकचके छ ।
- घ) आमा हरियो चुरा लगाउनुहुन्छ ।
- ङ) मअसल छु ।

११) सर्वनामशब्दमागालो घेरा लगाऊ :-

म, राम, सीता, हामी, ऊ, कलम, त, गाई, तिमी, स्कुल

१२) तलका प्रश्नहरुको मिल्दो उत्तरमा ठिक चिन्ह लगाऊ :-

२०

- क) भंगेरी कस्ती छे ?  
अ) अल्छी                      आ) अटेरी                      इ) टेरी                      ई) मान्ने
- ख) व्यापारीका नोकरहरु कति जना थिए ?  
अ) एक                              आ) सात                              इ) पांच                              ई) चार
- ग) कापीको बहुवचन ..... हुन्छ ।  
अ) कापी                              आ) कापीहरु                      इ) कापा                              ई) कापाहरु
- घ) बादशाहको नाम के थियो ?  
अ) वीरवल                              आ) अकवर                              इ) रामवर                              ई) चकवर
- ङ) बेलको फल ..... आकारको हुन्छ ।  
अ) गोली                              आ) लाम्चो                              इ) चारकुने                              ई) लामो
- च) कति राम्रो मेला कविताका कवि को हुन् ?  
अ) लेखनाथ पौडेल                      आ) हरिनाथ                              इ) लक्ष्मीप्रसाद                              ई) विश्वनाथ
- छ) चकचके शब्द कुन वर्गमा पर्दछ ?  
अ) विशेषण                              आ) सर्वनाम                              इ) नाम                              ई) क्रियापद
- ज) ऊ शब्द कुन वर्गमा पर्दछ ?  
अ) सर्वनाम                              आ) नाम                              इ) विशेषण                              ई) क्रियापद
- झ) भुप्पो शब्दले नामको ..... बुझाउछ ।  
अ) समूह                              आ) जाति                              इ) व्यक्ति                              ई) द्रव्य



**SOCIAL AND GK**

**CONTRIBUTORS**

**SHANTI TIMILSINA**

## SYLLABUS

Term	Lessons/Contents	Periods (Days)	General Objectives
First Unit Test	Unit 1- Lesson 1 -I and My family  Lesson 2 -Helping the family  Unit 2- lesson 1 -Hospitality to our guests	(7)  (8)  (9)	<ul style="list-style-type: none"> <li>• To introduce themselves among group, friends or strangers.</li> <li>• To explain how to assist family members in simple work.</li> <li>• To exhibit utmost skills to welcome and talk to guests.</li> </ul>
First Term	Unit 1- lesson 3 -Help in the work of my neighbourhood  Unit 2- Lesson 2 -Our languages  Unit 2- Lesson 3 -Our clothes  Unit 3 –Lesson 1 -Help and Respect to helpless in my locality  Unit 4- Lesson 1 Good Behaviour and Mutual Help	(8)  (9)  (9)  (8)  (10)	<ul style="list-style-type: none"> <li>• To demonstrate the way to help and speak politely and develop friendly relationship with neighbours</li> <li>• To state the importance of languages spoken in our localities and country</li> <li>• To name various costumes and dress of different cultures and their importance</li> <li>• To identify the helpless and needy people in their community</li> <li>• To explain the ways to be polite with people and respect other</li> </ul>
Second Unit Test	Unit 1- Lesson 4 - Safer Use of things  Unit 2- Lesson 4 -Our festivals  Unit 3- Lesson 2 -Physically and Mentally Challenged people	(8)  (8)  (9)	<ul style="list-style-type: none"> <li>• To recognize the daily usable things and ways to take care of their belongings</li> <li>• To explain the social and religious importance of festivals</li> <li>• To identify physically and mentally challenged people in their community and identify the things that are useful to them and to behave decently with them.</li> </ul>

