



**SYLLABUS,
SPECIFICATION
GRID AND MODEL
QUESTION, 2075**

GRADE SIX



Learning Realm International (LRI) School

Kalankasthan, Kathmandu, Nepal

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Syllabus, Specification Grid and Model Questions, 2075

Grade Six

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MATHS

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SYLLABUS

LESSON	NAME OF THE LESSON	DAYS	OBJECTIVES
FIRST UNIT TEST			
1.1,1.2	Lines and angles.	8	To define about the lines ,to draw lines,to identifylines
8	Sets	23	To make sets, to list the items of sets,to describe about sets
15.1	Algebraic expression and their values	8	To find the value of algebraic expressions, to write it in factorized form,to solve algebraic expression
	TOTAL WORKING DAYS	39	
FIRST TERM EXAM			
1.3,1.4	Lines and angles	9	(to construct the parallel and perpendicular lines using compass and set square,to identify lines, to define lines)
9	Whole numbers and operation	24	to simplify,to operate and simplify mathematical sentence using symbol, to identify prime numberand composite numbers,to factorize the number to find square and square root
15.2	Addition and subtraction of algebraic expression	8	.(To find like and unlike terms,to add ,subtract and simplify algebraic expression)
	TOTAL WORKING DAYS	41	
SECOND UNIT TEST			
1.5,1.6	Angles,Construction of angles	5	To define angles ,to find the missing angles,to construct angles,and triangle using compass and protractor
3	Solid objects	6	to construct different shapes

5	Perimeter area and volume	5	to find the perimeter of triangle, to find area of square and rectangle, to find volume of cube and cuboid, to use formulae, to find length breadth and height, to solve word problems
10	Integers and rational numbers	3	to multiply signs
15.3	Multiplication of algebraic expression	15	(to multiply algebraic expression, to add exponents)
	TOTAL WORKING DAYS	34	
SECOND TERM EXAM			
2.1	Classification of angles by side and angles	8	To define six different types of triangles, to identify triangles
4	Co ordinates	8	To plot coordinates in graph copy
6	Transformation	4	to copy figures
11	Fraction and decimal	15	To find like and unlike terms, to add subtraction, multiply and divide fractions and decimals, to solve word problems,
15.4	Division of Algebraic expression	6	To divide algebraic expression
THIRD UNIT TEST			
2.2	Quadrilaterals	5	to find the missing angles of quadrilaterals,
7	Symmetry and tessellation	3	To draw shapes
12	Ratio proportion and percentage	12	To find ratio, to find missing value, to find percentage, to find in number,
16.1	Equation and inequality	5	To find value of equation, to find value of variable,

	TOTAL WORKING DAYS	25	
FINAL EXAMINATION			
13.1	Profit and loss	5	To use formula of, to find loss ,profit selling price and cost price
13.2	Unitary method	5	To find cost of one or many
13.3	Simple interest	5	To find interest using formula
2.3	Polygons	5	To construct different types of triangle
14	Statistics	6	To draw bar diagram
16.2	Equation and inequality	4	To draw number line
	TOTAL WORKING DAYS	39	
	Remaining days for revision		

SPECIFICATION GRID FOR THE FIRST UNIT TEST- 2075

Full marks: 20

Unit	Lesson	0.5 mark	1 mark	2 marks	3 marks	Total
1.1,1.2	Lines and lines	-	2	1	-	4
8	Sets	-	3	1		10
15.1	Algebraic expression	-	2	2	-	6
Total						20

SPECIFICATION GRID FOR FIRST TERMINAL

Full marks: 80

Unit	Lesson	0.5 mark	1 mark	2 marks	4 marks	Total
1.1,1.2,1.3,1.4	Lines and angles	-	3	2	1	11
8	Sets	-	1	1	-	3
9	Whole numbers and operations	-	10	9	4	44
15.1,15.2	Algebraic expression	-	6	4	2	22
	Total	-	-	-	---	80

SPECIFICATION GRID FOR THE SECOND UNIT TEST- 2075

Grade: Six

Subject: maths

Full marks: 20

Unit	Lesson	0.5 mark	1 mark	2 marks	4 marks	Total
1.5, 1.6	Angles, Construction of angles	-		2	-	4
3	Solid objects	-				
15.1	Perimeter area and volume	-		2	1	8

10	Integers and rational numbers		-	1		2
15.3	Multiplication of algebraic expression			1	1	6
Total						20

SPECIFICATION GRID FOR THE THIRD UNIT TEST- 2075

Grade: Six

Subject: maths

Full marks: 20

Unit	Lesson	0.5 mark	1 mark	2 marks	3 marks	Total
2.2	Quadrilaterals	-		2	-	4
7	Symmetry and tessellation	-				
12	Ratio proportion and percentage	-		4	1	12
16.1	Equation and inequality			2		4
Total						20

SPECIFICATION GRID FOR THE SECOND TERM- 2075

Grade: six

Subject: math

Full marks: 80

Unit	Lesson	0.5 mark	1 mark	2 marks	4 marks	Total
1.5,1.6	Angles, Construction of angles	-	2	2	-	6
3	Solid objects	-				
5	Perimeter area and volume	-	3	3	1	13
10	Integers and rational numbers		2	2		6
15.3	Multiplication of algebraic expression		1	1		3
2.1	Classification of angles by side and angles		2	2	1	10
4	Coordinates		1	1	1	7
6	Transformation		1			1
11	Fraction and decimal		6	7	1	24

15.4	Division of Algebraic expression		2	2	1	10
Total						80

Specification Grid for the Final Term- 2075

Grade: six

Subject: maths

Full marks: 80

Unit	Lesson	0.5 mark	1 mark	2 marks	4 marks	Total
1.	Lines and angles	-	-	1	-	2
2	Classification of angles by side and angles		3	2	1	11
3	Solid objects	-				
4	Coordinates			1		2
5	Perimeter area and volume	-	2	1		4
6	Transformation	-	-	-	-	
7	Symmetry and tessellation	-				

8	Sets	-	1	1		3
9	Whole numbers and operations	-	2	2	1	10
10	Integers and rational numbers	-	-	-	-	-
11	Fraction and decimal			1		2
12	Ratio proportion and percentage	-	2	1		4
13	Profit and loss, Unitary method and Simple interest		6	4	1	18
14	Statistics	-	1	2	1	9
15	Algebraic expression			1		2
16	Equation and inequality		3	3	1	13
Total						80

MODEL QUESTIONS BASED ON FIRST UT

FULL MARKS: 20

SUBJECT : Maths

[SET- A]

PASS MARKS: 10

GROUP A(2X6=12)

1. Draw the lines using rule.

- a) 5cm
- b) 8.4 cm

2. Define parallel lines with figure

3. Write the set by listing the elements.

Sets of positive integers less than 7

4. Rewrite the set in set builder method.

$$D=\{2,3,5,7,11,13\}$$

5. List the sets and decide whether it is equal or equivalent.

- i) $L = \{\text{Letter of the word 'TOKYO'}\}$
- ii) $T = \{\text{Letter of the word 'KYOTO'}\}$

6. Express as indicate.

- a. x^3 (factorized form)
- b. $3m.3m.3m$ (in index form)

GROUP B(4X2=8)

7. Find the value of the following if $a = 4$, $b = 3$ and $c = -2$

- a. $3a + 2b + 4c$
- b. $8a - 4b - 2c$

8. V is the set of English Vowels and M is the set of alphabets needed to spell the word Mathematics,

- a) List the set V and M
- b) Show them in a diagram

- c) Which numbers lies in the shaded part?
d) What types of sets are V and M?

The End

GRADE : SIX

FULL MARKS : 20

SUBJECT: MATHEMATICS [SET-A]PASS MARKS : 10

Group A

Choose the correct alternatives from the following: [20×1 = 20][20×1 = 20]

- If the lines makes 90° it is
a. Angle b. Parallel c. Perpendicular d. Intersecting
- If two lines never meet it is called
a. Lines b. Parallel c. Perpendicular d. Intersecting
- If $a = 2$ and $b = 3$ then $2ab$ is
a. 12 b. 40 c. 24 d. 16
- Perpendicular line makes
a. $90^\circ 90^\circ$ b. $120^\circ 120^\circ$ c. $180^\circ 180^\circ$ d. $60^\circ 60^\circ$
- If $A = \{1,2,3,4,5\}$ then
a. $2 \in A$ b. $A \notin 2$ c. $2 \notin A$ d. $A \in 2$
- 165 is exactly divisible by
a. 2 b. 5 c. 4 d. 10
- Which of the following are prime numbers?
a. 2,4,6,8,... b. 2,3,5,7,... c. 1,2,3,4,5,... d. 3,6,9,12,...

8. Whole number 3 has factors
- a. 1 b. 2 c. 3 d. 4
9. The value of $\sqrt{361}\sqrt{361}$ is
- a. 17 b. 19 c. 23 d. 21
10. Sum of $7m + 5m$ is
- a. $13m$ b. $15m$ c. $10m$ d. $12m$
11. The HCF of 6 and 8 is
- a. 24 b. 2 c. 4 d. 6
12. If $A = \{1, 2, 3, 4, 5\}$ cardinal number of set is
- a. 22 b. 1212 c. 55 d. 955
13. The factorized form of $(x \cdot y)^2(x \cdot y)^2$
- a. $x \cdot yx \cdot y$ b. $x^2 \cdot y^2$ c. $x \cdot x \cdot y \cdot y$ d. x^2y
14. The LCM of 12 and 18 is
- a. 20 b. 30 c. 36 d. 18
15. The square of 3 is
- a. 16 b. 25 c. 144 d. 9
16. 1, 3, 6, 10, is of which pattern of arrangement
- a. Triangular b. Rectangular c. square d. None
17. Out of X oranges Y are rotten. How many of them are good?
- a. $x + yx + y$ b. $2x - y$ $2x - y$ c. $x - yx - y$ d. $x + 2yx + 2y$
18. The first three multiple of 6 is

a. 6, 12, 18

b. 6, 18, 24

c. 2, 4, 6

d. 12, 18, 24

19. The value of $\sqrt{a^2}\sqrt{a^2}$ is

a. $a\frac{1}{2}a\frac{1}{2}$

b. a

c. a^2

d. 2a

20. 4 is added to the product of 5 and 3. The result is

a. 12

b. 19

c. 21

MODEL QUESTION BASED ON FIRST TERM

GRADE : SIX

FULL MARKS: 60

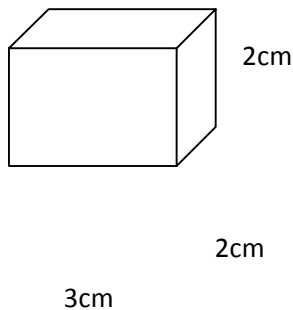
SUBJECT: MATHS

PASS MARKS: 30

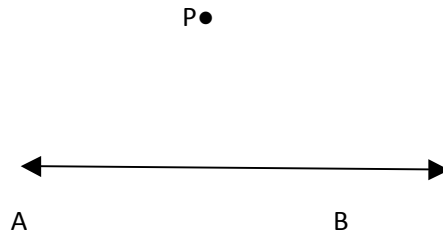
Attempt all the questions:-

GROUP – A [2×14=28 MARKS]

- 1) Find the prime factors of:- 216
- 2) Find the H.C.F of 24 and 42.
- 3) Find the LCM of 6 and 9.
- 4) Find the square root of 196.
- 5) Find the value of :- $68 \div \{(20-3) \times 2\}$
- 6) Use divisibility rules whether the given number is divisible by 3 or not :- 462
- 7) Find the sum of :- $3ab+4bc+7ab$
- 8) Find the perimeter of all faces



- 9) If $a=4$, $b=3$ and $c=2$, find the value of :- $3a+2b+c$
- 10) Simplify:- $4m-3n+5n-m$
- 11) Use set square to construct a line through P perpendicular to the line AB .



- 12) Describe the set in words.
 $I=\{w,x,y,z\}$
- 13) To the sequence add two more terms.

a. 6,7,9,12,16,, b. 1,4,7,10,13,,

- 14) Define perpendicular lines with figure.

GROUP – B[4×8=32 MARKS]

- 15) Simplify:- $15+ \{5-2 (5-3) +3 -2 (5-7-4)\}$
- 16) Find the maximum number of children among whom 32 pencils, 144 oranges and 176 mangoes can be divided equally. Also find the share of each.
- 17) What least number can be divided by 32, 48, 60 and 96 without leaving any remainder?
- 18) Find the values of: $\sqrt{8}\sqrt{8}\times\sqrt{32} + \sqrt{14}\sqrt{32} + \sqrt{14}\times\sqrt{56}\sqrt{56}$
- 19) What should be added to $2x^3+ 6x^2y - 8xy^2$ to make it $5x^3+3x^2y+3xy^2$?
- 20) Simplify the following expressions:-
- a. $9x^3 +6x^2 -2x^2 + 3x^3 - 2x^2 - 4x^3$
- b. $5x^2y + 6xy^2 -7xy^2 - 3x^2y + 3xy^2$

21) Write down the statement in mathematical term and solve.

5 is multiplied by the difference between 10 and 6.