	Unit 4- Lesson 5 -Structure and functions of ward	(9)	<ul style="list-style-type: none"> <li>To give the description of your ward and state the works done by their ward offices</li> </ul>
Second Term	Unit 3- lesson 3 Bad Customs and superstitions	(9)	<ul style="list-style-type: none"> <li>To explain students about bad belief that are ruling our society and the ways to eradicate such beliefs</li> <li>To define public property and to differentiate between public property and private property and ways to preserve them</li> <li>To define natural natural resources and highlight their importance and the ways to conserve them</li> <li>To recognize different social rules and norms and their importance, read and explain public notices, signs and signals, to know traffic rules and signals</li> <li>To tell the name of the village or municipality where they live and explain the important things of their place, climatical conditions</li> </ul>
	Unit 4- Lesson 2 -Our Public Property	(8)	
	Unit 4- Lesson 3 -Use and Protection of Natural Resources	(8)	
	Unit 4- Lesson 4 -Directives to be allowed in Public Places	(9)	
	Unit 5- Lesson 1 -The Place Where I live	(6)	
Third Unit Test	Unit 5- Lesson 2 My Surroundings	(4)	<ul style="list-style-type: none"> <li>To tell the types of people living in their surrounding and to write the culture and festivals of the people of their surroundings and their respective occupation</li> <li>To clarify the concept of a community map, tell the types of products that are produced in their places</li> <li>To talk about the background of their neighbours and to say the name</li> <li>To tell different types of works that people do in their community and to state the value of every types of work</li> <li>To draw a map of their place and mark the major landmarks and tell the borders of their village or</li> </ul>
	Lesson 3 -Features of My Place	(4)	
	Unit 6- lesson 1 -My Neighbour, Then and Now	(5)	
	Unit 7- Lesson 1 -Value of work	(6)	
Third Term	Unit 5- Lesson 4 -My Village in Map	(6)	

	Unit 6- Lesson 2 -Our National Heroes	(8)	<p>municipality</p> <ul style="list-style-type: none"> <li>• To identify different national heroes of Nepal and state the great contribution of national heroes</li> </ul>
	Unit 7- Lesson 2 -Less Money More work	(8)	<ul style="list-style-type: none"> <li>• To plan to manage their expenses and avoid the demand of unnecessary things</li> </ul>
	Unit 7- Lesson 3 -Goods produced in Our Place	(7)	<ul style="list-style-type: none"> <li>• To find out goods made in their village and identify people's practice in using the local products</li> </ul>







## MODEL QUESTION BASED ON THE FIRST UNIT TEST

FULL MARKS: 20

PASS MARKS: 10

---

7. Fill in the blanks. [1x3=3]  
a. There are \_\_\_\_\_ members in Bibhuti's family  
b. \_\_\_\_\_ helps his family members in her free time.  
c. Rina loves doing her \_\_\_\_\_.
8. Write True or False. [1x3=3]  
a. Bibhuti is nine years old.  
b. Ramesh doesn't like to help his mother.  
c. Simran doesn't say Namaste to her Mama and Maiju.
9. Write the meaning of the following words. [1X3=3]  
a. enrolled  
b. priority  
c. Journey
4. Answer the following question [2x2=4]  
a. How many members do you have in your family?  
b. Why should we share our work?
5. Rearrange the jumbled words: [1x3=3]  
a. SOTE  
b. WOBLE  
c. NIHS
6. What are they called?. [1X2=2]  
a. Mother's younger sister and her husband. \_\_\_\_\_  
b. Own elder brother and his wife. \_\_\_\_\_
7. Draw and colour any one thing which you like the most in your living room. [2]

"Good Luck"

# MODEL QUESTIONS BASED ON THE FIRST TERM

FULL MARKS: 80

PASS MARKS: 40

---

## 2. Fill in the blanks: -(1x5=5)

- a) \_\_\_\_\_ are important for us.
- b) We live in a country of \_\_\_\_\_ languages.
- c) Clothes are our \_\_\_\_\_ needs.
- d) People lose their family members and property because of natural \_\_\_\_\_
- e) \_\_\_\_\_ behaviour is a key to mutual help.