22) Construct the parallelogram:-

$\angle A = 30^\circ$, $\overline{AB} = 5\text{cm}$ and $\overline{AD} = 3\text{cm}$

“Good Luck”

ENGLISH I

Contributors

Bikram Limbu

Syllabus

Ist Unit Test

Learning to communicate (course)

UNIT 1	SECTION		PAGES	OBJECTIVES
TREES	ONE	The uses of trees	11-13	-to discuss the importance of tree in relation to human -to explain ways to save trees
	TWO	The kite maker	14-22	
	THREE	The loveliest of trees	23	
	FOUR	How old is a tree?	24-25	

UNIT 2	SECTION		PAGES	OBJECTIVES
SPECIAL PEOPLE	ONE	Stephen Hawking	26-29	- to tell what make these people special - to identify contribution made by them for human welfare
	TWO		14-22	
	THREE		23	
	FOUR		24-25	

LTC (Workbook)

Worksheet I	Worksheet II
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Ist Term

Learning to communicate (course)

UNIT 3	SECTION		PAGES	OBJECTIVES
The Dignity of work	ONE	Two gentlemen of Verona		-to make learners explain the importance of work no matter big or small -to make them identify the jobs of sweepers, garbage collectors, tailors, shop keepers, cobblers
	TWO	The Journey		
	THREE	To be a Poet(poem)		
	FOUR	Charlie Chaplin		

LTC (Activity)

Worksheet III

IInd Unit Test

Learning to communicate (course)

UNIT 4	SECTION		PAGES	OBJECTIVES
Helpers	ONE	Dr. Sanduk Ruit		to discuss the contributions of the great people
	TWO	Dr. Dilli Raman Regmi		
	THREE	Abou Ben Adhem(poem)		
	FOUR	Father Sergio Gutierrez		

UNIT 5	SECTION		PAGES	OBJECTIVES
When I was a child	ONE	Vivan Richards		* To make students write any interesting incidents took place in their childhood and share among themselves
	TWO	A visit to a Doctor		
	THREE	Long time Ago(poem)		
	FOUR	First Day		

LTC (Activity)

Worksheet IV	Worksheet V
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IInd Term

Learning to communicate (course)

UNIT 6	SECTION		PAGES	OBJECTIVES
Travel	ONE	Across the Atlantic		*to discuss interesting places of the world including Nepal and write the interesting facts related to it.
	TWO	The Karez		
	THREE	Wander Thirst(poem)		
	FOUR	The Gazelle Boy		

LTC (Activity)

Worksheet VI

IIIrd Unit Test

Learning to communicate (course)

UNIT 7	SECTION		PAGES	OBJECTIVES
Believe it or not	ONE	Carried Away by an Eagle		- to find out interesting things related to.... and share among themselves
	TWO	Winter Sleep		
	THREE	Monsoon(poem)		
	FOUR	The gazelle Boy		

LTC (Activity)

Worksheet VII

IIIrd Term

Learning to communicate (course)

UNIT 8	SECTION		PAGES	OBJECTIVES
Entertainment	ONE	Films of Adventure		to write a review on ...
	TWO	Murder in Kathmandu		
	THREE	High Flight(An Airman's Estacy (poem)		

LTC (Activity)

Worksheet VIII

Note#

- Charlie and Chocolate Factory: Ronald Dhal for the first term
- Wayside School is falling down for second term
- Angry River by Ruskin Bond for Third term

SPECIFICATION GRID FOR UNIT TEST

S. No.	Types of Questions	No of Questions	Weightage of Marks	Remarks
1	Seen Passage	1	5	a. Question Answer (2marks) b. True false (2marks) c. Synonyms/Antonyms (1 marks)
2	Fill in the blanks	3	3	Related with Coursebook or Workbook
3	Meanings	3	3	
4	Textual Q& Ans	2	4	
5	Fill in the Blanks	1	2	From Work Book
6	Paired Words	1	2	From work Book

SPECIFICATION GRID FOR TERMINAL EXAMS

S. No.	Types of Questions	No of Questions	Weightage of Marks	Remarks
1	MCQ	1	10	
2	Comprehension Passage	1	10	a. Question & Answer (4) b. True and False (2) c. Antonyms/Synonyms (4)
3	The Sentences	2	0.5x4=2	Subject Predicate/ Assertive Sentences/Interrogative/Imperative Sentences
4	Nouns	2	0.5x4=2	Formation of Abstract Nouns/Collective Nouns
5	Article	4	0.5x4=2	Fill in the blanks with correct Article
6	Pronouns	4	1x3=3	Reflexive/Relative Pronouns
7	Adjective	3	1x3=3	Demonstrative/Interrogative/Degrees of Adjective
8	Verbs	3	1x3=3	Fill in the blanks with correct Tense
9	Creative Writing	1	5	Essay/Letter
10	Book Review	1	10	
			50	

MODEL QUESTION BASED ON FIRST UT

GRADE : SIX

FULL MARKS :20

SUBJECT : ENGLISH-I

PASS MARKS :10

NAME :

ROLL NO. :

MULTIPLE CHOICE QUESTIONS

1. Once I saw _____ cute ape in the zoo.
i. A; ii. An; iii. The; iv. X;
2. They have climbed up _____ Everest within the decade.
i. A; ii. An; iii. The; iv. X;
3. My father lives in Biratnagar _____ my mother.
i. to; ii. with; iii. by; iv. for;
4. He fell _____ the ladder and broke his arm.
i. off; ii. out; iii. up; iv. of;
5. The cyclist _____ was coming very fast ran into a parked car.
i. which; ii. Who; iii. That; iv. Whom;
6. Here is a boy _____ everyone respects.
i. which; ii. who; iii. whom; iv. that;
7. The Principal wants _____ to see him in his office.
i. you; ii. youeself; iii. him; iv. mine;
8. Let _____ hope we are able to reach the theatre in time.
i. their; ii. you; iii. his; iv. us;
9. She _____ to a dance class once a week.
i. go; ii. goes; iii. gos; iv. going;
10. We often _____ our house on Saturdays .
i. cleans; ii. Cleaning; iii. Clean; iv. cleanse;
11. These caves are _____ than anything else.
i. old; ii. oldest; iii. oldre; iv. older;
12. You know your Social well. I was a _____ pleasure interacting with you.
i. greater; ii. greatest; iii. great; iv. More great;
13. Write the masculine of: The countess was ill and sleeping in bed .
i. monk; ii. earl; iii. gentlemen; iv. lord;
14. Write the feminine of: The fox waited for grapes to fall.
i. filly; ii. goose; iii. bitch; iv. vixen;
15. Write the antonyms of: Riches cannot buy happiness for us.
i. pain; ii. poverty; iii. proud; iv. public;
16. Write the antonyms of: The boy was blamed for cheating people.
i. oral; ii. praised; iii. lenient; iv. superior;
17. Write the synonyms of: The girl walked in a clumsy way.
i. anger; ii. bad; iii. darn; iv. awkward;
18. You will be granted leave. It's interrogative is:
i. Will you be; ii. Won't you be; iii. Will they be; iv. Shall you be;

19. Collective noun of: A _____ of flies settled on the food.
i. swarm; ii. Army; iii. bundle; iv. Herd;
20. Collective noun of: A _____ of people gathered at the accident site.
i. clump; ii. colony; iii. crew; iv. crowd;

“Good Luck”

MODEL QUESTIONS BASED ON FIRST TERMINAL

L. R. I. HIGHER SECONDARY SCHOOL KALANKISTHAN, KATHMANDU

Question Model- Terminal Exam

GRADE : SIX

FULL MARKS : 80

SUBJECT : ENGLISH-I

PASS MARKS : 40

Group-A

- Read the following passage and answer the following questions: - 10

Two thieves had stopped a train and stolen mail bags containing a lots of money. This news was broadcast on the radio. A motorist had heard it and when he saw two men along the road carrying heavy bags he suspected them and informed the police at once. The police arrived at the scene. They questioned both the men but neither could speak in English. They kept shouting at the police and simply pointed at their bags. The police opened them and at once realized that they had made a mistake. The men were French onion-sellers and their bags were full of onions.

- Choose the right answer:- (4)
 - The thieves had stolen _____.
 - Only money; ii. Mail bag containing jewellery;
 - Mail bags containing money; iv. Nothing;
 - The motorist informed the police about the two men thinking that they were _____.
 - Thieves; ii. Onion-sellers; iii. The police;
 - English;
 - _____ questioned both the men.
 - French onion-sellers; ii. The police; iii. A motorist;
 - No one;

- The nationality of onion seller is _____.
 - i. Nepali; ii. Indian; iii. French; iv. English;
- Answer the following questions:- 4
 - Where was the news of the theft broadcasted?
 - What did the motorist do as soon as he heard the news?
 - In which language did the police question the two men?
 - What mistake did the police make?
- Use the following phrase in sentence of your own:- 2
 - Explosion; b. full of;
- Do as indicated in the bracket:- 8
 - Mr. Rana was a sincere and hard working person. (Negative)guilty and
 - Has Chitrali got many story books? (Simple Sentence)
 - These shopkeepers sell things at reasonable rates. (Singular)
 - These flowers smell sweet. (Present Continuous Tense)
 - The Kaligandaki is longer than the Trisuli. (Positive Degree)
 - The queen told her story to nun. (Masculine gender)
 - Ram Baran Yadav is the first President of Nepal. He is a qualified doctor. (Relative Pronoun)
 - There was an empty box in the room. Plural Noun)
- A. Replace the underlined word/s with correct *antonyms*: - 2.5
 - The guilty was punished.
 - The class was noisy as soon as teacher left the class.
 - The teacher took oral examination of students.
 - The man had knowledge of the subject he was speaking.
 - We should not be proud of ourselves.
- B. Replace the underlined word with *synonyms*:- 2.5
 - The audience watched the entire play.

- We must not be lazy.
- The man next to me is very famous.
- We must protect ourselves from disease.
- The girl injured herself while playing.

C. Replace the underlined word with confused word:- 5

- Changing your school at this age was not a wise decision.
- I do not keep in mind your number.
- The teacher made some suggestions for changes in the time-table.
- The rain was accompanied by frozen raindrops.
- Developing character should be an important object of education.

• A. Match the word in column A to word in column B :- 2.5

A	B
a. Envious	help
b. Brilliant	jealous
c. Highestorganisation	
d. Guide	uppermost
e. Group	clever

B. Fill in the blanks with appropriate words from column B:- 2.5

- Basnat belongs to an _____ that believes in the dignity of humans.
- He may be a bad bowler but he is an _____ batsman.
- The children future is _____ in my mind.
- Shouldn't we _____ disabled people as much as we can?
- He is _____ of me because I do better than him in every subject.

C. Use aero – words, using the meaning provided:- 3

- _____ :a sheet of light paper that can be folded and sent by air as a letter.
- _____ : a small airport.

- _____ : physical exercises often done in classes, with music.
- D. What do the expression mean?:- 2
 - (have) a bid mouth _____.
 - (from) hand to mouth _____.
- A. Answer the following questions:- 4
 - What do you know of the ‘Tramp’ figure?
 - ‘but my guilt and shame did not allow me to do so.’ Why do you think the son felt ashamed?
 - What did Jacopo and Nicolo offer to the narrator?
 - Did the blind man respond ti insults hurled at him?
- Circle the correct word:- 4
 - To laugh quietly: liberated, retinue, chuckled,
 - Going bad rotting: decaying, vegetation, sap,
 - Done without hurrying: gnarled, leisurely, resplendent,
 - Placed under a spell: impassive, infirmity, enchanted,

Group-B

- Read the passage and answer the following questions:- 10

He was peasant. The son of a Norman farmer. As long as his father and mother lived, he was more or less taken care of; he suffered little, save from his horrible infirmity; but as soon as the old people were gone, an atrocious life of misery commenced for him. Dependent on a sister of his, everybody in the farm house treated him as a beggar who is eating the bread of the strangers. He was called drone, a clown, although his brother-in-law had taken possession of his portion of the inheritance, he was helped grudgingly to soup, getting just enough to save him from starving.
- Answer the following questions:- 4
 - How was the blind man treated when his parents were alive?
 - What was the blind man called by villagers?
 - What had his brother-in-law done to his share of property?
 - After the parents of the blind man died how was he treated?
- Write similar word from the passage for the following words:- 4

- Weakness; ii. Cruel; iii. Begun; iv. Joker;
- Write True or False for the following:- 2
 - The blind man was the son of Saxon farmer.
 - Blind man was treated unkindly by his sister and brother-in-law.
 - Blind man was given just enough food to save himself.
 - Blind man was allowed to keep his share of property.

Group-C

- Write a readable story with following clues and provide moral:- 4

a silly ass- found a lion's skin- thinks to have fun- starts to frighten people- people afraid- people shut up in houses- the ass be mighty pleased- a bold and fearless villagers fights with- the skin slips off- villagers recognizes and kills. (Moral)

or

Write a letter to your father telling him that you are sorry for not doing well in your previous exams and that you will do your best in Final exam.

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"Good Luck"

English II

Contributor
Puja KC

Syllabus 2075

S. No.	LESSON	NAME OF THE LESSONS	Pages	REMARKS
FOR THE FIRST UNIT TEST(25 periods)				
Grammar				
1	1	The Sentence	1-5	To make meaningful sentences
2	2	Subject and Predicate	6-7	To recognize two parts of sentences
3	3	Nouns	8-13	To identify noun
4	4	Nouns: number	14-18	To form plural nouns
5	5	Nouns: gender	19-21	To identify masculine and feminine gender
6	6	Nouns: Possession	22-24	To use apostrophe to show possession
Composition				
7	33	Paragraph writing		To write short paragraph
8	37	Guided story writing		To write a guided story
FOR THE FIRST TERM EXAM(49 periods)				
Grammar				
9	7	Adjectives	25-29	To identify adjectives of quality, quantity, number etc.
10	8	Adjectives: degree of comparison	30-35	To do degrees of comparison
11	9	Articles	36-39	To use articles(A,An,The)
12	10	Pronouns	40-48	To identify different pronouns
13	31	Synonyms and antonyms	145-148	To give similar and opposite meaning
Composition				
14	32	Comprehension		To do post lesson activity
15	33	Informal letter		To write an informal letter
16	33	Application		To write an application
		Book Review		To review book
Charlie and the Chocolate Factory (Extra Reading Book)				
FOR THE SECOND UNIT TEST(25 periods)				
Grammar				
17	11	Personal pronouns: Number,	49-52	To identify different

		Gender and case		pronouns
20	12	Verbs	53-54	To identify transitive, intransitive and incomplete verb
21	13	The tense	55-60	To identify past, present and future tense
22	24	prepositions	112-114	To identify its uses and kinds
23	25	Correct use of prepositions	115-117	To identify its correct use
24	26	Conjunctions	122-125	To form joining words, phrases or sentences
		Composition		
26		Apology letter		To write apology letter
27		Biography writing		To write biography on given topic
		Wayside School is Falling Down(extra reading book)		
		FOR THE SECOND TERM EXAM(49 periods)		
		Grammar		
31	14	Simple present Tense	66-68	To form simple present tense
32	15	Simple Past Tense	69-72	To form simple past tense
33	16	Simple future Tense; the 'Going to' form	73-75	To form simple future tense using 'going to' form
34	17	Continuous tense	76-79	To form present, past and future continuous tense
35	18	Perfect tenses	80-82	To form present, past and future perfect tense
36	19	modals	83-84	To use modals
		Composition		
37		diary writing	173	To write a diary
38		Notice writing	167-169	To write notice
39		Proverbs		To find out the meaning of proverbs
		Wayside School is Falling Down(Extra Reading Book)		
		FOR THE THIRD UNIT TEST(25 periods)		
		Grammar		
45	20	Active and passive	91-99	Change the sentences into active or passive voice
46	21	Subject-verb agreement	100-102	A verb as its subject
47	22	Adverb	103-107	To identify its various kinds

48	23	Comparison of adverbs	108-109	Positive, comparative and its superlative degree
49	26	Conjunctions	122-125	To form joining words, phrases or sentences
50	27	Interjections	126	Expression
		Composition		
51		Essay writing	167-169	To write an essay
52		Autobiography		To write an autography
53				
		Angry River(Extra Reading Book)		
		FOR THE THIRD TERM EXAM(49 periods)		
		Grammar		
55	28	Punctuation and capital letters	127-130	To use full stop, comma, question mark, exclamation mark
56	29	Direct and indirect speech	131-140	To put the sentence as given speech
57	30	Words often confused	141-144	able to identify homophones
58	31	Synonyms and antonyms	145-148	To give similar and opposite meaning
		Composition		
56		Essay writing	179-186	To write an essay
57		Apology letter	163-166	To write an apology letter
58		Application writing	163-166	To write an application
59		Dialogue writing		To write a dialogue
60		Story Review		To review a story
		Angry River(Extra Reading Book)		

SPECIFICATION GRID FOR FIRST UNIT TEST

S. No.	Topics	No of Questions	Weightage of Marks	Remarks
1	Comprehension Passage	1	5	Question Answer and True False
2	The Sentences	2	2	To arrange the words to form Sentences
3	Nouns	2	2	To form abstract nouns
4	Singular and plural nouns	6	3= (0.56)	Change the sentence in underlined form
5	Gender	4	2= (0.54)	Change the sentence in opposite form
6	Guided Story Writing	1	3	Outlines will be given
7	Paragraph Writing	1	3	One paragraph about 60 words
Total			20	

5

SPECIFICATION GRID FOR FIRST TERM

S. No.	Topics	No of Questions	Weightage of Marks	Remarks
1	MCQ	10	10	To be asked from grammar
2	Comprehension Passage	1	10	
3	Reflexive pronouns	3	3	
4	Abstract Nouns	3	3	Matching or fill in the blanks
5	Relative pronouns	3	3	To write singular or plural forms of given words
6	Degree of comparison	3	3	To rewrite the sentences making necessary changes
8	Adjectives	3	3	Fill in the blanks
9	Synonyms/Antonyms	5	5	Fill in the blanks
10	Dialogue writing	1	5	Fill in the blanks
12	Formal letter Writing	1	5	To write application to the concerned one
Total			50 marks	

SPECIFICATION GRID FOR SECOND UNIT TEST

S. No.	Topics	No of Questions	Weightage of Marks	Remarks
1	Comprehension passage	1	5	
2	Personal pronouns	1	3	Fill in the blanks
3	Verbs and tenses	3	3	Transitive, intransitive &

				incomplete
4	Prepositions	3	3= (3×1)	Fill in the blanks
5	Conjunctions	3	3= (3×1)	Use suitable conjunctions
6	Apology letter	1	3	Write an apology letter
Total			20	

SPECIFICATION GRID FOR SECOND TERM

S. No.	Topics	No of Questions	Weightage of Marks	Remarks
1	MCQ	10	10	To be asked from grammar
2	Simple present tense	1	2	Fill in the blanks
3	Simple past tense	1	5	Verb forms
4	Simple future tense	1	2	Transform and fill the blanks
5	Continuous tense	1	5	Transform and fill the blanks
6	Perfect tense	1	3	
7	Modals	1	1	
8	2 nd Unit test	5	10	
9	Notice writing	1	5	
10	Diary writing	1	5	
11	Proverbs	2	2	Use suitable adverbs
	Total		50	

SPECIFICATION GRID FOR THIRD UNIT TEST

S. No.	Topics	No of Questions	Weightage of Marks	Remarks
1	Comprehension passage	1	5	
2	Active and passive voice	1	2	Guidelines will be given
3	Subject-verb Agreement	2	2	

4	Adverbs	2	2	Fill in the blanks with is/am/are+ going to
5	Comparison of adverbs	2	2	Fill in the blanks
6	Conjunctions	2	2	
7	Interjections	2	2	
8	Auto biography	1	3	
Total			20	

SPECIFICATION GRID FOR THIRD TERM

S. No.	Topics	No of Questions	Weightage of Marks	Remarks
1	MCQ	10	10	To be asked from grammar
2	Comprehension passage	1	5	
2	Punctuation and capital letters	1	2	Answer the following and true or false.
3	Direct and indirect speech	1	3	Rewrite the following groups of word as meaningful sentence.
4	First term	5	10	
5	Second term	5	10	
5	Synonyms and antonyms	4	4	Fill in the blanks.
6	Essay writing	4	3	
7	Apology letter	4	3	
	Total		50	

MODEL QUESTION

Full Marks : 20

Time : 35 minutes

Attempt all the questions:

1. Read the following passage and do the tasks that follow:
The crab saw the fish becoming less in the pond and it also saw the crane growing fatter. It began to wonder whether the crane was really helping the fish. So it asked the crane to take it to the other pond. The crane agreed to do so. It carried the crab and flew towards the rock. When the crane came near the rock, the crab saw the fish bones and knew that the crane was lying. The crab was very angry. It tightened its claws around the neck of the crane and snapped its head off. The crane died. The crab crawled back to the pond and told all the fish about the lies the crane had been telling.
A. Answer the following questions based on the above paragraph: 3
 - a) Who knew that the crane was lying?
 - b) Why was the crab angry?
 - c) Did the crane really help the fish?
- B. Write True or False: 2
 - a) The crab was clever.
 - b) The crane was very helpful.
2. Rewrite the following group of words as meaningful sentences: 2
 - a) Graham Bell invented the telephone to improve was first of one his jobs by.
 - b) it paid a western Union 1,00,000 dollars company called for him.
3. Form abstract nouns from these words:
 - a) great
 - b) cowardly
4. Change the underlined nouns into plural nouns:
3
 - a) The commander-in-chief of the army was a brave man.
 - b) The fairy told the child an interesting story.
 - c) A daughter-in-law should respect her mother-in-law.
5. Rewrite the sentences changing the underlined nouns to their opposite gender:
2
 - a) Thequeen told her story to a nun.
 - b) Thepriest blessed the heiress to the throne.
- c) Mrs. Dixit and her husband went to attend the marriage.
- d) Myniece has bought a small dog.
6. Develop a short story with the help of given outlines:
3
A hunter aiming an arrow at a dove about to kill steps on a snake bittendies.....
7. Write a short paragraph describing your school in about 60 words.
3

Good Luck

- a) Explain how a venus flytrap catches insects.
 b) Why do some plants catch insects?
 c) What happens when an insect touches the hairs of a sundew plant?
- B. Make sentences of your own:- 2
 a) requirement b) insect
- C. Choose words from the passage which mean the following: 2
 a) a catching device b) shines
3. Form adjectives from the given words. 3
 a) air b) fame c) music
5. Write down the comparative and superlative degrees of these words. 3
 a) good b) bad c) beautiful
6. Form abstract nouns 3
 a) differ b) succeed c) confident
7. Fill in the blanks with suitable reflexive pronouns 3
 a) We enjoyedin the park.
 b) The train came to a halt by.....
 c) I slipped and hurt.....
8. Join the sentences using relative pronouns:
 a) Last evening I saw a man. He could paint with his feet.
 b) That lady is my mother. She is arranging my books.
 c) I thanked the doctor. He had saved the dog.
9. Write down the antonyms of the given words: 2.5
 a) wild b) friend c) lead d) shallow
 e) guilty
9. Write down the synonyms of the given words: 2.5
 a) able b) afraid c) bad d) big
 e) conceal
10. Write an application to the Principal asking for his permission to take part in inter-school basket ball championship. 5
11. Imagine that you forgot to do your homework. Write a short conversation between you and your teacher.

Good Luck

NEPALI

Contributor

Rita Phuyal

बार्षिक पाठ्यक्रम, ०७५

किताब	पाठको नाम	शिक्षण उद्देश्य	दिन
प्रथमखण्ड परीक्षाको लागि			
नेपाली	गुरु	गति, यति र लयका साथ वाचन गर्नेछन् र कविता लेख्नेछन्	३९
	युक्तिसामु शक्ति टिक्दैन	सस्वरवाचन गरी सारांश भन्नेछन् र अभ्यास गर्न सक्नेछन्	
	सामाजिक मेलमिलाप	मौन वाचनकासाथ पठनबोध गर्नेछन्	
व्याकरण	वर्ण विन्यास	शुद्ध लेखन र चिन्ह प्रयोग गर्न सक्नेछन्	
	कविता , निबन्ध	उपयुक्त कविता र निबन्ध रचना गर्नेछन्	
प्रथम त्रैमासिक परीक्षाको लागि			
नेपाली	भविष्यको योजना	संवाद गर्न सक्नेछन्	४९
	साहित्यकार भवानी भिक्षु	भवानी भिक्षुको जीवनी सर्सती भन्नेछन्	
	खोला	गति, यतिका साथ कविता वाचन गर्नेछन्	
	साने र ठुले	सारांश र वाक्यमा प्रयोग गर्न सक्नेछन्	
व्याकरण	शब्द , नाम , सर्वनाम , विशेषण , क्रियापद लिङ्ग , वचन	शब्दपतिबाट विकारी शब्द छुट्याउनेछन्	
	संवाद, कथा	वाक्य रचना र वाक्यमा प्रयोग गर्नेछन्	

दोस्रो खण्ड परीक्षाको लागि

नेपाली	कृषिमलको प्रयोग	प्रबन्ध लेख्न सक्ने छन	
	दाजुलाई बहिनीको चिठी	पत्र रचना गर्नेछन्	३४
	युमादेवीको अवताण	पठन बोध गरी सारांश भन्नेछन्	
व्याकरण	अव्यय , पुरुष , आदरार्थी	शब्दपत्तिबाट शब्दवर्ग छुट्याउनेछन्	
	चिठी	उपयुक्त ढाँचामा पत्र रचना गर्नेछन्	

दोस्रो त्रैमासिक परीक्षाको लागि

नेपाली	सम्पत्तिभन्दा शिक्षा ठुलो	हजुभाउ सहित वादविवाद गर्नेछन्	४९
	स्वाभिमानी मुख	गति, यति र लयका साथ वाचन गर्नेछन् र कविता लेख्नेछन	
	युधिष्ठिरको परीक्षा	कथा भन्न , लेख्न र अभ्यास गर्नेछन्	
	लुइ पास्चर	महान् व्यक्तिको परिचय सहित परियोजना कार्य गर्नेछन्	
व्याकरण	काल र पक्षहरु, करण, अकरण,	शब्दपत्ति छनोट गरी छुट्याउनेछन्	
	वादविवाद	हजुभाउ सहित वादविवाद गर्नेछन्	

तेस्रो खण्ड परीक्षाको लागि

नेपाली	वतावरणको रक्षा	आवश्यक अभ्यास गर्नेछन्	२५
	शङ्खधर शाख्वा	महान् व्यक्तिको परिचय सहित परियोजना कार्य गर्नेछन	
	मनिस नै देवता		
व्याकरण	कारक र विभक्ति	उपयुक्त उदाहरण भन्नेछन्	
	निवेदन	ढाँचा मिलाएर निवेदन लेख्नेछन्	

बार्षिक परीक्षाको लागि

नेपाली	कलाको महत्त्व	बुँदागत टिपोट तयार गर्नेछन्	३९
	प्रधानाध्यापकलाई निवेदन	ढाँचा मिलाएर निवेदन लेख्नेछन्	
	श्रीकृष्णको पराक्रम	कथा सार भन्नेछन्	
व्याकरण	श्रुतिसम्भिन्नार्थक शब्द, अनेकार्थी, लगुतावाची, बालबोली टुक्का, उखान, अनुच्छेद र चिठी	शब्दपत्ति हेरी नया शब्दका उदाहरण भन्नेछन्	