## 3. Match the following : (1x5=5)

- |                      |           |
|----------------------|-----------|
| a) Ceremony          | Nepali    |
| b) National Language | landslide |
| c) Woolen clothes    | Teasing   |
| d) Natural disasters | Baptism   |
| e) Misbehaviour      | Sweater   |

## 4. Write 'T' for True or 'F' for False: (1x5=5)

- a) Our neighbours help us in our trouble. \_\_\_\_\_
- b) Only one language is spoken in our country. \_\_\_\_\_
- c) The Hilly region has moderate temperature. \_\_\_\_\_
- d) Volcano is not natural disaster. \_\_\_\_\_
- e) We should make polite requests in need. \_\_\_\_\_

5. Give meaning of the following words: (1x5=5)

- a) Preserve
- b) Ceremonies
- c) Defects
- d) Diversity
- e) Mutual

6. Rearrange the following jumbled words: (1x6=6)

- a) AUDGHERT      b) ABTLTES      c) RETINIIM
  
- d) ELTMPE      e) ARGHKO      f) SLOID

7. Name the following: (2x5=10)

- a) Two misbehaviours  
\_\_\_\_\_ , \_\_\_\_\_
- b) Two regions of Nepal  
\_\_\_\_\_ , \_\_\_\_\_
- c) Two natural disasters  
\_\_\_\_\_ , \_\_\_\_\_
- d) Two languages spoken in Nepal  
\_\_\_\_\_ , \_\_\_\_\_
- e) Two jatras celebrated in Nepal  
\_\_\_\_\_ , \_\_\_\_\_

8) Answer the following questions : (2x3=6)

- a) Why should we respect our language?
- b) How can you help your neighbours in need?
- c) Why do we wear clothes?

9) Write the biggest of Nepal : (1x5=4)

a) The biggest district \_\_\_\_\_

b) The biggest library \_\_\_\_\_

c) The biggest palace \_\_\_\_\_

d) The biggest city \_\_\_\_\_

e) The biggest river \_\_\_\_\_

10) Write any four temples that you have visited.

(1x4=4)

11) Write any four good habits that you should follow in school.

(1x4=4)

11) Draw and colour your favourite dress that you wear in summer season.

( 1+1+2=4)

**"Best Of Luck"**

ENGLISH II

CONTRIBUTOR

SUNITA PATHAK

## SYLLABUS

<b>For the First Unit Test</b>			
S.N	Chapters	No.of Periods	General Objectives
1.	Alphabetical Order	5	Will be able to write the words in alphabetical order.
2.	The Sentence	4	Will be able to make meaningful sentences .
3.	Asking Questions	4	Will be able to make questions using auxiliary verb.
4.	Idioms	3	Will be able to use Idioms in their daily life language.
5.	Nouns	4	Will be able to recognize the nouns and its types. Proper nouns / Common nouns. They will be able to use them properly in their daily life.
6.	Synonyms/Antonyms	3	Will be able to differentiate similar and opposite words.
7.	Prepositions	5	Will be able to insert correct prepositions in writing and in speaking.
8.	Articles	2	Will be able to insert correct articles in writing and in speaking.
9.	Homophones	2	Will be able to write the words having similar phones but different in meanings and spellings.
10.	Paragraph writing	2	Will be able to write paragraphs in different topics in order.
11.	Listening/Speaking	5	Will be able to develop listening and speaking habits.
	<b>Total</b>	<b>39</b>	

<b>For the First Term</b>			
1.	Use of comma (Punctuation)	4	Will be able to use correct punctuation while writing.
2.	Nouns	4	Will be able to identify the noun.
3.	Common, Proper, Abstract, Collective noun	5	Will be able to identify different types of noun.
4.	Nouns Singular/ Plural	3	Will be able to write and differentiate singular /plural .
5.	Gender	4	Will be able to identify gender in their daily life.
6.	Use of 's	3	
7.	Idioms/Phrases	6	Will be able to use idioms and phrases in their daily life and will be able to understand their meaning.
8.	Similes/Metaphor	5	Will be able to compare nouns using similes and metaphor.
9.	Letter writing (formal/ informal)	7	Will be able to write letters.
	<b>Total</b>	<b>41</b>	