त्रैमासिक परीक्षाका लागि विशिष्टकरण तालिका

पूर्णाङ्क. ८०

क्र.सं.	क्षेत्र(पढाइ र लेखाइ)	प्रश्न प्रकार	प्रश्न संख्या	अङ्क भार	स्पष्टीकरण
१	शब्दभण्डार	अर्थ लेखन	१	५	पाठमा प्रयोग भएका कुनै ४श्रोटा शब्दको अर्थ दिई जोडा मिलाउन लगाउने
		शब्द ज्ञान	१	५	क्रेष्कवाट मिल्दो उस्तै अर्थ ,उल्टो अर्थ र अन्य उत्तर पहिचान गर्न लगाउने
		वाक्यमा प्रयोग	१	५	पाठमा प्रयुक्त शब्द , निपात , अनुकरणात्मक, टुक्का शब्द दिई वाक्यमा प्रयोग गर्न लगाउने
२	हिज्जे वर्णविन्यास र लेख्य चिह्न	लेख्य चिह्नको प्रयोग	१	१	लेख्य चिह्न नराखी वाक्य दिने र चिह्न प्रयोग गर्न लगाउने
		शुद्धीकरण	१	२	बहुवैकल्पिक प्रक्रियाद्वारा शुद्ध शब्द छान्न लगाउने
३	पाठगत बोध	प्रश्न उत्तर	५	१५	सम्बन्धित पाठवाट प्रश्न सोधी उत्तर लेख्न लगाउने
४	स्वतन्त्र रचना	निबन्ध , प्रबन्ध,चिठी ,निवेदन,वादीविवाद,सवाद	१	५	१०० शब्दसम्मको निबन्ध लेख्न लगाउने
५	व्याकरण	शब्दवर्ग	१	३	नाम ,सर्वनाम , विशेषण , क्रियापद र अव्यय छुट्याउन लगाउने
		वाक्य परिवर्तन -क्रियाका काल, भाव, पदसङ्गति	१	५	पदसङ्गति गर्ने वा काल भाव परिवर्तन गर्न लगाउने
६		ठिक बेठिक	१	४	पाठको आधारमा वाक्य ठिक वा बेठिक छुट्याउन लगाउने
७	रचना	व्याख्या	१	५	व्याख्यात्मक रुपमा वर्णन गर्न लगाउने
८	बोध	कथा ,कविता , प्रबन्ध , जीवनी आदि वाट	१	५	अनुच्छेदवाट प्रश्न सोधने
९	बहुवैकल्पिक	वस्तुगत प्रश्न	१	२०	पाठवाट २०वटा प्रश्न सोधी सही उत्तर छान्न लगाउने

		सुनाइ र बोलाइको प्रयोगात्मक मूल्याङ्कन			
क्र. स.	क्षेत्र	परीक्षण सामग्री			पक्ष अङ्कभार
१	सुनाइ	पुस्तक , कापी कलम साथै अन्य सामग्री			श्रुतिलेखन , श्रुतिबोध १०

खण्ड परीक्षाका लागि विशिष्टिकरण तालिका

कक्षा.६

विषय : नेपाली

क्र.सं.	क्षेत्र(पढाइ र लेखाइ)	प्रश्न प्रकार	प्रश्न संख्या	अङ्क भार	स्पष्टीकरण
१	शब्दभण्डार	अर्थ लेखन	१	४	पाठमाप्रयोग भएका कुनै ४ओटा शब्दको अर्थ दिई जोडा मिलाउन लगाउने
		शब्द ज्ञान	१	२	केन्द्रकवाट मिल्दो उस्तै अर्थ ,उल्टो अर्थ र अन्य उत्तर पहिचान गर्न लगाउने
		वाक्यमा प्रयोग	१	४	पाठमा प्रयुक्त शब्द , निपात , अनुकरणात्मक, टुक्का शब्द दिई वाक्यमा प्रयोग गर्न लगाउने
२	हिज्जे, वर्णविन्यास र लेख्य चिह्न	लेख्य चिह्नको प्रयोग	१	१	लेख्य चिह्न नराखी वाक्य दिने र चिह्न प्रयोग गर्न लगाउने
		शुद्धिकरण	१	२	वहुवैकल्पिक प्रक्रियाद्वारा शुद्ध शब्द छान्न लगाउने
३	पाठगत बोध	प्रश्न उत्तर	२	४	सम्बन्धित पाठवाट प्रश्न सौधी उत्तर लेख्न लगाउने
४	स्वतन्त्र रचना	निबन्ध , प्रबन्ध	१	३	१०० शब्दसम्मको निबन्ध लेख्न लगाउने

खण्ड परीक्षामा आधारित नमूना प्रश्नपत्र

पूर्णाङ्क : २०

उत्तीर्णाङ्कः १०

-
- १) अर्थको जोडा मिलाउनुहोस् : ४
- | | |
|-------|-------------|
| रवि | भाले हात्ती |
| मत्ता | सूर्य |
| स्नेह | शिर |
| माथ | माया |
- २) तल दिइएको वाक्यमा ठिक चिन्ह प्रयोग गर्नुहोस् २
- क) राम श्याम हरि र भरत पढ्न गए
- ख) तल दिइएको शब्द समूहबाट शुद्ध शब्द छानी लेख्नुहोस् १
- अ) वीद्वान , विद्वान् , विद्वान
- आ) गृहकार्य , गिर्हकार्य , गुहकार्य
- ३) तलका प्रश्नहरूको उत्तर लेख्नुहोस् : ४
- क) किन हात्तीहरू चतुर्दन्तकहाँ गए ?
- ख) सामाजिक सद्भावको विकास कसरी हुन्छ ?
- ४) अर्थ स्पष्ट हुनेगरी वाक्यमा प्रयोग गर्नुहोस् ३
- खडेरी , जुरुक्क , चोट
- ५) ठिक बेठिक छुट्याउनुहोस् : २
- क) मानिस र अरु प्राणीमा कुनै भिन्नता छैन ।
- ख) हात्तीहरू पताल गड्गा गए ।
- ६) सामाजिक मेलमिलाप शीर्षकमा निबन्ध लेख्नुहोस् । ४

पूर्णाङ्क : २०

उत्तीर्णाङ्क : १०

-
- १) अर्थको जोडा मिलाउनुहोस् २
- | | |
|--------|-------------|
| तेज | शत्रु |
| द्वेषी | चमक |
| ढोई | आँखा |
| नेत्र | पोथी हात्ती |
- २) तल दिइएको वाक्यमा ठिक चिन्ह प्रयोग गर्नुहोस् २
- क) बुबाले भन्नु भयो तिमिहरु भविष्यका कर्णधार हो
- ख) तल दिइएको शब्द समूहबाट शुद्ध शब्द छानी लेख्नुहोस् १
- अ) वीश्व , विश्व , विश्व
- आ) सृष्टि , शृष्टि , सृशिट
- ३) तलका प्रश्नहरूको उत्तर लेख्नुहोस् : ४
- क) मानिस अरु प्राणीभन्दा किन श्रेष्ठ मानिएको हो ?
- ख) पाताल गङ्गामा के के बसेका थिए ?
- ४) अर्थ स्पष्ट हुनेगरी वाक्यमा प्रयोग गर्नुहोस् ३
- जन्म , ढकमक्क , व्याकुल
- ५) ठिक बेठिक छुट्याउनुहोस् : २
- क) मानिस मानिस सामाजिक प्राणी हो ।
- ख) हात्तीको नाइके लम्बकर्ण हो ।
- ६) समाजको उत्थान शीर्षकमा निबन्ध लेख्नुहोस् । ४

त्रैमासिक परीक्षामा आधारित नमूना प्रश्नपत्र

पूर्णाङ्क : ८०

उत्तीर्णाङ्क : ४०

वस्तुगत प्रश्न

- १) रातो शब्द के हो ?
अ) नाम आ) सर्वनाम इ) विशेषण ई) क्रिया
- २) नाम शब्द चिन्नुहोस् ?
अ) ऊ आ) सीता इ) राम्रो ई) पढ्छ
- ३) नाम कति प्रकारका छन् ?
अ) एक आ) तीन इ) चार ई) पाँच
- ४) क्रियापद चिन्नुहोस् ?
अ) राम आ) पुस्तक इ) बस्छु ई) तिमी
- ५) जान्छु क्रियापदको धातु के हो ?
अ) जा आ) बस् इ) बन् ई) उठ्
- ६) कुन शब्द विस्मयादिबोधक अव्यय हो ?
अ) आम्मै आ) माया इ) सँग ई) भरोशा
- ७) सालाको स्त्रीलिङ्ग शब्द कुन हो ?
अ) भाउजु आ) माइजु इ) देवराणी ई) साली
- ८) केटीको बहुवचन के हुन्छ ?
अ) केटाहरू आ) केटीहरू इ) केटी ई) केटीहरू
- ९) गीत गाउने मानिसलाई के भनिन्छ ?
अ) गायक आ) नायक इ) लेखक इ) कवि
- १०) गुरु कविता लेख्ने कवि को हुन् ?
अ) देवीप्रसाद घिमिरे आ) देवी नेपाल इ) माधव घिमिरे ई) लक्ष्मीप्रसाद देवकोटा
- ११) प्रेमको अर्थ के हो ?
अ) डर आ) सत्रु इ) माया ई) रिस
- १२)मैले त गृहकार्य गर्ने विर्सिएछु ?
अ) न आ) पो इ) ओहो ई) रे
- १३) व्यापार गर्ने मानिसलाई के भनिन्छ ?
अ) व्यापारी आ) पत्रकार इ) कथाकार ई) किसान
- १४) कतिवटा कलमलाई एकजोर भनिन्छ ?
अ) एक आ) दुई इ) तीन ई) चार
- १५) राम आयो बा..... ।
अ) जानुभई आ) गई इ) गयो ई) जानुभयो
- १६) परेवा ।
अ) उडे आ) उड्यो इ) उड्नुभयो ई) उड्छ
- १७) भाइले कसरी खायो ?
अ) मुसुमुसु आ) टुकुटुकु इ) भुरु भुरु ई) कपाकप

- १८) अशिक्षाको विपरीतार्थक शब्द के हो ?
 अ) देव आ) शिक्षा इ) दानव ई) दाता
- १९) खोलाको पर्यायवाची शब्द के हो ?
 अ) नदी आ) तलाउ इ) पोखरी ई) डुङ्गा
- २०) बाटो हिड्ने मानिसको अर्थ के हो ?
 अ) बेहोस हुनु आ) माछा मार्नु इ) बेकार हुनु ई) बटुवा

- १) शब्द र अर्थको जोडा मिलाउनुहोस् : ५
 मट्टी सुन्दरता
 माथ माटो
 जनशक्ति प्रतिज्ञा
 प्रण जनताको शक्ति
 शोभा शिर
- २) वाक्यमा प्रयोग गर्नुहोस्:- ५
 टपक्क , मिलनसार , नि , वातावरण , गुरु
- ३) खाली ठाउँमा मिल्ने शब्द भर्नुहोस्:- ४
 क) विपिन म स्कुल जान्छौ । (म , र , ऊ)
 ख) नेपाल देश हो । (ठूलो , सुन्दर , अग्लो)
 ग) हुने विरुवाको पात । - चिल्लो , खस्रो , सुकेको)
 घ) महर्षि व्यासले सबैलाई कुरा बाँडे । (ज्ञानका , ध्यानका , सम्मानका)
- ४) ठिक वेठिक छुट्याउनुहोस् :- ४
 क) मताने माहिलाका दुई छोरा थिए ।
 ख) खालाले बारीलाई मलजल दिँदैन ।
 ग) भिक्षुको बोलाउने नाम भवानीप्रसाद गुप्ता थियो ।
 घ) मानिस सामाजिक प्राणी हो ।
- ५) शुद्ध गरी लेख्नुहोस् :- ४
 नैतिक, बीज्ञान, भूतपूर्व, सान्ती
- ६) तलका शब्दको शब्दवर्ग छुट्याउनुहोस् :- ३
 नेपाल , उहाँ , मिठो , दया , अलिकति , जो
- ७) संकेतानुसार वाक्य परिवर्तन गर्नुहोस् :- ५
 क) हामी पुस्तक पढ्छौ । (एक वचन)
 ख) मामा घर जानुहुन्छ । (स्त्रीलिङ्ग)
 ग) साथी मसँग बोल्छ । (बहुवचन)
 घ) काकी सबैलाई लेखाउनु हुन्छ । (पुलिङ्ग)
 ड) ऊ सिनेमा हेर्छ । (प्रथम पुरुष)
- ८) तलका प्रश्नको उत्तर लेख्नुहोस् :- १५
 क) मानव कसरी बन्न सकिन्छ ?
 ख) चतुर्दन्त कहाँ गयो ?
 ग) भविष्यको योजना भन्नाले के बुझिन्छ ?
 घ) भिक्षुका कृतिहरुका नाम के के हुन् ?

- ड) खोलाले किन हर्षले सास फेरे जस्तै गर्छ ?
- ९) व्याख्या गर्नुहोस्:- ५
उजाड भूमिमा आई फूल रोप्छन् निरन्तर ।
गुरु हुन् सृष्टिका गाथा गुरु हुन् ज्ञान सागर ॥
- १०) मेरी आमा शीर्षकमा निबन्ध लेख्नुहोस् । ५
- ११) तलको अनुच्छेद पढी सोधिएका प्रश्नहरूको उत्तर देऊ:- ५
गैंडाले विभिन्न १२ प्रकारका आवाज निकाल्छ । गैंडाको एउटा अत्यन्तै अनौठो बानी हुन्छ, यसले सधैं एउटै ठाउँमा दिसा गर्छ । आफुले दिसा गरेको ठाउँ सजिलै पत्ता लगाउने यो अत्यन्त चलाख र बुद्धिमान् जनावर हो । अर्को अनौठो कुरा के भने गैंडाले कहिले पनि पछाडि फर्किएर हेर्न सक्दैन । यो पछि सर्न सक्छ तर फर्कन सक्दैन । गैंडाको देख्ने शक्ति कामजोर हुन्छ तर सुँच्ने सुन्ने शक्ति निककै बलियो हुन्छ । यो हेर्दा भद्दा जस्तो देखिए पनि प्रतिघण्टा चालिस किलोमिटर दौडन सक्छ ।
- क) गैंडाको अनौठो बानी के हो ?
- ख) गैंडाले कति प्रकारका आवाज निकाल्छ ?
- ग) गैंडाको के गर्ने शक्ति बलियो हुन्छ ?
- घ) गैंडा कति दौडन सक्छ ?
- ङ) अनौठो शब्दको अर्थ के हो ?

समाप्त

पूर्णाङ्क : ८०

उत्तीर्णाङ्क : ४०

वस्तुगत प्रश्न

ठिक उत्तर छान्नुहोस् ।

- १) सगरमाथा शब्द के हो ?
अ) नाम आ) सर्वनाम इ) विशेषण ई) क्रिया
- २) विशेषण शब्द चिन्नुहोस् ?
अ) ऊ आ) सीता इ) राम्रो ई) पढ्छ
- ३) सर्वनाम कति प्रकारका छन् ?
अ) एक आ) तीन इ) चार ई) पाँच
- ४) सर्वनाम चिन्नुहोस् ?
अ) राम आ) पुस्तक इ) कापी ई) तिमी
- ५) बस्छु क्रियापदको धातु के हो ?
अ) जा आ) बस् इ) बन् ई) उठ्
- ६) कुन शब्द विस्मयादिबोधक अव्यय हो ?
अ) आम्मै आ) माया इ) सँग ई) भरोशा
- ७) देवरको स्त्रीलिङ्ग शब्द कुन हो ?
अ) भाउजु आ) माइजु इ) देवरानी ई) साली
- ८) केटोको बहुवचन के हुन्छ ?
अ) केटाहरू आ) केटोहरू इ) केटी ई) केटीहरू
- ९) कविता लेख्ने मानिसलाई के भनिन्छ ?
अ) गायक आ) नायक इ) लेखक ई) कवि
- १०) सत्य बाटो छानौं कविता लेख्ने कवि को हुन् ?
अ) देवीप्रसाद घिमिरे आ) देवी नेपाल इ) माधव घिमिरे ई) लक्ष्मीप्रसाद देवकोटा
- ११) त्रासको अर्थ के हो ?
अ) डर आ) सत्रु इ) माया ई) रिस
- १२)मैले त गृहकार्य गर्ने विर्सिएछु ?
अ) न आ) पो इ) लौ ई) रे
- १३) खेती गर्ने मानिसलाई के भनिन्छ ?
अ) व्यापारी आ) पत्रकार इ) कथाकार ई) किसान
- १४) कतिवटा परेवालाई एकजोर भनिन्छ ?
अ) एक आ) दुई इ) तीन ई) चार
- १५) राम आयो नीता ।
अ) जानुभई आ) गई इ) गयो ई) जानुभयो
- १६) परेवाहरू ।
अ) उडे आ) उड्यो इ) उड्नुभयो ई) उड्छ
- १७) भाइ कसरी हिड्यो ?
अ) मुसुमुसु आ) टुकुटुकु इ) भुरु भुरु ई) कपाकप
- १८) देवताको विपरीतार्थक शब्द के हो ?
अ) देव आ) शिक्षा इ) दानव ई) दाता
- १९) पोखरीको पर्यायवाची शब्द के हो ?
अ) नदी आ) तलाउ इ) खोला ई) डुङ्गा
- २०) मुर्छा पर्नुको अर्थ के हो ?
अ) बेहोस हुनु आ) माछा मार्नु इ) बेकार हुनु ई) बटुवा

- १) शब्द र अर्थको जोडा मिलाउनुहोस् : ५
ममता बाँकी रहेको बस्तु
शेष माया
प्राचीन पुस्तौंदेखि
शताब्दी पुरानो, पहिलेको
पुस्तैनी सय वर्षको अवधि
- २) वाक्यमा प्रयोग गर्नुहोस्:- ५
हराभरा, डल्फिन, खलखली, यज्ञ, वकिल
- ३) खाली ठाउँमा मिल्ने शब्द भर्नुहोस्:- ४
क) कविले त्यागे ढुङ्गो पनि हाँस्छ भनेका छन् । (घरवार, इष्टमित्र, स्वार्थ)
ख) विद्यापति रसका कवि थिए । (विर, शान्त, श्रृङ्गार)
ग) छिमेकीको सीमा मिचेर मान्छे निष्पक्षको फैसला लेख्छ । (कान्ति, शान्ति, न्याय)
घ) युधिष्ठिरले वेदव्यासलाई आफ्नो सारा दान दिन खोजे । (सम्पत्ति, गाई, राज्य)
- ४) ठिक बेठिक छुट्याउनुहोस् :- ४
क) बुवाले म पात्रलाई डाक्टर बन्नुपर्छ भन्नुभयो ।
ख) रमन दुर्घटना परेर पनि बाच्यो ।
ग) डल्फिन घरपालुवा जीव हो ।
घ) युधिष्ठिर हस्तिनापुरका राजा थिए ।
- ५) शुद्ध गरी लेख्नुहोस् :- ४
मैथीली, प्राचिन, वीमा, बनशपती
- ६) तलका शब्दको शब्दवर्ग छुट्याउनुहोस् :- ३
हिमाल , सय , तपाईं , धेरै , जो , पानी
- ७) संकेतानुसार वाक्य परिवर्तन गर्नुहोस् :- ५
क) म पुस्तक पढ्छु । (बहु वचन)
ख) माइजू पसलमा बस्नुहुन्छ । (पुलिङ्ग)
ग) साथीहरु खराब छन् । (एकवचन)
घ) काका सबैलाई पिटनु हुन्छ । (स्त्रीलिङ्ग)
ङ) तिम्रो पोखरा जान्छौ । (प्रथम पुरुष)
- ८) तलका प्रश्नको उत्तर लेख्नुहोस् :- १५
क) कविले कस्तो नेतृत्वको कल्पना गरेका छन् ?
ख) विद्यापतिको जन्म कहाँ र कहिले भएको थियो ?
ग) रमनको मृत्यु को कारणले भयो ?
घ) हस्तिनापुरमा खुसीको लहर कसरी छाियो ?
ङ) अज्ञान नासेर के गर्नुपर्छ ?
- ९) व्याख्या गर्नुहोस्:- ५
म बुद्धको सुन्दर चित्र कोर्छु
म युद्धको त्रास हटाइ छोड्छु
- १०) मेरो विद्यालय शीर्षकमा निबन्ध लेख्नुहोस् । ५

११) तलको अन्च्छेद पढी सोधिएका प्रश्नहरूको उत्तर दिनुहोस् :-

५

गैंडा शाकाहारी जनावर हो । यसले रुखका पात, सिमसार क्षेत्रमा पाइने घाँस, पानीमा तैरने बिरुवा, कृषि बाली र विभिन्न बोटबिरुवा खान्छ । एउटा विशेष प्रकारको घाँसमा यो असी प्रतिशत निर्भर रहन्छ । आफ्नो माथिल्लो ओठले खाना समात्न सहयोग गर्ने गैंडाले एकदिनमा आफ्नै तौलको एकप्रतिशत तौल बराबरको खाना खान सक्छ ।

- क) गैंडाले के खान्छ ?
- ख) गैंडा कस्तो जनावर हो ?
- ग) गैंडाको खाना केले समात्न सहयोग गर्छ ?
- घ) गैंडाले कति खाना खान्छ ?
- ङ) शाकाहारी शब्दको अर्थ के हो ?

समाप्त

Social And GK

Contributors:

Hansa Raj Khatri

Syllabus

Term	Lessons/Contents	Periods (Days)	General Objectives
First Unit Test	<u>Unit 1- We and our Family</u> 1.1 Our community and Society <u>Unit 2: Our Social values and norms</u> 2.1 Our Festivals <u>Unit 3: Social problems and Evils</u> 3.1 No Discrimination <u>Unit 4: Civic sense</u> 4.1 Our Constitution <u>Unit 5- Our Earth</u> 5.1 Geography <u>Unit 6-Our Past</u> 6.1 The Kathmandu Valley <u>Unit7- Our Economic Activities</u> 7.1 Introduction to our Economic Activities <u>Unit 8-International Understanding, Peace And Cooperation</u> 8.1 International Understanding, Peace And Cooperation <u>Unit 9- Introduction To Population And Demographic Situation</u> 9.1 Population and its Importance <u>Unit 10-Population Growth And Management</u> 10.1 Population Growth and its Effects G.K – All units lesson 'A'	39	<p>*On completion of this lesson the students will be able to:</p> <ul style="list-style-type: none"> • Define community and Society and their importance. • Explain the meaning of social norms and values and their importance. • Describe Festivals celebrated in Nepal. • Find out and apply the measures to reduce the social problems and evils. • Introduce constitution, and tell about present constitution of Nepal • Introduce the earth as one of the eight planet of the solar system. • Demonstrate and prove the rotation of the earth through practical illustration. • Present the historical background and description of Kathmandu valley • Describe agricultural as major economic activities and present condition in Nepal • Say the condition of Nepal's international relation and cooperation • Introduce and tell about the importance of population • Give the meaning of family and distinguish its types • Say about the composition of population • Identify population growth and

			its effects • To enhance general knowledge
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First Term Exam	<p>Unit 1- We and our Family 1.2 Bases of the Formation of Society 1.7 Infrastructure of Development: Health <u>Unit 2: Our Social values and norms</u> 2.2 Our National Pride <u>Unit 3: Social problems and Evils</u> 3.2 Social Problems <u>Unit 4: Civic sense</u> 4.2 Introduction to Citizen <u>Unit 5- Our Earth</u> 5.2 Our Earth 5.7 Map Work <u>Unit 6-Our Past</u> 6.2 The Sinja Valley <u>Unit 7- Our Economic Activities</u> 7.2 Our Agriculture <u>Unit 8-International Understanding, Peace And Cooperation</u> 8.2 SAARC <u>Unit 9- Introduction To Population And Demographic Situation</u> 9.2 Components of Population <u>Unit 10-Population Growth And Management</u> 10.2 Introduction and Importance of Population</p>	41	<p><u>*On completion of this lesson the students will be able to:</u></p> <ul style="list-style-type: none"> • Introduce an individual, Family, Neighborhood, Society and Country. • Say the importance and present condition of Health in our country • Explain the meaning of social norms and values and their importance. • State matter of national pride and contribute from their level. • Identify and distinguish between Social problems and evils along with their cause effects and solutions measures • introduce citizen and to be a good citizen • Introduce the earth as one of the eight planet of the solar system. • Demonstrate and prove the rotation of the earth through practical illustration. • Draw and study the map of Nepal • Present the historical background and description of Kathmandu valley and the Sinja valley. • Describe the major economic activities in Nepal • Describe the agricultural activities in Nepal • say the importance of agriculture in Nepal • Describe the present condition of agriculture in Nepal • Introduce SAARC as a Regional
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	Management G.K – All units lesson 'B'		organization <ul style="list-style-type: none">• Say about the composition of population• Introduce the importance of population management• To enhance general knowledge
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<p>Second Unit Test</p>	<p>Unit 1- We and our Family 1.3 Our Village and Municipality Unit 2: Our Social values and norms 2.3 Diversity: Our Identity Unit 3: Social problems and Evils 3.3 Social Evils Unit 4: Civic sense 4.3 Civil Rights Unit 5- Our Earth 5.3 Latitude and Longitude Unit 6-Our Past 6.3 The Political Situation of Ancient Nepal Unit Our Economic Activities 7.3 Importance and present Situation of Agriculture in Nepal Unit 8-International Understanding, Peace And Cooperation 8.3 SAARC Unit 9- Introduction To Population And Demographic Situation 9.3 Population and its Relation to Other Subjects Unit 10-Population Growth And Management 10.3 Problems in Population Management G.K – All units lesson 'C'</p>	<p>34</p>	<p><u>*On completion of this lesson the students will be able to:</u></p> <ul style="list-style-type: none"> • Shade light on rural Municipality as the body of local self –government • Say about natural, cultural, lingual, social and religious diversities in our country Nepal. • Identify and distinguish between Social problems and evils • Find out and apply the measures to reduce the social evils. • Express the role of an individual, family and society to solve the social evils. • Help to minimize social evils from our society. • Say about Rights and Fundamental rights • Introduce latitude and longitude and their location in globes and maps • Draw and study the map of Nepal • Say the political condition of Ancient Nepal • Say the importance of agriculture in Nepal • Describe the present condition of agriculture in Nepal • Write the objectives of SAARC • Find out the need and importance of SAARC • Say about population 's relation with other subjects • Say about the obstacles and problems in population management. • To enhance general knowledge
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<p>Second Term Exam</p>	<p><u>Unit 1- We and our Family</u> 1.4 Our Municipality <u>Unit 2: Our Social values and norms</u> 2.4 Our Religious Heritages <u>Unit 3: Social problems and Evils</u> 3.4 Solutions to Social Problems and Evils <u>Unit 4: Civic sense</u> 4.4 Civil Duties 47 Federal Democratic Republic <u>Unit 5- Our Earth</u> 5.4 Nepal: Position ,Boundary and Size 5.7 Map Work 5.8 Our Continent: Asia <u>Unit 6-Our Past</u> 6.4 The socio-Economic Situation of Ancient Nepal <u>Unit Our Economic Activities</u> 7.4 Service Sector as an Economic Activity <u>Unit 8-International Understanding, Peace And Cooperation</u> 8.4 The SAARC and Nepal <u>Unit 9- Introduction To Population And Demographic Situation</u> 9.4 Size and Change of population <u>Unit 10-Population Growth And Management</u> 10.4 Measures of Population Management G.K – All units lesson 'D'</p>	<p>41</p>	<p><u>*On completion of this lesson the students will be able to:</u></p> <ul style="list-style-type: none"> • illustrate the formation and functions of municipality • Recognize the religious heritages of their locality and help to preserve them • Explain the major religious heritages of Nepal. • Express the roles of an individual, a family and a society to solve the problem. • Help to minimize the social problems and evils from there society. • Say about duties and its types • Say about federalism and republic system • Say about location and physical division of Nepal. • Draw and study the map of Nepal • Say about physical features of our continent Asia. • Say about socio-economic condition of ancient Nepal • Say and identify the service sectors in Nepal • Say about Nepal's Role to SAARC and SAARC's role to Nepal. • Show the population related statistics in chart. • Identify the factors affecting in size and change in population. • Mention the roles of local organizations and agencies in population management. • To enhance general knowledge
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<p>Third Unit Test</p>	<p><u>Unit 1- We and our Family</u> 1.5 Development Functions of Rural Municipality and municipality <u>Unit 2: Our Social values and norms</u> 2.5 Our Cultural Heritages <u>Unit 3: Social problems and Evils</u> 3.5 Understand Each other <u>Unit 4: Civic sense</u> 4.5 Traffic Rules <u>Unit 5- Our Earth</u> 5.5 Nepal : Physical Features <u>Unit 6-Our Past</u> 6.5 The Art and Culture of Ancient Nepal <u>Unit 7- Our Economic Activities</u> 7.5 Importance and current Situation of Service Sector <u>Unit 8-Introduction to International Understanding, Peace And Cooperation</u> 8.5 Current Affairs of the world <u>Unit 9- Introduction To Population And Demographic Situation</u> 9.5 Composition and Distribution of Population in Nepal <u>Unit 10-Population Growth And Management</u> 10.5.Role of The Different Agencies in Population Managements G.K – All units lesson 'E'</p>	<p>25</p>	<p><u>*On completion of this lesson the students will be able to:</u></p> <ul style="list-style-type: none"> • Explain the Development functions of Rural municipality and Municipality • Explain the major cultural heritages of Nepal • Say about nature of people in society and nature of students at school • Say about new difficulties and their solutions regarding the nature of people. • Follow the traffic rules and help others to follow such rules. • Introduce physical features of Nepal • Describe the art and culture of ancient Nepal • State the importance and present condition of service in Nepal • Explore the effects of currents affairs in human life • Identify the current affairs related to the world. • Say about composition of population and identify the factors affecting in population distribution. • Mention the roles of local organizations and different agencies in
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			<p>population management.</p> <ul style="list-style-type: none"> • To enhance general knowledge
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Third Term Exam	<p><u>Unit 1-</u> We and our Family 1.6 Infrastructure of development: Education <u>Unit 2:</u> Our Social values and norms 2.6 Our National Personalities <u>Unit 3:</u> Social problems and Evils 3.6 Maintenance of Peace <u>Unit 4:</u> Civic sense 4.6 Nation and Nationality <u>Unit 5-</u> Our Earth 5.6 Social Life of the Nepalese By Geographical Region 5.7 Map Work 5.9 Climate Change 5.10 Disaster Management</p>	39	<p><u>*On completion of this lesson the students will be able to:</u></p> <ul style="list-style-type: none"> • Highlight education as the major prerequisites of development. • Identify and say about the National personalities involved in social and educational sectors. • Say about peace and conflict and important of peace • Identify the measures and causes of conflict. • Follow the nation and nationality • Say the concept of federal democratic republic system and its need in Nepal. • Introduce social life and features of Nepalese by geographical regions. • Draw and study the map of Nepal • Describe about climate change and
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	<p><u>Unit 6-Our Past</u> 6.6 The Indus Valley Civilization 6.7 The Nile Valley Civilization G.K – All units remaining lessons along with fascinating facts.</p>		<p>its effects.</p> <ul style="list-style-type: none">• Introduce disaster management and contribute for its management.• To enhance general knowledge
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SPECIFICATION GRID