<b>For the Second unit test</b>			
1.	Adjectives	2	Will be able to understand adjective and will be able to use in writing and in speaking.
2.	Comparisons	2	Will be able to compare nouns according to adjectives.
3.	Articles /	2	Will be able to use correct articles and prepositions in writing and

	Prepositions		in speaking.
4.	Pronouns	2	Will be able to use correct pronouns in their daily life.
5.	Verbs	5	Will be able to identify verbs.
6.	Forms of verbs	4	Will be able to understand, identify and write correct forms of verbs.
7.	Is / Am / Are/ Was/ Were/Have/Has/Had	4	Will be able to understand auxiliary verb.
8.	Proverbs	4	Will be able to understand the use of correct proverbs in different situation.
9.	Short Forms	2	
10.	Application Writing	4	Will be able to write Formal Application like application for sick leave, application to attend birthday celebration party.
11.	Invitation Writing	3	Will be able to write simple invitation letter.
	Total	34	

### For the Second Term

1.	Short Forms	5	Will be able to write in short forms.
2.	Tense Present/ Past/Future	4	Will be able to understand three forms of verbs and will be able to write and say different sentences of different verbs.
3.	Adverbs	2	Will be able to recognize the difference between adverb and adjective.
4.	Preposition	3	Will be able to insert correct preposition.
5.	Conjunctions	2	Will be able to insert correct conjunctions.
6.	Interjections	3	Will be able to make exclamatory sentences using Interjection.
7.	Understanding words	6	Will be able to understand homophones and homonyms.
8.	Compound words	3	Will be able to form one word using two words.
9.	Anagrams	3	Will be able to form anagrams from different words.
10.	Prefix/Suffix	2	Will be able to form different words using prefix and suffix.
11.	Invitation writing	2	Will be able to write simple invitation card.
		2	
		2	
		2	
	Total	41	

### For the Third Unit Test

1.	Noun	2	Will be able to recognize nouns .
2.	Subject verb agreement	4	Will be able to use correct form of verbs with given correct subjects .
3.	Recipe writing	3	Will be able to write simple recipe of different dishes.
4.	Dialogue writing	3	Will be able to complete simple dialogues given as fill in the blanks.
5.	Story review	3	Will be able to write short story review of their own.
6.	Pronoun	2	Will be able use correct pronouns in their daily life.

7.	Adjective	2	Will be able to understand adjective and will be able to use in writing and in speaking.
8.	Conjunction	3	Will be able to insert correct conjunction In writing and in speaking.
9.	Synonyms	3	Will be able to understand words with similar meanings.
	Total	25	

### For the Third Term

1.	Idioms and Phrases	4	Will be able to use idioms and phrases in their daily life and will be able to understand their meaning.
2.	Picture Comprehension	5	Will be able to give the answer according to the given picture.
3.	Letter writing	5	Will be able to write short letter [ informal]
4.	Similes and Metaphor	4	Will be able to compare nouns using similes and metaphor.
5.	Noun	3	
6.	Anagrams	2	Will be able to form anagrams from different words.
7.	Adjective	2	Will be able to understand adjective and will be able to use in writing and in speaking
8.	Pronoun	2	
9.	Singular /Plural	2	Will be able to recognize singular and plural nouns
10.	Idioms	3	Will be able to use idioms in their daily life.
11.	Proverbs	3	Will be able to use proverbs in their daily life.
12.	Synonyms/Antonyms	2	Will be able to write words with similar meaning and opposite meaning.
13.	Homophones	2	Will be able to write words having similar phone but different in spelling and meaning.
	Total	39	

## SPECIFICATION GRID

First Unit Test							
S.N	Chapters	Marks				E.P	Remarks
		0.5	1	3	Total		
1	Alphabetical Order		2		2	5	
2	The sentence		2		2	4	
3	Asking Questions		2		2	4	
4	Idioms		2		2	3	
5	Nouns		1		1	2	
6	Synonyms/Antonyms	6			3	3	
7	Paragraph writing			1	3	5	
8	Homophones	3			3	3	
9	Preposition	3			1.5	3	
10	Articles	3			1.5	2	
11	Listening/ Speaking					5	
	Total				20	39	