SPECIFICATION GRID FOR FIRST UT

Unit	Area/ Scope	No of questions each of 1 Mark	No of questions each of 2 Marks	No of questions each of 5 Marks	Estimated periods	Remarks
1	We and Our Society	1(VB)	1((KB)		6	
2	Our Social Values and Norms		1(VB)		5	
3	Social Problems and their Solutions			1(PS)	6	
4	Civic Consciousness	1(PS)	1(PS)		6	
5	Our Earth	1(KB)			5	
6	Our Past	1 (KB)			5	
ALL	G.K	0.5×10=5(MCQ)			3	
Total Marks/Period		5+4=9	6	5	39	3 days for revision.

Note: KB= knowledge based,PS= Problem solving, RB=Research based, VB=Value Based

SPECIFICATION GRID FOR FIRST TERM

Unit	Area/ Scope	No of questions each of 1 Mark	No of questions each of 4 Marks	No of questions each of 7 Marks	Estimated periods	Remarks
1	We and Our Society	1(VB)			3	
2	Our Social Values and Norms	1(KB)	2((KB & PS)		3	
3	Social Problems and their Solutions	1(KB)	2(PS & VB)		3	
4	Civic Consciousness			1(PS)	4	
5	Our Earth			1(PS)	4	

6	Our Past		1(KB,PS&RB)		3	
7	Our Economic Activities	1(KB)	2(RB &VB)		3	
8	International Understanding, Peace and Cooperation	1(KB)			4	
9	Introduction to Population and Demographic Situation	1(RB)		1(KB)	4	
10	Population Growth and Management	1(PS)	1(KB,PS&RB)		4	
ALL	G.K	20(MCQ)			3	
Total Marks		27	32	21	41	3 days for revision.

Note: KB= knowledge based,PS= Problem solving, RB=Research based, VB=Value Based

SPECIFICATION GRID FOR SECOND UT

Unit	Area/ Scope	No of questions each of 1 Mark	No of questions each of 2 Marks	No of questions each of 5 Marks	Estimated periods	Remarks
6	Our Past	1 (KB)			5	
7	Our Economic Activities	1(KB)	1(VB)		5	
8	International Understanding, Peace and Cooperation			1(PS)	6	
9	Introduction to Population and Demographic Situation	1(PS)	1(PS)		6	
10	Population Growth and Management	1(KB)			5	
ALL	G.K	0.5×10=5(MCQ)			3	
Total Marks		5+4=9	6	5	34	3 days

					for revision.
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Note: KB= knowledge based,PS= Problem solving, RB=Research based, VB=Value Based

SPECIFICATION GRID FOR SECOND TERM

Unit	Area/ Scope	No of questions each of 1 Mark	No of questions each of 4 Marks	No of questions each of 7 Marks	Estimated periods	Remarks
1	We and Our Society	1(VB)	2((KB & PS)		3	
2	Our Social Values and Norms	1(KB)			3	
3	Social Problems and their Solutions	1(KB)	2(PS & VB)		3	
4	Civic Consciousness			1(PS)	4	
5	Our Earth			1(PS)	4	
6	Our Past		1(KB,PS&RB)		3	
7	Our Economic Activities	1(KB)	2(RB & VB)		3	
8	International Understanding, Peace and Cooperation	1(KB)			4	
9	Introduction to Population and Demographic Situation	1(RB)		1(KB)	4	
10	Population Growth and Management	1(PS)	1(KB,PS&RB)		4	
ALL	G.K	20(MCQ)			3	
Total Marks		27	32	21	41	3 days for revision.

Note: KB= knowledge based,PS= Problem solving, RB=Research based, VB=Value Based

SPECIFICATION GRID FOR THIRD UT

Unit	Area/ Scope	No of questions each of 1 Mark	No of questions each of 2 Marks	No of questions each of 5 Marks	Estimated periods	Remarks
1	We and Our Society	1(VB)	1((KB)		6	
2	Our Social Values and Norms		1(VB)		5	
3	Social Problems and their Solutions			1(PS)	6	
4	Civic Consciousness	1(PS)	1(PS)		6	
5	Our Earth	1(KB)			5	
6	Our Past	1 (KB)			5	
ALL	G.K	0.5×10=5(MCQ)			3	
Total Marks		5+4=9	6	5	25	3 days for revision.

Note: KB= knowledge based,PS= Problem solving, RB=Research based, VB=Value Based

SPECIFICATION GRID FOR THIRD TERM

Unit	Area/ Scope	No of questions each of 1 Mark	No of questions each of 4 Marks	No of questions each of 7 Marks	Estimated periods	Remarks
1	We and Our Society	1(VB)			3	
2	Our Social Values and Norms	1(KB)	2((KB & PS)		3	
3	Social Problems and their Solutions	1(KB)	2(PS & VB)		3	
4	Civic Consciousness			1(PS)	4	
5	Our Earth			1(PS)	4	
6	Our Past		1(KB,PS&RB)		3	
7	Our Economic Activities	1(KB)			3	

8	International Understanding, Peace and Cooperation	1(KB)	2(RB &VB)		4	
9	Introduction to Population and Demographic Situation	1(RB)		1(KB)	4	
10	Population Growth and Management	1(PS)	1(KB,PS&RB)		4	
ALL	G.K	20(MCQ)			3	
Total Marks		27	32	21	39	3 days for revision.

Note: KB= knowledge based,PS= Problem solving, RB=Research based, VB=Value Based

MODEL QUESTIONS BASED ON UT EXAM

Choose the correct answer: $0.5 \times 10 = 5$

- a) Conducts respiration..... (Spinal cord, Lungs, Pituitary gland)
- b) Out of total area of the Asia Nepal occupies..... % area. (0.3, 0.03, 0.003)
- c) The imaginary line that goes from north to south is.....,(Longitude, Latitude, Equator)
- d) Who discovered the cause of Malaria? (Bill gates, A.R Rehaman, Ronald Ross)
- e) Which gas is called "the laughing gas"? (Helium, Oxygen, Nitrous Oxide)
- f) The first FIFA world cup started in (1920A.D, 1930A.D, 1940A.D)
- g) Which is the biggest planet in solar system? (Mars, Mercury Jupiter)
- h) The lightest metal is.... (Lithium, Iron, Gold)
- i) The Terai region occupies.....%land. (17, 68, 15)
- j) The Dark Continent is (Asia, Europe, Africa)

Write very short answers : ($4 \times 1 = 4$)

1. Write any two common properties of your community.
2. What is a constitution?
3. What is studied in regional geography?
4. Name any two kings of Lichchhavi Dynasty?

Give short answers to the following questions. ($2 \times 3 = 6$)

5. What is society? List any two advantages of it.
6. What is Lhosar? What is its type?
7. What is constitution? Why is it called the supreme law of the nation?

Give long answer of the following question. ($1 \times 5 = 5$)

8. What are the social problems prevailing in your society identify them along with their main causes and solutions.

MODEL QUESTIONS BASED ON TERMINAL EXAM

Tick the correct answer: 1x20=20

- a) What is the antonym of Genuine?
Brave () Frazil () Fake ()
- b) Who sells commodities?
Grocer () priest () pilot ()
- c) Which is the deepest river?
Narayani () Bagmati () Rapti ()
- d) Who worship the gods in the temple?
Priest () Gate kipper () farmer ()
- e) Which is the oldest religion of the world?
Buddhist () Christian () Hindu ()
- f) Which is the widest river?
Karnali () Narayani () Koshi ()
- g) Who invented Radium?
Madam Curie () Volta () Marconi ()
- h) When was the Great Wall of China built?
205B.C () 105B.C () 305B.C ()
- i) Baird is the inventor of.....?
Fountain Pen () Television () Bicycle ()
- j) Which is the biggest planet?
Mercury () Saturn () Jupiter ()
- k) Braille Script is invented by?
Baird () Volta () Louis Braille ()
- l) The antonym of coward is?
Ripe () Brave () Fearful ()
- m) The first FIFA world cup started in?
1950AD () 1930AD () 1940AD ()
- n) The Terai region occupies% land.
17% () 15% () 68% ()
- o)protects our body from diseases.
Doctors () Nurse () WBC ()
- p) Bat is animal.
(Warm blooded () Cold blooded () Non-living ()
- q) Who stitches our clothes?
Tailor () Pilot () Cook ()
- r) Who discover America?
Columbus () Aristotle () Galileo ()
- s) The first metal used by men is.....?
Copper () Gold () Iron ()

- t) The bowl of sugar is?
Iceland () Africa () Cuba ()

Write very short answers : (7×1=7)

1. Define "Economy".
2. What is international understanding?
3. Why is population education is necessary in school? Answer in one sentence.
4. If PGR is 1.35, What is the PDT? Calculate it.
5. List out any two bases of formation of human society.
6. Who designed our Coat of Arm?
7. List out any one emerging social problem with its solution.

Give short answers to the following questions. (8×4=32)

8. Write down the functions of VDC.
9. What do you prefer, village life or city life? Write any two reason of it.
10. Where is kumara pratha practiced? Write any one signification of it.
11. Make a list of rituals from birth to death practiced in your community.
12. What is social evil? Describe any one in brief.
13. What role should be played by an individual to save them from social problems? List any two of them.
14. What is civil right? List any two of them.
15. What is population education? Write any two advantages of them.

Give long answer of the following question. (3×7=21)

16. What is constitution? Explain any three features of an ideal constitution.
17. Draw an outline map of Nepal and show the following using suitable index.
a) Mahakali river b) Jute cultivation area
c) Kathmandu d) Mahindra highway
18. What are components of population change? Explain them in brief.

Thank You

COMPUTER

Contributor

Sumesh

Syllabus

S.N	Teaching Content (Unit Wise)	Learning Objectives
1	Computers and their Historical developments	Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> 1. Know how the concept of counting started. 2. About different devices invented in computers history and its inventor name including date of invention. 3. Identify different generation of computer with its main electronic components and features.
2	About Personal Computers	Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> 1. Define a computer. 2. Basic operation performed by computer system. (INPUT, PROCESS, OUTPUT) 3. Identity hardware software and other components. 4. About the characteristics of computer system.
3	Buying a personal computer.	Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> 1. Select the best hardware and software for operating a personal computer. 2. Understand and identify configuration and different major components while buying a computer. 3. Identify about Laptop and desktop computer.
4	Computer Number System	Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> 1. Recognize different types of number systems as they relate to computers. 2. Conversion binary to decimal and vice versa. 3. Perform binary addition.
5	Algorithm and Flowchart	Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> 1. Understand and define algorithm and flow chart. 2. Identify the characteristics of algorithm. 3. Understand Rules to make flow chart. 4. `Write simple algorithm for simple activities. 5. Make flowchart for different activities.
6	Introduction to QBASIC	Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> 1. Understand QBASIC as a programming language. 2. Load QBASIC and navigate around its screen. 3. Use shortcut keys used in QBASIC. 4. Write a small program in QBASIC, save and exit program.
7	Working with QBASIC	Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> 1. identify and use different QBASIC statements and keywords like CLS, PRINT, INPUT, END, READ-DATA 2. Construct own simple QBASIC programs.
8	Microsoft Windows	Upon completing this chapter, student will be able to: <ol style="list-style-type: none"> 1. Define about Microsoft windows and different version of windows being used today.