First Term						
S.N	Chapters	Marks			E.P	Remarks
			1	6		
1	Nouns		5		5	5
2	Collective nouns		5		5	4
3	Use of 's		5		5	
4	Idioms		5		5	3
5	Similies		5		5	4
6	Antonyms		5		5	3
7	Gender		5		5	6
8	Idioms		5		5	3
9	Preposition		5		5	3
10	Articles		5		5	4
13	Singular /Plural		5		5	2
14	Letter Writing			1	5	4
	Total				60	41

Second Unit Test						
S.N	Chapters	Marks			E.P	Remarks
		0.5	1	4		
1	Adjectives	4			2	2
2	Comparisons	4			2	2
3	Articles / Prepositions	4			2	2
4	Pronouns	4			2	4
5	Verbs					4
6	Forms of verbs	4			2	4
7	Is / Am / Are/ Was/ Were/Have/Has/Had	8s			4	4
8	Proverbs		1		1	4
9	Short Forms	2			1	2
10	Application Writing			1	4	4
	Total				20	34

Second Term						
S.N	Chapters	Marks			E.P	Remarks
			1	5		
1	Short Forms		4		4	5
2	Tense Present/ Past/Future		8		8	4

3	Adverbs		3		3	2	
4	Preposition		4		4	3	
5	Conjunctions		4		4	2	
6	Interjections		4		4	3	
7	Understanding words		4		4	6	
8	Compound words		4		4	3	
9	Anagrams		4		4	3	
10	Prefix/Suffix		4		4	2	
11	Invitation writing			1	5	2	
12	Noun		4		4	2	
13	Adjective		4		4	2	
14	Pronoun		4		4	2	
	Total				60	41	

Third Term							
S.N	Chapters	Marks			E.P	Remarks	
			1	6			Total
1	Idioms and Phrases		6		6	4	
2	Picture Comprehension			1	6	5	
3	Letter writing			1	6	5	
4	Similes and Metaphor		6		6	4	
5	Noun		4		4	3	
6	Anagrams		4		4	2	
7	Adjective		4		4	2	
8	Pronoun		4		4	2	
9	Singular /Plural		4		4	2	
10	Idioms		2		2	3	
11	Proverbs		2		2	3	
12	Synonyms/Antonyms		8		8	2	
13	Homophones		4		4	2	
	Total				60	39	

## MODEL QUESTION BASED ON FIRST UNIT TEST

FULL MARKS- 20

PASS MARKS-10

1. Write in alphabetical order. 1x2=2
  - a. Panda Parrot Peacock Puppy
  - b. Lotus Dahlia Tulip Rose
  
2. Make meaningful sentences 1x2=2
  - a. princess in Nepal very was beautiful there a.
  - c. sweet oranges I like.
  
3. Make Questions. 1x2=2
  - a. She is fond of her puppy Zak.
  - b. Mukul was looking at the stars with great interest.
  
4. Write Synonyms 0.5x3= 1.5
  - a. tiny b. thin c. pretty
  
5. Write antonyms 0.5x3= 1.5
  - a. lose b. proud c. obey
  
6. Write meaning of the following homonyms. 0.5x3= 1.5
  - a. bank b. glass c. pale
  
7. Write homophones 0.5x3= 1.5
  - a. wareb.way c. stationery
  
8. Fill in the blanks with articles. 0.5x3= 1.5
  - a. Mrs.Pandey is \_\_\_\_\_ engineer.
  - b. She has got \_\_\_\_\_ diary in the parcel.
  - c. He bought \_\_\_\_\_ uniform yesterday.
  
9. Fill in the blanks with appropriate prepositions. 0.5x3= 1.5
  - a. The car was parked \_\_\_\_\_ the gate.
  - b. Sahana is fond \_\_\_\_\_ Chinese food.
  - c. He went \_\_\_\_\_ the hospital for a check-up.

- |  |   |
|--|---|
| 10. Write any one proverb that you like.   | 1 |
| 11. Define noun with examples.             | 1 |
| 12. Write a short paragraph on 'My family' | 3 |
- 1

'GOOD LUCK'

## MODEL QUESTION BASED ON FIRST TERM

FULL MARKS- 60

PASS MARKS - 30

13. Fill in the blanks with adjectives.

1x5= 5

- a. He is a \_\_\_\_\_ boy.
- b. Mt Everest is the \_\_\_\_\_ mountain in the world.
- c. She is a \_\_\_\_\_ girl.
- d. An \_\_\_\_\_ man is walking on the road.
- e. The fox is a \_\_\_\_\_ animal.

14. Write antonyms

1x5= 5

- b. hot   b. lazy   c. obey   d. honest   e. lucky

15. Fill in the blanks.

1x5= 5

- a. as cute as a \_\_\_\_\_
- b. as wise as an \_\_\_\_\_
- c. as clever as a \_\_\_\_\_
- d. as cold as \_\_\_\_\_
- e. as hot as \_\_\_\_\_

16. Fill in the blanks with articles.

1x5= 5

- d. Mrs. Pandey is \_\_\_\_\_ engineer.
- e. She has got \_\_\_\_\_ diary in the parcel.
- f. He bought \_\_\_\_\_ uniform yesterday.
- g. I had bought \_\_\_\_\_ umbrella yesterday.
- h. \_\_\_\_\_ sun is shining in the sky.

17. Fill in the blanks with appropriate prepositions.

1x5=5

- d. The car was parked \_\_\_\_\_ the gate.
- e. Sahana is fond \_\_\_\_\_ Chinese food.
- f. He went \_\_\_\_\_ the hospital for a check-up.
- g. The bus stops \_\_\_\_\_ the bus stop.
- h. We write \_\_\_\_\_ a pen.

18. Fill in the blanks collective nouns.

1x5=5

- a. a \_\_\_\_\_ of flowers
- b. a \_\_\_\_\_ of wolves
- c. a \_\_\_\_\_ of bees

d. a \_\_\_\_\_ of books

e. a \_\_\_\_\_ of fish

19. Change in to plural. 1x5=5

a. Knife

b. Mango

c. Bus

d. Kite

e. book

20. Change into Feminine gender. 1x5=5

a. Uncle

b. Bull

c. Husband

d. Prince

e. Son

21. Write these expression using 's. 1x5=5

a. The house belonging to my uncle.

b. The uniform worn by the policeman.

c. The song sung by Angela.

d. The bag carried by Gita.

e. The advice given by my parents.

22. Write the meaning of the following idioms. 1x5=5

a. As easy as ABC.

b. A grey area.

c. In hot water.

d. Be in the same boat.

e. A piece of cake

23. Make sentences using the following phrases. 1x5=5

a. in the boat

b. a small hut

c. a tall building

d. over the wall

e. near the gate

24. Write a letter of an application to your class teacher asking for one day's sick leave. 5

' GOOD LUCK'