		<ol style="list-style-type: none"> 2. Using Windows and being familiar with windows features. 3. Use different functions of computers like: using control panel, taskbar, wallpaper, screen, saver, desktop fonts. 4. Manages files and folders 5. Format a computer with new or older version of Microsoft OS.
9	Microsoft PowerPoint 2007	<p>Upon completing this chapter, student will be able to:</p> <ol style="list-style-type: none"> 1. Understand and describe the purpose of MS-PowerPoint. 2. Identify different components of it. 3. Know how to create, open, close and save the presentations. 4. Know how to use different designs animations and effects in the presentation. 5. Know how to prepare and present a presentation.
10.	Ergonomics (working environment with computer)	<p>Upon completing this chapter, student will be able to:</p> <ol style="list-style-type: none"> 1. Define about ergonomic in a simple word 2. Know about the proper way to use a computer. (proper positioning) 3. Understand and appreciate some Netiquettes.

Specification Grid

Term	Chapters	Types of Question and Marks for theory subject		Theory Marks	Practical Marks	Total Marks
For 1st Unit Test	1. History of computer	<u>Objectives Question</u> Multiple choices	8	10	10	20
	2. Introduction to Microsoft word and Ms Paint	<u>Subjective Questions</u> Question answer	2			
For 1st Term	1. History of Computer and generation of computer	<u>Objective</u> Matching Multiple choices True and False Technical terms Full forms/number system	32	50	30	80
	2. About Personal Computer					
	3. Basic Concept of Microsoft PowerPoint Ms Windows	<u>Subjective</u> Question answers	18			
For 2nd Unit Test	1. Buying a personal computer.	<u>Objectives Question</u> Multiple choices	8	10	10	20
	2. Microsoft Windows (remaining part)	<u>Subjective Questions</u> Question answer	2			
For 2nd Term	1. Buying a personal computer (continue)	<u>Objective</u> Matching Multiple choices True and False	32	50		
	2. Introduction to QBASIC					

	3. Computer Number System	Technical terms Full forms/number			30	80
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UNIT TEST MODEL QUESTION

GRADE : SIX

FULL MARKS : 20

SUBJECT : COMPUTER

PASS MARKS : 10

- 1) Write the following answer:- 2
- a) When was ABACUS invented?
b) Who is known as the father of modern computer?
- 2) Write the full forms of the following: 2
a) ENIAC b) ABC
- 3) Write true or false for the following statements:- 3 a) ABACUS is the first manual calculator.
b) Pascaline was invented by Joseph Marie Jaquard.
c) Slide rule was invented in 1620 A.D.
- 4) Fill in the blanks:- 3
a) _____ invented Napier bone in 1617 A.D.
b) Tabulating machine was used to count the _____ of a country.
c) Charles Babbage invented analytical engine and _____.

Note: 10 marks from practical exam.

Term Model Question

GRADE : SIX
SUBJECT : COMPUTER

FULL MARKS : 80
PASS MARKS : 30

1. Select the best answer from the list of choices:- 11*2=22

- a. The main component of first generation of computer was
- | | |
|---------------|--------------------|
| i. transistor | ii. Vacuum tube |
| iii. IC chip | iv. microprocessor |
- b. Tabulating machine was invented by
- | | |
|--------------|----------------------|
| i. Lady Ada | ii. John Napier |
| iii. Chinese | iv. Herman Hollerith |
- c. Pascaline was made in.....
- | | |
|-----------|----------|
| i. 1620 | ii. 1642 |
| iii. 1648 | iv. 1801 |
- d.is used to enter data in the form of audio?
- | | |
|---------------|--------------|
| i. Microphone | ii. Keyboard |
| iii. Monitor | iv. Mouse |
- e. A typical computer system will have
- | | |
|--------------|----------------------|
| i. Modem | ii. Printer |
| iii. Monitor | iv. All of the above |
- f.is also known as ASCC.
- | | |
|----------------------|----------------|
| i. Analytical engine | ii. Slide rule |
| iii. Mark I | iv. ABC |
- g. is the primary memory of computer.
- | | |
|-------------|---------------|
| i. Pendrive | ii. CD/DVD |
| iii. RAM | iv. Hard disk |
- h. is not the characteristic of computer.
- | | |
|-------------------------|---------------|
| i. Natural Intelligence | ii. Speed |
| iii. Diligence | iv. Automatic |
- i. Which of the following is not an input device
- | | |
|--------------|----------------|
| i. Keyboard | ii. Scanner |
| iii. Monitor | iv. Microphone |
- j. There are _____ generations of computer:
- | | |
|-------|------|
| i 5 | ii 7 |
| iii 3 | iv 4 |
- k. The first computer programmer is
- | | |
|--------------------|----------------------|
| i) Charles Babbage | ii) Herman Hollerith |
| iii) Lady Ada | iv) William Oughtred |
- l. VLSI C is the main component of
- | | |
|---------------------------------|--------------------------------|
| i) 1 nd generation | ii) 2 st generation |
| iii) 4 th generation | iv) 5 th generation |

2. State true or false for the following statement:- 5
- a) A computer cannot do more than one task at same time.
 - b) Monitors are used to enter information to the computer.
 - c) ROM is a primary memory.
 - d) Vaccum tube was the main electronic component of 4th generation.
 - e) John Napier invented Slide rule.
3. Give the full forms:- 5
ENIAC, IBM, RAM, IC, ABC
4. Answer the following questions:- 9*2=18
- a) Define AI.
 - b) List out any four characteristics of computer?
 - c) What was the use of Tabulating Machine?
 - d) Define Hardware. Give 2 examples.
 - e) Who invented Abacus and when?
 - f) Define Computer Memory with example.
 - g) Why a computer is called a diligent machine?
 - h) Write any two features of 3rd generation of computer?
 - i) What are the main components of 4th and 5th generation of computer?

Note: 30 marks will be given from practical

OBT

Contributor

Bimala Shrestha

Syllabus-2075

LESSON	LESSON'S NAME	DAYS	OBJECTIVE
FOR THE FIRST UNIT TEST (15 days)			
1.1	Occupation	5	Say the meaning and importance
2.1	Employment	4	Say the concept ,importance and types of training
14.1	Our local technology	3	Say about it and identify
	Handicrafts(reuse of waste materials) Practical work	3	Control Pollutants
	Revision		
FOR THE FIRST TERM EXAM (15 days)			
1.2	Traditional occupations in Nepal	4	Identify, Classify and know the importance
2.2	Occupation training institutions and programs	5	Say about the role of various occupational training institutions and programs
3.1	Professional skills	3	Explain the concept and importance
	Claywork (Practical work)	2	Enjoy the various aspects and forms of claywork
	Revision		
FOR THE SECOND UNIT TEST (15 days)			
1.3	Classification of occupation	3	Explain and identify the importance of various occupations under major classification
2.3	Sources of employment information	5	Say the importance of various sources of employment information

4.1	Business	3	State the concept, types and features
5.1	Trade	2	State the meaning, importance and classify
	Dried vegetables fruits and food stuffs(Practical work)	2	Enjoy and identify the various aspects and use of them
	Revision		
FOR THE SECOND TERM EXAM (15days)			
3.2	Communication and interpersonal skills	4	State the essential communication and various interpersonal skills
4.2	Classification of business	3	Classify business
3.3	Teamwork skills	3	State the meaning, importance and identify essential teamwork skills
5.2	Haat Bazaar	3	Identify and State the importance
	Revision + Practical work	2	
FOR THE THIRD UNIT TEST (9 days)			
14.2	Traditional kitchen and agricultural tools	4	Identify and describe few tools
15.1	Modern technology	3	Say the concept and explain
	Reuse of old clothes(Practical work)	2	Reusing clothes to Know the concept of types of business
	Revision		
FOR THE FINAL EXAM(15days)			
5.3	Selling skills	4	Say the meaning and importance
15.2	Information technology	3	State the concept, importance and explain its aspects

15.3	Alternative sources of energy	3	Know its meaning, concept and classify alternative sources
	Paper craft and Reuse of plastic bags(Practical work)	5	Know its importance and reuse to reduce pollution
	Revision		

SPECIFICATION GRID (FIRST UNIT)

S. No.	Chapters	No of questions each of 1 Mark	No of questions each of 2 Marks	Practical work (Handicrafts)	Estimated periods	Total marks
1.1	Occupation	1 (K)	2 (A)		4	5 marks
2.1	Employment	1(K)	1 (A)		3	3marks
14.1	Our local technology	2(K)			3	2marks
Total questions		4	3	2X10=10		20 marks

Note: K= Knowledge Based, U= Understanding Based, A= Application Based, H= Higher Ability Based

SPECIFICATION GRID (FIRST TERM)

S. No.	Chapters	No of questions each of 1 Mark	No of questions each of 2 Marks	No of questions each of 5Marks	Estimated Periods	Total marks
1.1	Occupation	2 (K)	2(U)		4	6 marks
2.1	Employment	2(K)	2(U)		3	6 marks
14.1	Our local technology	2(K)		1 (A+U+K)	3	7 marks
1.2	Traditional occupations in Nepal	4(K)	2(A)		3	8 marks
2.2	Occupation Training Institutions and Programs	3(K)		1(K+U)	4	8 marks
3.1	Professional skills	3(K)	1(U)		3	5 marks

Total questions	16	7	2		40marks
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Note: K= Knowledge Based, U= Understanding Based, A= Application Based, H= Higher Ability Based

SPECIFICATION GRID (SECOND UNIT)

S. No.	Chapters	No of questions each of 1 Mark	No of questions each of 2 Marks	Practical work (Dried foodstuffs and vegetables)	Estimated periods	Total marks
1.3	Classification of occupation	1 (K)	2 (A)		5	5 marks
2.3	Sources of employment information		1(A)		2	2marks
4.1	Business	2(K)			2	2marks
5.1	Trade	1(K)			1	1 mark
Total questions		4	3	2X10=10		20 marks

Note: K= Knowledge Based, U= Understanding Based, A= Application Based, H= Higher Ability Based

SPECIFICATION GRID(SECOND TERM)

S. No.	Chapters	No of questions each of 1 Mark	No of questions each of 2 Marks	No of questions each of 5Marks	Estimated Periods	Total marks
1.3	Classification of occupation	2 (K)	2(U)		4	6 marks
2.3	Sources of employment	2(K)	1(U)		3	4 marks

	information					
4.1	Business	2(K)		1 (A+U+K)	3	7 marks
5.1	Trade	4(K)	1(A)		3	6 marks
4.2	Classification of business	3(K)		1(K+U)	3	8 marks
3.3	Teamwork skills	3(K)	1(U)		3	5 marks
5.2	Haat Bazaar		1(U)		3	2marks
3.2	Communication and interpersonal skills		1(U)		4	2marks
Total questions		16	7	2		40marks

Note: K= Knowledge Based, U= Understanding Based, A= Application Based, H= Higher Ability Based

SPECIFICATION GRID (THIRD UNIT)

S. No.	Chapters	No of questions each of 1 Mark	No of questions each of 2 Marks	Practical work (Reuse of old clothes)	Estimated periods	Total marks
14.2	Traditional kitchen and agricultural tools	1 (K)	2 (A)		4	5 marks
15.1	Modern technology	1(K)	1 (A)		3	3marks
5.2	Haat bazaar	2(K)			2	
Total questions		4	3	2X10=10		20 marks

Note: K= Knowledge Based, U= Understanding Based, A= Application Based, H= Higher Ability Based

SPECIFICATION GRID(THIRD TERM)

S. No.	Chapters	No of questions each of 1 Mark	No of questions each of 2 Marks	No of questions each of 5Marks	Estimated Periods	Total marks
14.2	Traditional kitchen and agricultural tools	2 (K)	2(U)		4	6 marks
15.1	Modern technology	2(K)	2(U)		3	6 marks
5.3	Selling skills	2(K)		1 (A+U+K)	2	7 marks
15.2	Information Technology	4(K)	2(A)		4	8 marks
15.3	Alternative sources of energy	3(K)		1(K+U)	3	8 marks
3.1	Professional skills	3(K)	1(U)		3	5 marks
Total questions		16	7	2		40marks

Note: K= Knowledge Based, U= Understanding Based, A= Application Based, H= Higher Ability Based

MODEL QUESTIONS

CLASS 6

Subject : OBT
Time : 20 minutes

Full Marks : 20
Pass Marks : 10

Attempt all the questions:

GROUP – A

(4 x 1 = 4)

- A) Select the best alternative to fill in the blanks:-
- i) Occupation helps to develop a society and _____(nation, market, shop)
 - ii) If the employment has been generated for a particular locality, it is called _____ employment. (lo
national, international)
 - iii) Some of the local technologies are in the position of _____. (Extinction,
Promotion, development)
 - iv) Water mill is used to grind _____. (grains, vegetables, Fruits)

GROUP – B

(2 x 3 = 6)

B) Short answer questions

- i) What do you mean by occupation?
- ii) Write any two importance of occupation.
- iii) Where do people get employment?