**COMPUTER**

**CONTRIBUTOR**

**NAINA GURUNG**

<b>FIRST UNIT TEST( 8 Periods)</b>		
<b>Chapter</b>	<b>Teaching Content (Unit Wise)</b>	<b>Learning Objectives</b>
1	Machines	Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> <li>1. Explain the different types of machines.</li> <li>2. Compare the computer and other machines</li> <li>3. Identify different functions of a computer</li> </ol>
2	Computer can do jobs	Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> <li>1. Define a computer.</li> <li>2. Explain basic operation performed by computer system. (INPUT, PROCESS, OUTPUT)</li> <li>3. Identity hardware software and other components.</li> <li>4. Tell about the characteristics of computer system.</li> </ol>
<b>FIRST TERM EXAM( 13 Periods)</b>		
	Machines	Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> <li>4. Tell the different types of machines.</li> <li>5. Compare the computer and other machines</li> <li>6. Identify different functions of a computer</li> </ol>
	Computer can do jobs	Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> <li>1. Define a computer.</li> <li>2. Explain basic operation performed by computer system. (INPUT, PROCESS, OUTPUT)</li> <li>3. Identity hardware software and other components.</li> <li>4. Tell about the characteristics of computer system.</li> </ol>
3	Parts of a computer	Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> <li>1. Tell the different Parts of a computer</li> <li>2. Tell the importance of parts of a computer</li> <li>3. Identify the functions of different parts.</li> </ol>
<b>SECOND UNIT TEST( 7 Periods)</b>		
4	Operating Computer	Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> <li>1. Tell how to operate the computer</li> <li>2. Demonstrate to open any program</li> <li>3. Use different types of drives.</li> </ol>
5	Making Programs	Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> <li>1. Explain about the different types of programs</li> <li>2. Tell how to make program</li> <li>3. Tell function of program</li> </ol>
<b>SECOND TERM EXAM( 12 Periods)</b>		
4	Operating Computer	Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> <li>1. Explain how to operate the computer</li> <li>2. Demonstrate to open any program by</li> <li>3. Use different types of drives.</li> </ol>
5	Making Programs	Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> <li>1. Explain about the different types of programs</li> <li>2. Tell how to make program.</li> <li>3. Explain the function of program</li> </ol>

THIRD UNIT TEST( 7 Periods)		
6	Programs	Upon completing this chapter, student will be able to: 1. Explain basic programs. 2. Tell about different programs and its functions.
7	Paint	Upon completing this chapter, student will be able to: 1. Define the paint programs 2. Draw and paint using a particular software. 3. Explain about different tools of paints
FINAL EXAM( 13 Periods)		
7	Paint	Upon completing this chapter, student will be able to: 4. Define the paint programs 5. Draw and paint using a particular software. 6. Explain about different tools of paints
8	Do's and Don'ts	Upon completing this chapter, student will be able to: 1. Show the etiquettes of computers lab 2. Explain how to protect computer.
	Glossary	

### Specification Grid

Term	Chapters	Types of Question and Marks for theory subject		Theory Marks	Practical Marks	Total Marks
For 1 <sup>st</sup> Unit Test	1. Introduction	<b>Objectives Question</b> Multiple choices	5	10	10	20
	2. Parts of computer	<b>subjective Questions</b> fill in the blanks/True and false	5			
For 1 <sup>st</sup> Term	1. introduction	<b>Objective</b>  Matching Multiple choices True and False Technical terms Full forms/number system	32	50	30	80
	2. Parts of a computer					
	3. Uses of Monitor	<b>Subjective</b> Question answers	18			

For 2 <sup>nd</sup> Unit Test	1. uses of Mouse	<b>Objectives Question</b> Multiple choices	8	10	10	20
	2. Uses of computer keyboard	<b>Subjective Questions</b> Question answer	2			
For 2 <sup>nd</sup> Term	1. Uses of computer keyboard	<b>Objective</b> Matching Multiple choices True and False Technical terms Full forms/number system	32	50	30	80
	2. Storage in Computer					
	3. Operating a Computer	<b>Subjective</b> Question answers	18			
For 3 <sup>rd</sup> Unit Test		<b>Objectives Question</b>	8	10	10	20
	1. Operating a computer	Multiple choices				
		<b>Subjective Questions</b>	2			
	2.. Uses of computer	Question answer				
For Final Term	1. Operating a computer	<b>Objective</b> Matching Multiple choices True and False Technical terms Full forms/number system	32	50	30	80
	2. Uses of computer					
	3. Drawing Exercise	<b>Subjective</b> Question answers	18			

**MODEL QUESTION BASED ON FIRST UNIT TEST**

FULL MARKS : 20

PASS MARKS : 10

Name \_\_\_\_\_ Sec. \_\_\_\_\_ Roll No. \_\_\_\_\_

1) Tick the correct answer and cross the incorrect. 5

a) We can send mail by computer.

b) We can do calculations on the computer.

c) We can wash clothes in a computer.

d) We can watch videos in computer.

e) Keyboard is an input device.