(10 Marks are allocated for practical marks)

BEST OF LUCK

MODEL QUESTIONS

CLASS 6

Subject : OBT
Time : 1 hrs 30minutes

Full Marks: 80
Pass Marks: 40

1. Choose the best answer of the following questions :- **(1×10=10)**
- a) _____ occupations are adopted by a society since a long time.
i. Traditional ii. modern iii. social iv. moral
 - b) _____ is a traditional occupation of Nepal.
i. Agriculture ii. Information technology iii. tourism iv. Digital technology
 - c) _____ is relatively a new occupation.
i. Agriculture ii. Information technology iii. imagination iv. trade
 - d) Skill Development Training centres are operating under the _____ Department.
i. Labour ii. Agriculture iii. Irrigation iv. Forestry
 - e) Cottage Industries fall under _____ scale industries.
i. Medium ii. large iii. small iv. average
 - f) _____ trainings are provided by different institutions for the development of skills and capacity.
i. Occupational ii. Ethical iii. rational iv. Ordinary
 - g) Professional Skills are mainly divided into _____ types.
i. two ii. three iii. four iv. five
 - h) It is easier to get employment ,if he/she has common professional _____.
i. skills ii. property iii. power iv. Private
 - i) Typing speed is an example of _____ skills.
i. same ii. hard iii. soft iv. odd
 - j) _____ is an occupations based on agriculture.
i. horticulture ii. governmentservice iii. iron work iv. Pottery
2. Give short answers to the following questions:- **(2×7=14)**
- a) What do you mean by Occupation? Why is it important?
 - b) What are the things required for carrying out occupation?
 - c) Write in short about seasonal employment.
 - d) Write any two importance of training.
 - e) What do you mean by traditional occupation?
 - f) Enlist any four traditional occupations in Nepal.
 - g) List out two examples of Hard and Soft professional skills.
3. Give long answers to the following questions:- **(5×2=10)**
- a) Write the full form of CSIDC. Write down any three objectives of it.
 - b) What do you mean by local technology? Write short notes on Aran.

4. Match the following :-(1×6=6)

Livelihood	for decoration purpose
imperative	difficult
ornamental	a device constructed to furnish a strong blast of air
complex	the money people need to pay for food, a place to live, clothing etc
modification	essential
bellow	a change made

Note: 40 marks is allocated for practical work

"Good Luck"

SCIENCE

Contributor

Hilda Shrestha

Syllabus

FOR THE FIRST UNIT TEST				
Lesson No.	Name of the lesson	Pg No.	No. of periods	Objectives
1	Measurements	4-14	8	Students will be able to define /measure - measurement and unit and mass length , time etc.
9	Matter	76-89	12	Students will be able to define matter, identify the physical properties of matter and classify matter as elements, compound and mixture
14	Living beings	126-147	14	Students will be able to explain the characteristics of living beings found in different habitats

FOR THE FIRST TERMINAL EXAMINATION				
Lesson No.	Name of the lesson	Pg No.	No. of periods	Objectives
2	Force and Motion	15-24	6	Students will be able to define force, measure force and identify different types of motions
3	Simple Machine	25-31	5	Students will be able to define and identify different types of simple machines and able to know about importance and use of simple machines
10	Mixture	90-99	10	Students will be able to define mixture and distinguish between homogeneous and heterogeneous mixture
17	Structure of earth	168-178	6	Students will be able to describe the structure of the earth and introduce mountains, valleys, plains etc.
20	Environment and its balance	195-209	8	Students will be able to express importance of environment, know the importance of environment and natural resources

FOR THE SECOND UNIT TEST				
Lesson No.	Name of the lesson	Pg No.	No. of periods	Objectives
4	Heat	32-40	5	Students will be able to define heat and its

				effects and know about uses of heat
5	Light	41-48	6	Students will be able to define light and identify the sources of light, define and identify luminous and non –luminous bodies
11	Air	100-125	8	Students will be able to know about composition of air and know about properties of air
15	Structure of the cell	148-155	5	Students will be able to know the difference between plant and animal cell
18	Weather and Climate	179-185	5	Students will be able to define weather and climate and able to describe factors affecting weather

FOR THE SECOND TERMINAL EXAMINATION

Lesson No.	Name of the lesson	Pg No.	No. of periods	Objectives
6	Sound	49-58	6	Students will be able to know the different sources of sound , different types of transverse and longitudinal waves
12	Metal and non- metal	109-120	6	Students will be able to define and differentiate between metals and non-metals
16	Life process	156-167	10	Students will be able to describe root, stem and leaves of plants and explain their functions
21	Environment degradation and conservation	210-225	10	Students will be able to define environmental degradation and state ,its causes, able to know about response towards environmental conservations

FOR THE THIRD UNIT TEST

Lesson No.	Name of the lesson	Pg No.	No. of periods	Objectives
7	Magnet	57-65	4	Students will be able to identify and demonstrate the properties of magnets and know about magnetic field.
13	Some useful chemical	121-125	6	Students will be able to identify some useful chemicals used in daily life
19	Solar system	186-194	8	Students will be able to compare distance, size and shape of sun, moon and earth and know about solar and lunar eclipse

FOR THE THIRD TERMINAL EXAMINATION				
Lesson No.	Name of the lesson	Pg No.	No. of periods	Objectives
8	Electricity	66-75	12	Students will be able to know about electricity and its sources and different between conductors, insulators and semi-conductors
22	Environment and sustainable development	226-236	15	Students will be able to know about sustainable development / know the local efforts for sustainable development

SPECIFICATION GRID

FIRST UNIT TEST 2075

GRADE : SIX

SUBJECT :SCIENCE

S.N	CHAPTERS	NO. OF QUES.	NO. OF SUB-QUES.	FM
1	MEASUREMENT	4	1	6
2	MATTER	4	1	7
3	LIVING BEINGS	4	2	7

FIRST TERMINAL EXAMINATION 2075

S.N	CHAPTERS	NO. OF QUES.	NO. OF SUB-QUES.	FM
1	MEASUREMENT	7	3	12
2	FORCE AND MOTION	6	3	9
3	SIMPLE MACHINE	5	3	8
4	MATTER	8	3	13
5	MIXTURE	6	3	15
6	LIVING BEINGS	8	3	13
7	STRUCTURE OF THE EARTH	6	2	10

SECOND UNIT TEST 2075

S.N	CHAPTERS	NO. OF QUES.	NO. OF SUB-QUES.	FM
1	HEAT	3	1	4
2	LIGHT	3	1	4
3	AIR	3	1	5
4	STRUCTURE OF CELL	3	1	5
5	WEATHER AND CLIMATE	1	-	2

SECOND TERMINAL EXAMINATION 2075

S.N	CHAPTERS	NO. OF QUES.	NO. OF SUB-QUES.	F.M.
1	SOUND	7	3	10
2	LIGHT	6	3	9
3	HEAT	6	3	10
4	METAL AND NON METAL	6	2	9
5	AIR	6	2	10
6	LIFE PROCESS	5	2	8
7	ENVIRONMENTAL DEGRADATION AND ITS CONSERVATION	5	2	8
8	CELL	6	2	10
9	WEATHER AND CLIMATE	4	2	6

THIRD UNIT TEST 2075

S.N	CHAPTERS	NO. OF QUES.	NO. OF SUB-QUES.	FM
1	MAGNET	4	1	7
2	SOME USEFUL CHEMICALS	4	1	6
3	SOLAR SYSTEM	5	2	7

THIRD TERMINAL EXAMINATION 2075

S.N	CHAPTERS	NO. OF QUES	NO. OF SUB-QUES	FM
1	FORCE AND MOTION			
2	SIMPLE MACHIN			
3	MAGNET			
4	ELECTRICITY			
5	MIXTURE			
6	AIR			
7	SOME USEFUL CHEMICALS			
8	CELL			
9	LIFE PROCESS			
10	SOLAR SYSTEM			
11	ENVIRONMENT AND SUSTAINABLE DEVELOPMENT			

MODEL QUESTION BASED ON FIRST UNIT TEST, 2075

FULL MARKS : 20

PASS MARKS : 10

GROUP-A(PHYSICS)

- | | | |
|----|--|---|
| 1) | What is mass? Write its unit. | 2 |
| 2) | Write any two importance of measurement. | 2 |
| 3) | Write any one device used to measure time. | 1 |

GROUP-B (Chemistry)

- | | | |
|----|---------------------------------------|---|
| 4) | Define elements .give one example. | 2 |
| 5) | Differentiate between liquid and gas. | 2 |
| 6) | Mention any two properties of solid. | 2 |

GROUP-C (BIOLOGY)

- | | | |
|----|--|---|
| 7) | What are xerophytes? | 2 |
| 8) | Aquatic animals respire through gills.why? | 2 |
| 9) | Write one feature of mushroom plant. | 1 |

GROUP-D (OBJECTIVES)

- | | | |
|-----|---|---|
| 10) | Fill in the blanks. | 2 |
| | a)animals are the animals that live in water. | |
| | b) Thebetween two events is called time. | |
| 11) | State True or False: | 2 |
| | a) Octopus bear tentacles on their head. | |
| | b) Liquid do not have definite shape and volume. | |

"Good Luck"

MODEL QUESTION BASED ON FIRST TERM EXAM

FULL MARKS : 80

PASS MARKS : 40

GROUP-A (Multiple Choice Questions)

Choose the best alternative: 20

- a. Which one is the SI unit of mass?
- | | |
|----------------|----------------|
| i. Gram | ii. Kilogram |
| iii. Milligram | iv. Metric ton |
- b. The term used to change of state of matter from solid to liquid state is called .
- | | |
|-------------------|-----------------|
| i. Sublimation | ii. Evaporation |
| iii. Condensation | iv. Melting |
- c. Oxygen, hydrogen and nitrogen are
- | | |
|--------------|---------------------|
| i. compound | ii. Solid |
| iii. Mixture | iv. Gaseous element |
- d. What is the motion that repeats itself at regular interval of time called?
- | | |
|----------------------|------------------------|
| i. Rotational motion | ii. Circular motion |
| iii. Periodic motion | iv. Oscillatory motion |
- e. The term used for change of state of matter from solid directly to gaseous state is
- | | |
|-----------------|-----------------|
| i. Sublimation | ii. Evaporation |
| iii. Filtration | iv. Melting |
- f. What is change in velocity per unit time is called?
- | | |
|------------|------------------|
| i. motion | ii. acceleration |
| iii. speed | iv. velocity |
- g. Which of the following method is used to separate stone from rice.
- | | |
|--------------------------|-------------------|
| i. Sieving | ii. Hand picking |
| iii. Magnetic separation | iv. Sedimentation |
- h. Which of the following is heterogeneous mixture?
- | | |
|---------------------------------|--------------------|
| i. Sugar solution | ii. Salt solution |
| iii. solution of sugar and salt | iv. Stone and Rice |
- i. Which of the following is an aquatic animal?
- | | |
|------------|------------|
| i. Prawn | ii. Horse |
| iii. Camel | iv. Lizard |
- j. In which phylum does octopus lie?
- | | |
|---------------|----------------|
| i. Porifera | ii. Arthropoda |
| iii. Protozoa | iv. Mollusca |
- k. Which of the following is an example of hydrophyte?
- | | |
|-----------|--------------|
| i. Cactus | ii. Mushroom |
| iii. Fern | iv. Hydrilla |
- l. Which of these parts of the earth consists of solid iron and nickel?
- | | |
|------------|----------------|
| i. mantle | ii. inner core |
| iii. Crust | iv. Outer core |
- m. Which of the following is a dicotyledon plant?.

- i. Bamboo
 - ii. Maize
 - iii. Wheat
 - iv. Gram
- n. Which of the following contains adhesive pads on their legs?
- i. Goat
 - ii. Hen
 - iii. Lizard
 - iv. Duck
- o. Which of these is the flat plain surface at the highland?
- i. mountain
 - ii. Valley
 - iii. Plateau
 - iv. Plain
- p. Which of these parts of the earth consist molten state of cobalt?
- i. crust
 - ii. Mantle
 - iii. Outer core
 - iv. inner core
- q. The state of matter in which force of attraction between the particles is minimum
- i. Gaseous
 - ii. Liquid
 - iii. Solid
 - iv. Both (i) and (ii)
- r. The process by which steam change into water.
- i. evaporation
 - ii. condensation
 - iii. sublimation
 - iv. melting
- s. The animal which does not live inside the hole in the soil?
- i. rat
 - ii. earthworm
 - iii. crab
 - iv. snake
- t. Which of the following is an unicellular organism?
- i. mushroom
 - ii. hydra
 - iii. Amoeba
 - iv. Eagle

GROUP-B (PHYSICS)

1. What is mass? Write its unit. 2
2. Write down any two importance of standard units. 2
3. What short notes on FPS system? 3
4. Draw a well labelled diagram of Beam balance. 2
5. Define 1 Newton force. 2
6. Write down any two effects of force. 2
7. Differentiate between circular and oscillatory motion. 2
8. How does the use of simple machine make our work easier. 3
9. Define lever. Write one example. 2

GROUP -C (CHEMISTRY)

- | | |
|--|-------|
| 10. Define sublimation.. | 2 |
| 11. Mention any two properties of a solid. | 2 |
| 12. Differentiate between pure and impure substance. | 2 |
| 13. Define matter. Give two examples. | 2 |
| 14. Name any two substances that sublimes on heating. | 2 |
| 15. Explain an experiment showing the separation of component of a mixture by sedimentation and decantation process with suitable diagram. | 4+3=7 |
| 16. Draw well labelled diagram showing filtration process. | 3 |
| 17. What do you understand by homogenous mixture? Give two examples. | 2 |

GROUP -D (BIOLOGY/ ASTRONOMY /GEOLOGY)

- | | |
|--|---|
| 18. What do you mean by arboreal animals? | 2 |
| 19. Write differences between monocotyledonous and dicotyledonous plant. | 2 |
| 20. Aquatic animals respire through gills .Why? | 2 |
| 21. Draw a diagram of aloevera. | 2 |
| 22. Write down any two features of phylum Platyhelminthes. | 2 |
| 23. What is atmosphere? | 2 |
| 24. How is river formed? | 2 |
| 25. Write short notes on lake. | 3 |
| 26. What is the temperature of inner core? | 1 |

"Good Luck"