2) Fill in the blanks. 3

(CPU, keyboard, paper, information)

a) \_\_\_\_\_ is known as the brain of the computer.

b) We can type with the help of \_\_\_\_\_ .

c) Computer can store a lot of \_\_\_\_\_ .

3) Write one thing that we should not do while using computer. 2

---

---

---

---

**Note :10 marks are allotted for practical.**

“Good Luck”

**MODEL QUESTION BASED ON FIRST TERMINAL EXAMS**

**FULL MARKS: 80**

**PASS MARKS : 40**

Name \_\_\_\_\_ Sec \_\_\_\_\_ Roll No. \_\_\_\_\_

1. Tick the correct answer: -

10

3

a) Preparing bills at \_\_\_\_\_.

- i) Office      ii) school      iii) market

b) Information and instruction given to a computer ?

- i) Input      ii) output      iii) processing

c) \_\_\_\_\_ is the pointing device of the computer.

- i) Keyboard      ii) mouse      iii) both

d) \_\_\_\_\_ is key used to erase the mistakes.

- i) Space bar      ii) Delete key      iii) Enter key

e) \_\_\_\_\_ is used to sprays colour on your drawing?

- i) Fill with colour      ii) Air brush      iii) both

f) \_\_\_\_\_ gives output by softcopy output.

- i) Monitor      ii) Printer      iii) Speaker

g) A message sent through a computer is called \_\_\_\_\_.

- i) E-mail      ii) Letter      iii) none

h) Saving \_\_\_\_\_ the data in your documents to the permanent memory.

- i) sends      ii) takes      iii) gives

i) Dragging means \_\_\_\_\_ the left button of mouse .

i) pressing    ii) releasing    iii) holding

j) The result given by a printer is called \_\_\_\_\_?

i) Softcopy    ii) Hardcopy    iii) none

2. Write one word answer: -

5

a) All the parts of computer that we can touch \_\_\_\_\_

b) A device that is used to give the output to a computer \_\_\_\_\_

c) A collection of facts that is used to as a basis for making conclusions. \_\_\_

d) Learning subject in . \_\_\_\_\_

e) This tool draws thick and thin straight lines. \_\_\_\_\_

3. State 'True' or 'False':-

5

a) Computers are also used to make entries in passbook.

b) Mouse helps to reach anywhere on the screen.

c) The result given by the computer is called the input.

d) Joystick is used for playing video games.

e) the output given by a monitor is called hardcopy.

4. Answer these questions:-

5

a)

What is the system unit?

a) What is the drawing area?

---

b) What is a joystick?

---

5. Name the tools you would use to do the following:-

5

a) To spray colours on images\_\_\_\_\_

b) To erase a drawing or part of it\_\_\_\_\_

c) to use types text in the drawing\_\_\_\_\_

d) to draw straight or diagonal lines\_\_\_\_\_

e) to fills shapes with colours.\_\_\_\_\_

6. Match the following :-

5

a) Input                      Any machines or component that attaches to a computer

b) Processing              Information and instruction given to a computer

c) Device                      keeping the mouse

d) Hardware                The work that a computer does to solve a problem.

e) Mouse pad                All the parts of a computer that we can touch

7. Fill in the blanks :-

5

a) A group of instructions given to a computer is called a\_\_\_\_\_.

b) \_\_\_\_\_ is the area where pictures are drawn .

c) \_\_\_\_\_ protects the computer from ups and down in the power supply.

d) Computers can used as a medium of\_\_\_\_\_.

e) \_\_\_\_\_ refers to all the parts of a computer that we can touch.

8. Write the full form of:-

5

a) CPU \_\_\_\_\_

b) CD \_\_\_\_\_

c) ROM \_\_\_\_\_

d) ATM \_\_\_\_\_

e) UPS \_\_\_\_\_.

9. Write any five features of a computer:-

5

**Note:** 30 marks from practical exam.